References

- Abbassi, V. (1998). Growth and normal puberty, *Pediatrics*, 102, 507–511.
- Abel, E. L. (1981). Behavioral teratology of alcohol. Psychological Bulletin, 90, 564–581.
- Abel, E. L. (1998). Fetal alcohol abuse syndrome. New York: Plenum.
- Abma, J. C., & Mott, F. L. (1991). Substance use and prenatal care during pregnancy among young women. Family Planning Perspectives, 23, 117–122, 128.
- Aboud, F. E. (1988). Children and prejudice. New York: Blackwell.
- Aboud, F. E. (2003). The formation of in-group favoritism and out-group prejudice in young children: Are they distinct attitudes? *Developmental Psychology*, 39, 48–60.
- Abramovitch, R., Corter, C., Pepler, D. J., & Stanhope, L. (1986). Sibling and peer interaction: A final follow-up and a comparison. *Child Development*, 57, 217–229.
- Abravanel, E., & Sigafoos, A. D. (1984). Exploring the presence of imitation during early infancy. *Child Development*, 55, 381–392.
- Achenbach, T. M., Phares, V., Howell, C. T., Rauh, V. A., & Nurcombe, B. (1990). Seven-year outcome of the Vermont Intervention Program for low-birthweight infants. *Child Development*, 61, 1672–1681.
- Ackerman, B. P. (1993). Children's understanding of the speaker's meaning in referential communication. *Journal of Experimental Child Psychology*, 55, 56–86.
- Ackerman, B. P., Schoff, K., Levinson, K., Youngstrom, E., & Izard, C. E. (1999). The relations between cluster indexes of risk and promotion and the problem behaviors of 6- and 7-year-old children from economically disadvantaged families. *Developmental Psychology*, 35, 1355–1366.
- Ackerman, B. P., Szymanski, J., & Silver, D. (1990). Children's use of common ground in interpreting ambiguous referential utterances. *Developmental Psychology*, 26, 234–245.
- Ackerman, M. C. (2002). Benefits of sports participation for adolescent girls. Dissertation Abstract International: The Sciences and Engineering, 63, 2618.
- Ackerman, P. L., Bowen, K. R., Beier, M. E., & Kanfer, R. (2001). Determinants of individual differences and gender differences in knowledge. *Journal of Educational Psychology*, 93, 797–825.
- Ackermann-Liebrich, U., Voegeli, T., Gunter-Witt, K., Kunz, I., Zullig, M., Schlindler, C., & Maurer, M. (1996). Home versus hospital deliveries: Follow up study of matched pairs for procedures and outcome. *British Medical Journal*, 313, 1313–1318.
- Acredolo, L. P., & Goodwyn, S. W. (1990). Sign language in babies: The significance of symbolic gesturing for understanding language development. In R. Vasta (Ed.), Annals of child development (Vol. 7, pp. 1–42). Greenwich, CT: IAI Press.
- Adams, G. R., Abraham, K. G., & Markstrom, C. A. (1987). The relations among identity development, self-consciousness, and self-focusing during middle and late adolescence. *Developmental Psychology*, 23, 292–297.
- Adams, R. J., & Courage, M. L. (1998). Human newborn color vision: Measurement with chromatic stimuli varying in excitation purity. *Journal of Experimental Child Psychology*, 67, 22–34.
- Adamson, L. B., Bakeman, R., & Deckner, D. F. (2004). The development of symbol-infused joint engagement. Child Development, 75, 1171–1187.

- Adey, P. S., & Shayer, M. (1992). Accelerating the development of formal thinking in middle and high school students: II. Postproject effects on science achievement. Journal of Research in Science Teaching, 29, 81–92.
- Adolph, K. E., Eppler, M. A., & Gibson, E. J. (1993). Crawling versus walking infants' perception of affordances for locomotion over sloping surfaces. *Child Development*, 64, 1158–1174.
- Adolph, K. E., Vereijken, B., & Denny, M. A. (1998). Learning to crawl. *Child Development*, 69, 1299–1312.
- Ainsworth, M. D. S. (1967). Infancy in Uganda: Infant care and the growth of love. Baltimore: Johns Hopkins University Press.
- Ainsworth, M. D. S. (1979). Attachment as related to mother-infant interaction. In J. S. Rosenblatt, R. A. Hinde, C. Beer, & M. Busnel (Eds.), *Advances in the study* of behavior (Vol. 9). New York: Academic Press.
- Ainsworth, M. D. S. (1989). Attachments beyond infancy. American Psychologist, 44, 709–716.
- Ainsworth, M. D. S., Bell, S. M., & Stayton, D. J. (1972). Individual differences in the development of some attachment behaviors. Merrill-Palmer Quarterly, 18, 123–143.
- Ainsworth, M. D. S., Blehar, M., Waters, E., & Wall, S. (1978). Patterns of attachment. Hillsdale, NJ: Erlbaum.
- Akhtar, N. (2004). Nativist versus constructivist goals in studying child language. *Journal of Child Language*, 31, 459–462
- Akhtar, N., Carpenter, M., & Tomasello, M. (1996). The role of discourse novelty in early word learning. *Child Development*, 67, 635–645.
- Aksan, N., Kochanska, G., & Ortmann, M. R. (2006). Mutually responsive orientation between parents and their young children: Toward methodological advances in the science of relationships. *Developmental Psychology*, 42, 833–848.
- Al Awad, A. M. H., & Sonuga-Barke, E. J. S. (1992). Child-hood problems in a Sudanese city: A comparison of extended and nuclear families. *Child Development*, 63, 906–914.
- Albert, R. S. (1994). The achievement of eminence: A longitudinal study of exceptionally gifted boys and their families. In R. F. Subotnik & K. D. Arnold (Eds.), Beyond Terman: Contemporary studies of giftedness and talent (pp. 282–315). Norwood, NJ: Ablex.
- Alessandri, S. M., & Lewis, M. (1996). Differences in pride and shame in maltreated and non-maltreated toddlers. *Child Development*, 67, 1857–1869.
- Alessandri, S. M., Bendersky, M., & Lewis, M. (1998). Cognitive functioning in 8- to 18-month-old drug-exposed infants. *Developmental Psychology*, 34, 565–573.
- Alessandri, S. M., Sullivan, M. W., Imaizumi, S., & Lewis, M. (1993). Learning and emotional responsivity in cocaine-exposed infants. *Developmental Psychology*, 29, 989–997.
- Alexander, G. M., & Hines, M. (1994). Gender labels and play styles: Their relative contribution to children's selection of playmates. Child Development, 65, 869–879.
- Alfieri, T., Ruble, D. N., & Higgins, E. T. (1996). Gender stereotypes during adolescence: Developmental changes and the transition to junior high school. *Developmental Psychology*, 32, 1129–1137.
- Alink, L. R. A., Mesman, J., van Zeijl, J., Stolk, N., Juffer, F., Koot, H. M., et al. (2006). The early childhood aggression curve: Development of physical aggression in 10- to 50-month-old children. Child Development, 77, 954–966.

- Allen, J. P., McElhaney, K. B., Land, D. J., Kuperminc, G. P., Moore, C. W., O'Beirne-Kelly, H., & Kilmer, S. L. (2003). A secure base in adolescence: Markers of attachment security in the mother-adolescent relationship. Child Development, 74, 292–307.
- Allen, J. P., Porter, M., McFarland, C., McElhaney, K. B., & Marsh, P. (2007). The relation of attachment security to adolescents' paternal and peer relationships, depression, and externalizing behavior. Child Development, 78, 1222–1239.
- Allen, K. R., Fine, M. A., & Demo, D. H. (2000). An overview of family diversity: Controversies, questions, and values. In D. H. Demo, K. R. Allen, & M. A. Fine (Eds.), Handbook of family diversity. New York: Oxford University Press.
- Allen, S. E. M., & Crego, M. B. (1996). Early passive acquisition in Inuktitut. *Journal of Child Language*, 23, 129–156.
- Alley, T. R. (1981). Head shape and the perception of cuteness. *Developmental Psychology*, 17, 650–654.
- Almli, C. R., Ball, R. H., & Wheeler, M. E. (2001). Human fetal and neonatal movement patterns: Gender differences and fetal-to-neonatal continuity. *Developmental Psychology*, 38, 252–273.
- Altermatt, E. R., Pomerantz, E. M., Ruble, D. N., Frey, K. S., & Grenlich, F. K. (2002). Predicting changes in children's self-perceptions of academic competence: A naturalistic examination of evaluative discourse among classmates. *Developmental Psychology*, 38, 903–917.
- Alvarez, J. M., Ruble, D. N., & Bolger, N. (2001). Trait understanding or evaluative reasoning: An analysis of children's behavioral predictions. *Child Development*, 72, 1409–1425.
- Amabile, T. M. (1983). The social psychology of creativity. New York: Springer-Verlag.
- Amato, P. R. (1996). Explaining the intergenerational transmission of divorce. Journal of Marriage and the Family, 58, 628–640.
- Amato, P. R. (2000). The consequences of divorce for adults and children. *Journal of Marriage and Family*, 62, 1269–1287.
- Amato, P. R., & Booth, A. (1996). A prospective study of divorce and parent–child relationships. *Journal of Marriage and the Family*, 58, 356–365.
- Amato, P. R., & Keith, B. (1991). Parental divorce and the well-being of children: A meta-analysis. Psychological Bulletin, 110, 26–46.
- Amato, P. R., & Sobolewski, J. M. (2004). The effects of divorce on fathers and children: Nonresidential fathers and stepfathers. In M. E. Lamb (Ed.), *The role of the father in child development* (4th ed.). Hoboken, NI: Wilev.
- Ambert, A. (1992). The effect of children on parents. New York: Haworth.
- American Academy of Pediatrics, Task Force on Sudden Infant Death Syndrome. (2005). The changing concept of Sudden Infant Death Syndrome. *Pediatrics*, 116, 1245–1255.
- American Academy of Pediatrics. (2000). Changing concepts of Sudden Infant Death Syndrome: Implications for infant sleeping environment and sleep position (RE8946). *Pediatrics*. 105, 650–656.
- American Association on Mental Retardation. (1992).

 Mental retardation: Definition, classification, and systems of support (9th ed.). Washington, DC: Author.

- American Psychological Association. (2002). Ethical principles of psychologists and code of conduct. American Psychologist, 57, 1060–1073.
- Amiel-Tison, C., Cabrol, D., Denver, R., Jarreau, P., Papiernik, E., & Piassa, P. V. (2004). Fetal adaptation to stress: Part I: Acceleration of fetal maturation and earlier birth triggered by placental insufficiency in humans. Early Human Development, 78, 15–27.
- Anastasi, A. (1958). Heredity, environment, and the question "How?" Psychological Review, 65, 197–208.
- Andermann, E. M., & Midgley, C. (1997). Changes in achievement goal orientation, perceived academic competence, and grades across the transition to middle level schools. Contemporary Educational Psychology, 22, 269–298.
- Anderson, C. A., & Dill, K. E. (2000). Video games and aggressive thoughts, feelings, and behavior in the laboratory and in life. *Journal of Personality and Social Psychology*, 78, 772–790.
- Anderson, D. R., Huston, A. C., Schmitt, K. L., Linebarger, D. L., & Wright, J. C. (2001). Early childhood television viewing and adolescent behavior. Monographs of the Society of the Research in Child Development, 66 (1, Serial No. 264).
- Anderson, D. R., & Pempek, T. A. (2005). Television and very young children. American Behavioral Scientist, 48, 505–522.
- Anderson, J. B. (2005). Improving Latin America's school quality: Which special interventions work? Comparative Education Review, 49, 205–229.
- Anderson, M. E., Johnson, D. C., & Batal, H. A. (2005). Sudden infant death syndrome and prenatal maternal smoking: Rising attributed risk in the Back to Sleep era. BMC Medicine, 3:4.
- Anglin, J. M. (1993). Vocabulary development: A morphological analysis. Monographs of the Society for Research in Child Development, 58 (10, Serial No. 238).
- Angulo-Kinzler, R. M. (2001). Exploration and selection of intralimb coordination patterns in three-month-old infants. *Journal of Motor Behavior*, 33, 363–376.
- Angulo-Kinzler, R. M., Ulrich, B., & Thelen, E. (2002). Three-month-old infants can select specific leg motor solutions. *Motor Control*, 6, 52–68.
- Anthony, J. L., & Francis, D. J. (2005). Development of phonological awareness. Current Directions in Psychological Science. 14. 255–259.
- Anthony, L. G., Anthony, B. J., Glanville, D. N., Naiman, D. Q., Waanders, C., & Shaffer, S. (2005). The relationships between parenting stress, parenting behaviour and preschoolers' social competence and behaviour problems in the classroom. *Infant & Child Development*, 14, 133–154.
- APA Presidential Task Force on Evidence-Based Practice. (2006). Evidence-based practice in psychology. *American Psychologist*, 61, 271–285.
- Apgar, V., & Beck, J. (1974). Is my baby all right? New York: Pocket Books.
- Archer, J. (1992). Ethology and human development. Hertfordshire, England: Harvester Wheatsheaf.
- Archer, J. (1996). Sex differences in social behavior: Are the social role and evolutionary explanations compatible? *American Psychologist*, 51, 909–917.
- Archer, S. L. (1982). The lower age boundaries of identity development. Child Development, 53, 1551–1556.
- Archer, S. L. (1994). Interventions for adolescent identity development. Thousand Oaks, CA: Sage.
- Arendt, R. E., Noland, J. S., Short, E. J., & Singer, L. T. (2004a). Prenatal drug exposure and mental retardation. International Review of Research in Mental Retardation, 29, 31–61.
- Arendt, R. E., Short, E. J., Singer, L. T., Minnes, S., Hewitt, J., Flynn, S., Carlson, L., Min, M. O., Klein, N., & Flannery, D. (2004b). Children prenatally exposed to cocaine: Developmental outcomes and environmental risks at seven years of age. Journal of Developmental & Behavioral Pediatrics, 25, 83–90.
- Arnett, J. J. (1995). Broad and narrow socialization: The family in the context of a cultural theory. *Journal of Marriage and the Family*, 57, 617–628.
- Arnold, D. H., McWilliams, L., & Arnold, E. H. (1998). Teacher discipline and child misbehavior in day care: Untangling causality with correlational data. *Developmental Psychology*, 34, 267–287.

- Aronson, E., & Rosenbloom, S. (1971). Space perception within a common auditory-visual space. Science, 172, 1161–1163.
- Aronson, J., Lustina, M. J., Good, C., Keough, K., Steele, C. M., & Brown, J. (1999). When White men can't do math: Necessary and sufficient factors in stereotype threat. Journal of Experimental Social Psychology, 35, 29–46
- Arsenio, W. F., & Kramer, R. (1992). Victimizers and their victims: Children's conceptions of mixed emotional consequences of moral transgressions. *Child Development*, 63, 915–927.
- Arsenio, W. F., Cooperman, S., & Lover, A. (2000). Affective predictors of preschoolers' aggression and peer acceptance: Direct and indirect effects. *Developmental Psychology*, 36, 438–448.
- Arterberry, M., Yonas, A., & Bensen, A. S. (1989). Selfproduced locomotion and the development of responsiveness to linear perspective and texture gradients. Developmental Psychology, 25, 976–982.
- Asbjørnsen, A., Obrzut, J., Boliek, C., Myking, E., Holmefjord, A., Reisæter, S., Klausen, O., & Møller, P. (2005). Impaired auditory attention skills following middle-ear infections. Child Neuropsychology, 11, 121–133.
- Asbury, K., Dunn, J., Pike, A., & Plomin, R. (2003). Nonshared environmental influences on individual differences in early behavioral development: A monozygotic twin differences study. *Child Development*, 74, 933–943.
- Asendorpf, J. B. (2002). Self-awareness, other-awareness, and secondary representation. In A. Meltzoff & W. Prinz (Eds.), The imitative mind: Development, evolution, and brain bases (pp. 63–73). Cambridge, UK: Cambridge University Press.
- Asendorpf, J. B., Warkentin, V., & Baudonniere, P. (1996). Self-awareness and other awareness II: Mirror selfrecognition, social contingency awareness, and synchronic imitation. *Developmental Psychology*, 32, 313–321.
- Asher, O. (2002). The effects of alcohol and illicit drugs on the human embryo and fetus. *Israel Journal of Psychiatry* & Related Sciences, 39(2), 120–132.
- Askin, D. F., & Diehl-Jones, B. (2001). Cocaine: Effects of in utero exposure on the fetus and neonate. *Journal of Perinatal and Neonatal Nursing*, 14, 83–103.
- Aslin, R. N. (1987). Visual and auditory development in infancy. In J. D. Osofsky (Ed.), Handbook of infant development (2nd ed.). New York: Wiley.
- Aslin, R. N., Pisoni, D. B., & Jusczyk, P. W. (1983). Auditory development and speech perception in infancy. In M. M. Haith & J. J. Campos (Eds.), Handbook of child psychology: Vol. 2. Infancy and developmental psychobiology. New York: Wiley.
- Associated Press. (2002b, December 21). Video game warning. Athens Banner Herald, p. C1.
- Astington, J. W., & Jenkins, J. M. (1995). Theory of mind development and social understanding. *Cognition and Emotion*, 9, 151–165.
- Astor, R. A. (1994). Children's moral reasoning about family and peer violence: The role of provocation and retribution. *Child Development*, 65, 1054–1067.
- Atkinson, L., Scott, B., Chisholm, V., Blackwell, J., Dickens, S., Tam, F., & Goldberg, S. (1995). Cognitive coping, affective stress, and material sensitivity: Mothers of children with Down Syndrome. *Developmental Psychology*, 31, 668–676.
- Atkinson, R. C., & Shiffrin, R. M. (1968). Human memory: A proposed system and its control processes. In K. W.-Spence & J. T. Spence (Eds.), The psychology of learning and motivation: Advances in research and theory (Vol. 2, pp. 90–195). Orlando, FL: Academic Press.
- Aunuola, K., & Nurmi, J. (2004). Maternal affection moderates the impact of psychological control on a child's mathematical performance. *Developmental Psychology*, 40 (965–978).
- Aunuola, K., & Nurmi, J. (2005). The role of parenting styles in children's problem behavior. *Child Development*, 76, 1144–1159.
- Autti-Rämö, I., Autti, T., Korkman, M., Kettunen, S., Salonen, O., & Valanne, L. (2002). MRI findings in children with school problems who had been exposed prenatally to alcohol. Developmental Medicine & Child Neurology, 44, 98–106.

- Aviezer, D., Sagi, A., Joels, T., & Ziv, Y. (1999). Emotional availability and attachment representations in kibbutz infants and their mothers. *Developmental Psychology*, 35, 811–821.
- Axia, G., Bonichini, S., & Benini, F. (1999). Attention and reaction to distress in infancy: A longitudinal study. Developmental Psychology, 35, 500–504.
- Azar, S. T. (2003). Adult development and parenthood: A social-cognitive perspective. In J. Demick & C. Andreoletti (Eds.), Handbook of adult development (pp. 391–415). New York: Kluwer.
- Azmitia, M. (1992). Expertise, private speech, and the development of self-regulation. In R. M. Diaz & L. E. Berk (Eds.), *Private speech: From social interaction to* selfregulation. Hillsdale, NJ: Erlbaum.
- Azmitia, M., & Hesser, J. (1993). Why siblings are important agents of cognitive development: A comparison of siblings and peers. Child Development, 64, 430–444.
- Backschneider, A. G., Shatz, M., & Gelman, S. A. (1993).
 Preschoolers' ability to distinguish living kinds as a function of regrowth. *Child Development*, 64, 1242–1257.
- Bagwell, C. L., & Coie, J. D. (2004). The best friendships of aggressive boys: Relational quality, conflict management, and rule-breaking behavior. *Journal of Experimental Child Psychology*, 88, 5–24.
- Bahrick, L. E. (2000). Increasing specificity in the development of intermodal perception. In D. Muir & A. Slater (Eds.), Infant development: The essential readings (pp. 119– 136). Malden, MA: Blackwell Publishers.
- Bahrick, L. E., & Lickliter, R. (2000). Intersensory redundancy guides attentional selectivity and perceptual learning in infancy. Developmental Psychology, 36, 190-201
- Bahrick, L. E., Lickliter, R., & Flom, R. (2004). Intersensory redundancy guides the development of selective attention, perception, and cognition in infancy. Current Directions in Psychological Science, 13, 99–102.
- Bahrick, L. E., Netto, D., & Hernandez-Reif, M. (1998). Intermodal perception of adult and child faces and voices by infants. *Child Development*, 69, 1263–1275.
- Bailey, D. B., & Symons, F. J. (2001). Critical periods: Reflections and future directions. In D. B. Bailey, J. T. Bruer, F. J. Symons, & J. W. Lichtman (Eds.), *Critical thinking about critical periods*. Baltimore, MD: Paul H. Brookes Publishing.
- Bailey, J. M., Bobrow, D., Wolfe, M., & Mikach, S. (1995). Sexual orientation of adult sons of gay fathers. Developmental Psychology, 31, 124–129.
- Baillargeon, R. H., Zoccolillo, M., Keenan, K., Cote, S., Perusse, D., Wu, H., et al. (2007). Gender differences in physical aggression: A prospective population-based survey of children before and after 2 years of age. Developmental Psychology, 43, 13–26.
- Bainbridge, J., Meyers, M., Tanaka, S., & Waldfogel, J. (2005). Who gets an early education? Family income and the enrollment of three- to five-year-olds from 1968 to 2000. Social Science Quarterly, 86, 724–745.
- Baker, D. P. (1992). Compared to Japan the U.S. is a low achiever—really. Educational Research, 22, 18–20.
- Baker, D. P., & Jones, D. P. (1992). Opportunity and performance: A socio-logical explanation for gender differences in academic mathematics. In J. Wrigley (Ed.), Education and gender equality. London: The Falmer Press.
- Baker, R. L., & Mednick, B. R. (1984). Influences on human development: A longitudinal perspective. Boston: Kluwer Nijhoff.
- Baker, S. T., Friedman, O., & Leslie, A. M. (2010). The opposites task: Using general rules to test cognitive flexibility in preschoolers. *Journal of Cognition and Development*, 11, 240–254.
- Baker-Ward, L., Ornstein, P. A., & Holden, D. J. (1984).
 The expression of memorization in early childhood.
 Journal of Experimental Child Psychology, 37, 555–575.
- Baldwin, D. A., Markman, E. M., Bill, B., Desjardins, R. N., Irwin, J. M., & Tidball, G. (1996). Infants' reliance on social criteria for establishing word–object relations. *Child Development*, 67, 3135–3153.
- Baldwin, D. A., & Moses, L. J. (1996). The ontogeny of social information gathering. *Child Development*, 67, 1015–1020.
- Baldwin, D. V., & Skinner, M. L. (1989). Structural model for antisocial behavior: Generalization to single-mother families. Developmental Psychology, 25, 45–50.

- Baltes, P. B., Reese, H. W., & Lipsitt, L. P. (1980). Lifespan developmental psychology. Annual Review of Psychology, 31, 65–110.
- Bamberg, M. (2004). Form and functions of 'slut bashing' in male identity constructions in 15-year-olds. *Human Development*, 47, 331–353.
- Bandura, A. (1965). Influence of models' reinforcement contingencies on the acquisition of imitative responses. *Journal of Personality and Social Psychology*, 1, 589–595.
- Bandura, A. (1971). *Psychological modeling*. New York: Lieber-Atherton.
- Bandura, A. (1986). Social foundations of thought and action. A social cognitive theory. Englewood Cliffs, NJ: Prentice-Hall.
- Bandura, A. (1989). Social cognitive theory. In R. Vista (Ed.), *Annals of child development* (Vol. 6, pp. 1–60). Greenwich, CT: JAI Press.
- Bandura, A. (1991). Social cognitive theory of moral thought and action. In Kurtines, W. M., & Gewitz, J. L. (Eds.), Handbook of moral behavior and development (Vol. 1, pp. 45–103). Hillsdale, NJ: Erlbaum.
- Bandura, A., Caprara, G. V., Barbaranelli, C., Gerbino, M., & Pastorelli, C. (2003). Role of affective self-regulatory efficacy in diverse spheres of psychosocial functioning. *Child Development*, 74, 769–782.
- Banerjee, R., & Lintern, V. (2000). Boys will be boys: The effect of social evaluation concerns on gender-typing. Social Development, 9, 397–408.
- Banks, M. S. (1980). The development of visual accommodation during early infancy. Child Development, 51, 646–666.
- Banks, M. S., & Ginsburg, A. P. (1985). Infant visual preferences: A review and new theoretical treatment. In H. W. Reese (Ed.), Advances in child development and behavior (Vol. 19, pp. 207–246). Orlando, FL: Academic Press.
- Banks, M. S., & Salapatek, P. (1983). Infant visual perception. In M. M. Haith & J. J. Campos (Eds.), Handbook of child psychology. Vol. 2: Infancy and developmental psychobiology (4th ed., pp. 436–571). New York: Wiley.
- Barash, D. P. (2002, May 24). Evolution, males and violence. *Chronicle of Higher Education*, pp. B7–B9.
- Barber, B. K. (1996). Parental psychological control: Revisiting a neglected construct. *Child Development*, 67, 3296–3319.
- Barber, B. K., & Harmon, E. (2002). Violating the self: Parental psychological control of children and adolescents. In B. K. Barber (Ed.), Intrusive parenting: How psychological control affects children and adolescents (pp. 15–52). Washington, DC: American Psychological Association.
- Barber, B. K., Olsen, J. E., & Shagle, S. C. (1994). Associations between parental psychological and behavioral control and youth internalized and externalized behaviors. *Child Development*, 65, 1120–1136.
- Barber, B. K., Stolz, H. E., & Olsen, J. A. (2006). Parental support, psychological control, and behavioral control: Assessing relevance across time, culture, and method. Monographs of the Society for Research in Child Development, 70 (Serial No. 282, 1–137).
- Barden, R. C., Ford, M. E., Jensen, A. G., Rogers-Salyer, M., & Salyer, K. E. (1989). Effects of craniofacial deformity in infancy on the quality of mother-infant interactions. Child Development, 60, 819–824.
- Bardwell, J. R., Cochran, S. W., & Walker, S. (1986). Relation of parental education, race, and gender to sex-role stereotyping in five-year-old kindergartners. Sex Roles, 15, 275–281.
- Barenboim, C. (1981). The development of person perception in childhood and adolescence: From behavioral comparisons to psychological constructs to psychological comparisons. *Child Development*, 52,
- Barker, R. G., & Gump, P. V. (1964). Big school, small school. Stanford, CA: Stanford University Press.
- Barnard, K. E., & Bee, H. L. (1983). The impact of temporally patterned stimulation on the development of preterm infants. *Child Development*, 54, 1156–1167.
- Barnett, W. S. (1995). Long-term effects of early childhood programs on cognitive and school outcomes. *The Future of Children*, 5 (No. 3, Winter).
- Barnett, W. S., & Hudstedt, J. T. (2005). Head Start's lasting benefits. Infants & Young Children: An Interdisciplinary Journal of Special Care Practices, 18, 16–24.

- Baron, I. S. (2005). Test review: Wechsler Intelligence Scale for Children—Fourth Edition (WISC–IV). Child Neuropsychology, 11, 475–479.
- Baron, N. S. (1992). Growing up with language: How children learn to talk. Reading, MA: Addison-Wesley.
- Baron-Cohen, S. (2003). The essential difference: The truth about male and female brains. New York: Basic Books.
- Baroni, M. R., & Axia, G. (1989). Children's metapragmatic abilities and the identification of polite and impolite requests. First Language, 9, 285–297.
- Barr, H. M., Stressguth, A. P., Darby, B. L., & Sampson, P. D. (1990). Prenatal exposure to alcohol, caffeine, tobacco, and aspirin: Effects on fine and gross motor performance in 4-year-old children. *Developmental Psychology*, 26, 339–348.
- Barr, R., & Hayne, H. (1999). Developmental changes in imitation from television during infancy. *Child Develop*ment, 70, 1067–1081.
- Barrett, D. E., & Frank, D. A. (1987). The effects of undernutrition on children's behavior. New York: Gordon and Breach.
- Barry, H., III, Bacon, M. K., & Child, I. L. (1957). A crosscultural survey of some sex differences in socialization. Journal of Abnormal and Social Psychology, 55, 327–332.
- Barry, R. J., Clarke, A., McCarthy, R., & Selikowitz, M. (2002). EEG coherence in attention-deficit/hyperactivity disorder: A comparative study of two DSM–IV types. Clinical Neurophysiology, 113, 579–585.
- Barry, R. J., Clarke, A., McCarthy, R., Selikowitz, M., Johnstone, S., Hsu, C.-I., Bond, D., Wallace, M. J., & Magee, C. (2005). Age and gender effects in EEG coherence: II. Boys with attention deficit/hyperactivity disorder. Clinical Neurophysiology, 116, 977–984.
- Bar-Tal, D., Raviv, A., & Goldberg, M. (1982). Helping behavior among preschool children: An observational study. Child Development, 53, 396–402.
- Bartels, M., van den Oord, E. J. C. G., Hudziak J. J., Rietveld, M. J. H., van Bejesterveldt, C. E. M., & Boomsma, D. I. (2004). Genetic and environmental mechanisms underlying stability and change in problem behaviors at ages 3, 7, 10, and 12. Developmental Psychology, 40, 852–867.
- Bartholomew, K., & Horowitz, L. M. (1991). Attachment styles among young adults: A test of a four-category model. Journal of Personality and Social Psychology, 61, 226–244.
- Barton, M. E., & Tomasello, M. (1991). Joint attention and conversation in mother–infant sibling triads. Child Development, 62, 517–529.
- Bartsch, K., & London, K. (2000). Children's use of mental state information in selecting persuasive arguments. Developmental Psychology, 36, 352–365.
- Bastra, L., Hadders-Algra, M., & Neeleman, J. (2003). Effect of antenatal exposure to maternal smoking on behavioural problems and academic achievement in childhood: Prospective evidence for a Dutch birth cohort. Early Human Development, 73, 21–33.
- Bates, E. (1999). On the nature of language. In R. Levi-Montalcini, D. Baltimore, R. Dulbecco, & F. Jacob (Series Eds.), E. Bizzi, P. Calissano, & V. Volterra (Vol. Eds.), Frontiere della biologia [Frontiers of biology], The brain of homo sapiens. Rome: Giovanni Trecanni.
- Bates, E., O'Connell, B., & Shore, C. (1987). Language and communication in infancy. In J. D. Osofsky (Ed.), Handbook of infant development (2nd ed.). New York: Wiley.
- Bates, E., Thal, D., Whitsell, K., Fenson, L., & Oakes, L. (1989). Integrating language and gesture in infancy. Developmental Psychology, 25, 1004–1019.
- Batson, C. D. (1991). The altruism question: Toward a social-psychological answer. Hillsdale, NJ: Erlbaum.
- Bauer, P. J. (2004). Getting explicit memory off the ground: Steps toward construction of a neurodevelopmental account of changes in the first two years of life. *Developmental Review*, 24, 347–373.
- Bauer, P. J., Wenner, J. A., Dropik, P. L., & Wewerka, S. S. (2000). Parameters of remembering and forgetting in the transition from infancy to early childhood. Monographs of the Society for Research in Child Development, 65 (Serial No. 263).
- Bauer, P. J., Wenner, J. A., & Kroupina, M. G. (2002). Making the past present: Later verbal accessibility of early memories. *Journal of Cognition and Development*, 3, 21–47.

- Baumeister, R. F., Campbell, J. D., Krueger, J. I., & Vohs, K. E. (2003). Does high self-esteem cause better performance, interpersonal success, happiness, or healthier lifestyles? Psychological Science in the Public Interest, 4, 1–44.
- Baumrind, D. (1967). Child care practices anteceding three patterns of preschool behavior. Genetic Psychology Monographs, 75, 43–88.
- Baumrind, D. (1971). Current patterns of parental authority. Developmental Psychology Monographs, 4 (1, Part 2).
- Baumrind, D. (1977, March). Socialization determinants of personal agency. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Baumrind, D. (1991). Effective parenting during the early adolescent transition. In P. A. Cowan & M. Hetherington (Eds.), *Family transitions*. Hillsdale, NJ: Erlbaum.
- Bayley, N. (1969). Bayley Scales of Infant Development. New York: Psychological Corporation.
- Bayley, N. (1993). Bayley Scales of Infant Development (2nd ed.). San Antonio, TX: Psychological Corporation.
- Bayley, N. (2005). Bayley Scales of Infant and Toddler Development, 3rd ed. (Bayley-III). San Antonio, TX: Harcourt Assessment.
- Beal, C. R. (1990). Development of knowledge about the role of inference in text comprehension. *Child Develop*ment. 61, 1011–1023.
- Beal, C. R. (1994). Boys and girls: The development of gender roles. New York: McGraw-Hill.
- Beal, C. R., & Belgrad, S. L. (1990). The development of message evaluation skills in young children. Child Development, 61, 705–712.
- Beard, R., & Chapple, J. (1995). An evaluation of maternity services. In B. P. Sachs, R. Beard, E. Papiernik, & C. Russell (Eds.), Reproductive health care for women and babies (pp. 246–262). New York: Oxford University Press.
- Bedford, V. H., Volling, B. L., & Avioli, P. M. (2000). Positive consequences of sibling conflict in childhood and adulthood. *International Journal of Aging and Human Development*, 51, 53–69.
- Begley, S. (2000). Designer babies. In K. L. Freiberg (Ed.), Human development 00/01 (28th ed., pp. 8–9). Guilford, CT: Dushkin/McGraw-Hill.
- Begley, S. (2001). Decoding the human body. In K. H. Freiberg (Ed.)., Human Development 01/02 (29th ed., pp. 8–12). Guilford, CT: McGraw-Hill/Duskin.
- Behrens, K. Y., Hesse, E., & Main, M. (2007). Mothers' attachment status as determined by the Adult Attachment Interview predicts their 6-year-olds' reunion responses: A study conducted in Japan. *Developmental Psychology*, 43, 1553–1567.
- Beilin, H. (1992). Piaget's enduring contribution to developmental psychology. *Developmental Psychology*, 28, 191–204.
- Bellugi, U. (1988). The acquisition of a spatial language. In F. S. Kessel (Ed.), The development of language and language researchers: Essays in honor of Roger Brown. Hillsdale, NJ: Erlbaum.
- Belsky, J. (1981). Early human experience: A family perspective. Developmental Psychology, 17, 3–23.
- Belsky, J. (1993). Etiology of child maltreatment: A developmental ecological analysis. Psychological Bulletin, 114, 413–434.
- Belsky, J. (1996). Parent, infant, and social-contextual antecedents of father-son attachment security. *Developmental Psychology*, 32, 905–913.
- Belsky, J., & Fearon, R. M. (2004). Exploring marriage parenting typologies and their contextual antecedents and developmental sequelae. Development & Psychopathology, 16, 501–523.
- Belsky, J., Garduque, L., & Hrncir, E. (1984). Assessing performance, competence, and executive capacity in infant play: Relations to home environment and security of attachment. Developmental Psychology, 20, 406–417.
- Belsky, J., Gilstrap, B., & Rovine, M. (1984). The Pennsylvania Infant and Family Development Project I: Stability and change in mother-infant and father-infant interaction in a family setting. Child Development, 55, 692–705.
- Belsky, J., Jaffee, S. R., Sligo, J., Woodward, L., & Silva, P. A. (2005). Intergenerational transmission of warmsensitive-stimulating parenting: A prospective study of mothers and fathers of 3-year-olds. *Child Development*, 76, 384–396.

- Belsky, J., Rosenberger, K., & Crnic, K. (1995). Maternal personality, marital quality, social support, and infant temperament: Their significance for mother-infant attachment in human families. In C. Pryce, R. Martin, & D. Skuse (Eds.), Motherhood in human and nonhuman primates (pp. 115–124). Basel, Switzerland: Kruger.
- Belsky, J., Rovine, M., & Taylor, D. G. (1984). The Pennsylvania Infant and Family Development Project, III: The origins of individual differences in infant-mother attachment—maternal and infant contributions. *Child Development*, 55, 718–728.
- Belsky, J., Spritz, B., & Crnic, K. (1996). Infant attachment security and affective-cognitive information processing at age 3. Psychological Science, 7, 111–114.
- Bem, S. L. (1983). Gender schema theory and its implications for child development: Raising gender aschematic children in a gender-schematic society. Signs: Journal of Women in Culture and Society, 8, 598–616.
- Bem, S. L. (1989). Genital knowledge and gender constancy in preschool children. *Child Development*, 60, 649–662.
- Benasich, A. A., & Brooks-Gunn, J. (1996). Maternal attitudes and knowledge of child-rearing: Associations with family and child outcomes. *Child Development*, 67, 1186–1205.
- Benbow, C. P., & Arjimand, O. (1990). Predictors of high academic achievement in mathematics and science by mathematically talented students: A longitudinal study. *Journal of Educational Psychology*, 82, 430–441.
- Bendersky, M., & Lewis, M. (1994). Environmental risk, biological risk, and developmental outcome. *Develop*mental Psychology, 30, 484–494.
- Benedict, H. (1979). Early lexical development: Comprehension and production. *Journal of Child Language*, 6, 183–200.
- Benenson, J. F., & Heath, A. (2006). Boys withdraw more in one-on-one interactions, whereas girls withdraw more in groups. *Developmental Psychology*, 42, 272–282.
- Bengston, V. L. (2001). Beyond the nuclear family: The increasing importance of multigenerational bonds. *Journal of Marriage and the Family, 63, 1*–16.
- Bennett, M., Karakozov, R., Kipiani, G., Lyons, E., Pavlenko, V., & Riazanova, T. (2004). Young children's evaluations of the ingroup and of outgroups: A multinational study. Social Development, 13, 124–141.
- Benoit, D., & Parker, K. C. H. (1994). Stability and transmission of attachment across three generations. *Child Development*, 65, 1444–1456.
- Berenbaum, S. A. (1998). How hormones affect behavioral and neural development: Introduction to the special issue on gonadal hormones and sex differences in behavior. *Developmental Neuropsychology*, 14, 175–196.
- Berenbaum, S. A. (2002). Prenatal androgen and sexual differentiation of behavior. In E. A. Eugster & O. H. Pescovitz (Eds.), Developmental endrocrinology: From research to clinical practice (pp. 293–311). Totowa, NJ: Humana Press.
- Berenbaum, S. A., & Snyder, A. (1995). Early hormonal influences on childhood sex-typed activity and playmate preferences: Implications for the development of sexual orientation. *Developmental Psychology*, 31, 31–42.
- Berg, W. K., & Berg, K. M. (1987). Psychophysiologic development in infancy: State, startle, and attention. In J. Osofsky (Ed.), Handbook of infant development (2nd ed., pp. 238–317). New York: Wiley Publishers.
- Bergen, D. J., & Williams, J. E. (1991). Sex stereotypes in the United States revisited: 1972–1988. Sex Roles, 24, 413–424.
- Bering, J. M., & Bjorklund, D. F. (2004). The natural emergence of afterlife reasoning as a developmental regularity. Developmental Psychology, 40, 217–233.
- Berk, L. E. (1992). Children's private speech: An overview of theory and the status of research. In R. M. Diaz & L. E. Berk (Eds.), Private speech: From social interaction to self-regulation. Hillsdale, NI: Erlbaum.
- Berk, L. E., & Spuhl, S. T. (1995). Maternal intervention, private speech, and task performance in preschool children. Early Childhood Research Quarterly, 10, 145–169
- Berkey, C. S., Wang, X., Dockery, D. W., & Ferris, B. G. (1994). Adolescent height growth of U.S. children. Annals of Human Biology, 21, 435–442.
- Berko, J. (1958). The child's learning of English morphology. Word, 14, 150–177.

- Berkowitz, M. W., & Gibbs, J. C. (1983). Measuring the developmental features of moral discussion. Merrill-Palmer Quarterly, 29, 399–410.
- Bermejo, V. (1996). Cardinality development and counting. Developmental Psychology, 22, 263–268.
- Bernal, M. E., & Knight, G. P. (1997). Ethnic identity of Latino children. In J. G. Garcia & M. C. Zea (Eds.), Psychological intervention and research with Latino populations. Boston: Allyn & Bacon.
- Berndt, T. J. (1996). Friendship quality affects adolescents' self-esteem and social behavior. In W. M. Bukowski, A. F. Newcombe, & W. W. Hartup (Eds.), The company they keep: Friendship during childhood and adolescence (pp. 346–365). New York: Cambridge University Press.
- Berne, S. A. (2003). The primitive survival reflexes. *Journal of Optometric Vision Development*, 34, 83–85.
- Berrueta-Clement, J. R., Schweinhart, L. J., Barnett, S. W., Epstein, A. S., & Weikart, D. P. (1984). Changed lives: The effects of the Perry Preschool Program on youths through age 19. Ypsilanti, MI: High /Scope Press.
- Berry, J. W., Poortinga, Y. H., Segall, M., & Dasen, P. R. (1992). Cross-cultural psychology: Research and applications. Cambridge, England: Cambridge University Press.
- Bertenthal, B. I. (1993, March). Emerging trends in perceptual development. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Bertenthal, B. I., & Campos, J. J. (1987). New directions in the study of early experience. *Child Development*, 58, 560–567
- Bertenthal, B. I., & Longo, M. R. (2002). Advancing our understanding of early perceptual and cognitive development. Human Development, 45, 434–441.
- Berzonsky, M. D., & Adams, G. R. (1999). Reevaluating the identity status paradigm: Still useful after 35 years. *Developmental Review*, 19, 557–590.
- Best, C. Ĉ., & McRoberts, G. W. (2003). Infant perception of non-native consonant contrasts that adults assimilate in different ways. *Language & Speech*, 46, 183–216.
- Best, D. L., & Williams, J. E. (1997). Sex, gender, and culture. In J. W. Berry, M. H. Segall, & C. Kagitcibasi (Eds.), Handbook of cross-cultural psychology: Vol. 3: Social behavior and applications. Boston: Allyn & Bacon.
- Best, D. L., Williams, J. E., Cloud, J. M., Davis, S. W., Robertson, L. S., Edwards, J. R., Giles, H., & Fowlkes, J. (1977). Development of sex-trait stereotypes among young children in the United States, England, and Ireland. Child Development, 48, 1375–1384.
- Bialystok, E. (1986). Factors in the growth of linguistic awareness. Child Development, 57, 498–510.
- Bialystok, E. (1988). Levels of bilingualism and levels of metalinguistic awareness. *Developmental Psychology*, 24, 560–567.
- Bialystok, E. (1999). Cognitive complexity and attentional control in the bilingual mind. Child Development, 70, 636–644.
- Bialystok, E., Shenfield, T., & Codd, J. (2000). Languages, scripts, and the environment: Factors in developing concepts of print. Developmental Psychology, 36, 66–76.
- Bianchi, S. M., & Robinson, J. (1997). What did you do today? Children's use of time, family composition, and the acquisition of social capital. *Journal of Marriage and* the Family, 59, 332–344.
- Bianchi, S. M., Subaiya, L., & Kahn, J. (1997, March). Economic well-being of husbands and wives after marital disruption. Paper presented at the annual meeting of the Population Association of America, Washington, DC.
- Bickerton, D. (1983). Creole languages. Scientific American, 249, 116–122.
- Bickerton, D. (1984). The language bioprogram hypothesis. *Behavioral and Brain Sciences*, 7, 173–221.
- Biernat, M. (1991). Gender stereotypes and the relationship between masculinity and femininity: A developmental analysis. *Journal of Personality and Social Psychology*, 61, 351–365.
- Bigler, R. S. (1999). The use of multicultural criteria and materials to counter racism in children. *Journal of Social Issues*, 5, 687–705.
- Bigler, R. S., & Liben, L. S. (1990). The role of attitudes and interventions in gender-schematic processing. *Child Development*, 61, 1440–1452.
- Bigler, R. S., & Liben, L. S. (1992). Cognitive mechanisms in children's gender stereotyping: Theoretical and

- educational implications of a cognitive-based intervention. *Child Development*, 63, 1351–1363.
- Bigler, R. S., & Liben, L. S. (1993). A cognitive-developmental approach to racial stereotyping and reconstructive memory in Euro-American children. *Child Development*. 64, 1507–1518.
- Bigner, J. J., & Jacobsen, R. B. (1989). Parenting behaviors of homosexual and heterosexual fathers. *Journal of Homosexuality*, 18, 173–186.
- Bijeljac-Babic, R., Bertoncini, J., & Mahler, J. (1993). How do 4-day-old infants categorize multisyllabic utterances? Developmental Psychology, 29, 711–721.
- Birch, L. L. (1990). Development of food acceptance patterns. *Developmental Psychology*, 26, 515–519.
- Birch, L. L., & Billman, J. (1986). Preschool children's food sharing with friends and acquaintances. *Child Development*, 57, 387–395.
- Birch, L. L., Marlin, D. W., & Rotter, J. (1984). Eating as the "means" activity in a contingency: Effects on young children's food preference. *Child Development*, 55, 431–439
- Biringen, Z. (1990). Direct observation of maternal sensitivity and dyadic interactions in the home: Relations to maternal thinking. *Developmental Psychology*, 26, 278–284
- Biringen, Z., Emde, R. N., Campos, J. J., & Appelbaum, M. I. (1995). Affective reorganization in the infant, the mother, and the dyad: The role of upright locomotion and its timing. *Child Development*, 66, 499–514.
- Bisanz, J., & Lefevre, J. (1990). Strategic and nonstrategic processing in the development of mathematical cognition. In D. F. Bjorklund (Ed.), Children's strategies: Contemporary views of cognitive development. Hillsdale, NJ: Erlbaum.
- Bivens, J. A., & Berk, L. E. (1990). A longitudinal study of the development of elementary school children's private speech. Merrill-Palmer Quarterly, 36, 443–463.
- Bjorklund, D. F. (1987). How age changes in knowledge base contribute to the development of children's memory: An interpretive review. *Developmental Review*, 7, 93–130.
- Bjorklund, D. F. (2005). Children's thinking: Cognitive development and individual differences (4th ed.). Belmont, CA: Wadsworth.
- Bjorklund, D. F. (2011). Children's thinking: Cognitive development and individual differences (5th ed.). Belmont, CA: Cengage.
- Bjorklund, D. F., & Bjorklund, B. R. (1985). Organization versus item effects of an elaborated knowledge base on children's memory. *Developmental Psychology*, 21, 1120–1131
- Bjorklund, D. F., & Douglas, R. N. (1997). The development of memory strategies. In N. Cowan (Ed.), *The development of memory in childhood*. London: London University College Press.
- Bjorklund, D. F., & Harnishfeger, K. K. (1990). Children's strategies: Their definition and origins. In D. F. Bjorklund (Ed.), Children's strategies: Contemporary views of cognitive development (pp. 309–323). Hillsdale, NJ: Erlbaum.
- Bjorklund, D. F., Miller, P. H., Coyle, T. R., & Slawinski, J. L. (1997). Instructing children to use memory strategies: Evidence of utilization deficiencies in memory training studies. *Developmental Review*, 17, 411–442.
- Bjorklund, D. F., & Pellegrini, A. D. (2002). The origins of human nature: Evolutionary developmental psychology. Washington, DC: American Psychological Association.
- Bjorklund, D. F., & Rosenblum, K. E. (2001). Children's use of multiple and variable addition strategies in a game context. *Developmental Science*, 3, 225–242.
- Bjorklund, D. F., Schneider, W., Cassel, W. S., & Ashley, E. (1994). Training and extension of a memory strategy: Evidence for utilization deficiencies in the acquisition of an organizational strategy in high- and low-IQ children. Child Development, 63, 951–965.
- Bjorklund, D. F., & Schwartz, R. (1996). The adaptive nature of developmental immaturity: Implications for language acquisition and language disabilities. In M. Smith & J. Damico (Eds.), Childhood language disorders. New York: Thieme Medical.
- Black, M. M., Dubowitz, H., & Starr, R. H., Jr. (1999). African-American fathers in low-income urban families: Development, behavior, and home environment of their three-year-old children. Child Development, 70, 967–978.

- Black, M. M., & Rollins, H. A. (1982). The effects of instructional variables on young children's organization and free recall. *Journal of Experimental Child Psychology*, 31, 1–19.
- Black-Gutman, D., & Hickson, F. (1996). The relationship between racial attitudes and social-cognitive development in children: An Australian study. *Developmental Psychology*, 32, 448–456.
- Blake, J., & Boysson-Bardies, B. de. (1992). Patterns in babbling: A cross-linguistic study. *Journal of Child Language*, 19, 51–74.
- Blake, K. V., Evans, S. F., Beilin, L. J., Landau, L. I., Stanley, F. J., et al. (2000). Maternal cigarette smoking during pregnancy, low birth weight and subsequent blood pressure in early childhood. Early Human Development, 57, 137–147.
- Blakemore, J. E. O. (2003). Children's beliefs about violating gender norms: Boys shouldn't look like girls, and girls shouldn't act like boys. *Sex Roles*, 48, 411–419.
- Blakemore, J. E. O., Berebaum, S. A., & Liben, L. S. (2008). Gender development. New York: Psychology Press.
- Blakemore, J. E. O., LaRue, A. A., & Olejnik, A. B. (1979). Sex-appropriate toy preference and the ability to conceptualize toys as sex-role related. *Developmental Psychology*, 15, 339–340.
- Blasi, A. (1990). Kohlberg's theory and moral motivation. In D. Schrader (Ed.), New directions for child development (No. 47, pp. 51–57). San Francisco: Jossey-Bass.
- Blass, E. M., & Ciaramitaro, V. (1994). A new look at some old mechanisms in human newborns: Taste and tactile determinants of state, affect, and action. Monographs of the Society for Research in Child Development, 59, 1–81.
- Blatchford, P., Moriarty, V., Edmonds, S., & Martin, C. (2002). Relationships between class size and teaching: A multimethod analysis of English infant schools. American Educational Research Journal, 39, 101–132.
- Block, J. H., Block, J., & Gjerde, P. F. (1986). The personality of children prior to divorce: A prospective study. *Child Development*, 57, 827–840.
- Block, J. H., Block, J., & Gjerde, P. F. (1988). Parental functioning and the home environment of families of divorce: Prospective and current analyses. *Journal of the American Academy of Child and Adolescent Psychiatry*, 27, 207–213.
- Bloom, L. (1970). Language development: Form and function in emerging grammars. Cambridge, MA: MIT Press.
- Bloom, L., Hood, L., & Lightbown, P. (1974). Imitation in language development: If, when and why. *Cognitive Psychology*, 6, 380–420.
- Bloom, L., Margulis, C., Tinker, E., & Fujita, N. (1996).
 Early conversations and word learning: Contributions from child and adult. Child Development, 67, 3154–3175.
- Blöte, A. W., Resing, W. C. M., Mazer, P., & Van Noort, D. A. (1999). Young children's organizational strategies on a same-different task: A microgenetic study and a training study. *Journal of Experimental Child Psychology*, 74, 21-43.
- Boake, C. (2002). From the Binet-Simon to the Wechsler-Bellevue: Tracing the history of Intelligence Testing. Journal of Clinical & Experimental Neuropsychology, 24, 383–405.
- Bochner, S., & Jones, J. (2003). Child language development: Learning to talk. London: Whurr Publishers, Ltd.
- Bogatz, G. A., & Ball, S. (1972). The second year of Sesame Street: A continuing evaluation. Princeton, NJ: Educational Testing Service.
- Bohannon, J. N., MacWhinney, B., & Snow, C. (1990). No negative evidence revisited: Beyond learnability or who has to prove what to whom. *Developmental Psychology*, 26, 221–226.
- Bohannon, J. N., & Stanowicz, L. (1988). The issue of negative evidence: Adult responses to children's language errors. Developmental Psychology, 24, 684–689.
- Bohannon, J. N., III, & Bonvillian, J. D. (1997). Theoretical approaches to language acquisition. In J. K. Gleason (Ed.), The development of language (4th ed.). Boston: Allyn & Bacon.
- Bohannon, J. N., III, Padgett, R. J., Nelson, K. E., & Mark, M. (1996). Useful evidence on negative evidence. *Developmental Psychology*, 32, 551–555.
- Bohlin, G., & Hagekull, B. (1993). Stranger wariness and sociability in the early years. *Infant Behavior and Development*, 16, 53–67.

- Boivin, M., & Hymel, S. (1997). Peer experiences and social self-perceptions: A sequential model. *Developmen*tal Psychology, 33, 135–145.
- Bokhorst, C. L., Bakermans-Kranenburg, M. J., Fearon, R. M. P., van IJzendoorn, M. H., Fonagy, P., & Schuengel, C. (2003). The importance of shared environment in mother-infant attachment security: A behavioral genetic study. Child Development, 74, 1769–1782.
- Boland, A. M., Haden, C. A., & Ornstein, P. A. (2003). Boosting children's memory by training mothers in the use of an elaborative conversational style as an event unfolds. *Journal of Cognition and Development*, 4, 39–65.
- Boloh, Y., & Champaud, C. (1993). The past conditional verb form in French children: The role of semantics in late grammatical development. *Journal of Child Language*, 20, 169–189.
- Bongers, I. L., Koot, H. M., van der Ende, J., & Verhulst, F. C. (2004). Developmental trajectories of externalizing behaviors in childhood and adolescence. *Child Development*, 75, 1523–1537.
- Boone, R. T., & Cunningham, J. G. (1998). Children's decoding of emotion in expressive body movement: The development of cue attunement. *Developmental Psychology*, 34, 1007–1016.
- Booth, A., & Amato, P. R. (2001). Parental predivorce relations and offspring postdivorce well-being. *Journal of Marriage and the Family*, 63, 197–212.
- Bornstein, M. H. (1992). Perception across the life span. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental psychology: An advanced textbook (pp. 155–209). Hillsdale, NI: Filhaum.
- Bornstein, M. H., & Haynes, O. M. (1998). Vocabulary competence in early childhood: Measurement, latent construct, and predictive validity. *Child Development*, 69, 654–674.
- Bornstein, M. H., Cote, L. R., Maital, S., Painter, K., Sung-Yun Park, Pascual, L., Pêcheux, M.-G., Ruel, J., Venuti, P., & Vyt, A. (2004). Cross-linguistic analysis of vocabulary in young children: Spanish, Dutch, French, Hebrew, Italian, Korean, and American English. *Child Development*, 75, 1115–1139.
- Bornstein, M. H., Haynes, O. M., O'Reilly, A. W., & Painter, K. M. (1996). Solitary and collaborative pretend play in early childhood: Sources of individual variation in the development of representational competence. *Child Development*. 67, 2910–2929.
- Bornstein, M. H., Haynes, O. M., Pascual, L., Painter, K. M., & Galperin, C. (1999). Play in two societies: Pervasiveness of process, specificity of structure. *Child Development*, 70, 317–331.
- Bornstein, M. H., Kessen, W., & Weiskopf, S. (1976). Color vision and hue categorization in young human infants. Journal of Experimental Psychology: Human Perception and Performance, 2, 115–129.
- Bornstein, M. H., & Lamb, M. E. (Eds.). (2005). Developmental science: An advanced textbook (5th ed.). Mahwah, NI: Lawrence Erlbaum Associates.
- Borzekowski, D. L. G., Fobil, J. N., & Asante, K. O. (2006). Online access by adolescents in Accra: Ghanaian teens' use of the internet for health information. *Developmental Psychology*, 42, 450–458.
- Borzekowski, D. L. G., & Rickert, V. I. (2001). Adolescent cybersurfing for health information: A new resource that crosses barriers. Archives of Pediatric and Adolescent Medicine, 155, 813–817.
- Boseovski, J. J., & Lee, K. (2006). Children's use of frequency information for trait categorization and behavior prediction. *Developmental Psychology*, 42, 500–513.
- Bosma, H. A., & Kunnen, E. S. (2001). Determinants and mechanisms of ego identity development: A review and synthesis. *Developmental Review*, 21, 39–66.
- Bouchard, T. J., Jr., Lykken, D. T., McGue, M., Segal, N. L., & Tellegen, A. (1990). Sources of human psychological differences: The Minnesota study of twins reared apart. *Science*, 250, 223–228.
- Bouchard, T. J., Jr., & McGue, M. (1981). Family studies of intelligence: A review. *Science*, 212, 1055–1059.
- Boulton, M. J. (1999). Concurrent and longitudinal relations between children's playground behavior and social preferences, victimization, and bullying. Child Development, 70, 944–954.
- Bower, B. (2000). Looking for the brain's g force. Science News, 158, 72.
- Bower, B. (2003). Essence of G. Science News, 163, 92-93.

- Bower, T. G. R. (1982). Development in infancy. New York: W. H. Freeman.
- Bower, T. G. R., Broughton, J. M., & Moore, M. K. (1970). The coordination of vision and tactile input in infancy. Perception and Psychophysics, 8, 51–53.
- Bowlby, J. (1969). Attachment and loss. Vol. 1: Attachment. London: Hogarth Press.
- Bowlby, J. (1973). Attachment and loss. Vol. 2: Separation: Anxiety and anger. London: Hogarth Press.
- Bowlby, J. (1980). Attachment and loss. Vol. 3: Loss, sadness, and depression. New York: Basic Books.
- Bowlby, J. (1988). A secure base: Clinical applications of attachment theory. London: Routledge.
- Boyatzis, C. J., Matillo, G. M., & Nesbitt, K. M. (1995). Effects of the "Mighty Morphin Power Rangers" on children's aggression with peers. *Child Study Journal*, 25, 44–55.
- Boyes, M. C., & Chandler, M. (1992). Cognitive development, epistemic doubt, and identity formation in adolescence. *Journal of Youth and Adolescence*, 21, 277–304.
- Boykin, A. W. (1994). Harvesting talent and culture: African-American children and educational reform. In R. Rossi (Ed.), Schools and students at risk (pp. 116–138). New York: Teachers College Press.
- Boyle, M. H., Jenkins, J. M., Cairney, J., Duku, E., & Racine, Y. (2004). Differential-maternal parenting behavior: Estimating within- and between-family effects on children. *Child Development*, *75*, 1457–1476.
- Brabeck, M. (1983). Moral judgment: Theory and research on differences between males and females. *Developmental Review*, 3, 274–291.
- Brackbill, Y., McManus, K., & Woodward, L. (1985). Medication in maternity: Infant exposure and maternal information. Ann Arbor: University of Michigan Press.
- Brackett, M. A., & Salovey, P. (2004). Measuring emotional intelligence with the Mayer-Salovey-Caruso emotional intelligence test (MSCEIT). In G. Geher (Ed.), Measurement of emotional intelligence (pp. 181–196). Hauppauge, NY: Nova Science Publishers.
- Braddock, J. H., II, & McPartland, J. M. (1993). Education of early adolescents. Review of Educational Research, 19, 135–170.
- Bradley, R. H., Burchinal, M. R., & Casey, P. H. (2001).
 Early intervention: The moderating role of the home environment. Applied Developmental Science, 5, 2–8.
- Bradley, R. H., Whiteside, L., Mundfrom, D. J., Casey, P. H., Kelleher, K. J., & Pope, S. K. (1994). Contribution of early intervention and early caregiving experiences to resilience of low birthweight premature children living in poverty. *Journal of Clinical Child Psychology*, 23, 425–434
- Bradley, S. J., Oliver, G. D., Chernick, A. B., & Zucker, K. J. (1998). Experiment of nurture: Ablatio penis at 2 months, sex reassignment at 7 months, and a psychosexual follow-up in young adulthood. *Pediatrics*, 102, 132–133
- Brainerd, C. F. (1996). Piaget: A centennial celebration. *Psychological Science*, 7, 191–195.
- Brainerd, C. J., & Gordon, L. L. (1994). Development of verbatim and gist memory for numbers. *Developmental Psychology*, 30, 163–177.
- Brainerd, C. J., & Kingma, J. (1985). On the independence of short-term memory and working memory in cognitive development. Cognitive Psychology, 17, 210–247.
- Brainerd, C. J., & Reyna, V. F. (2001). Fuzzy-trace theory: Dual processes in memory, reasoning, and cognitive neuroscience. In H. W. Reese (Ed.), Advances in Child Development and Behavior. San Diego: Academic Press.
- Brainerd, C. J., & Reyna, V. F. (2004). Fuzzy-race theory and memory development. *Developmental Review*, 24,
- Braungart, J. M., Plomin, R., DeFries, J. C., & Fulker, D. W. (1992). Genetic influence on tester-rated infant temperament as assessed by Bayley's Infant Behavior Record: Nonadoptive and adoptive siblings and twins. Developmental Psychology, 28, 40–47.
- Brazelton, T. B. (1979). Behavioral competence of the newborn infant. Seminars in Perinatology, 3, 35–44.
- Brennan, P. A., Hall, J., Bor, W., Najaman, J. M., & Williams, G. (2003). Integrating biological and social processes in relation to early-onset persistent aggression in boys and girls. *Developmental Psychology*, 39, 309–323

- Bretherton, I. (1985). Attachment theory: Retrospect and prospect. In I. Bretherton & E. Waters (Eds.), Growing points of attachment theory and research. *Monographs of the Society for Research in Child Development, 50* (Nos. 1–2. Serial No. 209).
- Bretherton, I. (1990). Open communication and internal working models: Their role in the development of attachment relationships. In R. A. Thompson (Ed.), Socioemotional development. Nebraska Symposium on Motivation (Vol. 36). Lincoln: University of Nebraska Press.
- Bretherton, I. (2010). Fathers in attachment theory and research: A review. Early Child Development & Care, 180, 9–23
- Bretherton, I., Stolberg, U., & Kreye, M. (1981). Engaging strangers in proximal interaction: Infants' social initiative. *Developmental Psychology*, 17, 746–755.
- Bridges, L. J., & Grolnick, W. J. (1995). The development of emotional self-regulation in infancy and early childhood. In N. Eisenberg (Ed.,), Social development: Vol. 15. Review of personality and social psychology. Thousand Oaks, CA: Sage.
- Britt, G. C., & Myers, B. J. (1994). The effects of the Brazelton intervention. *Infant Mental Health Journal*, 15, 278–292
- Brockington, I. (1996). Motherhood and mental health. Oxford, England: Oxford University Press.
- Brody, G. H. (1998). Sibling relationship quality: Its causes and consequences. *Annual Review of Psychology*, 49, 1–14.
- Brody, G. H. (2004). Siblings' direct and indirect contributions to child development. Current Directions in Psychological Science, 13, 124–126.
- Brody, G. H., Dorsy, D., Forehand, R., & Armistead, L. (2002). Unique and protective contributions of parenting and classroom processes in the adjustment of African American children living in single parent homes. Child Development, 73, 274–286.
- Brody, G. H., & Flor, D. L. (1998). Maternal resources, parenting practices, and child competence in rural single-parent African American families. *Child Development*, 69, 803–816.
- Brody, G. H., Kim, S., Murry, V. M., & Brown, A. C. (2003). Longitudinal direct and indirect pathways linking older sibling competencies to the development of younger sibling competence. *Developmental Psychology*, 39, 618–628.
- Brody, G. H., Kim, S., Murray, V. M., & Brown, A. C. (2004). Protective longitudinal paths linking child competence to behavioral problems among African American siblings. *Child Development*, 75, 455–467.
- Brody, G. H., & Murry, V. M. (2001). Sibling socialization of competence in rural, single-parent African American families. *Journal of Marriage and the Family*, 63, 996–1008.
- Brody, G. H., Murry, V. M., Kim, S., & Brown, A. C. (2002). Longitudinal pathways to competence and psychological adjustment among African American children living in rural single-parent households. *Child Development*, 73, 1505–1516.
- Brody, G. H., & Shaffer, D. R. (1982). Contributions of parents and peers to children's moral socialization. *Developmental Review*, 2, 31–75.
- Brody, N. (1992). *Intelligence* (2nd ed.). San Diego: Academic Press.
- Brody, N. (1997). Intelligence, schooling, and society. American Psychologist, 52, 1046–1050.
- Brodzinsky, D. M., Radice, C., Huffman, L., & Merkler, K. (1987). Prevalence of clinically significant symptomatology in nonclinical samples of adopted and nonadopted children. *Journal of Clinical Child Psychology*, 16, 350–356.
- Brodzinsky, D. M., Smith, D. W., & Brodzinsky, A. B. (1998). Children's adjustment to adoption: Developmental and clinical issues. London: Sage.
- Broidy, L. M., Nagin, D. S., Tremblay, R. E., Bates, J. E., Brane, B., Dodge, K. A., Ferguson, D., Horwood, J. L., Loeber, R., Laird, R., Lynam, D. R., Moffitt, T. E., Pettit, G. S., & Vitaro, F. (2003). Developmental trajectories of childhood disruptive behaviors and adolescent delinquency: A six-site, cross-national study. Developmental Psychology, 39, 222–245.
- Broman, K. W., Murray, J. C., Sheffield, V. C., White, R. L., & Weber, J. L. (1998). Comprehensive human genetic maps: Individual and sex-specific variation in Recombination. American Journal of Human Genetics, 63, 861–869.

- Bronfenbrenner, U. (1977). Toward an experimental ecology of human development. *American Psychologist*, 32, 513–531.
- Bronfenbrenner, U. (1979). The ecology of human development. Cambridge, MA: Harvard University Press.
- Bronfenbrenner, U. (2005). Making human beings human.
 Thousand Oaks, CA: Sage.
- Bronfenbrenner, U., & Ceci, S. J. (1994). Nature-nurture reconceptualized in developmental perspective: A bioecological model. *Psychological Review*, 101, 568–586.
- Bronfenbrenner, U., & Morris, P. (2006a). The ecology of developmental processes. In W. Damon & R. M. Lerner (Series Eds.), & R. M. Lerner (Vol. Ed.), Handbook of child psychology (6th ed.), Vol 1. New York: Wiley.
- Bronfenbrenner, U., & Morris, P. A. (2006b). The bioecological model of human development. In W. Damon & R. M. Lerner (Series Eds.), & R. M. Lerner (Vol. Ed.), Handbook of child psychology: Vol. 1. Theoretical models of human development (6th ed., pp. 793–828). New York: Wiley.
- Brookes, H., Slater, A., Quinn, P. C., Lewkowicz, D. J., Hayes, R., & Brown, E. (2001). Three-month-old infants learn arbitrary auditory-visual pairings between voices and faces. *Infant and Child Development*, 10, 75–82.
- Brookover, W., Beady, C., Flood, P., Schweitzer, J., & Wisenbaker, J. (1979). School social systems and student achievement: Schools can make a difference. New York: Praeger.
- Brooks, P. J. (2004). Grammatical competence is not a psychologically valid construct. *Journal of Child Language*, 31, 467–470.
- Brooks, P. J., & Tomasello, M. (1999). Young children learn to produce passives with nonce verbs. *Developmental Psychology*, 35, 29–44.
- Brooks-Gunn, J., Klebanov, P. K., & Duncan, G. J. (1996).
 Ethnic differences in children's intelligence test scores:
 Role of economic deprivation, home environment, and maternal characteristics. Child Development, 67, 396–408.
- Brooks-Gunn, J., Klebanov, P. K., Liaw, F., & Spiker, D. (1993). Enhancing the development of low birthweight, premature infants: Changes in cognition and behavior over the first three years. Child Development, 64, 736–753.
- Brooks-Gunn, J., Klebanov, P. K., Smith, J., Duncan, G., & Kyunghee, L. (2003). The black—white test score gap in young children: Contributions of test and family characteristics. *Applied Developmental Science*, 7, 239–242.
- Broverman, I. K., Vogel, S. R., Clarkson, F. E., & Rosenkrantz, P. S. (1972). Sex-role stereotypes: A current appraisal. *Journal of Social Issues*, 28, 59–78.
- Brown, A. L., & Kane, M. J. (1988). Preschool children can learn to transfer: Learning to learn and learning by example. Cognitive Psychology, 20, 493–523.
- Brown, A. L., Kane, M. J., & Long, C. (1989). Analogical transfer in young children: Analogies as tools for communication and exposition. Applied Cognitive Psychology, 3. 275–293.
- Brown, A. M. (1990). Development of visual sensitivity to light and color vision in human infants: A critical review. *Vision Research*, *30*, 1159–1188.
- Brown, B. (1999). Optimizing expression of the common human genome for child development. *Current Directions in Psychological Science*, 8, 37–41.
- Brown, B. B. (1990). Peer groups. In S. Feldman & G. Elliott (Eds.), At the threshold: The developing adolescent. Cambridge, MA: Harvard University Press.
- Brown, B. B., Mory, M. S., & Kinney, D. (1994). Casting adolescent crowds in a relational perspective: Caricature, channel, and context. In R. Montemayor, G. R. Adams, & T. P. Gulotta (Eds.), Personal relationships during adolescence. Thousand Oaks, CA: Sage.
- Brown, C. S., & Bigler, R. S. (2004). Children's perceptions of gender discrimination. *Developmental Psychology*, 40, 714–776
- Brown, G. L., McBride, B. A., Shin, N., & Bost, K. K. (2007). Parenting predictors of father-child attachment security: Interactive effects of father involvement and fathering quality. Fathering: A Journal of Theory, Research, & Practice of Men as Fathers, 5, 197–219.
- Brown, J. D. (1998). The self. New York: McGraw-Hill. Brown, J. L. (1964). States in newborn infants. Morrill-Palmer Quarterly, 10, 313–327.
- Brown, J. R., & Dunn, J. (1996). Continuities in emotion understanding from three to six years. *Child Develop*ment, 67, 789–802.

- Brown, P., & Elliot, R. (1965). Control of aggression in a nursery school class. *Journal of Experimental Child Psychology*, 2, 103–107.
- Brown, R. (1973). A first language: The early stages. Cambridge, MA: Harvard University Press.
- Brown, R., Cazden, C., & Bellugi, U. (1969). The child's grammar from I-III. In J. P. Hill (Ed.), Minnesota Symposia on Child Psychology (Vol. 2). Minneapolis: University of Minnesota Press.
- Brownell, C. A. (1986). Convergent developments: Cognitive-developmental correlates of growth in infant/toddler peer skills. *Child Development*, 57, 275–286.
- Brownell, C. A. (1990). Peer social skills in toddlers: Competencies and constraints illustrated by same-age and mixed-age interaction. *Child Development*, 61, 838–848.
- Brownell, C. A., & Carriger, M. S. (1990). Changes in cooperation and self/other differentiation during the second year. Child Development, 61, 1164–1174.
- Brownell, C. A., Ramani, G. B., & Zerwas, S. (2006).
 Becoming a social partner with peers: Cooperation and social understanding in one- and two-year-olds. *Child Development*, 77, 803–821.
- Bruer, J. T. (1999). The myth of the first three years: A new understanding of early brain development and lifelong learning. New York: Free Press.
- Bruer, J. T. (2001). A critical and sensitive period primer. In D. B. Bailey, J. T. Bruer, F. J. Symons, & J. W. Lichtman (Eds.), *Critical thinking about critical periods*. Baltimore, MD: Paul H. Brookes Publishing.
- Bruner, J. S. (1983). *Child's talk: Learning to use language*. New York: Norton.
- Bryant, G. A., & Barrett, H. C. (2007). Recognizing intentions in infant-directed speech: Evidence for universals. Psychological Science, 18, 746–751.
- Buchanan, C. M., Eccles, J. S., & Becker, J. B. (1992). Are adolescents the victims of raging hormones: Evidence for activational effects of hormones on moods and behavior at adolescence. Psychological Bulletin, 111, 62–107.
- Buhrmester, D., & Furman, W. (1990). Perceptions of sibling relationships during middle childhood and adolescence. Child Development, 61, 1387–1398.
- Bukowski, W. M., Sippola, L. K., & Newcomb, A. F. (2000). Variations in patterns of attraction to same- and othersex peers during early adolescence. *Developmental Psychology*, 36, 147–154.
- Bullock, M. (1985). Animism in childhood thinking: A new look at an old question. *Developmental Psychology*, 21, 217–225.
- Bullock, M., & Lutkenhaus, P. (1988). The development of volitional behavior in the toddler years. *Child Develop*ment, 59, 664–674.
- Burchinal, M. R., & Clarke-Stewart, K. A. (2007). Maternal employment and child cognitive outcomes: The importance of analytic approach. *Developmental Psychology*, 43, 1140–1155.
- Burchinal, M. R., Follmer, A., & Bryant, D. M. (1996). The relations of maternal social support and family structure with maternal responsiveness and child outcomes among African-American families. *Developmental Psychology*, 32, 1073–1083.
- Burhans, K. K., & Dweck, C. S. (1995). Helplessness in early childhood: The role of contingent worth. *Child Development*, 66, 1719–1738.
- Burn, S., O'Neil, A. K., & Nederend, S. (1996). Childhood tomboyishness and adult androgeny. Sex Roles, 34, 419–428.
- Burnette, E. (1997). Talking openly about race thwarts racism in children. Monitor of the American Psychological Association, 28(6), 33.
- Burnham, D. K., & Harris, M. B. (1992). Effects of real gender and labeled gender on adults' perceptions of infants. *Journal of Genetic Psychology*, 153, 165–183.
- Burns, G. W., & Bottino, P. J. (1989). The science of genetics (6th ed.). New York: Macmillan.
- Burns, K. (Ed.). (2005). *Gay and lesbian families*. Farmington Hills, MI: Thomson.
- Burns, L. H. (1990). An exploratory study of perceptions of parenting after infertility. Family Systems Medicine, 8, 177–189.
- Burns, N. R., & Nettelbeck, T. (2003). Inspection time in the structure of cognitive abilities: Where does IT fit? Intelligence, 31, 237–255.

- Burt, S. A., McGue, M., Iacono, W. G., & Kruger, R. F. (2006). Differential parent-child relationships and adolescent externalizing symptoms: Cross-lagged analyses within a monozygotic twin differences design. *Developmental Psychology*, 42, 1289–1298.
- Burton, L. M. (1990). Teenage childrearing as an alternative life-course strategy in multigenerational black families. Human Nature, 1, 123–143.
- Burton, R. V. (1963). The generality of honesty reconsidered. *Psychological Review*, 70, 481–499.
- Burton, R. V. (1976). Honesty and dishonesty. In T. Lickona (Ed.), Moral development and behavior. New York: Holt, Rinehart & Winston.
- Busch-Rossnagel, N. A. (1997). Mastery motivation in toddlers. *Infants and Young Children*, 9, 1–11.
- Bushman, B. J., & Anderson, C. R. (2002). Violent video games and hostile expectancies: A test for general aggression model. Personality and Social Psychology Bulletin, 28, 1679–1686.
- Bushman, B. J., & Cantor, J. (2003). Media ratings for violence and sex: Implications for policymakers and parents. American Psychologist, 58, 130–141.
- Bushman, B., & Husemann, L. R. (2001). Effects of televised violence on aggression. In D. Singer & J. Singer (Eds.), *Handbook of children and the media* (pp. 223–254). Thousand Oaks, CA: Sage.
- Bushnell, E. W., & Boudreau, J. P. (1993). Motor development and the mind: The potential role of motor abilities as a determinant of aspects of perceptual development. Child Development, 64, 1005–1021.
- Bushnell, I. W. R., & Sai, F. Z. (1989). Neonatal recognition of the mother's face. British Journal of Developmental Psychology, 7, 3–15.
- Buss, A. H., & Plomin, R. (1984). Temperament: Early developing personality traits. Hillsdale, NJ: Erlbaum.
- Buss, D. M. (1995). Psychological sex differences: Origins through sexual selection. American Psychologist, 50, 164–168.
- Buss, D. M. (2000). Evolutionary psychology. In A. Kazdin (Ed.), Encyclopedia of psychology. Washington, DC, & New York: American Psychological Association and Oxford University Press.
- Buss, K. A., & Goldsmith, H. H. (1998). Fear and anger regulation in infancy: Effects on temporal dynamics of affective expression. Child Development, 69, 359–374.
- Buss, K. A., & Kiel, E. J. (2004). Comparison of sadness, anger, and fear facial expressions when toddlers look at their mothers. *Child Development*, 75, 1761–1773.
- Busseri, M. A., Rose-Krasnor, L., Willoughby, T., & Chalmers, H. (2006). A longitudinal examination of breadth and intensity of youth activity involvement and successful development. *Developmental Psychology*, 42, 1313–1326.
- Bussey, K. (1999). Children's categorization and evaluation of different kinds of lies and truths. *Child Development*, 70, 1338–1347.
- Bussey, K., & Bandura, A. (1992). Self-regulatory mechanisms governing gender development. Child Development, 63, 1236–1250.
- Bussey, K., & Bandura, A. (1999). Social cognitive theory of gender development and differentiation. *Psychological Review*, 106, 676–713.
- Butcher, C., & Goldin-Meadow, S. (2000). Gesture and the transition from one- to two-word speech: When hand and mouth come together. In D. McNeill (Ed.), Language and gesture: Window into thought and action. Cambridge, England: Cambridge University Press.
- Butler, R. (1998). Age trends in the use of social and temporal comparison for self-evaluation: Examination of a novel developmental hypothesis. *Child Development*, 69, 1054–1073.
- Butler, R. (1999). Information seeking and achievement motivation in middle childhood and adolescence: The role of conceptions of ability. *Developmental Psychology*, 35, 146–163.
- Butler, R., & Ruzany, N. (1993). Age and socialization effects on the development of social comparison motives and normative ability assessment in kibbutz and urban children. Child Development, 64, 532–543.
- Butterfield, E. C., & Siperstein, G. N. (1972). Influence of contingent auditory stimulation on non-nutritional suckle. In J. F. Bosma (Ed.), Third symposium on oral sensation and perception: The mouth of the infant. Springfield, IL: Charles C. Thomas.

- Byrnes, J. P., & Fox, N. A. (1998). The educational relevance of research in cognitive neuroscience. *Educational Psychology Review*, 10, 297–342.
- Byrnes, J. P., & Takahira, S. (1993). Explaining gender differences on SAT-math items. *Developmental Psychology*, 29, 805–810.
- Cabaniss, M. L. (1996). Amniocentesis. In J. A. Kuller, N. C. Cheschier, & R. C. Cefalo (Eds.), Prenatal diagnosis and reproductive genetics (pp. 136–144). St. Louis: Mosby.
- Cabrera, N. J., Tamis-LeMonda, C. S., Bradley, R. H., Hofferth, S., & Lamb, M. E. (2000). Fatherhood in the twenty-first century. Child Development, 71, 127–136.
- Cahill, L. (2005, May). His brain, her brain. Scientific American, 292, 41–47.
- Cairns, R. B., Leung, M., Buchanan, L., & Cairns, B. D. (1995). Friendships and social networks in childhood and adolescence: Fluidity, reliability, and interrelations. *Child Development*, 66, 1330–1345.
- Caldera, Y. M., Huston, A. C., & O'Brien, M. (1989). Social interactions and play patterns of parents and toddlers with feminine, masculine, and neutral toys. *Child Devel*oyment, 60, 70–76.
- Caldwell, C. H., Zimmerman, M. A., Bernat, D. H., Sellers, R. M., & Notaro, P. C. (2002). Racial identity, maternal support, and psychological distress among African American adolescents. Child Development, 73, 1322–1336.
- Caldwell, P. (1996). Child survival: Physical vulnerability and resilience in adversity in the European past and the contemporary third world. Social Science and Medicine, 43, 609-619.
- Calicchia, J. A., & Santostefano, S. (2004). The assessment of interrogative suggestibility in adolescents: Modalities, gender, and cognitive control. North American Journal of Psychology, 6, 1–12.
- Callanan, M. A., & Sabbagh, M. A. (2004). Multiple labels for objects in conversations with young children: Parents' language and children's developing expectations about word meanings. Developmental Psychology, 40, 746–763.
- Calvert, S. L., & Kotler, J. A. (2003). Lessons from children's television: The impact of the Children's Television Act on children's learning. *Journal of Applied Developmental Psychology*, 24, 275–335.
- Calvin, W. H., & Bickerton, D. (2000). Lingua ex machina: Reconciling Darwin and Chomsky with the human brain. Cambridge, MA: MIT Press.
- Cameron-Faulkner, T., Lieven, E., & Tomasello, M. (2003).
 A construction based analysis of child directed speech.

 Cognitive Science, 843–873.
- Campbell, F. A., Pungello, E. P., Miller-Johnson, S., Burchinal, M., & Ramey, C. T. (2001). The development of cognitive and academic abilities: Growth curves from an early childhood education experiment. *Developmental Psychology*, 37, 231–242.
- Campbell, F. A., & Ramey, C. T. (1994). Effects of early intervention on intellectual and academic achievement: A follow-up study of children from low-income families. *Child Development*, 65, 684–698.
- Campbell, F. A., & Ramey, C. T. (1995). Cognitive and school outcomes for high-risk African American students at middle adolescence: Positive effects of early intervention. American Educational Research Journal, 32, 743–772.
- Campbell, F. A., Ramey, C. T., Pungello, E., Sparling, J., & Miller-Johnson, S. (2002). Early childhood education: Young adult outcomes from the Abecedarian project. Applied Developmental Science, 6, 42–57.
- Campbell, R., & Sais, E. (1995). Accelerated metalinguistic (phonological) awareness in bilingual children. British Journal of Developmental Psychology, 13, 61–68.
- Campbell, S. B., Cohn, J. F., Flanagan, C., Popper, S., & Meyers, T. (1992). Course and correlates of postpartum depression during the transition to parenthood. *Develop*ment and Psychopathology, 4, 29–47.
- Campbell, S. B., Cohn, J. F., & Meyers, T. (1995). Depression in first-time mothers: Mother–infant interaction and depression chronicity. *Developmental Psychology*, 31, 349–357.
- Campos, J. J., Bertenthal, B. I., & Kermoian, R. (1992). Early experience and emotional development: The emergence of wariness of heights. *Psychological Science*, 3, 61–64.
- Campos, J. J., Frankel, C. B., & Camras, L. (2004). On the nature of emotion regulation. *Child Development*, 75, 377–394.

- Campos, J. J., Langer, A., & Krowitz, A. (1970). Cardiac responses on the visual cliff in prelocomotor human infants. Science, 170, 196–197.
- Campos, R. G. (1989). Soothing pain-elicited distress in infants with swaddling and pacifiers. *Child Development*, 60, 781–792
- Camras, L. A., Oster, H., Campos, J. J., Miyake, K., & Bradshaw, D. (1992). Japanese and American infants' responses to arm restraint. *Developmental Psychology*, 28, 578–583.
- Canfield, R. L., & Smith, E. G. (1996). Number-based expectations and sequential enumeration by 5-monthold infants. *Developmental Psychology*, 32, 269–279.
- Canter, R. J., & Ageton, S. S. (1984). The epidemiology of adolescent sex-role attitudes. Sex Roles, 11, 657–676.
- Caplan, M., Vespo, J., Pedersen, J., & Hay, D. F. (1991). Conflict and its resolution in small groups of one- and two-year-olds. *Child Development*, 62, 1513–1524.
- Caputo, D. V., & Mandell, W. (1970). Consequences of low birth weight. Developmental Psychology, 3, 363–383.
- Card, N. A., & Hodges, E. V. (2006). Shared targets for aggression by early adolescent friends. *Developmental Psychology*, 42, 1327–1338.
- Carlson, E. A. (1998). A prospective longitudinal study of attachment disorganization/disorientation. Child Development, 69, 1107–1128.
- Carlson, S. M., Moses, L. J., & Hix, H. R. (1998). The role of inhibitory processes in young children's difficulties with deception and false belief. *Child Development*, 69, 672–691.
- Carlson, V., Cicchetti, D., Barnett, D., & Braunwald, K. (1989). Disorganized / disoriented attachment relationships in maltreated infants. *Developmental Psychology*, 25, 525–531.
- Carpenter, T. P., & Moser, J. M. (1982). The development of addition and subtraction problem-solving skills. In T. P. Carpenter, J. M. Moser, & T. A. Romberg (Eds.), Addition and subtraction: A cognitive perspective. Hillsdale, NI: Erlbaum.
- Carr, J. (1995). Down syndrome: Children growing up. Cambridge, UK: Cambridge University Press.
- Carraher, T. N., Carraher, D., & Schliemann, A. D. (1985). Mathematics in the streets and in the schools. British Journal of Developmental Psychology, 3, 21–29.
- Carrick, N., & Quas, J. A., (2006). Effects of discrete emotions on young children's ability to discuss fantasy and reality. Developmental Psychology, 42, 1278–1288.
- Carrington, D. (1995). Infections. In M. J. Whittle & J. M. Connor (Eds.), *Prenatal diagnosis in obstetric practice* (2nd ed., pp. 100–113). Oxford, England: Blackwell.
- Carroll, J. B. (1993). Human cognitive abilities: A survey of factor-analytic studies. Cambridge, England: Cambridge University Press.
- Carver, L. J., & Vaccaro, B. G. (2007). 12-month-old infants allocate increased neural resources to stimuli associated with negative adult emotion. *Developmental Psychology*, 43, 54–69.
- Casasola, M. (2005). When less is more: How infants learn to form an abstract categorical representation of support. Child Development, 76, 279–290.
- Casasola, M., & Bhagwat, J. (2007). Do novel words facilitate 18-month-olds' spatial categorization? *Child Development*, 78, 1818–1829.
- Casasola, M., & Cohen, L. B. (2000). Infants' association of linguistic labels with causal actions. *Developmental Psychology*, 36, 155–168.
- Case, R. (1992). The mind's staircase: Exploring the conceptual underpinnings of children's thought and knowledge. Hillsdale, NJ: Erlbaum.
- Case, R., & Okamoto, Y. (1996). The role of central conceptual structures in the development of 'children's thought. Monographs of the Society for Research in Child Development, 61 (1–2, Serial No. 246).
- Casey, M. B. (1996). Understanding individual differences in spatial ability within females: A nature/nurture interactions framework. *Developmental Review*, 16, 241–260.
- Casey, M. B., Nuttall, R. L., & Pezaris, E. (1997). Mediators of gender differences in mathematics college entrance test scores: A comparison of spatial skills with internalized beliefs and anxieties. Developmental Psychology, 33, 669–680.
- Casey, W. M., & Burton, R. V. (1982). Training children to be consistently honest through verbal self-instructions. Child Development, 53, 911–919.

- Caspi, A., Elder, G. H., Jr., & Bem, D. J. (1988). Moving away from the world: Life-course patterns of shy children. Developmental Psychology, 24, 824-831.
- Caspi, A., Moffitt, T. E., Morgan, J., Rutter, M., Taylor, A., Arseneault, L., Tully, L., Jacobs, C., Kim-Cohen, J., & Polo-Tomas, M. (2004). Maternal expressed emotion predicts children's antisocial behavior problems: Using monozygotic-twin differences to identify environmental effects on behavioral development. Developmental Psychology, 40, 149-161.
- Caspi, A., & Silva, P. A. (1995). Temperamental qualities at age three predict personality traits in young adulthood: Longitudinal evidence from a birth cohort. Child Development, 66, 486-498.
- Caspi, A., Sugden, K., Moffitt, T. E., Taylor, A., Craig, I.W., Harrington H., et al. (2003). Influence of life stress on depression: Moderation by a polymorphism in the 5-HTT gene. Science, 301, 386-389.
- Cassidy, J., & Asher, S. R. (1992). Loneliness and peer relations in young children. Child Development, 63, 350-365.
- Cassidy, J., Kirsh, S. J., Scolton, K. L., & Parke, R. D. (1996). Attachment and representations of peer relationships. Developmental Psychology, 32, 892-904.
- Casteel, M. A. (1993). Effects of inference necessity and reading goal on children's inferential generation. Developmental Psychology, 29, 346-357.
- Cates, W., Jr. (1995). Sexually transmitted diseases. In B. P. Sachs, R. Beard, E. Papiernik, & C. Russell (Eds.), Reproductive health care for women and babies (pp. 57-84). New York: Oxford University Press.
- Cattell, R. B. (1963). Theory of fluid and crystallized intelligence: A critical experiment. Journal of Educational Psychology, 54, 1-22.
- Caughy, M. O. (1996). Health and environmental effects on the academic readiness of school age children. Developmental Psychology, 32, 515-522.
- Caughy, M. O., O'Campo, P. J., Randolph, S. M., & Nickerson, K. (2002). The influences of racial socialization practices on the cognitive and behavioral competencies of African American preschoolers. Child Development, 73, 1611-1625.
- Cavanaugh, J. C., & Perlmutter, M. (1982). Metamemory: A critical examination. Child Development, 53, 11-28.
- Ceci, S. J. (1991). How much does schooling influence general intelligence and its cognitive components? A reassessment of the evidence. Developmental Psychology, 27, 703-722.
- Ceci, S. J., & Williams, W. W. (1997). Schooling, intelligence, and income. American Psychologist, 52, 1051-1058.
- Cefalo, R. C. (1996). Prevention of neural tube defects. In J. A. Kuller, N. C. Cheschier, & R. C. Cefalo (Eds.), Prenatal diagnosis and reproductive genetics (pp. 2-9). St.
- Cernoch, J. M., & Porter, R. H. (1985). Recognition of maternal axillary odors by infants. Child Development, 56, 1593-1598
- Cervantes, C. A., & Callanan, M. A. (1998). Labels and explanations in mother-child emotion talk: Age and gender differentiation. Developmental Psychology, 34, 88–98.
- Chalmers, J. B., & Townsend, M. A. R. (1990). The effects of training in social perspective taking on socially maladjusted girls. Child Development, 61, 178-190.
- Chan, R. W., Raboy, B., & Patterson, C. J. (1998). Psychosocial adjustment among children conceived via donor insemination by lesbian and heterosexual mothers. Child Development, 69, 443-457.
- Chandler, M. J., Lalonde, C. E., Sokol, B. W., & Hallett, D. (2003). Personal persistence, identity development, and suicide. Monographs of the Society for Research in Child Development, 68 (No. 2, Serial No. 273).
- Chandler, S., & Field, P. A. (1997). Becoming a father: First-time fathers' experience of labor and delivery. Journal of Nurse-Midwifery, 42, 17-24.
- Chang, L., Schwartz, D., Dodge, K. A., & McBride-Chang, C. (2003). Harsh parenting in relation to child emotion regulation and aggression. Journal of Family Psychology, 17, 598-606.
- Chao, R. (2001). Extending research on the consequences of parenting style for Chinese Americans and European Americans. Child Development, 72, 1832-1843.
- Chao, R. K. (1994). Beyond parental control and authoritarian parenting style: Understanding Chinese parenting through the cultural notion of training. Child Development, 65, 1111-1119.

- Chao, R. K. (2001). Extending research on the consequences of parenting style for Chinese Americans and European Americans. Child Development, 72, 1832–1843.
- Chapman, M., & Lindenberger, U. (1988). Functions, operations, and decalage in the development of transitivity. Developmental Psychology, 24, 542–551.
- Chapman, M., Zahn-Waxler, C., Cooperman, G., & Iannotti, R. J. (1987). Empathy and responsibility in the motivation of children's helping. Developmental Psychology, 23, 140-145.
- Chase-Lansdale, P. L., Cherlin, A. J., & Kiernan, K. E. (1995). The long-term effects of parental divorce on the mental health of young adults: A developmental perspective. Child Development, 66, 1614-1634.
- Chavkin, W. (1995). Substance abuse in pregnancy. In B. P. Sachs, R. Beard, E. Papiernik, & C. Russell (Eds.), Reproductive health care for women and babies (pp. 305-321). New York: Oxford University Press.
- Chavous, T. M., Bernat, D. H., Schmeelk-Cone, K., Caldwell, C. H., Kohn-Wood, L., & Zimmerman, M. A. (2003). Racial identity and academic attainment among African American adolescents. Child Development, 74,
- Chen, X. (2000). Growing up in a collectivist culture: Socialization and socioemotional development in Chinese children, In A. L. Comunian & U. P. Gielen (Eds.), Human development in cross-culture perspective. Padua, Italy: Cedam.
- Chen, X., Cen, G., Li, D., & He, Y. (2005). Social functioning and adjustment in Chinese children: The imprint of historical time. Child Development, 76, 182-195.
- Chen, X., Chang, L., & He, Y. (2003). The peer group as a context: Mediating and moderating effects on relations between academic achievement and social functioning in Chinese children. Child Development, 74, 710-727.
- Chen, X., Chang, L., He, Y., & Liu, H. (2005). The peer group as a context: Moderating effects on relations between maternal parenting and social and school adjustment in Chinese children. Child Development, 76. 417-434.
- Chen, X., Hastings, P. D., Rubin, X. H., Sen, G., & Stewart, S. L. (1998). Child-rearing attitudes and behavioral inhibition in Chinese and Canadian toddlers: A crosscultural study. Developmental Psychology, 34, 677-686.
- Chen, X., Rubin, K. H., & Li, D. (1997). Relation between academic achievement and social adjustment: Evidence from Chinese children. Developmental Psychology, 33, 518-525.
- Chen, X., Rubin, K. H., & Li, Z. (1995). Social functioning and adjustment in Chinese children: A longitudinal study. Developmental Psychology, 31, 531-539
- Chen, X., Rubin, K. H., & Sun, Y. (1992). Social reputation in Chinese and Canadian children: A cross-cultural study. Child Development, 63, 1336-1343.
- Chen, Z., & Klahr, D. (1999). All other things being equal: Acquisition and transfer of the control of variables strategy. Child Development, 70, 1098-1120.
- Chen, Z., Sanchez, R. P., & Campbell, T. (1997). From beyond to within their grasp: The rudiments of analogical problem solving in 10- and 13-month-olds. Developmental Psychology, 33, 790–801.
- Cherian, V., Kibria, G., Kiriuki, P., & Mwamwenda, T. (1988). Formal operational reasoning in African university students. Journal of Psychology, 122, 487-498.
- Cherlin, A. J., Kiernan, K. E., & Chase-Lansdale, P. L. (1995). Parental divorce in childhood and demographic outcomes in young adulthood. Demography, 32, 299-318.
- Cheschier, N. C. (1996). Overview of obstetric sonography. In J. A. Kuller, N. C. Cheschier, & Cefalo, R. C. (Eds.), Prenatal diagnosis and reproductive genetics. St. Louis: Mosby.
- Chi, M. H. T. (1978). Knowledge structures and memory development. In R. S. Siegler (Ed.), Children's thinking: What develops? (pp. 73-96). Hillsdale, NJ: Erlbaum.
- Choi, J., & Silverman, I. (2003). Processes underlying sex differences in route-learning strategies in children and adolescents. Personality and Individual Differences, 34, 1153-1166
- Chomitz, V. R., Cheung, L. W. Y., & Lieberman, E. (2000). The role of lifestyle in preventing low birth weight. In K. L. Freiberg (Ed.), Human development 00/01 (28th ed., pp. 18-28). Guilford, CT: Dushkin/ McGraw-Hill.
- Chomsky, N. (1959). A review of B. F. Skinner's Verbal Behavior. Language, 35, 26-129.

- Chomsky, N. (1968). Language and mind. San Diego, CA: Harcourt Brace Iovanovich
- Christopherson, E. R. (1989). Injury control. American Psychologist, 44, 237-241.
- Chuah, Y. M. L., & Maybery, M. T. (1999). Verbal and spatial short-term memory: Common sources of developmental change? Journal of Experimental Child Psychology, 73, 7-44.
- Chung, H. L., & Steinberg, L. (2006). Relations between neighborhood factors, parenting factors, peer deviance, and delinquency among serious juvenile offenders. Developmental Psychology, 42, 319-331.
- Cillessen, A. H. N. (2004). From censure to reinforcement: Developmental changes in the association between aggression and social status. Child Development, 75, 147-163.
- Cillessen, A. H. N., & Bukowski, W. M. (Eds.). (2000). New directions for child and adolescent development: No. 88: Recent advances in the measurement of acceptance and rejection in the peer system. San Francisco: Jossey-Bass
- Cillessen, A. H. N., & Mayeux, L. (2004). From censure to reinforcement: Developmental changes in the association between aggression and social status. Child Development, 75, 147-163.
- Clahsen, H., Hadler, M., & Weyerts, H. (2004). Speeded production of inflected words in children and adults. Journal of Child Language, 31, 683-712.
- Clark, E. V. (1973). What's in a word? On the child's acquisition of semantics in his first language. In T. E. Moore (Ed.), Cognitive development and the acquisition of language. Orlando, FL: Academic Press.
- Clark, H. H., & Clark, E. V. (1977). Psychology and language: An introduction to psycholinguistics. San Diego, CA: Harcourt Brace Jovanovich.
- Clarke-Stewart, K. A., & Hayward, C. (1996). Advantages of father custody and contact for the psychological well-being of school-age children. Journal of Applied Developmental Psychology, 17, 239–270.
- Clarke-Stewart, K. E. (1980). The father's contribution to children's cognitive and social development in early childhood. In F. A. Pedersen (Ed.), The father-infant relationship: Observational studies in a family setting. New York: Praeger.
- Clarkson, M. G., & Berg, W. K. (1983). Cardiac orienting and vowel discrimination in newborns: Crucial stimulus parameters. Child Development, 54, 162-171.
- Clary, E. G., & Snyder, M. (1991). A functional analysis of altruism and prosocial behavior: The case of volunteerism. Review of Personality and Social Psychology, 12, 119-148
- Clearfield, M. W. (2004). The role of crawling and walking experience in infant spatial memory. Journal of Experimental Child Psychology, 89, 214–241.
- Clements, D. H. (1995). Teaching creativity with computers. Educational Psychology Review, 7, 141-161.
- Clements, D. H., & Nastasi, B. K. (1992). Computers and early childhood education. In M. Gettinger, S. N. Elliott, & T. R. Kratochwill (Eds.), Advances in school psychology: Preschool and early childhood treatment directions. Hillsdale, NJ: Erlbaum.
- Cnattingius, S. (2004). The epidemiology of smoking during pregnancy: Smoking prevalence, maternal characteristics, and pregnancy outcomes. Nicotine & Tobacco Research, 6, S125-S140.
- Coates, B., & Hartup, W. W. (1969). Age and verbalization in observational learning. Developmental Psychology, 1, 556-562.
- Cohen, L. B., & Cashon, C. H. (2006). Infant Cognition. In W. Damon & R. M. Lerner (General Eds.), Handbook of child psychology, Vol. 2: Cognition, perception, and language (6th ed., pp. 214-241). New York: Wiley.
- Cohen, M. (1996). Preschoolers' practical thinking and problem solving: The acquisition of an optimal solution. Cognitive Development, 11, 357-373.
- Cohen, S., & Williamson, G. M. (1991). Stress and infectious disease in humans. Psychological Bulletin, 109, 5-24.
- Coie, J. D., & Dodge, K. A. (1983). Continuities and changes in children's social status: A five-year longitudinal study. Merrill-Palmer Quarterly, 19, 261-282.
- Coie, J. D., Dodge, K. A., & Coppotelli, H. (1982). Dimensions and types of social status: A cross-age perspective. Developmental Psychology, 18, 557-570.
- Coie, J. D., & Kupersmidt, J. B. (1983). A behavioral analysis of emerging social status in boys' groups. Child Development, 54, 1400-1416.

- Colapinto, J. (2000). As nature made him: The boy who was raised a girl. New York: HarperCollins.
- Colapinto, J. (2004, June 3). What were the real reasons behind David Reimer's suicide? Retrieved from http://slate.msn.com/id/21026780/
- Colby, A., & Kohlberg, L. (1987). The measurement of moral judgment (Vol. 1): Theoretical foundations and research validation. Cambridge: Cambridge University Press.
- Colby, A., Kohlberg, L., Gibbs, J., & Lieberman, M. (1983). A longitudinal study of moral judgment. Monographs of the Society for Research in Child Development, 48 (Nos. 1–2, Serial No. 200).
- Cole, D. A., Martin, J. M., Peeke, L. A., Seroczynski, A. D., & Fier, J. (1999). Children's over- and underestimation of academic competence: A longitudinal study of gender differences, depression, and anxiety. Child Development. 70, 459–473.
- Cole, D. A., Maxwell, S. E., Martin, J. M., Peake, L. G., Scoroczynski, A. D., Tram, J. M., Hoffman, K. B., Ruiz, M. D., Jicquez, F., & Maschman, T. (2001). The development of multiple domains of child and adolescent selfconcept: A cohort sequential longitudinal design. *Child Development*, 72, 1723–1746.
- Cole, M. (1990). Cognitive development and formal schooling: The evidence from cross-cultural research. In L. C. Moll (Ed.), Vygotsky and education. New York: Cambridge University Press.
- Cole, M. (2005). Culture in development. In M. H. Bornstein & M. E. Lamb, Developmental science: An advanced textbook (5th ed.). Mahwah, NJ: Lawrence Erlbaum Associates
- Cole, M., & Scribner, S. (1977). Cross-cultural studies of memory and cognition. In R. V. Kail & J. W. Hagen (Eds.), Perspectives on the development of memory and cognition. Hillsdale, NJ: Erlbaum.
- Cole, P. M., Martin, S. E., & Dennis, T. A. (2004). Emotion regulation as a scientific construct: Methodological challenges and directions for child development research. *Child Development*, 75, 317–333.
- Cole, P. M., & Tamang, B. L. (1998). Nepali children's ideas about emotional displays in hypothetical challenges. Developmental Psychology, 34, 640–646.
- Coleman, L., & Coleman, J. (2002). The measurement of puberty: A review. Journal of Adolescence, 25, 535.
- Coley, R. L., & Hernandez, D. C. (2006). Predictors of paternal involvement for resident and nonresident lowincome fathers. *Developmental Psychology*, 42, 1041–1056.
- Coley, R. L., & Medeiros, B. L. (2007). Reciprocal longitudinal relations between nonresident father involvement and adolescent delinquency. *Child Development*, 78, 132–147.
- Colley, A., Griffiths, D., Hugh, M., Landers, K., & Jaggli, N. (1996). Childhood play and adolescent leisure preferences: Associations with gender typing and the presence of siblings. Sex Roles, 35, 233–245.
- Collie, R., & Hayne, R. (1999). Deferred imitation by 6- and 9-month-old infants: More evidence for declarative memory. *Developmental Psychobiology*, 35, 83–90.
- Collins, W. A. (1983). Interpretation and inference in children's television viewing. In J. R. Bryant & D. R. Anderson (Eds.), Children's understanding of television: Research on attention and comprehension. New York: Academic Press.
- Collins, W. A., Maccoby, E. E., Steinberg, L., Hetherington, E. M., & Bornstein, M. H. (2000). Contemporary research on parenting: The case for nature and nurture. *American Psychologist*, 55, 218–232.
- Collins, W. A., Sobol, B. L., & Westby, S. (1981). Effects of adult commentary on children's comprehension and inferences about a televised aggressive portrayal. *Child Development*, 52, 158–163.
- Collins, W. A., & Steinberg, L. (2006). Adolescent development in interpersonal context. In W. Damon & R. M. Lerner (Series Eds.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology: Vol. 3. Social, emotional, and personality development (6th ed., pp. 1003–1067). New York: Wilev.
- Collis, B. A. (1996). *Children and computers at school.* Mahwah, NJ: Erlbaum.
- Colombo, J., & Horowitz, F. D. (1987). Behavioral state as a lead variable in neonatal research. Merrill-Palmer Onarterly, 33, 423–437.
- Columbo, J. (1993). Infant cognition: Predicting later intellectual functioning. Newbury Park, CA: Sage.

- Condry, J., & Condry, S. (1976). Sex differences: A study in the eye of the beholder. *Child Development*, 47, 812–819.
- Conger, R. D., Conger, K. J., Elder, G. H. Jr., Lorenz, F. O., Simons, R. L., & Whitbeck, L. B. (1992). A family process model of economic hardship and adjustment of early adolescent boys. Child Development, 63, 527–541.
- Conger, R. D., Patterson, G. R., & Ge, X. (1995). It takes two to replicate: A mediational model for the impact of parents' stress on adolescent adjustment. *Child Development*, 66, 80–97.
- Conger, R. D., Wallace, L. B., Sun, Y., Simons, R. L., McLoyd, V., & Brody, G. H. (2002). Economic pressure in African American families: A replication and extension of the family stress model. *Developmental Psychology*, 38, 179–193.
- Connolly, J., Furman, W., & Konarski, R. (2000). The role of peers in the emergence of heterosexual romantic relationships in adolescence. *Child Development*, 71, 1395–1408.
- Connor, J. M. (1995). Prenatal diagnosis of single-gene disorders by DNA analysis. In M. J. Whittle & J. M. Connor (Eds.), Prenatal diagnosis in obstetric practice (2nd ed., pp. 86–99). Oxford, England: Blackwell.
- Conway, M., & Vartanian, L. R. (2000). A status account of gender stereotypes: Beyond communality and agency. Sex Roles, 43, 181–199.
- Cook, T. D., Appleton, H., Conner, R. F., Shaffer, A., Tabkin, G., & Weber, J. S. (1975). Sesame Street revisited. New York: Russell Sage Foundation.
- Cook, W. L. (2001). Interpersonal influence in the family systems: A social relations model analysis. *Child Develop*ment, 72, 1179–1197.
- Cooley, C. H. (1902). Human nature and the social order. New York: Scribner's.
- Coontz, S. (2000). Historical perspective on family diversity. In D. H. Demo, K. R. Allen, & M. A. Fine (Eds.), Handbook of family diversity. New York: Oxford University Press.
- Cooper, R. P., & Aslin, R. N. (1990). Preference for infant-directed speech in the first month after birth. *Child Development*, 61, 1585–1595.
- Coopersmith, S. (1967). The antecedents of self-esteem. New York: W. H. Freeman.
- Coplan, R. J. (2000). Assessing nonsocial play in early childhood: Conceptual and methodological approaches. In K. Gitlin-Weiner, A. Sandgrund, & C. Schaefer, (Eds.), Play diagnosis and assessment (2nd ed., pp. 563–598). New York: Wiley.
- Coplan, R. J., Gauinski-Molina, M., Lagace-Sequin, D. G., & Wichman, C. (2001). When girls versus boys play alone: Nonsocial play and adjustment in kindergarten. Developmental Psychology, 27, 464–474.
- Corah, N. L., Anthony, E. J., Painter, P., Stern, J. A., & Thurston, D. (1965). Effects of perinatal anoxia after seven years. *Psychological Monographs*, 79 (3, Whole No. 596).
- Corbin, C. (1973). A textbook of motor development. Dubuque, IA: William C. Brown.
- Cordes, S., & Brannon, E. M. (2008). The difficulties of representing continuous extent in infancy: Using number is just easier. *Child Development*, 79, 476–489.
- Coren, S., Porac, C., & Duncan, P. (1981). Lateral preference behaviors in preschool children and young adults. Child Development, 52, 443–450.
- Cormier, C., Shin, H.-E., Caen, L., Rosenberg, J. S., Bering, J. M., Hernández Blasi, C., & Bjorklund, D. F. (2004, April). Developmental regularities in reasoning about the psychology of sleep. Paper presented at the Conference on Human Development, Washington, DC.
- Cornelius, M. D., Goldschmidt, L., Day, N. L., & Larkby, C. (2002). Alcohol, tobacco and marijuana use among pregnant teenagers: 6-year follow-up of offspring growth effects. Neurotoxicology & Teratology, 24, 703–710.
- Corsini, R. J. (Ed.). (1994). Encyclopedia of Psychology (Vol. 1, p. 474). New York: John Wiley & Sons.
- Corteen, R. S., & Williams, T. (1986). Television and reading skills. In T. Williams (Ed.), The impact of television: A natural experiment in three communities. Orlando, FL: Academic Press.
- Corter, C. M., Zucker, K. J., & Galligan, R. F. (1980). Patterns in the infant's search for mother during brief separation. *Developmental Psychology*, 16, 62–69.

- Costigan, C. L., & Dokis, D. P. (2006). Relations between parent-child acculturation differences and adjustment within immigrant Chinese families. *Child Development*, 77, 1252–1267.
- Cote, J. E., & Levine, C. (1988). A critical examination of the ego identity status paradigm. *Developmental Review*, 8, 147–184.
- Courage, M. L., Edison, S. C., & Howe, M. L. (2005). Variability in the early development of visual selfrecognition. *Infant Behavior & Development*, 27, 509–532.
- Cousins, S. D. (1989). Culture and self-perception in Japan and the United States. *Journal of Personality and Social Psychology*, 56, 124–131.
- Cowley, G. (2001). Generation XXL. In K. L. Freiberg (Ed.), Human development 01/02 (29th ed., pp. 120–121). Guilford, CT: Duskin/McGraw-Hill.
- Cox, B. C., Ornstein, P. A., Naus, M. J., Maxfield, D., & Zimler, J. (1989). Children's concurrent use of rehearsal and organizational strategies. *Developmental Psychology*, 25, 619–627.
- Cox, C. M. (1926). Genetic studies of genius. Vol. 2: The early mental traits of three hundred geniuses. Stanford, CA: Stanford University Press.
- Cox, D., & Waters, H. S. (1986). Sex differences in the use of organization strategies: A developmental analysis. Journal of Experimental Child Psychology, 41, 18–37.
- Cox, M. J., Owen, M. T., Henderson, V. K., & Margand, N. A. (1992). Prediction of infant–father and infant– mother attachment. Developmental Psychology, 474–483.
- Cox, M. J., Owen, M. T., Lewis, J. M., & Henderson, V. K. (1989). Marriage, adult adjustment, and early parenting. Child Development, 60, 1015–1024.
- Coyle, T. R. (2001). Factor analysis of variability measures in eight independent samples of children and adults. *Journal of Experimental Child Psychology*, 78, 330–358.
- Coyle, T. R., & Bjorklund, D. F. (1997). Age differences in, and consequences of, multiple and variable strategy use on a multitrial sort-recall task. *Developmental Psychology*, 33, 372–380.
- Crain, W. (2005). Theories of development: Concepts and applications (5th edition). Upper Saddle River, MJ: Pearson/Prentice Hall.
- Craton, L. G. (1996). The development of perceptual completion abilities: Infants' perception of stationary partially occluded objects. *Child Development*, 67, 890–904.
- Creasey, G. L. (2006). Research methods in lifespan development. Boston: Pearson Education, Inc.
- Crews, F. (1996). The verdict on Freud [Review of Freud evaluated: The completed arc]. Psychological Science, 7, 63–68.
- Crick, N. R., Casas, J. F., & Mosher, M. (1997). Relational and overt aggression in preschool. *Developmental Psychology*, 33, 579–588.
- Crick, N. R., & Dodge, K. A. (1994). A review and reformulation of social information processing mechanisms in children's social adjustment. *Psychological Bulletin*, 115, 74–101.
- Crick, N. R., & Dodge, K. A. (1996). Social information processing mechanisms in reactive and proactive aggression. *Child Development*, 67, 993–1002.
- Crick, N. R., & Grotpeter, J. K. (1995). Relational aggression, gender, and social–psychological adjustment. *Child Development*, 66, 710–722.
- Crick, N. R., Grotpeter, J. K., & Bigbee, M. A. (2002). Relationally and physically aggressive children's intent attributions and feelings of distress for relational and instrumental peer provocations. *Child Development*, 73, 1134–1142.
- Crick, N. R., & Ladd, G. W. (1993). Children's perceptions of their peer experiences: Attributions, Ioneliness, social anxiety, and social avoidance. *Developmental Psychology*, 29, 244–254.
- Crockenberg, S. C., & Leerkes, E. M. (2004). Infant and maternal behaviors regulate infant reactivity to novelty at 6 months. Developmental Psychology, 40, 1123–1132.
- Crockenberg, S., & Litman, C. (1990). Autonomy as competence in 2-year-olds: Maternal correlates of child defiance, compliance, and self-assertion. *Developmental Psychology*, 26, 961–971.
- Crook, C. K. (1978). Taste perception in the newborn infant. *Infant Behavior and Development*, 1, 52–69.
- Crosnoe, R., & Elder, G. H., Jr. (2002). Adolescent twins and emotional distress: The interrelated influence of nonshared environment and social structure. *Child Development*, 73, 1761–1774.

- Crouter, A. C., Manke, B. A., & McHale, S. M. (1995). The family context of gender intensification in early adolescence. *Child Development*, 66, 317–329.
- Crowell, J. A., & Feldman, S. S. (1991). Mothers' working models of attachment relationships and mother and child behavior during separation and reunion. *Developmental Psychology*, 27, 597–605.
- Crowley, K., & Siegler, R. S. (1993). Flexible strategy use in young children's tic-tac-toe. *Cognitive Science*, 17, 531–561.
- Crystal, D. S., Watanabe, H., Weinfert, K., & Wu, C. (1998). Concepts of human differences: A comparison of American, Japanese, and Chinese children and adolescents. *Developmental Psychology*, 34, 714–722.
- Cui, M., Conger, R. D., & Lorenz, F. O. (2005). Predicting change in adolescent adjustment from change in marital problems. *Developmental psychology*, 41, 812–823.
- Cui, M., Donnellan, M. B., & Conger, R. D. (2007). Reciprocal influences between parents' marital problems and adolescent internalizing and externalizing behavior. Developmental Psychology, 43, 1544–1552.
- Cummings, E. M., & Davies, P. T. (1994). Children and marital conflict: The impact of family dispute and resolution. New York: Guilford Press.
- Cummings, E. M., & Davies, P. T. (2002). Effects of marital conflict on children: Recent advances and emerging themes in process-oriented research. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 43, 31–63.
- Cummings, E. M., Iannotti, R. J., & Zahn-Waxler, C. (1989). Aggression between peers in early childhood: Individual continuity and developmental change. *Child Development*, 60, 887–895.
- Cummings, E. M., Schermerhorn, A. C., Davies, P. T., Goeke-Morey, M. C., & Cummings, J. S. (2006). Interparental discord and child adjustment: Prospective investigations of emotional security as an explanatory mechanism. Child Development, 77, 132–152.
- Curtiss, S. (1977). Genie: A psycholinguistic study of a modernday "wild child." New York: Academic Press.
- Curtiss, S. (1988). The case of Chelsea: A new test case of the critical period for language acquisition. Unpublished manuscript. University of California, Los Angeles.
- Cynkar, A. (2007a). Socially wired. Monitor on Psychology, 38 (10), 47–49.
- Cynkar, A. (2007b). The changing gender composition of psychology. *Monitor on Psychology*, 38(6), 46–47.
- D'Apolito, K., & Hepworth, J. T. (2001). Prominence of withdrawal symptoms in polydrug-exposed infants. Journal of Perimatal & Neonatal Nursing, 14, 46–61.
- Damast, A. M., Tamis-LeMonda, C. S., & Bornstein, M. H. (1996). Mother-child play: Sequential interactions and the relation between maternal beliefs and behaviors. *Child Development*, 67, 1752–1766.
- Damon, W. (1977). *The social world of the child.* San Francisco: Jossey-Bass.
- Damon, W. (1988). The moral child. New York: Free Press. Damon, W., & Hart, D. (1988). Self-understanding in child-hood and adolescence. New York: Cambridge University Press.
- Damon, W., & Hart, D. (1992). Self-understanding and its role in social and moral development. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental psychology: An advanced textbook. Hillsdale, NJ: Erlbaum.
- Daniels, D. (1986). Differential experiences of siblings in the same family as predictors of adolescent sibling personality differences. *Journal of Personality and Social Psychology*, 51, 339–346.
- Daniels, D., & Plomin, R. (1985). Differential experience of siblings in the same family. *Developmental Psychology*, 21, 747–760.
- Dapretto, M., & Bjork, E. L. (2000). The development of word retrieval abilities in the second year and its relation to early vocabulary growth. *Child Development*, 71, 635–648.
- Dasen, P. (1994). Culture and cognitive development from a Piagetian perspective. In W. Lonner & R. Malpass (Eds.), Psychology and culture. (pp. 145–149). Boston: Allyn & Bacon.
- Darlington, R. B. (1991). The long-term effects of model preschool programs. In L. Okagaki & R. J. Sternberg (Eds.), Directors of development. Influences on the development of children's thinking. Hillsdale, NJ: Erlbaum.
- Das Eiden, R., Teti, D. M., & Corns, K. M. (1995). Maternal working models of attachment, marital adjustment, and the parent-child relationship. *Child Development*, 66, 1504–1518.

- Dasen, P. (1972). Cross-cultural Piagetian research: A summary. *Journal of Cross-Cultural Psychology*, 3, 23–40.
- Dasen, P. R. (1977). Piagetian psychology: Cross-cultural contributions. New York: Gardner Press.
- Dasen, P., & Heron, A. (1981). Cross-cultural tests of Piaget's theory. In H. Triandis & A. Heron (Eds.), Handbook of cross-cultural psychology: Vol. 4. Developmental psychology (pp. 295–341). Boston: Allyn & Bacon.
- David, H. P. (1992). Born unwanted: Long-term developmental effects of denied abortion. *Journal of Social Issues*, 48, 163–181.
- David, H. P. (1994). Reproductive rights and reproductive behavior: Clash or convergence of private values and public policies. American Psychologist, 49, 343–349.
- Davidov, M., & Grusec, J. E. (2006). Untangling the links of parental responsiveness to distress and warmth to child outcomes. *Child Development*, 77, 44–58.
- Davies, P. T., & Cummings, E. M. (1998). Exploring children's emotional insecurity as a mediator of the link between marital relations and child adjustment. *Child Development*, 69, 124–139.
- Davies, P. T., & Cummings, E. M. (2006). Interparental discord, family process, and developmental psychopathology. In D. Cicchetti & D. J. Cohen (Eds.), Developmental psychopathology: Vol. 3. Risk, disorder, and adaptation (2nd ed., pp. 86–128). New York: Wiley.
- Davies, P. T., & Forman, E. M. (2002). Children's patterns of preserving emotional security in the interparental subsystem. *Child Development*, 73, 1880–1903.
- Davies, P. T., Harold, G. T., Goeke-Morley, M. C., & Cummings, E. M. (2003). Child emotional security and interpersonal conflict. Monographs of the Society for Research in Child Development, 67 (3, Serial No. 270).
- Davies, P. T., Sturge-Apple, M. L., Cicchetti, D., & Cummings, E. M. (2007). The role of child adrenocortical functioning in pathways between interpersonal conflict and child maladjustment. *Developmental Psychology*, 43, 918–930.
- Davies, P. T., & Windle, M. (2000). Middle adolescents' dating pathways and psychological adjustment. Merrill-Palmer Quarterly, 46, 90–118.
- Davis, B. L., & MacNeilage, P. F. (2000). Prosodic correlates of stress in babbling: An acoustical study. Child Development, 71, 1258–1270.
- Davis, T. L. (1995). Gender differences in masking negative emotions: Ability or motivation. *Developmental Psychology*, 31, 660–667.
- Day, J. C., Janus, A., & Davis, J. (2003). Computer and internet use in the United States: 2003. US Census Bureau, Current Population Study. http://www.census .gov/prod/2005pubs/p23-208.pdf.
- Day, N. L., Leech, S. L., Richardson, G. A., Cornelius, M. D., Robles, N., & Larkby, C. (2002). Prenatal alcohol exposure predicts continued deficits in offspring size at 14 years of age. Alcoholism: Clinical & Experimental Research, 26, 1584–1591.
- Day, R. H. (1987). Visual size constancy in infancy. In B. E. McKenzie & R. H. Day (Eds.), Perceptual development in early infancy: Problems and issues. Hillsdale, NJ: Erlbaum.
- Day, R. H., & McKenzie, B. E. (1981). Infant perception of the invariant size of approaching and receding objects. *Developmental Psychology*, 17, 670–677.
- De Lisi, R., & Staudt, J. (1980). Individual differences in college students' performance on formal operations tasks. *Journal of Applied Developmental Psychology*, 1, 163–174.
- de Villiers, J. G., & de Villiers, P. A. (1973). A crosssectional study of the acquisition of grammatical morphemes in child speech. *Journal of Psycholinguistic Research*, 2, 267–278.
- de Villiers, P. A., & de Villiers, J. G. (1979). Early language. Cambridge, MA: Harvard University Press.
- de Villiers, P. A., & de Villiers, J. G. (1992). Language development. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental psychology: An advanced textbook (3rd ed.). Hillsdale, NJ: Erlbaum.
- De Wolff, M. S., & van IJzendoorn, M. H. (1997). Sensitivity and attachment: A meta-analysis on parental antecedents of infant attachment. *Child Development*, 66, 571–591.
- Deak, G. O., Ray, S. D., & Brenneman, K. (2003). Children's perseverative appearance-reality errors are related to emerging language skills. Child Development, 74 944–964

- DeAngelis, T. (2007). Web pornography effects on children. *Monitor on Psychology*, 38 (10), 50–52.
- Deater-Deckard, K., & Dodge, K. A. (1997). Externalizing behavior problems and discipline revisited: Nonlinear effects and variation by culture, context, and gender. Psychological Inquiry, 8, 161–175.
- Deater-Deckard, K., & O'Connor, T. G. (2000). Parentchild mutuality in early childhood: Two behavioral genetic studies. *Developmental Psychology*, 36, 561–570.
- Deaux, K. (1993). Sorry, wrong number—A reply to Gentile's call: Sex or gender? *Psychological Science*, 4, 125–126.
- DeBerry, K. M., Scarr, S., & Weinberg, R. (1996). Family racial socialization and ecological competence: Longitudinal assessments of African-American transracial adoptees. Child Development, 67, 2375–2399.
- DeCasper, A. J., & Fifer, W. P. (1980). Of human bonding: Newborns prefer their mothers' voices. *Science*, 208, 1174–1176.
- DeCasper, A. J., & Spence, M. J. (1986). Prenatal maternal speech influences newborns' perception of speech sounds. *Infant Behavior & Development*, 9, 133–150.
- DeCasper, A. J., & Spence, M. J. (1991). Auditorially mediated behavior during the perinatal period: A cognitive view. In M. J. S. Weiss & P. R. Zelazo (Eds.), Newborn attention: Biological constraints and the influence of experience. Norwood. NI: Ablex.
- Deci, E. L., & Ryan, R. M. (2000). The "what" and "why" of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11, 227–268.
- Degirmencioglu, S. M., Urberg, K. A., Tolson, J. M., & Richard, P. (1998). Adolescent friendship networks: Continuity and change over the school year. Merrill-Palmer Quarterly, 44, 313–337.
- DeGarmo, D. S., Forgatch, M. S., & Martinez, C. R., Jr. (1999). Parenting of divorced mothers as a link between social status and boys' academic outcomes: Unpacking the effects of socioeconomic status. Child Development, 70, 1231–1245.
- Delaney-Black, V., Covington, C., Templin, T., Kershaw, T., Nordstrom-Klee, B., Ager, J., Clark, N., Surendran, A., Martier, S., & Sokol, R. J. (2000). Expressive language development of children exposed to cocaine prenatally: Literature review and report of a prospective cohort study. Journal of Communication Disorders, 33, 463–481.
- DelCampo, D. S., & DelCampo, R. L. (2000). Taking sides: Clashing views on controversial issues in childhood and society (3rd ed.). Guilford, CT: Dushkin/McGraw-Hill.
- Dellman-Jenkins, M., & Brittain, L. (2003). Young adults' attitudes toward filial responsibility and actual assistance to elderly family members. *Journal of Applied Gerontology*, 22(2), 21–229.
- DeLoache, J. S. (1986). Memory in very young children: Exploitation of cues to the location of a hidden object. Cognitive Development, 1, 123–138.
- DeLoache, J. S. (1987). Rapid change in the symbolic functioning of very young children. Science, 238, 1556–1557.
- DeLoache, J. S. (2000). Dual representation and young children's use of scale models. *Child Development*, 71, 379–338
- DeLoache, J. S., Miller, K. F., & Pierroutsakos, S. L. (1998). Reasoning and problem solving. In D. Kuhn & R. S. Siegler (Vol. Eds.), Cognitive, language, and perceptual development, Vol. 2. In B. Damon (Gen. Ed.), Handbook of child psychology. New York: Wiley.
- DeLoache, J. S., Simcock, G., & Macari, S. (2007). Planes, trains, automobiles and tea sets: Extremely intense interests in very young children. *Developmental Psychology*, 43, 1579–1586.
- DeLuccie, M. F. (1995). Mothers as gatekeepers: A model of maternal mediators of father involvement. *Journal of Genetic Psychology*, 156, 115–131.
- DeMarie, D., & Ferron, J. (2003). Capacity, strategies, and metamemory: Tests of a three-factor model of memory development. *Journal of Experimental Child Psychology*, 84, 167–193.
- DeMarie, D., Miller, P. H., Ferron, J., & Cunningham, W. R. (2004). Path analysis tests for theoretical models of children's memory performance. *Journal of Cognition and Development*, 5, 461–492.
- DeMinzi, M. C. R. (2010). Gender and cultural patterns of mothers' and fathers' attachment and links with children's self-competence, depression and loneliness in middle and late childhood. Early Child Development & Care, 180, 193–209.

- Demo, D. H., Allen, K. R., & Fine, M. A. (2000). *Handbook of family diversity*. New York: Oxford University Press.
- Dempster, F. N. (1981). Memory span: Sources of individual and developmental differences. Psychological Bulletin, 89, 63–100.
- Dempster, F. N. (1993). Resistance to interference: Developmental changes in a basic processing mechanism. In M. L. Howe & R. Pasnak (Eds.), Emerging themes in cognitive development. Vol. 1: Foundations. New York: Springer-Verlag.
- Denham, S. A., Blair, K. A., DeMulder, E., Leviatas, J., Sawyer, K., Auerbach-Major, S., & Queenan, P. (2003). Preschool emotional competence: Pathway to social competence. Child Development, 74, 238–256.
- Denham, S. A., McKinley, M., Couchoud, E. A., & Holt, R. (1990). Emotional and behavioral predictors of preschool peer ratings. Child Development, 61, 1145–1152.
- Denissen, J. J. A., Zarrett, N. R., & Eccles, J. S. (2007). I like to do it, I'm able and I know I am: Longitudinal couplings between domain-specific achievement, selfconcept, and interest. Child Development, 78, 430–447.
- Denning, C. R., Kagan, B. M., Mueller, D. H., & Neu, H. C. (1991). The CF gene—one year later. *Cystic Fibrosis Currents*, 6, 1–19.
- Dennis, W. (1960). Causes of retardation among institutional children: Iran. Journal of Genetic Psychology, 96, 47–59.
- DeRosier, M. E., & Thomas, J. M. (2003). Strengthening sociometric prediction: Scientific advances in the assessment of children's peer relations. Child Development, 74, 1379–1392
- DeVries, R. (1969). Constancy of generic identity in the years three to six. Monographs of the Society for Research in Child Development, 34 (Serial No. 127).
- Dewandre, N. (2002). European strategies for promoting women in science. *Science*, 295, 278–279.
- Dewar, K., & Xu, F. (2007). Do 9-month-old infants expect distinct words to refer to kinds? *Developmental Psychol*ogy, 43, 1227–1238.
- Dews, S., Winner, E., Kaplan, J., Rosenblatt, E., Hunt, M., Lim, K., McGovern, A., Qualter, A., & Smarsh, B. (1996). Children's understanding of the meaning and functions of verbal irony. *Child Development*, 67, 3071–3085.
- Dewsbury, D. A. (1992). Comparative psychology and ethology: A reassessment. *American Psychologist*, 47, 208–215.
- Diamond, A., & Amso, D. (2008). Contributions of neuroscience to our understanding of cognitive development. Current Directions in Psychological Science, 17, 136–141.
- Diamond, A., Kirkham, N., & Amso, D. (2002). Conditions under which young children can hold two rules in mind and inhibit a prepotent response. *Developmental Psychology*, 38, 352–362.
- Diamond, A., & Taylor, C. (1996). Development of an aspect of executive control: Development of the abilities to remember what I said and to "Do as I say, not as I do." Developmental Psychobiology, 29, 315–324.
- Diamond, M., & Sigmundson, H. K. (1997). Sex reassignment at birth: Long-term review and clinical implications. Archives of Pediatric and Adolescent Medicine, 151, 298–304.
- Diaz, J. (1997). How drugs influence behavior: A neuro-behavioral approach. Upper Saddle River, NJ: Prentice-Hall.
- Diaz, R. M. (1983). Thought and two languages: The impact of bilingualism on cognitive development. In E. W. Gordon (Ed.), Review of research in education (Vol. 10). Washington, DC: American Educational Research Association.
- Diaz, R. M. (1985). Bilingual cognitive development: Addressing three gaps in recent research. Child Development, 56, 1376–1388.
- Dick, D. M., & Rose, R. J. (2002). Behavior genetics: What's new? What's next? Current Directions in Psychological Science, 11, 70–74.
- Dick-Read, G. (1972). Childbirth without fear: The original approach to natural childbirth. New York: Harper & Row. (Original work published 1933.)
- Diesendruck, G., & Markson, L. (2001). Children's avoidance of lexical overlap: A pragmatic account. *Develop*mental Psychology, 37, 630–641.
- Dill, K. E., & Dill, J. C. (1998). Video game violence: A review of the empirical literature. Aggression and Violent Behavior: A Review Journal, 3, 407–428.

- DiPietro, J. (2004). The role of prenatal maternal stress in child development. Current Directions in Psychological Science, 13, 71–74.
- DiPietro, J., Costigan, K. A., & Gurewitsch, E. D. (2003). Fetal response to induced maternal stress. Early Human Development, 74, 125–138.
- DiPietro, J. A., Hodgson, D. M., Costigan, K. A., Hilton, S. C., & Johnson, T. R. B. (1996). Fetal neurobehavioral development. Child Development, 67, 2553–2567.
- Dirix, C. E. H., Nijhuis, J. G., Jongsma, H. W., & Hornstra, C. (2009). Aspects of fetal learning and memory. *Child Development*, 80, 1251–1258.
- Dishion, T. J. (1990). The family ecology of boys' peer relations in middle childhood. *Child Development*, 61, 874–892.
- Disney, E. R. (2002). The impact of prenatal alcohol or tobacco exposure on later ADHD or CD in offspring. Dissertation Abstracts International: Section B: The Sciences and Engineering, 62, 5369.
- Dodge, K. A. (1980). Social cognition and children's aggressive behavior. *Child Development*, 51, 162–170.
- Dodge, K. A. (1983). Behavioral antecedents of peer social status. *Child Development*, *54*, 1386–1399.
- Dodge, K. A. (1986). A social information processing model of social competence in children. In M. Perlmutter (Ed.), Minnesota symposia on child psychology (Vol. 18). Hillsdale, NJ: Erlbaum.
- Dodge, K. A., Coie, J. D., & Lynam, D. (2006). Aggression and antisocial conduct in youth. In W. Damon & R. M. Lerner (Series Eds.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology: Vol. 3. Social, emotional, and personality development (6th ed., pp. 719–788). New York: Wiley.
- Dodge, K. A., Coie, J. D., Pettit, G. S., & Price, J. M. (1990). Peer status and aggression in boys' groups: Developmental and contextual analyses. *Child Development*, 61, 1289–1309.
- Dodge, K. A., & Pettit, G. S. (2003). A biopsychosocial model of the development of chronic conduct problems in adolescence. *Developmental Psychology*, 39, 349–371.
- Dodge, K. A., Pettit, G. S., & Bates, J. E. (1994). Socialization mediators of the relation between socioeconomic status and child conduct problems. *Child Development*, 65, 649–665.
- Doherty, W. J., & Needle, R. H. (1991). Psychological adjustment and substance abuse among adolescents before and after a parental divorce. *Child Development*, 62, 328–347.
- Dohnt, H., & Tiggemann, M. (2006). The contribution of peer and media influences to the development of body dissatisfaction and self-esteem in young girls: A prospective study. *Developmental Psychology*, 42, 929–936.
- Dolgin, K. G., & Behrend, D. A. (1984). Children's knowledge about animates and inanimates. *Child Development*, 55, 1646–1650.
- Dollberg, S., Seigman, D. S., Armon, Y., Stevenson, D. K., & Gale, R. (1996). Adverse perinatal outcome in the older primipara. *Journal of Perinatology*, *16*, 93–97.
- Dominey, P. F. (2005). Emergence of grammatical constructions: Evidence from simulation and grounded agent experiments. Connection Science, 17, 289–306.
- Domjan, M. (1993). *Principles of learning and behavior* (3rd ed.). Pacific Grove, CA: Brooks/Cole.
- Dondi, M., Simion, F., & Caltran, G. (1999). Can newborns discriminate between their own cry and the cry of another newborn infant? *Developmental Psychology*, 35, 418–426.
- Donnellan, M. B., Trzesniewski, K. H., Robins, R. W., Moffitt, T. E., & Caspi, A. (2005). Low self-esteem is related to aggression, antisocial behavior, and delinquency. Psychological Science, 16, 328–335.
- Donovan, W. L., Leavitt, L. A., & Walsh, R. O. (2000). Maternal illusory control predicts socialization strategies and toddler compliance. *Developmental Psychology*, 36, 402–411.
- Dougherty, T. M., & Haith, M. M. (1997). Infant expectations and reaction time as predictors of childhood speed of processing and IQ. Developmental Psychology, 33, 146–155.
- Downer, J. T., & Mendez, J. L. (2005). Early Education and Development, 16, 317–340.
- Downey, D. B., & Condron, D. J. (2004). Playing well with others in kindergarten: The benefit of siblings at home. *Journal of Marriage & Family, 66, 333–350.*

- Downing, L. L. (2003). Fragile realities: Conversion and commitment in cults and other powerful groups: State University of New York at Oneonta.
- Doyle, A. B., & Aboud, F. E. (1993). A longitudinal study of white children's racial prejudice as a social-cognitive development. Merrill-Palmer Quarterly, 41, 209–228.
- Doyle, A. B., Doehring, P., Tessier, O., de Lorimier, S., & Shapiro, S. (1992). Transitions in children's play: A sequential analysis of states preceding and following social pretense. *Developmental Psychology*, 28, 137–144.
- Doyle, A. B., Markiewicz, D., Brendgen, M., Lieberman, M., & Voss, K. (2000). Child attachment security and self-concept: Associations with mother and father attachment style and marital quality. Merrill-Palmer Quarterly. 46, 514–539.
- Drabman, R. S., & Thomas, M. H. (1974). Does media violence increase children's toleration of real-life aggression? *Developmental Psychology*, 10, 418–421.
- Droege, K. L., & Stipek, D. J. (1993). Children's use of dispositions to predict classmates' behavior. *Developmental Psychology*, 29, 646–654.
- Drotar, D. (1992). Personality development, problem solving, and behavior problems among preschool children with early histories of nonorganic failure-to-thrive. Developmental and Behavioral Pediatrics, 13, 266–273.
- Drummey, A. B., & Newcombe, N. (1995). Remembering versus knowing the past: Children's explicit and implicit memory. *Journal of Experimental Child Psychology*, 59, 549–565.
- Dube, E. F. (1982). Literacy, cultural familiarity, and "intelligence" as determinants of story recall. In U. Neisser (Ed.), *Memory observed: Remembering in natural contexts*. San Francisco: W. H. Freeman.
- Dubois, D. L., Burk-Braxton, C., Swenson, L. P., Tevendale, H. D., & Hardesty, J. L. (2002a). Race and gender influences on adjustment in early adolescence: Investigation of an integrative model. *Child Development*, 73, 1573–1592
- Dubois, D. L., Burk-Braxton, L., Swenson, L. P., Tevendale, H. D., Lockerd, E. M., & Moran, B. L. (2002b). Getting by with a little help from self and others: Self-esteem and social support as resources during early adolescence. *Developmental Psychology*, 38, 822–839.
- Duch, H. (2005). Redefining parent involvement in Head Start: A two-generation approach. Early Child Development & Care, 175, 23–35.
- Duncan, G. J., & Brooks-Gunn, J. (1997a). Consequences of growing up poor. New York: Russell Salge Foundation.
- Duncan, G. J., & Brooks-Gunn, J. (1997b). Growing up poor: Consequences across the life span. New York: Russell Sage Foundation
- Duncan, G. J., & Brooks-Gunn, J. (2000). Family poverty, welfare reform, and child development. Child Development. 71, 188–196.
- Duncan, G. J., Brooks-Gunn, J., & Klebanov, P. K. (1994).
 Economic deprivation and early childhood development. Child Development, 65, 296–318.
- Dunn, J. (1993). Young children's close relationships: Beyond attachment. Newbury Park, CA: Sage.
- Dunn, J. (1994). Changing minds and changing relationships. In C. Lewis & P. Mitchel (Eds.), Children's early understanding of mind: Origins and development (pp. 297–310). Hove, UK: Erlbaum.
- Dunn, J., Brown, J. R., & Maguire, M. (1995). The development of children's moral sensibility: Individual differences and emotion understanding. *Developmental Psychology*, 31, 649–659.
- Dunn, J., Brown, J., & Beardsall, L. (1991). Family talk about feeling states and children's later understanding of children's emotions. *Developmental Psychology*, 27, 448–455.
- Dunn, J., Cutting, A. L., & Fisher, N. (2002). Old friends, new friends: Predictors of children's perspective on their friends at school. *Child Development*, 73, 621–635.
- Dunn, J., & Hughes, C. (2001). "I got some swords and you're dead": Violent fantasy, antisocial behavior, friendship, and moral sensibility in young children. *Child Development*, 72, 491–505.
- Dunn, J., & Kendrick, C. (1982). Siblings: Love, envy, and understanding. Cambridge, MA: Harvard University Press.
 Dunn, J., & Plomin, R. (1990). Separate lives: Why siblings are so different. New York: Basic Books.
- Dunn, K. (2002, June). Cloning Trevor. The Atlantic Monthly.

- Dweck, C. S. (1975). The role of expectations and attributions in the alleviation of learned helplessness. *Journal of Personality and Social Psychology*, 31, 674–685.
- Dweck, C. S. (1978). Achievement. In M. E. Lamb (Ed.), Social and personality development (pp. 114–130). New York: Holt, Rinehart, and Winston.
- Dweck, C. S. (2001). Caution—praise can be dangerous. In K. L. Frieberg (Ed.), *Human development 01/02* (29th ed., pp. 105–109). Guilford, CT: Dushkin/McGraw-Hill.
- Dweck, C. S., Davidson, W., Nelson, S., & Enna, B. (1978). Sex differences in learned helplessness: II. The contingencies of evaluative feedback in the classroom, and III. An experimental analysis. *Developmental Psychology*, 14, 268–276.
- Dweck, C. S., & Leggett, E. L. (1988). A social-cognitive approach to motivation and personality. *Psychological Review*, 95, 256–273.
- Dwyer, J. T., & Stone, J. E. (2000). Prevalence of marked overweight and obesity in a multiethnic pediatric population: Findings from the Child and Adolescent Trial for Cardiovascular Health (CATCH) study. Journal of American Dietetic Association, 100, 1149–1155.
- Dwyer, T., Ponsonby, A. L. B., Newman, N. M., & Gibbons, L. E. (1991). Prospective cohort study of prone sleeping position and sudden infant death syndrome. *Lancet*, 337, 1244–1247.
- Dyer, K. F. (1977). The trend of male–female performance differential in athletics, swimming, and cycling 1948–1976. Journal of Biosocial Science, 9, 325–338.
- Eagly, A. H. (1995). The science and politics of comparing men and women. *American Psychologist*, 50, 145–158.
- Eagly, A. H., Wood, W., & Diekman, A. B. (2000). Social role theory of sex differences and similarities: A current appraisal. In T. Eckes & H. M. Trautner (Eds.), The developmental social psychology of gender (pp. 123–174). Mahwah, NI: Erlbaum.
- Eaklor, V. L. (2011). Queer America: A people's GLBT history of the United States. New York: New Press.
- Early, D. M., Maxwell, K. L., Burchinal, M., Alva, S., & Bender, R. H. et al. (2007). Teachers' education, classroom quality, and young children's academic skills: Results from seven studies of preschool programs. Child Development, 78, 558–580.
- East, P. L., & Rook, K. S. (1992). Compensatory patterns of support among children's peer relationships: A test using school friends, nonschool friends, and siblings. Developmental Psychology, 28, 163–172.
- Eaton, W. O., & Enns, L. R. (1986). Sex differences in human motor activity level. Psychological Bulletin, 100, 19–28.
- Eaton, W. O., & Yu, A. P. (1989). Are sex differences in child motor activity level a function of sex differences in maturational status? Child Development, 60, 1005–1011.
- Ebeling, K. S., & Gelman, S. A. (1988). Coordination of size standards by young children. *Child Development*, 59, 888–896.
- Ebeling, K. S., & Gelman, S. A. (1994). Children's use of context in interpreting "big" and "little." Child Development, 65, 1178–1192.
- Eccles, J. S. (2004). Schools, academic motivation, and stage-environment fit. In R. M. Lerner & L. D. Steinberg (Eds.), *Handbook of adolescent psychology*. (2nd ed., pp. 125–133). New York: Wiley.
- Eccles, J. S., Flanagan, C., Lord, S., & Midgley, C. (1996). Schools, families, and early adolescents: What are we doing wrong and what can we do instead? *Journal of Developmental and Behavioral Pediatrics*, 17, 267–276.
- Eccles, J. S., Freeman-Doan, C., Jacobs, J., & Yoon, K. S. (2000). Gender-role socialization in the family: A longitudinal approach. In T. Eckes & H. M. Trautner (Eds.), The developmental social psychology of gender (pp. 333–360). Mahwah, NJ: Erlbaum.
- Eccles, J. S., & Gootman, J. A. (Eds.). (2002). Community programs to promote youth development. Washington, DC: National Academy Press.
- Eccles, J. S., & Harold, R. D. (1993). Parent-school involvement during the early adolescent years. *Teachers College Record*, 94, 568–587.
- Eccles, J. S., Jacobs, J. E., & Harold, R. D. (1990). Gender role stereotypes, expectancy effects, and parents' socialization of gender differences. *Journal of Social Issues*, 46, 182–201

- Eccles, J. S., Lord, S., & Midgley, C. (1991). What are we doing to early adolescents? The impact of educational contexts on early adolescents. *American Journal of Education*, 99, 521–542.
- Eccles, J. S., & Roeser, R. W. (2005). School and community influences on human development. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental Science: An advanced textbook (5th ed, pp. 513–555). Mahwah, NI: Erlbaum.
- Eccles, J. S., & Templeton, J. (2002). Extracurricular and other after-school activities for youth. In W. S. Secada (Ed.), Review of educational research (Vol. 26, pp. 113–180). Washington, DC: American Educational Research Association Press.
- Eccles, J. S., Wigfield, A., & Schiefele, U. (1998). Motivation. In N. Eisenberg (Ed.), Handbook of child psychology, Vol. 3 (5th ed., pp. 1017–1095). New York: Wiley.
- Eccles, J. S., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender differences in children's task perceptions during elementary school. *Child Development*, 64, 830–847.
- Eckenrode, J., Laird, M., & Doris, J. (1993). School performance and disciplinary problems among abused and neglected children. *Developmental Psychology*, 29, 53–62.
- Eckerman, C. O., & Didow, S. M. (1996). Nonverbal imitation and toddlers' mastery of verbal means of achieving coordinated action. *Developmental Psychology*, 32, 141–152.
- Eckerman, C. O., Hsu, H. C., Molitor, A., Leung, E. H. L., & Goldstein, R. F. (1999). Infant arousal as an en-face exchange with a new partner: Effects of prematurity and perinatal biological risk. *Developmental Psychology*, 35, 282–293.
- Ecklund-Flores, L., & Turkewitz, G. (1996). Asymmetric headturning to speech and nonspeech in human newborns. Developmental Psychology, 29, 205–217.
- Eder, R. A. (1989). The emergent personalogist: The structure and content of 3½-, 5½-, and 7½-year-olds' concepts of themselves and other persons. Child Development, 60, 1218–1228.
- Eder, R. A. (1990). Uncovering young children's psychological selves: Individual and developmental differences. Child Development, 61, 849–863.
- Egan, L. C., Santos, L. R., & Bloom, P. (2007). The origins of cognitive dissonance: Evidence from children and monkeys. Psychological Science, 18, 978–983.
- Egan, S. K., & Perry, D. G. (1998). Does low self-regard invite victimization? *Developmental Psychology*, 34, 299–309.
- Egan, S. K., & Perry, D. G. (2001). Gender identity: A multidimensional analysis with implications for psychosocial adjustment. *Developmental Psychology*, 37, 451–463.
- Ehrhardt, A. A. (1985). The psychobiology of gender. In A. S. Rossi (Ed.), Gender and the life course. New York: Adline.
- Ehrhardt, A. A., & Baker, S. W. (1974). Fetal androgens, human central nervous system differentiation, and behavioral sex differences. In R. C. Friedman, R. M. Rickard, & R. L. Van de Wiele (Eds.), Sex differences in behavior. New York: Wiley.
- Eichorn, D. H. (1979). Physical development: Current foci of research. In J. D. Osofsky (Ed.), Handbook of infant development. New York: Wiley.
- Eidin, R. D. (2001). Maternal substance abuse and motherinfant feeding interactions. *Infant Mental Health Journal*, 22, 487–512.
- Eilers, R. E., & Oller, D. K. (1994). Infant vocalizations and the early diagnosis of severe hearing impairment. *Journal of Pediatrics*, 124, 199–203.
- Eimas, P. D. (1975a). Auditory and phonetic cues for speech: Discrimination of the (r–l) distinction by young infants. *Perception and Psychophysics*, 18, 341–347.
- Eimas, P. D. (1975b). Speech perception in early infancy. In L. B. Cohen & P. Salapatek (Eds.), Infant perception: From sensation to cognition. Orlando, FL: Academic Press.
- Eimas, P. D. (1985). The perception of speech in early infancy. *Scientific American*, 252, 46–52.
- Eisele, J., & Lust, B. (1996). Knowledge about pronouns: A developmental study using a truth value judgment task. Child Development, 67, 3086–3100.
- Eisenberg, M. E., Olson, R. E., Newmark-Sztainer, D., Story, M., & Bearinger, L. H. (2004). Correlations between family meals and psychosocial well-being

- among adolescents. Archives of Pediatric Adolescent Medicine. 158, 792–796.
- Eisenberg, N. (1983). Children's differentiations among potential recipients of aid. Child Development, 54, 594–602.
- Eisenberg, N., Cumberland, A., Spinrad, T. L., Fabes, R. A., Shepard, S. A., Reiser, M., et al. (2001). The relations of regulation and emotionality to children's externalizing and internalizing problem behavior. *Child Develop*ment, 72, 1112–1134.
- Eisenberg, N., & Fabes, R. A. (1998). Prosocial development. In W. Damon (Series Ed.) & N. Eisenberg (Vol. Ed.), Handbook of child psychology: Vol. 3: Social, emotional, and personality development (5th ed., pp. 701–778). New York: Wilev.
- Eisenberg, N., Fabes, R. A., Schaller, M., Carlo, G., & Miller, P. A. (1991). The relations of parental characteristics and practices in children's vicarious emotional responding. *Child Development*, 62, 1393–1408.
- Eisenberg, N., Fabes, R. A., Shepard, S. A., Murphy, B. C., Jones, S., & Guthrie, I. K. (1998). Contemporaneous and longitudinal prediction of children's sympathy from dispositional regulation and emotionality. *Develop*mental Psychology, 34, 910–924.
- Eisenberg, N., Fabes, R. A., & Spinrad, T. L. (2006). Prosocial development. In W. Damon & R. M. Lerner (Series Eds.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology. Vol. 3. Social, emotional, and personality development (6th ed., pp. 646–717). New York: Wiley.
- Eisenberg, N., Guthrie, İ. K., Murphy, B. C., Shepard, S. A., Cumberland, A., & Carlo, G. (1999). Consistency and development of prosocial dispositions. *Child Develop*ment. 70, 1360–1372.
- Eisenberg, N., Liew, J., & Pidada, S. U. (2004). The longitudinal relations of regulation and emotionality to quality of Indonesian children's socioemotional functioning. Developmental Psychology, 40, 790–804.
- Eisenberg, N., Miller, P. A., Shell, R., McNalley, S., & Shea, C. (1991). Prosocial development in adolescence: A longitudinal study. *Developmental Psychology*, 27, 849–857.
- Eisenberg, N., Murray, E., & Hite, T. (1982). Children's reasoning regarding sex-typed toy choices. *Child Development*, 53, 81–86.
- Eisenberg, N., Spinrad, T. L., Fabes, R. A., Reiser, M., Cumberland, A., Shepard, S. A., Valiente, C., Losoya, S. H., Guthrie, I. K., & Thompson, M. (2004). The relations of effortful control and impulsivity to children's resiliency and adjustment. *Child Development*, 75, 25-46.
- Eisenberg, N., Zhou, Q., & Koller, S. (2001). Brazilian adolescents' prosocial moral judgment and behavior: Relations to sympathy, perspective-taking, gender-role orientation, and demographic characteristics. Child Development, 72, 518–534.
- Eisenberg, N., Zhou, Q., Losoya, S. H., Fabes, R. A., Shepard, S. A., Murphy, B. C., Reiser, M., Guthrie, I. K., & Cumberland, A. (2003). The relations of parenting, effortful control, and ego control to children's emotional expressivity. Child Development, 74, 875–895.
- Eisenberg-Berg, N., & Hand, M. (1979). The relationship of preschoolers' reasoning about prosocial moral conflicts to prosocial behavior. *Child Development*, 50, 356–363.
- Eldred, L., & Chaisson, R. (1996). The clinical course of HIV infection in women. In R. R. Faden & N. E. Kass (Eds.), *HIV, AIDS, and childbearing* (pp. 15–30). New York: Oxford University Press.
- El-Haddad, M., Desai, M., Gayle, D., & Ross, M. G. (2004). In utero development of fetal thirst and appetite: Potential for programming. *Journal of the Society for Gynecologic Investigation*, 11, 123–131.
- Elkind, D. (1967). Egocentrism in adolescence. *Child Development*, 38, 1025–1033.
- Elkind, D. (1981). Children and adolescents: Interactive essays on Jean Piaget (3rd ed.). New York: McGraw-Hill.
- Elkind, D. (1987). Miseducation: Preschoolers at risk. New York: Knopf.
- Elkind, D. (2001). Authority of the brain. *Pediatrics*, 107, 964–966.
- Elkind, D., & Bowen, R. (1979). Imaginary audience behavior in children and adolescents. *Developmental Psychology*, 15, 38–44.

- Ellis, B. J., Bates, J. E., Dodge, K. A., Fergusson, D. M., Horwood, L. J., Pettit, G. S., & Woodward, L. (2003). Does father absence place daughters at special risk for early sexual activity and teenage pregnancy? *Child Development*, 74, 801–821.
- Ellis, B. J., & Bjorklund, D. F. (Eds.). (2005). Origins of the social mind: Evolutionary psychology and child development. New York: Guilford.
- Ellsworth, C. P., Muir, D. W., & Hains, S. M. J. (1993). Social competence and person-object differentiation: An analysis of the still-face effect. *Developmental Psychology*, 29, 63–73.
- El-Sheikh, M., & Harger, J. (2001). Appraisals of marital conflict and children's adjustment, health, and physiological reactivity. *Development Psychology*, 37, 875–885.
- Emde, R. N., Biringen, Z., Clyman, R. B., & Oppenheim, D. (1991). The moral self of infancy: Affective core and procedural knowledge. *Developmental Review*, 11, 251–270.
- Emde, R. N., Plomin, R., Robinson, J., Corley, R., DeFries, J., Fulker, D. W., Reznick, J. S., Campos, J., Kagan, J., & Zahn-Waxler, C. (1992). Temperament, emotion, and cognition at fourteen months: The MacArthur longitudinal twin study. Child Development, 63, 1437–1455.
- Emerson, M. J., & Miyake, A. (2003). The role of inner speech in task switching: A dual-task investigation. *Journal of Memory & Language*, 48, 148–168.
- Emery, R. E. (1999). Post divorce family life for children: An overview of research and some implications for policy. In R. A. Thompson & P. R. Amato (Eds.), The post divorce family: Children, parenting, and society. Thousand Oaks, CA: Sage.
- Emery, R. E., & Forehand, R. (1994). Parental divorce and children's well-being: A focus on resilience. In R. J. Haggerty, L. R. Sherrod, N. Garmezy, & M. Rutter (Eds.), Stress, risk, and resilience in children and adolescents (pp. 64–99). New York: Cambridge University Press.
- Erel, O., & Burman, B. (1995). Interrelatedness of marital relations and parent-child relations: A meta-analytic review. Psychological Bulletin, 118, 108–132.
- Erel, O., Margolin, G., & John, R. S. (1998). Observed sibling interaction: Links with the marital and the mother-child relationship. *Developmental Psychology*, 34, 288–298.
- Erikson, E. H. (1963). *Childhood and society* (2nd ed.). New York: Norton.
- Eron, L. D. (1982). Parent–child interaction, television violence, and aggression of children. American Psychologist, 37, 197–211.
- Espelage, D. L., Holt, M. K., & Henkel, R. R. (2003). Examination of peer-group contextual effects on aggression during early adolescence. *Child Development*, 74, 205–220
- Espy, K. A., Molfese, V. J., & DiLalla, L. F. (2001). Effects of environmental measures on intelligence in young children: Growth curve modeling of longitudinal data. Merrill-Palmer Quarterly, 47, 42–73.
- Esters, I. G., & Ittenbach, R. F. (1999). Contemporary theories and assessments of intelligence: A primer. *Professional School Counseling*, 2, 1096–2409.
- Evans, D. W., & Gray, F. L. (2000). Compulsive-like behavior in individuals with Down Syndrome: Its relation to mental age level, adaptive and maladaptive behavior. Child Development, 71, 288–300.
- Evans, G. W., & Kim, P. (2007). Childhood poverty and health: Cumulative risk exposure and stress dysregulation. Psychological Science, 18, 953–957.
- Evans, G. W., Maxwell, L. E., & Hart, B. (1999). Parental language and verbal responsiveness to children in crowded homes. *Developmental Psychology*, 35, 1020–1023.
- Evans, N., & Levinson, S. (2009). The myth of language universals: Language diversity and its importance for cognitive science. Behavioral and Brain Science, 32, 429–492
- Eyer, D. E. (1992). Mother-infant bonding: A scientific fiction. New Haven, CT: Yale University Press.
- Fabes, R. A., Eisenberg, N., Karbon, M., Bernzweig, J., Speer, A. L., & Carlo, G. (1994). Socialization of children's vicarious emotional responding and prosocial behavior: Relations with mothers' perceptions of children's emotional reactivity. *Developmental Psychology*, 30, 44–55.

- Fabes, R. A., Eisenberg, N., Nyman, M., & Michaelieu, Q. (1991). Young children's appraisals of others' spontaneous emotional reactions. *Developmental Psychology*, 27, 858–866.
- Fabes, R. A., Fultz, J., Eisenberg, N., May-Plumlee, T., & Christopher, F. S. (1989). Effects of rewards on children's prosocial motivation: A socialization study. *Devel-opmental Psychology*, 25, 509–515.
- Fabes, R. A., Martin, C. L., & Hanish, L. D. (2003). Young children's play qualities in same-, other-, and mixed-sex peer groups. Child Development, 74, 921–933.
- Fabes, R. A., Martin, C. L., Hanish, L. D., & Updegraff, K. A. (2000). Criteria for evaluating the significance of developmental research in the twenty-first century: Force and counterforce. Child Development, 71, 212–221.
- Faden, R. R., & Kass, N. E. (1996). HIV, AIDS, and childbearing. New York: Oxford University Press.
- Fagan, J. F. (2000). A theory of intelligence as processing: Implications for society. Psychology, Public Policy, and Law, 6, 168–179.
- Fagan, J. F., III. (1984). Infant memory: History, current trends, and relations to cognitive psychology. In M. Moscovitch (Ed.), Infant memory: Its relation to normal and pathological memory in humans and other animals. New York: Plenum.
- Fagot, B. I. (1978). The influence of sex of child on parental reactions to toddler children. Child Development, 49, 459–465.
- Fagot, B. I. (1985a). Beyond the reinforcement principle: Another step toward understanding sex-role development. Developmental Psychology, 21, 1097–1104.
- Fagot, B. I. (1985b). Changes in thinking about early sex-role development. Developmental Review, 5, 83–98.
- Fagot, B. I. (1997). Attachment, parenting, and peer interactions of toddler children. *Developmental Psychology*, 33, 489–499.
- Fagot, B. I., & Hagan, R. I. (1991). Observations of parent reactions to sex-stereotyped behaviors: Age and sex effects. Child Development, 62, 617–628.
- Fagot, B. I., & Kavanaugh, K. (1993). Parenting during the second year: Effects of children's age, sex, and attachment classification. Child Development, 64, 258–271.
- Fagot, B. I., & Leinbach, M. D. (1989). The young child's gender schema: Environmental input, internal organization. Child Development, 60, 663–672.
- Fagot, B. I., Leinbach, M. D., & Hagan, R. (1986). Gender labeling and the adoption of sex-typed behaviors. *Developmental Psychology*, 22, 440–443.
- Fagot, B. I., Leinbach, M. D., & O'Boyle, C. (1992). Gender labeling, gender stereotyping, and parenting behaviors. Developmental Psychology, 28, 225–230.
- Fagot, B. I., Rodgers, C. S., & Leinbach, M. D. (2000). Theories of gender socialization. In T. Eckes & H. M. Trautner (Eds.), The developmental social psychology of gender (pp. 65–89). Mahwah, NJ: Erlbaum.
- Falbo, T. (1992). Social norms and the one-child family: Clinical and policy implications. In F. Boer & J. Dunn (Eds.), Children's sibling relationships (pp. 71–82). Hillsdale, NJ: Erlbaum.
- Falbo, T., & Polit, D. F. (1986). Quantitative review of the only child literature: Research evidence and theory development. Psychological Bulletin, 100, 176–189.
- Fantz, R. L. (1961). The origin of form perception. Scientific American, 204, 66–72.
- Fantz, R. L. (1963). Pattern vision in newborn infants. *Science*, 140, 296–297.
- Farmer, T. W., Estell, D. B., Bishop, J. L., O'Neal, K. K., & Cairns, B. D. (2003). Rejected bullies or popular leaders? The social relations of aggressive subtypes of rural African American early adolescents. *Developmental Psychology*, 39, 992–1004.
- Farrant, K., & Reese, E. (2000). Maternal style and children's participation in reminiscing: Stepping stones to children's autobiographical memory development. *Journal of Comition and Development*. 1, 193–225.
- Farver, J. A. M., Kim, Y. K., & Lee-Shin, Y. (2000). Within cultural differences: Examining individual differences in Korean American and European American preschoolers' social pretend play. *Journal of Cross-Cultural Psychology*, 31, 583–602.
- Farver, J. M., & Shin, L. (1997). Social pretend play in Korean- and Anglo-American preschoolers. Child Development, 68, 544–556.

- Fauber, R., Forehand, R., Thomas, A. M., & Wierson, M. (1990). A mediational model of the impact of marital conflict on adolescent adjustment in intact and divorced families: The role of disrupted parenting. *Child Development*, 61, 1112–1123.
- Feingold, A. (1994). Gender differences in personality: A meta-analysis. Psychological Bulletin, 116, 429–456.
- Feinman, S. (1992). Social referencing and the social construction of reality in infancy. New York: Plenum.
- Feiring, C. (1996). Concepts of romance in 15-year-old adolescents. Journal of Research on Adolescence, 6, 181–200.
- Feldhusen, J. F. (2002). Creativity: The knowledge base and children. *High Ability Studies*, *13*, 179–183.
- Feldhusen, J. F., & Goh, B. E. (1995). Assessing and accessing creativity: An interpretive review of theory, research, and development. Creativity Research Journal, 8. 231–247.
- Feldman, D. H., & Goldsmith, L. T. (1991). *Nature's gambit*. New York: Teacher's College Press.
- Feldman, R. (2006). From biological rhythms to social rhythms: Psychological precursors of mother-infant synchrony. Developmental Psychology, 42, 175–188.
- Feldman, R., & Eidelman, A. (2003). Skin-to-skin contact (Kangaroo Care) accelerates autonomic and neurobehavioural maturation in preterm infants. Developmental Medicine and Child Neurology, 45, 274–282.
- Feldman, R., Eidelman, A. I., & Rotenberg, N. (2004). Parenting stress, infant emotion regulation, maternal sensitivity, and the cognitive development of triplets: A model for parent and child influences in a unique ecology. Child Development, 75, 1774–1791.
- Feldman, R., & Klein, P. S. (2003). Toddlers' self-regulated compliance to mothers, caregivers, and fathers: Implications for theories of socialization. *Developmental Psychology*, 39, 680–692.
- Feldman, R., Weller, A., Zagoory-Sharon, O., & Levine, A. (2007). Evidence for a neuroendocrinological foundation of human affiliation: Plasma oxytocin levels across pregnancy and the postpartum period predict motherinfant bonding. Psychological Science, 18, 965–970.
- Feng, X., Shaw, D., & Mollanen, K. (2011). Parental negative control moderates the shyness–emotion regulation pathway to school-age internalizing symptoms. *Journal of Abnormal Child Psychology*, 39, 425–436.
- Fennell, C. T., Byers-Heinlein, K., & Werker, J. F. (2007). Using speech sounds to guide word learning: The case of bilingual infants. *Child Development*, 78, 1510–1525.
- Fentress, J. C., & McLeod, P. J. (1986). Motor patterns in development. In E. M. Blass (Ed.), Handbook of behavioral neurobiology. Vol. 8: Developmental psychology and developmental neurobiology. New York: Plenum.
- Ferber, S. G., Feldman, R., Kohelet, D., Kuint, J., Dollberg, S., Arbel, E., & Weller, A. (2005). Massage therapy facilitates mother-infant interaction in premature infants. *Infant Behavior and Development*, 28, 74–82.
- Ferguson, C. A. (1977). Learning to produce: The earliest stages of phonological development in the child. In F. D. Minifie & L. L. Lloyd (Eds.), Communication and cognitive abilities: Early behavioral assessment. Baltimore: University Park Press.
- Fernald, A. (1989). Intonation and communicative intent in mothers' speech to infants: Is the melody the message? *Child Development*, 60, 1497–1510.
- Fernald, A. (1993). Approval and disapproval: Infant responsiveness to vocal affect in familiar and unfamiliar languages. Child Development, 64, 657–674.
- Fernald, A., & Morikawa, H. (1993). Common themes and cultural variations in Japanese and American mothers' speech to infants. Child Development, 64, 637–656.
- Fernandez, E. (1997, June 3). The grim legacy of divorce. The Atlanta Constitution, p. F5.
- Ferreira, F., & Morrison, F. J. (1994). Children's metalinguistic knowledge of syntactical constituents: Effects of age and schooling. Developmental Psychology, 30, 663–678.
- Feshbach, S. (1956). The catharsis hypothesis and some consequences of interaction with aggressive and neutral play objects. *Journal of Personality*, 24, 449–461.
- Feuerstein, R., Feuerstein, R., & Gross, S. (1997). The learning potential assessment device. In D. P. Flanagan, J. Genshaft, & P. L. Harrison (Eds.), Contemporary intellectual assessment: Theories, tests, and issues. New York: Guilford.

- Field, D. (1981). Can preschool children really learn to conserve? *Child Development*, *52*, 326–334.
- Field, T., Diego, M., Hernandez-Reif, & Fernandez, M. (2007). Depressed mothers' newborns show less discrimination of other newborns' cry sounds. *Infant Behavioral & Development*, 30, 431–435.
- Field, T. M. (1995). Touch in early development. Mahwah, NI: Erlbaum.
- Field, T. M., Healy, B., Goldstein, S., Perry, S., Bendell, D., Schanberg, S., Zimmerman, E. A., & Kuhn, C. (1988). Infants of depressed mothers show "depressed" behavior even with nondepressed adults. *Child Development*, 59 1569–1579
- Field, T., Hernandez-Reif, M., Diego, M., Feijo, L., Vera, Y., & Gil, K. (2004). Massage therapy by parents improves early growth and development. *Infant Behavior & Development*. 27, 435–442.
- Field, T. M., Schanberg, S. M., Scafidi, F., Bauer, C. R., Vega-Lahr, N., Garcia, R., Nystrom, J., & Kuhn, C. M. (1986). Effects of tactile/kinesthetic stimulation on preterm neonates. *Pediatrics*, 77, 654–658.
- Field, T. M., Woodson, R., Greenberg, R., & Cohen, D. (1982). Discrimination and imitation of facial expressions by neonates. Science, 218, 179–181.
- Fielding-Barnsley, R., & Purdie, N. (2005). Teachers' attitude to and knowledge of metalinguistics in the process of learning to read. Asia-Pacific Journal of Teacher Education. 33, 65–76.
- Fifer, W. P. (2005). Normal and abnormal prenatal development. In B. Hopkins (Ed.), *The Cambridge encyclopedia of child development* (pp. 173–192). New York: Cambridge University Press.
- Fincham, F. D., Hokoda, A., & Sanders, R., Jr. (1989). Learned helplessness, test anxiety, and academic achievement: A longitudinal analysis. Child Development, 60, 138–145.
- Fingerman, K. L., & Bermann, E. (2000). Applications of family systems theory to the study of adulthood. *Interna*tional Journal of Aging and Human Development, 51, 5–19.
- Finn, J. D. (2002). Class size reductions in grades K-3. In A. Molnar (Ed.), School reform proposals: The research evidence (pp. 27–48). Greenwich, CT: Information Age Publishing.
- Fischer, A. H., Rodriguez Mosquera, P. M., van Vianen, A. E. M., & Manstead, A. S. R. (2004). Gender and cultural differences in emotion. *Emotion*, 4, 87–94.
- Fischer, K. W. (1980). A theory of cognitive development: The control and construction of hierarchies of skills. Psychological Review, 87, 477–531.
- Fischer, K. W., & Bidell, T. (1998). Dynamic development of psychological structures in action and thought. In R. M. Lerner (Ed.), Theoretical models of human development, Vol. 1, of W. Damon (Gen. Ed.), Handbook of child psychology. New York: Wiley.
- Fischer, K. W., & Rose, S. P. (1995, Fall). Concurrent cycles in the dynamic development of the brain and behavior. SRCD Newsletter, pp. 3–4, 15–16.
- Fisher, C. B., Higgins-D'Alessandro, A., Rau, J. B., Kuther, T. L., & Belanger, S. (1996). Referring and reporting research participants at risk: Views from urban adolescents. Child Development, 67, 2086–2100.
- Fisher, C., & Tokura, H. (1996). Acoustic cues to grammatical structure in infant-directed speech: Crosslinguistic evidence. Child Development, 67, 3192–3218.
- Fisher, J. A., & Birch, L. L. (1995). 3–5-year-old children's fat preferences and fat consumption are related to parental adiposity. Journal of the American Dietetic Association, 95, 759–764.
- Fitch, S. A., & Adams, G. R. (1983). Ego identity and intimacy status: Replication and extention. *Developmental Psychology*, 19, 839–845.
- Fivush, R., & Hamond, N. R. (1990). Autobiographical memory across the preschool years: Toward reconceptualizing childhood amnesia. In R. Fivush & J. A. Hudson (Eds.), Knowing and remembering in young children. New York: Cambridge University Press.
- Fivush, R., & Nelson, K. (2004). Culture and language in the emergence of autobiographical memory. Psychological Science, 15, 573–577.
- Fivush, R., Kuebli, J., & Clubb, P. A. (1992). The structure of events and event representations: A developmental analysis. Child Development, 63, 188–201.
- Flaks, D. K., Ficher, I., Masterpasqua, F., & Joseph, G. (1995). Lesbians choosing motherhood: A comparative study of lesbian and heterosexual parents and their children. *Developmental Psychology*, 31, 105–114.

- Flanagan, C. A., & Eccles, J. S. (1993). Changes in parents' work status and adolescents' adjustment to school. *Child Development*, 64, 246–257.
- Flavell, J. H. (1963). The developmental psychology of Jean Piaget. New York: Van Nostrand Reinhold.
- Flavell, J. H. (1999). Cognitive development: Children's knowledge about the mind. In J. T. Spence, J. M. Darley, & D. J. Foss (Eds.), Annual review of psychology (pp. 21–45). Palo Alto, CA: Annual Reviews.
- Flavell, J. H., Beach, D. R., & Chinsky, J. H. (1966). Spontaneous verbal rehearsal in a memory task as a function of age. Child Development, 37, 283–299.
- Flavell, J. H., Everett, B. H., Croft, K., & Flavell, E. R. (1981). Young children's knowledge about visual perception: Further evidence for the level 1-level 2 distinction. Developmental Psychology, 17, 99–103.
- Flavell, J. H., Green, F. L., & Flavell, E. R. (1986). Development of knowledge about the appearance-reality distinction. Monographs of the Society for Research in Child Development, 51 (Serial No. 212).
- Flavell, J. H., Green, F. L., & Flavell, E. R. (1995). The development of children's knowledge about attentional focus. *Developmental Psychology*, 31, 706–712.
- Flavell, J. H., Green, F. L., & Flavell, E. R. (1998). The mind has a mind of its own: Developing knowledge about mental uncontrollability. Cognitive Development, 13, 127–138.
- Flavell, J. H., Green, F. L., & Flavell, E. R. (2000). Development of children's awareness of their own thoughts. Journal of Cognition and Development, 1, 97–122.
- Flavell, J. H., Green, F. L., Flavell, E. R., & Lin, N. T. (1999). Development of children's knowledge about unconsciousness. Child Development, 70, 396–412.
- Flavell, J. H., & Miller, P. H. (1998). Social cognition. In W. Damon (Series Ed.), D. Kuhn, & R. Siegler (Vol. Eds.), Handbook of child psychology: Vol. 2, Cognition, perception, and language (5th ed., pp. 851–898). New York: Wiley.
- Flavell, J. H., Miller, P. H., & Miller, S. A. (1993). Cognitive development (3rd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Flavell, J. H., Miller, P. H., & Miller, S. A. (2002). Cognitive development (4th ed.). Upper Saddle River, NJ: Prentice
- Fletcher-Flinn, C. M., & Gravatt, B. (1995). The efficacy of computer-assisted instruction (CAI): A metaanalysis. Journal of Educational Computing Research, 12, 219–242.
- Flieller, A. (1999). Comparison of the development of formal thought in adolescent cohorts aged 10 to 15 years (1967–1996 and 1972–1993). *Developmental Psychology*, 35, 1048–1058.
- Flom, R., & Bahrick, L. E. (2007). The development of infant discrimination of affect in multimodal and unimodal stimulation: The role of intersensory redundancy. Developmental Psychology, 43, 238–252.
- Flouri, E., & Buchanan, A. (2003). What predicts fathers' involvement with their children? A prospective study of intact families. British Journal of Developmental Psychology, 21, 81–97.
- Flynn, J. R. (1987). Massive IQ gains in 14 nations: What IQ tests really measure. Psychological Bulletin, 101, 171–191.
 Flynn, J. R. (1991). Asian-Americans: Achievement beyond IQ.
- Flynn, J. R. (1991). Asian-Americans: Achievement beyona IQ.
 Hillsdale, NJ: Erlbaum.
 Flynn, J. R. (1996). What environmental factors affect intel-
- Flynn, J. R. (1996). What environmental factors affect intelligence: The relevance of IQ gains over time. In D. K. Detterman (Ed.), Current topics in human intelligence: Vol. 5. The environment. Norwood: NJ: Ablex.
- Flynn, J. R. (2007). What is intelligence? Beyond the Flynn effect. New York: Cambridge University Press.
- Fogel, A. (1995). Relational narratives of the prelinguistic self. In P. Rochat (Ed.), The self in infancy: Theory and research (pp. 117–139). Amsterdam: North Holland-Elsevier.
- Fonagy, P., Steele, H., & Steele, M. (1991). Maternal representations of attachment during pregnancy predict the organization of infant–mother attachment at one year of age. Child Development. 62. 891–905.
- Forbes, L. M., Evans, E. M., Moran, G., & Pederson, D. R. (2007). Change in atypical maternal behavior predicts change in attachment disorganization from 12 to 24 months in a high risk sample. *Child Development*, 78, 955–971.
- Ford, D. Y., & Harris, J. J., III. (1996). Perceptions and attitudes of black students toward school, achievement, and other educational variables. *Child Development*, 67, 1141–1152

- Fordham, S., & Ogbu, J. (1986). Black students' school success: Coping with the "burden of 'acting white." *Urban Review, 18, 176–206.*
- Forman, D. R., & Kochanska, G. (2001). Viewing imitation as child responsiveness: A link between teaching and discipline domains of socialization. *Developmental Psychology*, 37, 198–206.
- Foster, M. A., Lambert, R., Abbott-Shim, M., McCarty, F., & Franze, S. (2005). A model of home learning environment and social risk factors in relation to children's emergent literacy and social outcomes. Early Childhood Research Quarterly, 20, 13–36.
- Foster, Z., Byron, E., Reyes-Garcia, V., Huanca, T., Vadez, V., Apaza, L., Perez, E., Tanner, S., Gutierrez, Y., Sandstrom, B., Yakhedts, A., Osborn, C., Godoy, R. A., & Leonard, W. R. (2005). Physical growth and nutritional status of Tsimane' Amerindian children of lowland Bolivia. American Journal of Physical Anthropology, 126, 343–351.
- Fowles, E. R., & Gabrielson, M. (2005). First trimester predictors of diet and birth outcomes in low-income pregnant women. *Journal of Community Health Nursing*, 22. 117–130.
- Fox, N. A. (2007). Commentary. In J. Kagan, N. Snidman, V. Kahn, & S. Towsley (Eds.), The preservation of two infant temperaments into adolescence. Monographs of the Society for Research in Child Development, 72 (2, pp. 81–91, Serial No. 287).
- Fox, N. A., Bell, M. A., & Jones, N. A. (1992). Individual differences in response to stress and cerebral asymmetry. Developmental Neuropsychology, 8, 161–184.
- Fox, N. A., & Fitzgerald, H. E. (1990). Autonomic function in infancy. Merrill-Palmer Quarterly, 36, 27–51.
- Fox, N. A., Henderson, H. A., Rubin, K. H., Calkins, S. D., & Schmidt, L. A. (2001). Continuity and discontinuity of behavioral inhibition and exuberance: Psychophysiological and behavioral influences across the first four years of life. Child Development, 72, 1–21.
- Fox, N. A., Kimmerly, N. L., & Schafer, W. D. (1991). Attachment to mother/attachment to father: A metaanalysis. Child Development, 62, 210–225.
- Fox, N. A., Rubin, K. H., Calkins, S. D., Marshall, T. R., Coplan, R. J., Porges, S. W., Long, J. M., & Stewart, S. (1995). Frontal activation asymmetry and social competence at four years of age. *Child Development*, 66, 1770–1784.
- Fraley, R. C., & Spieker, S. J. (2003). Are infant attachment patterns continuously or categorically distributed? A taxometric analysis of Strange Situation behavior. *Devel-opmental Psychology*, 39, 387–404.
- Francis, N. (2005). Research findings on early first language attrition: Implications for the discussion on critical periods in language acquisition. *Language Learning*, 55, 491–531.
- Franco, P., Schliwowski, H., Dramaiz, M., & Kuhn, A. (1998). Polysomnographic study of the autonomic nervous system in potential victims of sudden infant death syndrome. Clinical Autonomic Research, 8, 243–249.
- Frank, D. A., Brown, J., Johnson, S., & Cabral, H. (2002). Forgotten fathers: An exploratory study of mothers' report of drug and alcohol problems among fathers of urban newborns. *Neurotoxicology & Teratology*, 24, 339–347.
- Frankel, K. A., & Bates, J. E. (1990). Mother-toddler problem-solving: Antecedents in attachment, home behavior, and temperament. *Child Development*, 61, 810–819.
- Frankenburg, W. K., Dodds, J., Archer, P., Bresnick, B., Maschka, P., Ddelman, N., & Shapiro, H. (1992). Denver II: Training manual. Denver, CO: Denver Developmental Materials.
- Franklin, K. M., Janoff-Bulman, R., & Roberts, J. E. (1990). Long-term impact of parental divorce on optimism and trust: Changes in general assumptions or narrow beliefs? Journal of Personality and Social Personality, 59, 743-755.
- Franzek, E. J., Sprangers, N., Janssens, A., Van Duijn, C. M., & Van De Wetering, B. (2008). Prenatal exposure to the 1944–45 Dutch "hunger winter" and addiction in later life. *Addiction*, 103, 433–438.
- Frascarolo, F., Favez, N., Carneiro, C., & Fivaz-Depeursinge, E. (2004). Hierarchy of interactive functions in father-mother-baby three-way games. *Infant & Child Development*, 13, 301–322.

- Frazier, J. A., & Morrison, F. J. (1998). The influence of extended-year schooling on the growth of achievement and perceived competence in early elementary school. *Child Development*, 69, 495–517.
- Fredricks, J. A., & Eccles, J. S. (2002). Children's competence and value beliefs from childhood through adolescence: Growth trajectories in two male sex-typed domains. *Developmental Psychology*, 38, 519–533.
- Fredricks, J. A., & Eccles, J. S. (2006). Is extracurricular participation associated with beneficial outcomes? Concurrent and longitudinal relations. *Developmental Psychology*, 42, 698–713.
- Freiberg, K., Tually, K., & Crassini, B. (2001). Use of an auditory looming task to test infants' sensitivity to sound pressure level as an auditory distance cue. *British Journal of Psychology*, 19, 1–10.
- French, S. E., Seidman, E., Allen, L., & Aber, J. L. (2006).
 The development of ethnic identity during adolescence.
 Developmental Psychology, 42, 1–10.
- Freud, S. (1930). Three contributions to the theory of sex. New York: Nervous and Mental Disease Publishing Co. (Original work published 1905.)
- Freud, S. (1961). Some physical consequences of the anatomical distinction between the sexes. In J. Strachey (Ed.), The standard edition of the complete psychological works of Sigmund Freud (Vol. 19). London: Hogarth Press. (Originally published 1924.)
- Freund, L. S. (1990). Maternal regulation of children's problem-solving behavior and its impact on children's performance. Child Development, 61, 113–126.
- Frey, K. S., & Ruble, D. N. (1985). What children say when the teacher is not around: Conflicting goals in social comparison and performance assessment in the classroom. *Journal of Personality and Social Psychology*, 48, 550–562.
- Frey, K. S., & Ruble, D. N. (1992). Gender constancy and the cost of sex-typed behavior: A test of the conflict hypothesis. *Developmental Psychology*, 28, 714–721.
- Frick, J. E. (1999, July). Reducing the risk of sudden infant death syndrome. Paper presented at Athens, Georgia, Maternity Fair.
- Frick, P. J., Cornell, A. H., Bodin, S. D., Dane, H. E., Barry, C. T., & Loney, B. R. (2003). Callous unemotional traits and developmental pathways to severe conduct disorders. *Developmental Psychology*, 39, 246–260.
- Fried, P. A. (1993). Prenatal exposure to tobacco and marijuana: Effects during pregnancy, infancy, and early childhood. Clinical Obstetrics and Gynecology, 36, 319–337.
- Fried, P. A. (2002). Conceptual issues in behavioral teratology and their application in determining long-term sequelae of prenatal marihuana exposure. *Journal of Child Psychology & Psychiatry*, 43, 81–102.
- Friedman, J. M., & Polifka, J. E. (1996). The effects of drugs on the fetus and nursing infant. Baltimore: Johns Hopkins University Press.
- Friedman, N. P., Haberstick, B. C., Willcutt, E. G., Miyake, A., Young, S. E., Corley, R. P., & Hewitt, J. K. (2007). Greater attention problems during childhood predict poorer executive functioning in late adolescence. Psychological Science, 18, 893–900.
- Friel-Patti, S., & Finitzo, T. (1990). Language learning in a prospective study of otitis media with effusion in the first two years of life. *Journal of Speech and Hearing Research*, 33, 188–194.
- Friend, K. B., Goodwin, M. S., & Lipsitt, L. P. (2004). Alcohol use and sudden infant death syndrome. *Developmental Review*, 24, 235–252.
- Frodi, A. (1985). When empathy fails: Aversive infant crying and child abuse. In B. M. Lester & C. F. Z. Boukydis (Eds.), Infant crying: Theoretical and research perspectives (pp. 263–277). New York: Plenum.
- Frost, J. (2000). From 'Epi' through 'Meta' to Mastery. The balance of meaning and skill in early reading instruction. Scandinavian Journal of Educational Research, 44, 125–144.
- Fry, C. L. (1996). Age, aging, and culture. In R. H. Binstock & L. K. George (Eds.), Handbook of aging and the social sciences (4th ed.). San Diego: Academic.
- Fuchs, D., & Thelen, M. H. (1988). Children's expected interpersonal consequences of communicating their affective state and reported likelihood of expression. *Child Development*, 59, 1314–1322.
- Fuhrman, T., & Holmbeck, G. N. (1995). A contextual moderator analysis of emotional anatomy and adjustment in adolescence. Child Development, 66, 793–811.

- Fuligni, A. J. (1998). Authority, autonomy, and parentadolescent conflict and cohesion: A study of adolescents from Mexican, Chinese, Filipino, and European backgrounds. Developmental Psychology, 34, 782–792.
- Fuligni, A. J., Witkow, M., & Garcia, C. (2005). Ethnic identity and the academic adjustment of adolescents from Mexican, Chinese, and European backgrounds. Developmental Psychology, 41, 799–811.
- Fuligni, A. J., Yip, T., & Tseng, V. (2002). The impact of family obligation on the daily activities and psychological well-being of Chinese American adolescents. *Child Development*, 73, 302–314.
- Fuligni, A. J., & Zhang, W. (2004). Attitudes toward family obligation among adolescents in contemporary urban and rural China. Child Development, 75, 180–192.
- Fuligni, A. J., & Zhang, W. (2004). Attitudes toward family obligation among adolescents in urban and rural China. Child Development, 74, 180–192.
- Fullerton, J. T., & Severino, R. (1992). In-hospital care for low-risk childbirth: Comparison with results from the National Birth Center Study. *Journal of Nurse Midwifery*, 37, 331–340.
- Furman, W., & Buhrmester, D. (1985). Children's perceptions of the qualities of sibling relationships. *Child Development*, 56, 448–461.
- Furman, W., & Buhrmester, D. (1992). Age and sex differences in perceptions of networks of personal relationships. *Child Development*, 63, 103–115.
- Fuson, K. C. (1988). Children's counting and concepts of number. New York: Springer-Verlag.
- Fuson, K. C. (1992). Research on learning and teaching addition and subtraction of whole numbers. In G. Leinhardt, R. T. Putnam, & R. A. Hattrup (Eds.). The analysis of arithmetic for mathematics teaching. Hillsdale, NI: Erlbaum.
- Fuson, K. C., & Kwon, Y. (1992). Korean children's understanding of multidigit addition and subtraction. *Child Development*, 63, 491–506.
- Fyans, L. J., Jr., Salili, F., Maehr, M. L., & Desai, K. A. (1983). A cross-cultural exploration into the meaning of achievement. *Journal of Personality and Social Psychology*, 44, 1000–1013.
- Galambos, N. L., Almeida, D. M., & Petersen, A. C. (1990). Masculinity, femininity, and sex role attitudes in early adolescence: Exploring gender intensification. *Child Development*, 61, 1905–1914.
- Galambos, N. L., Barker, E. T., & Almeida, D. M. (2003). Parents do matter: Trajectories of change in externalizing and internalizing problems in early adolescence. Child Development, 74, 578–594.
- Galambos, N. L., Barker, E. T., & Krahn, H. J. (2006). Depression, self-esteem, and anger in emerging adult-hood: Seven-year trajectories. *Developmental Psychology*, 42, 350–365.
- Gale, C. R., O'Callaghan, F. J., Godfrey, K. M., Law, C. M., & Martyn, C. N. (2004). Critical periods of brain growth and cognitive function in children. *Brain*, 127, 321–329.
- Galen, B. R., & Underwood, M. K. (1997). A developmental investigation of social aggression among children. Developmental Psychology, 33, 589–600.
- Gallagher, A., Levin, J., & Cahalan, C. (2002). GRE research: Cognitive patterns of gender differences on mathematics admissions tests (ETS Report No. 02-19). Princeton, NJ: Educational Testing Service.
- Gallahue, D. L. (1989). *Understanding motor development* (2nd ed.). Carmel, ID: Benchmark Press.
- Gallistel, C. R., & Gelman, R. (1992). Preverbal and verbal counting and computation. *Cognition*, 44, 43–74.
- Galloway, J. C., & Thelen, E. (2004). Feet first: Object exploration in young infants. Infant Behavior and Development, 27, 107–113.
- Gallup, G. G., Jr. (1979). Self-recognition in chimpanzees and man: A developmental and comparative perspective. In M. Lewis & L. A. Rosenblum (Eds.), Genesis of behavior. Vol. 2: The child and its family. New York: Plenum.
- Galuska, D. A., Serdula, M., Pamuck, E., Siegel, P. Z., & Byers, T. (1996). Trends in overweight among U.S. adults from 1987 to 1993: A multistate telephone survey. American Journal of Public Health, 86, 1729–1735.
- Ganchrow, J. R., Steiner, J. E., & Daher, M. (1983). Neonatal facial expressions to different qualities and intensities

- of gustatory stimuli. Infant Behavior and Development, 6, 189–200.
- Gandelman, R. (1992). Psychobiology of behavioral development. New York: Oxford University Press.
- Ganger, J., & Brent, M. R. (2004). Reexamining the vocabulary spurt. Developmental Psychology, 40, 621–632.
- Garcia Coll, C., Bearer, E., & Lerner, R. M. (Eds.). (2003) Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development. Mahwah, NJ: Lawrence Erlbaum Associates.
- Garcia, M. M., Shaw, D. S., Winslow, E. B., & Yaggi, K. E. (2000). Destructive sibling conflict and the development of conduct problems in young boys. *Developmental Psychology*, 36, 44–53.
- Gardner, H. (1983). Frames of mind: The theory of multiple intelligences. New York: Basic Books.
- Gardner, H. (1993). Creating minds. New York: Basic Books. Gardner, H. (1999). Are there additional intelligences? The case for naturalist, spiritual, and existential intelligences. In J. Kane (Ed.), Education, information, and transformation. Englewood Cliffs, NJ: Prentice-Hall.
- Gardner, L. J. (1972). Deprivation dwarfism. Scientific American, 227, 76–82.
- Garner, P. W., Jones, D. C., & Palmer, D. J. (1994). Social-cognitive correlates of preschool children's sibling caregiving behavior. *Developmental Psychology*, 30, 905–911.
- Garner, P. W., & Power, T. G. (1996). Preschoolers' emotional control in the disappointment paradigm and its relation to temperament, emotional knowledge, and family expressiveness. Child Development, 67, 1406–1419.
- Garon, N., Bryson, S. E., & Smith, I. M. (2008). Executive function in preschooler: A review using an integrative framework. Psychological Bulletin 134, , 31–60.
- Garrett, P., Ng'andu, N., & Ferron, J. (1994). Poverty experiences of young children and the quality of their home environments. Child Development, 65, 331–345.
- Garton, A. F., & Pratt, C. (1990). Children's pragmatic judgments of direct and indirect requests. First Language, 10, 51–59.
- Gatzke-Kopp, L. M., & Beauchaine, T. P. (2007). Direct and passive prenatal nicotine exposure and the development of externalizing psychopathology. *Child Psychiatry & Human Development*, 38, 255–269.
- Gauvain, M. (2001). The social context of cognitive development. New York: Guilford Press.
- Gazelle, H., Putaliaz, M., Li, Y., Grimes, C. L., Kupersmidt, J. B., & Coie, J. D. (2005). Anxious solitude across contexts: Girls' interactions with familiar and unfamiliar peers. Child Development, 76, 227–246.
- Ge, X., Best, K. M., Conger, R. D., & Simons, R. L. (1996). Parenting behaviors and the occurrence and cooccurrence of adolescent depressive symptoms and conduct problems. *Developmental Psychology*, 32, 717–731.
- Geary, D. C. (1995). Reflections on evolution and culture in children's cognition. American Psychologist, 50, 24–37.
- Geary, D. C. (1999). Evolution and developmental sex differences. Current Directions in Psychological Science, 8, 115–120.
- Geary, D. C. (2002). Sexual selection and human life history. In R. V. Kail (Ed.), Advances in child development and behavior (Vol. 30, pp. 41–102). San Diego, CA: Academic Press.
- Geary, D. C. (2005). The origin of mind: Evolution of the brain, cognition, and general intelligence. Washington, DC: American Psychological Association.
- Geary, D. C., & Bjorklund, D. F. (2000). Evolutionary developmental psychology. Child Development, 71, 57–65.
- Geary, D. C., Bow-Thomas, C. C., Fan, L., & Siegler, R. S. (1993). Even before formal instruction, Chinese children outperform American children in mental arithmetic. Cognitive Development, 8, 517–529.
- Geary, D. C., Bow-Thomas, C. C., Fan, L., & Siegler, R. S. (1996). Development of arithmetic competencies in Chinese and American children: Influence of age, language, and schooling. *Child Development*, 67, 2022–2044.
- Geary, D. C., & Burlingham-Dubre, M. (1989). External validation of the strategy choice model for addition. *Journal of Experimental Child Psychology*, 47, 175–192.
- Geary, D. C., Fan, L., & Bow-Thomas, C. C. (1992). Numerical cognition: Loci of ability differences comparing children from China and the United States. Psychological Science, 3, 180–185.
- Geary, D. C., Salthouse, T. A., Chen, P., & Fan, L. (1996). Are East Asian versus American differences in arithmetical ability a recent phenomenon? *Developmental Psychology*, 32, 254–262.

- Geary, D. C., & Widaman, K. F. (1992). Numerical cognition: On convergence of componential and psychometric models. *Intelligence*, 16, 47–80.
- Geen, R. G. (1998). Aggression and antisocial behavior. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), Handbook of social psychology (Vol. 2, pp. 317–356). New York: Mc-Graw.
- Gelman, R. (1969). Conservation acquisition: A problem of learning to attend to relevant attributes. Journal of Experimental Child Psychology, 7, 167–187.
- Gelman, R., & Baillargeon, R. (1983). A review of Piagetian concepts. In P. H. Mussen (Ed.), Handbook of child psychology: Vol. 3. Cognitive development. New York: Wiley.
- Gelman, R., & Shatz, M. (1977). Appropriate speech adjustments: The operation of conversational constraints on talk to two-year-olds. In M. Lewis & L. A. Rosenblum (Eds.), Interaction, conversation, and the development of language. New York: Wiley.
- Gelman, R., & Williams, E. M. (1998). Enabling constraints for cognitive development and learning: Domain-specificity and epigenesis. In D. Kuhn & R. S. Siegler (Eds.), Cognition, perception, and language, Vol. 2, of W. Damon (Gen. Ed.), Handbook of child psychology. New York: Wiley.
- Gelman, S. A., & Ebeling, K. S. (1989). Children's use of nonegocentric standards in judgments of functional size. Child Development, 60, 920–932.
- Gelman, S. A., Taylor, M. G., & Nguyen, S. P. (2004). Mother-child conversations about gender. Monographs of the Society for Research on Child Development, 69(1).
- Gelman, S. H., & Gottfried, G. M. (1996). Children's causal explanations of animate and inanimate motion. *Child Development*, 67, 1970–1987.
- George, M. R. W., Cummings, E. M., & Davies, P. T. (2010). Positive aspects of fathering and mothering, and children's attachment in kindergarten. Early Child Development & Care, 180, 107–119.
- Gerard, J. M., & Buehler, C. (2004). Cumulative environmental risk and youth maladjustment: The role youth of attributes. *Child Development*, 75, 1832–1849.
- Gergely, G., Bekkering, H., & Kiraly, I. (2002). Rational imitation in preverbal infants. *Nature*, 415, 255–259.
- Gergely, G., Bekkering, H., & Kiraly, I. (2003). Relational imitation in preverbal infants. *Nature*, 415, 755.

 Gerken, L., Landau, B., & Remez, R. E. (1990). Function
- Gerken, L., Landau, B., & Remez, R. E. (1990). Function morphemes in young children's speech perception and production. *Developmental Psychology*, 26, 204–216.
- Gerken, L., & McIntosh, B. J. (1993). Interplay of function morphemes and prosody in early language. *Developmen*tal Psychology, 24, 448–457.
- Gershkoff-Stowe, L., & Smith, L. B. (1997). A curvilinear trend in naming errors as a function of early vocabulary growth. Cognitive Psychology, 34, 37–71.
- Gershoff, E. T., Aber, J. L., Raver, C. C., & Lennon, M. C. (2007). Income is not enough: Incorporating material hardship into models of income associated with parenting and child development. *Child Development*, 78, 70–95.
- Gesell, A. (1933). Maturation and the patterning of behavior. In C. Murchison (Ed.), A handbook of child psychology. Worcester, MA: Clark University Press.
- Gesell, A., & Thompson, H. (1929). Learning and growth in identical twins: An experimental study by the method of co-twin control. Genetic Psychology Monographs, 6, 1–123.
- Getzels, J. W., & Jackson, P. W. (1962). Creativity and intelligence: Explorations with gifted children. New York: Wiley.
- Gewirtz, J. L., & Petrovich, S. B. (1982). Early social and attachment learning in the frame of organic and cultural evolution. In T. M. Field, A. Huston, H. C. Quay, L. Troll, & G. E. Finley (Eds.), Review of human development. New York: Wiley.
- Gewolb, I. H., Fishman, D., Qureshi, M., & Vice, F. L. (2004). Coordination of suck-swallow-respiration in infants born to mothers with drug-abuse problems. Developmental and Child Neurology, 46, 700–706.
- Ghatala, E. S., Levin, J. R., Pressley, M., & Goodwin, D. (1986). A componential analysis of the effects of derived and supplied strategy-utility information on children's strategy selections. *Journal of Experimental Child Psychol*ogy, 41, 76–92.
- Ghim, H. (1990). Evidence for perceptual organization in infants: Perception of subjective contours by young infants. Infant Behavior and Development, 13, 221–248.

- Giampaoli, S. (2000). Epidemiology of major age-related diseases in women compared to men. *Aging, 12,* 93–105.
- Gibbs, J. C., & Schnell, S. V. (1985). Moral development "versus" socialization. A critique. American Psychologist, 40, 1071–1080.
- Gibson, D., & Harris, A. (1988). Aggregated early intervention effects for Down's syndrome persons: Patterning and longevity of benefits. *Journal of Mental Deficiency Research*, 32, 1–17.
- Gibson, E. J., & Walk, R. D. (1960). The "visual cliff." Scientific American, 202, 64–71.
- Gibson, E. J., & Walker, A. S. (1984). Development of knowledge of visual-tactile affordances of substance. Child Development, 55, 453–460.
- Gillies, R. M. (2003). The behaviors, interactions, and perceptions of junior high school students during small-group learning. *Journal of Educational Psychology*, 95, 137–147.
- Gilligan, C. (1982). In a different voice: Psychological theory and women's development. Cambridge, MA: Harvard University Press.
- Gilligan, C. (1993). Adolescent development reconsidered. In A. Garrod (Ed.), Approaches to moral development: New research and emerging themes. New York: Teachers College Press.
- Gilliom, M., Shaw, D. S., Beck, J. E., Schonberg, M. A., & Lukon, J. L. (2002). Anger regulation in disadvantaged preschool boys: Strategies, antecedents, and the development of self-control. *Developmental Psychology*, 38, 222–235.
- Ginsburg, G. S., & Bronstein, P. (1993). Family factors related to children's intrinsic/extrinsic motivational orientation and academic performance. Child Development, 64, 1461–1474.
- Glaser, D. (2000). Child abuse and neglect and the brain: A review. Journal of Child Psychology & Psychiatry & Allied Disciplines, 41, 97–117.
- Glasgow, K. L., Dornbusch, S. M., Troyer, L., Steinberg, L., & Ritter, P. L. (1997). Parenting styles, adolescents' attributions, and educational outcomes in nine heterogeneous high schools. *Child Development*, 68, 507–529.
- Gleitman, L. R. (1990). The structural sources of verb meanings. *Language Acquisition*, 1, 3–55.
- Gnepp, J., & Klayman, J. (1992). Recognition of uncertainty in emotional inferences: Reasoning about emotionally equivocal situations. *Developmental Psychology*, 28, 145–158.
- Goencue, A., Mistry, J., & Mosier, C. (2000). Cultural variations in the play of toddlers. *International Journal of Behavioral Development*, 24, 321–329.
- Gogate, L. J., & Bahrick, L. E. (2000). A study of multimodal motherese: The role of temporal synchrony between verbal labels and gestures. *Child Development*, 71, 878–894.
- Goldberg, A. E. (2004). But do we need universal grammar?

 Comment on Lidz et al. (2003). Cognition, 94, 77–84.

 Coldberg, B. (1068). Are women projudiced accipiet.
- Goldberg, P. (1968). Are women prejudiced against women? *Trans/Action*, *5*, 28–30.
- Goldberg, S. (1972). Infant care and growth in urban Zambia. Human Development, 15, 77–89.
- Goldberg, S. (1983). Parent-infant bonding: Another look. Child Development, 54, 1355–1382.
- Goldberg, W. A., & Keller, M. A. (2007). Parent-infant cosleeping: Why the interest and concern? *Infant and Child Development*, 16, 331–339.
- Golden, M., Birns, B., Bridger, W., & Moss, A. (1971). Social class differentiation in cognitive development among black preschool children. *Child Development*, 42, 37–46.
- Goldenberg, R. L. (1995). Small for gestational age infants. In B. P. Sachs, R. Beard, E. Papiernik, & C. Russell (Eds.), Reproductive health care for women and babies (pp. 391–399). New York: Oxford University Press.
- Goldfield, E. C. (1989). Transition from rocking to crawling: Postural constraints on infant movement. Developmental Psychology, 25, 913–919.
- Goldin-Meadow, S. (2000). Beyond words: The importance of gestures to researchers and learners. Child Development, 71, 231–239.
- Goldin-Meadow, S., & Mylander, C. (1984). Gestural communication in deaf children: The effects and noneffects of parental input on early language development. Monographs of the Society for Research in Child Development, 49 (Serial No. 207).

- Goldschmidt, L., Richardson, G. A., Cornelius, M. D., & Day, N. L. (2004). Prenatal marijuana and alcohol exposure and academic achievement at age 10. Neurotoxicology & Teratology, 26, 521–532.
- Goldsmith, H. H., & Alansky, J. A. (1987). Maternal and infant temperamental predictors of attachment: A meta-analytic review. *Journal of Consulting and Clinical Psychology*, 55, 805–816.
- Goldsmith, H. H., Buss, K. A., & Lemery, K. S. (1997). Toddler and childhood temperament: Expanded content, stronger genetic evidence, new evidence for the importance of environment. *Developmental Psychology*, 33, 891–905.
- Goldsmith, H. H., Lemery, K. S., Buss, K. A., & Campos, J. J. (1999). Genetic analysis of focal aspects of infant temperament. *Developmental Psychology*, 35, 972–985.
- Golinkoff, R. M., Jacquet, R. C., Hirsh-Pasek, K., & Nandakumer, R. (1996). Lexical principles may underlie the learning of verbs. Child Development, 67, 3101–3119.
- Golombok, S., Cook, R., Bish, A., & Murray, C. (1995).
 Families created by new reproductive technologies:
 Quality of parenting and social and emotional development of the children. *Child Development*, 66, 285–298.
- Golombok, S., MacCallum, F., Goodman, E., & Rutter, M. (2002). Families with children conceived by donor insemination: A follow-up at age twelve. *Child Development*, 73, 952–968.
- Golombok, S., Murray, C., Jadva, V., MacCallum, F., & Lycett, E. (2004). Families created through surrogacy arrangements: Parent–child relationships in the 1st year of life. *Developmental Psychology*, 40, 400–411.
- Golombok, S., Perry, B., Burston, A., Murray, C., Mooney-Somers, J., Stevens, M., & Golding, J. (2003). Children with lesbian parents: A community study. *Developmental Psychology*, 39, 20–33.
- Golombok, S., & Tasker, F. (1996). Do parents influence the sexual orientation of their children: Findings from a longitudinal study of lesbian families. *Developmental Psychology*, 32, 3–11.
- Gondoli, D. M., & Silverberg, S. B. (1997). Maternal emotional distress and diminished responsiveness: The mediating role of parenting efficacy and parental perspective taking. *Developmental Psychology*, 33, 861–868
- Goodenough, F. L. (1931). Anger in young children. Minneapolis: University of Minnesota Press.
- Goodman, J. C., McDonough, L., & Brown, N. B. (1998). The role of semantic context and memory in the acquisition of novel nouns. *Child Development*, 69, 1330–1344.
- Goossens, F. A., & van IJzendoorn, M. H. (1990). Quality of infants' attachments to professional caregivers: Relation to infant-parent attachment and day-care characteristics. Child Development, 61, 832–837.
- Gopnik, A., & Choi, S. (1995). Beyond names for things: Children's acquisition of verbs. Hillsdale, NJ: Erlbaum.
- Gopnik, A., & Meltzoff, A. N. (1987). Language and thought in the young child: Early semantic developments and their relationships to object permanence, means-ends understanding, and categorization. In K. Nelson & A. Van Kleeck (Eds.), Children's language (Vol. 6). Hillsdale, NJ: Erlbaum.
- Gopnik, A., & Meltzoff, A. N. (1997). Words, thoughts, and theories. Cambridge, MA: MIT Press.
- Gordon, P. (1990). Learnability and feedback. *Developmental Psychology*, 26, 217–220.
- Gorer, G. (1968). Man has no "killer" instinct. In M. F. A. Montague (Ed.), *Man and aggression*. New York: Oxford University Press.
- Gormley, W. T., Jr. (2005). The universal pre-K bandwagon. *Phi Delta Kappan*, 87, 246–249.
- Gormley, W., & Gayer, T. (2005). Promoting school readiness in Oklahoma: Research highlights and policy implications. *Journal of Human Resources*, 40, 533–558.
- Gormley, W. T., Jr., Gayer, T., Phillips, D., & Dawson, B (2005). The effects of universal pre-K on cognitive development. *Developmental Psychology*, 41, 872–884.
- Gortmaker, S. L., Must, A., Sobol, A. M., Peterson, K., Colditz, G. A., & Dietz, W. H. (1996). Television viewing as a cause of increasing obesity among children in the United States, 1986–1990. Archives of Pediatrics and Adolescent Medicine, 150, 356–362.
- Gosden, C., Nicolaides, K., & Whitting, V. (1994). Is my baby all right?: A guide for expectant parents. Oxford, England: Oxford University Press.

- Goswami, U. (1995). Transitive relational mapping in three- and four-year-olds: The analogy of Goldilocks and the Three Bears. Child Development, 66, 877–892.
- Goswami, U. (1996). Analogical reasoning and cognitive development. In H. W. Reese (Ed.), Advances in child development and behavior (Vol. 26). San Diego: Academic.
- Goswami, U. (2003). Inductive and deductive reasoning. In U. Goswami (Ed.), Blackwell handbook of childhood cognitive development. Malden, MA: Blackwell Publishing.
- Goswami, U., & Brown, A. L. (1990). Higher-order structure and relational reasoning: Contrasting analogical and thematic relations. Cognition, 36, 207–226.
- Gotlib, I. H., Whiffen, V. E., Wallace, P. M., & Mount, J. (1991). Prospective investigation of postpartum depression: Factors involved in onset and recovery. *Journal of Abnormal Psychology*, 100, 122–132.
- Gottesman, I. I. (1963). Genetic aspects of intelligent behavior. In N. Ellis (Ed.), Handbook of mental deficiency. New York: McGraw-Hill.
- Gottesman, I. I. (1991). Schizophrenia genesis: The origins of madness. New York: W. H. Freeman.
- Gottfried, A. E., Fleming, J. S., & Gottfried, A. W. (1998).
 Role of cognitively stimulating home environment in children's academic intrinsic motivation: A longitudinal study. Child Development, 69, 1448–1460.
- Gottlieb, G. (1991). Experiential canalization of behavioral development. Theory and commentary. *Developmental Psychology*, 27, 4–13.
- Gottlieb, G. (1996). Commentary: A systems view of psychobiological development. In D. Magnusson (Ed.), The lifespan development of individuals: Behavioral, neurobiological, and psychosocial perspectives. A synthesis. Cambridge, England: Cambridge University Press.
- Gottlieb, G. (2003). Normally occurring environmental and behavioral influences on gene activity. In C. Garcia Coll, E. Bearer, & R. M. Lerner (Eds.), Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development. Mahwah, NJ: Lawrence Erlbaum Associates.
- Graber, J. A., Brooks-Gunn, J., Paikoff, R. L., & Warren, M. P. (1994). Prediction of eating problems: An 8-year study of adolescent girls. *Developmental Psychology*, 30, 823–834.
- Graham, S., & Juvonen, J. (1998). Self-blame and peer victimization in middle school: An attributional analysis. Developmental Psychology, 34, 587–599.
- Grantham-McGregor, S. (1995). A review of studies of the effects of severe malnutrition on mental development. *Journal of Nutrition Supplement*, 125, 22335–22385.
- Grantham-McGregor, S., Powell, C., Walker, S., Chang, S., & Fletcher, P. (1994). The long-term follow-up of severely malnourished children who participated in an intervention program. *Child Development*, 65, 428–439.
- Gray, J. R., Chabris, C. F., & Braver, T. S. (2003). Neural mechanisms of general fluid intelligence. *Nature Neuro-science*, 6, 316–322.
- Gray, N. J., Klein, J. D., Noyce, P. R., Sesselberg, T. S., & Cantrill, J. A. (2005). Health information-seeking behavior in adolescence: The place of the Internet. Social Science and Medicine, 60, 1467–1478.
- Gray, S. W., & Klaus, R. A. (1970). The early training project: A seventh-year report. *Child Development*, 41, 909–924.
- Gray-Little, B., & Hafdahl, A. R. (2000). Factors influencing racial comparisons of self-esteem: A quantitative review. Psychological Bulletin, 126, 26–54.
- Green, J. A., Gustafson, G. E., & McGhie, A. C. (1998). Changes in infants' cries as a function of time in a cry bout. Child Development, 69, 271–280.
- Greenberg, G. (2005). The limitations of behavior-genetic analyses: Comment on McGue, Elkins, Walden, and Iacono (2005). Developmental Psychology, 41, 989–992.
- Greenberg, M. T., Lengua, L. J., Coie, J. D., Pinder-Hughes, E. E., & The Conduct Problems Prevention Research Group. (1999). Predicting developmental outcomes at school entry using a multiple-risk model: Four American communities. Developmental Psychology, 35, 403–417.
- Greenberg, M., & Morris, N. (1974). Engrossment: The newborn's impact upon the father. American Journal of Orthopsychiatry, 44, 520–531.
- Greenberger, A., & Chen, C. (1996). Perceived family relationships and depressed mood in early and late adolescence: A comparison of European and Asian Americans. Developmental Psychology, 32, 707–716.
- Greenberger, E., O'Neil, R., & Nagel, S. K. (1994). Linking workplace and homeplace: Relations between the

- nature of adults' work and their parenting behavior. *Developmental Psychology*, *30*, 990–1002.
- Greenfield, P., & Childs, C. (1977). In P. Dasen (Ed.), Piagetian psychology: Cross-cultural contributions (pp. 335–358). New York: Gardner Press.
- Greenfield, P. M. (2004). Inadvertent exposure to pornography on the Internet: Implications of peer-to-peer file-sharing networks for child development and families. Journal of Applied Developmental Psychology, 25, 741–750.
- Greenfield, P. M., & Smith, J. H. (1976). The structure of communication in early language development. New York: Academic.
- Greenough, W. T., & Black, J. E. (1992). Induction of brain structure by experience: Substrates for cognitive development. In M. R. Gunnar & C. A. Nelson (Eds.), Minnesota symposia on child psychology (pp. 155–200). Hillsdale. NI: Eifbaum.
- Greenough, W. T., Black, J. E., & Wallace, C. S. (1987).
 Experience and brain development. Child Development, 58, 539–559.
- Greenough, W. T., Black, J. E., & Wallace, C. S. (2002).
 Experience and brain development. In M. H. Johnson,
 Y. Munakata, & R. Gilmore (Eds.), Brain development and cognition: A reader (2nd ed., pp. 186–216). Oxford: Blackwell Publishing.
- Greig, A., & Taylor, J. (2004). Doing research with children. London: SAGE Publications.
- Grolnick, W. S., & Ryan, R. M. (1989). Parent styles associated with self-regulation and competence in school. Journal of Educational Psychology, 81, 143–154.
- Grolnick, W. S., Bridges, L. J., & Connell, J. P. (1996). Emotion regulation in two-year-olds: Strategies and emotional expression in four contexts. *Child Development*, 67, 928–941.
- Grolnick, W. S., Gurland, S. T., Jacob, K. F., & Decourcey, W. (2002). The development of self-determination in middle childhood and adolescence. In A. Wigfield & J. S. Eccles (Eds.), Development of achievement motivation (pp. 147–171). San Diego: Academic Press.
- Groome, L. J., Swiber, M. J., Atterbury, J. L., Bentz, L. S., & Holland, S. B. (1997). Similarities and differences in behavioral state organization during sleep periods in the perinatal infant before and after birth. Child Development, 68, 1–11.
- Gross, A. L., & Ballif, B. (1991). Children's understanding of emotion from facial expressions and situations: A review. *Developmental Review*, 11, 368–398.
- Gross, E. F. (2004). Adolescent internet use: What we expect, what teens report. Journal of Applied Developmental Psychology, 25, 633–649.
- Grossman, F. K., Eichler, L. S., Winickoff, S. A., & Associates (1980). Pregnancy, birth, and parenthood: Adaptations of mothers, fathers, and infants. San Francisco: Jossey-Bass.
- Grossmann, K., Grossmann, K. E., Spangler, S., Suess, G., & Unzner, L. (1985). Maternal sensitivity and newborn responses as related to quality of attachment in Northern Germany. In I. Bretherton & E. Waters, Growing points of attachment theory. Monographs of the Society for Research in Child Development, 50 (1–2, Serial No. 209).
- Grotevant, H. D., & Cooper, C. R. (1986). Individuation in family relations: A perspective on individual differences in the development of identity and role-taking skills in adolescence. *Human Development*, 29, 82–100.
- Grotevant, H. D., & Cooper, Č. R. (1998). Individuality and connectedness in adolescent development. In E. Skoe & A. vonder Lippe (Eds.), Personality development in adolescence: A cross-national and life span perspective. London: Routledge.
- Gruber, H. (1982). On the hypothesized relation between giftedness and creativity. In D. H. Feldman (Ed.), New directions for child development: No. 17. Developmental approaches to giftedness and creativity. San Francisco: Jossey-Bass.
- Grumbach, M. M., & Styne, D. M. (2003). Puberty: Ontogeny, neuroendocrinology, physiology, and disorders. In P. R. Larson (Ed.), Williams textbook of endocrinology (10th ed., pp. 1115–1200). St. Louis, MO: Saunders.
- Grusec, J. E. (1991). Socializing concern for others in the home. Developmental Psychology, 27, 338–342.
- Grusec, J. E., & Goodnow, J. J. (1994). Impact of parental discipline methods on the child's internalization of values: A reconceptualization of current points of view. *Developmental Psychology*, 30, 4–19.

- Grusec, J. E., Goodnow, J. J., & Cohen, L. (1996). House-hold work and the development of concern for others. Developmental Psychology, 32, 999–1007.
- Grusec, J. E., Goodnow, J. J., & Kuczynski, L. (2000). New directions in analyses of parenting contributions to children's acquisitions of values. *Child Development*, 71, 205–211.
- Grusec, J. E., Kuczynski, L., Rushton, J. P., & Simutis, Z. (1979). Learning resistance to temptation through observation. Developmental Psychology, 15, 233–240.
- Grych, J. H., & Clark, R. (1999). Maternal employment and development of the father–infant relationship in the first year. *Developmental Psychology*, 35, 893–903.
- Grych, J. H., Fincham, F. D., Jouriles, E. N., & McDonald, R. (2000). Interparental conflict and child adjustment: Testing the mediational role of appraisals in the cognitive-contextual framework. *Child Development*, 71, 1648–1661.
- Grych, J. H., Harold, G. T., & Miles, C. J. (2003). A prospective investigation of appraisals as mediators of the link between interpersonal conflict and child adjustment. Child Development, 74, 1176–1193.
- Gude, N. M., Roberts, C. T., Kalionis, B., & King, R. (2004). Growth and function of the normal human placenta. *Thrombosis Research*, 114, 397–408.
- Guerra, N. G., & Slaby, R. G. (1990). Cognitive mediators of aggression in adolescent offenders: 2. Intervention. Developmental Psychology, 26, 269–277.
- Guihou, A., & Vauclair, J. (2008). Intermodal matching of vision and audition in infancy: A proposal for a new taxonomy. European Journal of Developmental Psychology, 5 68-91
- Guilford, J. P. (1967). The nature of human intelligence. New York: McGraw-Hill.
- Guilford, J. P. (1988). Some changes in the structure-of the-intellect model. Educational and Psychological Measurement, 40, 1–4.
- Gunderson, V., & Sackett, G. P. (1982). Paternal effects on reproductive outcome and developmental risk. In M. E. Lamb & A. L. Brown (Eds.), Advances in developmental psychology (Vol. 2). Hillsdale, NJ: Erlbaum.
- Gunnar, M. R., Malone, S., Vance, G., & Fisch, R. O. (1985). Coping with aversive stimulation in the neonatal period: Quiet sleep and plasma cortisol levels during recovery from circumcision. *Child Development*, 56, 824–834.
- Gurucharri, C., & Selman, R. L. (1982). The development of interpersonal understanding during childhood, preadolescence, and adolescence: A longitudinal followup study. Child Development, 53, 924–927.
- Gutman, L. M., & Eccles, J. S. (2007). Stage-environmental fit during adolescence: Trajectories of family relations and adolescent outcomes. *Developmental Psychology*, 43, 522–537.
- Guttentag, R. E., Ornstein, P. A., & Siemans, L. (1987). Children's spontaneous rehearsal: Transitions in strategy acquisition. Cognitive Development, 2, 307–326.
- Gzesh, S. M., & Surber, C. F. (1985). Visual perspective-taking skills in children. Child Development, 56, 1204–1213.
- Haden, C. A., Haine, R. A., & Fivush, R. (1997). Developing narrative structure in parent–child reminiscing across the preschool years. *Developmental Psychology*, 33, 295–307.
- Haight, W. L., Wang, X.-I., Fung, H. H.-t., Williams, K., & Mintz, J. (1999). Universal, developmental, and variable aspects of young children's play: A cross-cultural comparison of pretending at home. Child Development, 70, 1477–1488.
- Hajdu, K., and Golbus, M. S. (1993). Stem cell transplantation. Western Journal of Medicine, 159, 356–359.
- Hakuta, K. (1988). Why bilinguals? In F. S. Kessel (Ed.), The development of language and language researchers: Essays in honor of Roger Brown. Hillsdale, NJ: Erlbaum.
- Hakuta, K., Bialystok, E., & Wiley, E. (2003). Critical evidence: A test of the critical period hypothesis for second-language acquisition. Psychological Science, 14, 31–38.
- Hakuta, K., & Garcia, E. E. (1989). Bilingualism and education. *American Psychologist*, 44, 374–379.
- Hala, S., & Chandler, M. (1996). The role of strategic planning in accessing false-belief understanding. *Child Development*, 67, 2948–2966.
- Halgunseth, L. C., Ipsa, J. M., & Rudy, D. (2006). Parental control in Latino families: An integrated review of the literature. Child Development, 77, 1282–1297.

- Hall, D. G., & Waxman, S. R. (1993). Assumptions about word meaning: Individuation and basic-level kinds. *Child Development*, 64, 1550–1570.
- Hall, D. G., Quantz, D. H., & Persoage, K. A. (2000). Preschoolers' use of form class cues in word learning. Developmental Psychology, 36, 449–462.
- Hall, D. M. (2010). Taking sides: Clashing views of family and personal relationships (8th ed.). New York: McGraw-Hill.
- Hall, E. (2001). Babies, books, and "impact": Problems and possibilities in the evaluation of a Bookstart project. *Educational Review*, 53, 57–64.
- Halpern, D. F. (1997). Sex differences in intelligence: Implications for education. American Psychologist, 52, 1091–1102.
- Halpern, D. F. (2004). A cognitive-process taxonomy for sex differences in cognitive abilities. Current Directions in Psychological Science, 13, 135–139.
- Halpern, D. F., Benbow, C. P., Geary, D. C., Gur, R. C., Hyde, J. S., & Gernsbacher, M. A. (2007). The science of sex differences in science and mathematics. *Psychological Science in the Public Interest*, 8, 1–51.
- Halpern, L. F., MacLean, W. E., Jr., & Baumeister, A. A. (1995). Infant sleep-wake characteristics: Relation to neurological status and prediction of developmental outcome, *Developmental Review*, 15, 255–291.
- Halter, R., Kelsberg, G., Nashelsky, J., & Krist, A. (2004). Is antibiotic prophylaxis effective for recurrent acute otitis media? *Journal of Family Practice*, 53, 99–101.
- Halverson, H. M. (1931). An experimental study of prehension in infants by means of systematic cinema records. Genetic Psychology Monographs, 10, 107–286.
- Hamilton, C. E. (2000). Continuity and discontinuity of attachment from infancy through adolescence. Child Development, 71, 690–694.
- Hamlin, J. K., Wynn, K., & Bloom, P. (2007). Social evaluation by preverbal infants. *Nature*, 450, 557–559.
- Hamond, N. R., & Fivush, R. (1991). Memories of Mickey Mouse: Young children recount their trip to Disney world. Cognitive Development, 6, 433–448.
- Hanania, R., & Smith, L. B. (2009). Selective attention and attention switching: Toward a unified developmental approach. *Developmental Science*, 12, 1–14.
- Haney, P., & Durlak, J. A. (1998). Changing self-esteem in children and adolescents: A meta-analytic review. Journal of Clinical Child Psychology, 27, 423–433.
- Hankin, B. L., Mermelstein, R., & Roesch, L. (2007). Sex differences in adolescent depression: Stress exposure and reactivity models. Child Development, 78, 279–295.
- Hans, S., & Jeremy, R. (2001). Postneonatal mental and motor development of infants exposed in utero to opioid drugs. Infant Mental Health Journal, 22, 300–316.
- Hanushek, E. A. (1997). Assessing the effects of school resources on student performance: An update. Educational Evaluation and Policy Analysis, 19, 141–164.
- Hardway, C., & Fuligni, A. J. (2006). Dimensions of family connectedness among adolescents with Mexican, Chinese, and European backgrounds. *Developmental Psychology*, 42, 1246–1258.
- Hardy, S. B., & Batten, M. (2007, June 18). Daddy dearest. *Time*, 169(25), 60–61.
- Harkness, S., Edwards, C. P., & Super, C. M. (1981). Social roles and moral reasoning: A case study in a rural African community. *Developmental Psychology*, 17, 595–603.
- Harley, K., & Reese, E. (1999). Origins of autobiographical memory. Developmental Psychology, 35, 1338–1348.
- Harnishfeger, K. K. (1995). The development of cognitive inhibition: Theories, definitions, and research evidence. In F. Dempster & C. Brainerd (Eds.), New perspectives on interference and inhibition in cognition (pp. 176–204). New York: Academic Press.
- Harnishfeger, K. K., & Bjorklund, D. F. (1990). Children's strategies: A brief history. In D. F. Bjorklund (Ed.), Children's strategies: Contemporary views of cognitive development (pp. 1–22). Hillsdale, NJ: Erlbaum.
- Harnishfeger, K. K., & Bjorklund, D. F. (1994). The development of inhibition mechanisms and their relation to individual differences in children's cognitions. *Learning and Individual Differences*, 6, 331–355.
- Harper, L. V., & Huie, K. S. (1985). The effects of prior group experience, age, and familiarity on the quality and organization of preschoolers' social relationships. *Child Development*, 56, 704–717.
- Harris, J. R. (1998). The nurture assumption: Why children turn out the way they do. New York: Free Press.

- Harris, J. R. (2000). Socialization, personality, development, and the child's environments: A comment on Vandell. Developmental Psychology, 36, 711–723.
- Harris, M. (1992a). Language experience and early language development: From input to uptake. Hove, UK: Erlbaum.
- Harris, Ñ. B. (1992b). Sex, race, and the experiences of aggression. *Aggressive Behavior*, 18, 201–217.
- Harrison, L. F., & Williams, T. (1986). Television and cognitive development. In T. Williams (Ed.), The impact of television: A natural experiment in three communities. Orlando, FL: Academic.
- Hart, C. H., Burts, D. C., Durland, M. A., Charlesworth, R., DeWolf, M., & Fleege, P. O. (1998). Stress behaviors and activity type participation of preschoolers in more or less developmentally appropriate classrooms: SES and sex differences. *Journal of Research in Childhood Education*, 12, 176–196.
- Hart, C. H., Yang, C., Nelson, L. J., et al. (2000). Peer acceptance in early childhood and subtypes of socially withdrawn behavior in China, Russia, and the United States. International Journal of Behavioral Development, 24. 73–81.
- Hart, D., Hofmann, V., Edelstein, W., & Keller, M. (1997). The relation of childhood personality types to adolescent behavior and development: A longitudinal study of Icelandic children. Developmental Psychology, 33, 195–205.
- Harter, S. (1982). The perceived competence scale for children. Child Development, 53, 87–97.
- Harter, S. (1983). Developmental perspectives on the self-system. In P. H. Mussen (Ed.), Handbook of child psychology. Vol. 4: Socialization, personality, and social development. New York: Wiley.
- Harter, S. (1999). The cognitive and social construction of the developing self. New York: Guilford.
- Harter, S. (2005). Self-concepts and self-esteem, children and adolescents. In C. B. Fisher & R. M. Lerner (Eds.), Encyclopedia of applied developmental science (Vol. 2, pp. 972–977). Thousand Oaks, CA: Sage.
- Harter, S., & Pike, R. (1984). The pictorial scale of perceived competence and social acceptance for young children. Child Development, 55, 1969–1982.
- Harter, S., & Whitesell, N. (1989). Developmental changes in children's understanding of simple, multiple, and blended emotion concepts. In C. Saarni & P. Harris (Eds.), Children's understanding of emotion. Cambridge, England: Cambridge University Press.
- Hartshorne, H., & May, M. S. (1928–1930). Studies in the nature of character. Vol. 1: Studies in deceit. Vol. 2: Studies in self control. Vol. 3: Studies in the organization of character. New York: Macmillan.
- Hartup, W. W. (1974). Aggression in childhood: Developmental perspectives. American Psychologist, 29, 336–341.
- Hartup, W. W. (1983). Peer relations. In P. H. Mussen (Ed.), Handbook of child psychology. Vol. 4: Socialization, personality, and social development (pp. 103–196). New York: Wiley.
- Harvey, S., Jarrell, J., Brant, R., Stainton, C., & Rach, D. (1996). A randomized, controlled trial of nursemidwifery care. *Birth*, 23, 128–135.
- Harwood, R. L., Schoelmerich, A., Ventura-Cook, E., Schulze, P. A., & Wilson, S. P. (1996). Culture and class influences on Anglo and Puerto Rican mothers' beliefs regarding long-term socialization goals and child behav ior. Child Development, 67, 2446–2461.
- Hasselhorn, M. (1992). Task dependency and the role of category typicality and metamemory in the development of an organizational strategy. *Child Development*, 63, 202–214.
- Hasselhorn, M. (1995). Beyond production deficiency and utilization inefficiency: Mechanisms of the emergence of strategic categorization in episodic memory tasks. In F. E. Weinert & W. Schneider (Eds.), Memory performance and competencies: Issues in growth and development. Hillsdale, NJ: Erlbaum.
- Hastings, P. D., Zahn-Waxler, C. Z., Robinson, J., Usher, B., & Bridges, D. (2000). The development of concern for others in children with behavior problems. *Developmental Psychology*, 36, 531–546.
- Haug, K., Irgens, L. M., Skjaerven, R., Markestad, T., Baste, V., & Schreuder, P. (2000). Maternal smoking and birthweight: Effect of modification of period maternal age and paternal smoking. Acta Obstet. Gyncol. Scand., 79, 485–489.
- Hauser-Cram, P., Warfield, M. E., Shonkoff, J. P., Krauss, M. W., Upshur, C. C., & Sayer, A. (1999). Family

- influences on adaptive development in young children with Down syndrome. *Child Development*, 70, 979–989.
- Hay, D. F., Caplan, M., Castle, J., & Stimson, C. A. (1991). Does sharing become increasingly "rational" in the second year of life? *Developmental Psychology*, 27, 987–993.
- Hay, D. F., Castle, J., & Davies, L. (2000). Toddlers' use of force against familiar peers: A precursor of serious aggression? Child Development, 71, 457–467.
- Hayes, B. K., & Hennessy, R. (1996). The nature and development of nonverbal implicit memory. *Journal of Experimental Child Psychology*, 63, 22–43.
- Hayne, H., & Rovee-Collier, C. (1995). The organization of reactivated memory in infancy. Child Development, 66, 893–906.
- Haynew, H., Boniface, J., & Barr, R. (2000). The development of declarative memory in human infants: Age-related changes in deferred imitation. *Behavioral Neuroscience*, 114, 77–83.
- Haywood, H. C. (2001). What is dynamic 'testing'? *Issues in Education*, 7, 201–210.
- Hazena, N., McFarland, L., Jacobvitz, D., & Boyd-Soisson, E. (2010). Fathers' frightening behaviours and sensitivity with infants: relations with fathers' attachment representations, father-infant attachment, and children's later outcomes. Early Child Development & Care, 180, 51–69.
- Hearold, S. (1986). A synthesis of 1043 effects of television on social behavior. In G. Comstock (Ed.), Public communications and behavior: Volume I (pp. 65–133). New York: Academic Press.
- Heath, S. B. (1989). Oral and literate traditions among black Americans living in poverty. American Psychologist, 44, 367–373.
- Hefford, N. A., & Keef, S. P. (2004). Journal of Educational Computing Research, 30, 69–86.
- Heine, S. J., Lehman, D. R., Markus, H. R., & Kitayama, S. (1999). Is there a universal need for positive self-regard? Psychological Review, 106, 766–794.
- Heinonen, O. P., Slone, D., & Shapiro, S. (1977). Birth defects and drugs in pregnancy. Littleton, MA: Publishing Sciences Group.
- Helms, J. E. (1992). Why is there no study of cognitive equivalence in standardized cognitive ability testing? American Psychologist, 47, 1083–1101.
- Helms, J. E. (1997). The triple quandary of race, culture, and social class in standardized cognitive ability testing. In D. P. Flanagan, J. Genshaft, & P. L. Harrison (Eds.), Contemporary intellectual assessment: Theories, tests, and issues. New York: Guilford.
- Helms-Lorenz, M., Van de Vijver, F. J. R., & Poortinga, Y. H. (2003). Cross-cultural differences in cognitive performance and Spearman's hypothesis: g or c? *Intelligence*, 23, p. 32.
- Helwig, C. C., & Jasiobedzka, U. (2001). The relation between law and morality: Children's reasoning about socially beneficial and unjust laws. Child Development, 72, 1382–1393.
- Helwig, C. C., Arnold, M., Dingliang, T., & Boyd, D. (2003). Chinese adolescents' reasoning about democratic and authority-based decision making in peer, family, and school context. Child Development, 74, 783–800.
- Hendler, M., & Weisberg, P. (1992). Conservation acquisition, maintenance, and generalization by mentally retarded children using equality-rule training. *Journal of Experimental Child Psychology*, 54, 258–276.
- Hendrick, V., & Altshuler, L. L. (1999). Biological determinants of postpartum depression. In. L. J. Miller (Ed.), Postpartum mood disorders (pp. 65–82). Washington, DC: American Psychiatric Press.
- Hennessey, B. A., & Amabile, T. M. (1988). The conditions of creativity. In R. J. Sternberg (Ed.), The nature of creativity. Contemporary psychological perspectives. Cambridge, England: Cambridge University Press.
- Henry, B., Caspi, A., Moffitt, T. E., & Silva, P. A. (1996). Temperamental and familial predictors of violent and nonviolent criminal convictions: Age 3 to age 18. Developmental Psychology, 32, 614–623.
- Herba, C., & Phillips, M. (2004). Development of facial expression recognition from childhood to adolescence: Behavioural and neurological perspectives. *Journal of Child Psychology & Psychiatry & Allied Disciplines*, 45, 1185–1199.
- Herbert, J., & Hayne, H. (2000). Memory retrieval by 18–30-month-olds: Age related changes in representational flexibility. Developmental Psychology, 36, 473–484.

- Herdt, G. H., & Davidson, J. (1985). The Sambia "turninman": Sociocultural and clinical aspects of gender formation in male pseudohermaphrodites with 5-alphareductase deficiency in Papua New Guinea. Archives of Sexual Behavior, 17, 33–56.
- Herkowitz, J. (1978). Sex-role expectations and motor behavior of the young child. In M. V. Ridenour (Ed.), Motor development: Issues and applications. Princeton, NJ: Princeton Book Company.
- Herman-Giddens, M. E., Slora, E. J., Wasserman, R. C., Bourdony, C. J., Bhapkar, M. V., Koch, G. G., & Hasemeier, C. M. (1997). Secondary sexual characteristics and menses in young girls seen in office practice: A study from the Pediatric Research in Office Settings Network. *Pediatrics*, 99, 505–512.
- Hermann, M. (2004). Forced to choose: Some determinants of racial identification in multiracial adolescents. Child Development, 75, 730–748.
- Hernández Blasi, C., & Bjorklund, D. F. (2003). Evolutionary developmental psychology: A new tool for better understanding human ontogeny. *Human Development*, 46, 259–281.
- Hernandez, D. J. (1997). Child development and the social demography of childhood. *Child Development*, 68, 149–169
- Herrara, C., & Dunn, J. (1997). Early experiences with family conflict: Implications for arguments with a close friend. Developmental Psychology, 33, 869–881.
- Herschkowitz, N. (2000). Neurological bases of behavioral development in infancy. *Brain and Development, 22,*
- Hertzberger, S. D., & Hall, J. A. (1993). Consequences of retaliatory aggression against siblings and peers: Urban minority children's expectations. *Child Development*, 64, 1773–1785.
- Hetherington, E. M. (1989). Coping with family transitions: Winners, losers, and survivors. *Child Development*, 60, 1–14.
- Hetherington, E. M., Bridges, M., & Insabella, G. M. (1998). What matters? What does not? Five perspectives on the association between marital transitions and children's adjustment. American Psychologist, 53, 167–184.
- Hetherington, E. M., & Camara, K. A. (1984). Families in transition: The processes of dissolution and reconstitution. In R. D. Parke (Ed.), Review of child development research. Vol. 7: The family. Chicago: University of Chicago Press.
- Hetherington, E. M., & Clingempeel, W. G. (1992). Coping with marital transitions. Monographs of the Society for Research in Child Development, 57 (2–3, Serial No. 227).
- Hetherington, E. M., Cox, M., & Cox, R. (1982). Effects of divorce on parents and children. In M. E. Lamb (Ed.), Nontraditional families. Hillsdale, NJ: Erlbaum.
- Hetherington, E. M., & Frankie, G. (1967). Effect of parental dominance, warmth, and conflict on imitation in children. *Journal of Personality and Social Psychology*, 6, 119–125.
- Hetherington, E. M., Henderson, S. H., & Reiss, D. (1999). Adolescent siblings in stepfamilies: Family functioning and adolescent adjustment. Monographs of the Society for Research in Child Development, 64, (4, Serial No. 259).
- Hetherington, E. M., & Kelly, J. (2002). For better or for worse: Divorce reconsidered. New York: W.W. Norton.
- Hetherington, E. M., & Parke, R. D. (1975). *Child psychology:* A contemporary viewpoint. New York: McGraw-Hill.
- Hewlett, B. S., Lamb, M. E., Shannon, D., Leyendecker, B., & Scholmerich, A. (1998). Culture and early infancy among central African foragers and farmers. *Develop*mental Psychology, 34, 653–661.
- Heyman, G. D., Gee, C. L., & Giles, J. W. (2003). Preschool children's reasoning about ability. *Child Development*, 74, 516–534.
- Heyman, G. D., & Gelman, S. A. (1998). Young children use motive information to make trait inferences. *Developmental Psychology*, 34, 310–321.
- Heyman, G. D., & Legare, C. H. (2005). Children's evaluation of sources of information about traits. *Developmen*tal Psychology, 41, 579–597.
- Higgins, C. I., Campos, J. J., & Kermoian, R. (1996). Effect of self-produced locomotion on infant postural compensation to optic flow. Developmental Psychology, 32, 836–841
- Higgins, E. T. (1987). Self-discrepancy: A theory relating self and affect. *Psychological Review*, 94, 319–340.

- Hill, A. E. (1997, May 13). Doctors debate circumcision for infants. Atlanta Constitution. B3.
- Hill, A. L., Degnan, K. A., Calkins, S. D., & Keane, S. P. (2006). Profiles of externalizing behavior for boys and girls across preschool: The roles of emotion regulation and attention. *Developmental Psychology*, 42, 913–928.
- Hill, J. L., Brooks-Gunn, J., & Waldfogel, J. (2003). Sustained effects of high participation in an early intervention for low-birth-weight premature infants. Developmental Psychology, 39, 730–736.
- Hill, J. P., & Lynch, M. E. (1983). The intensification of gender-related role expectations during early adolescence. In J. Brooks-Gunn & A. C. Petersen (Eds.), Girls at puberty. Biological and psychosocial perspectives. New York: Plenum.
- Hill, N. E., Bush, K. R., & Roosa, M. W. (2003). Parenting and family socialization strategies and children's mental health: Low-income Mexican American and Euro American mothers and children. Child Development, 74, 189–204.
- Hill, P. T., Foster, G. E., & Gendler, T. (1990). High schools with character: Alternatives to bureaucracy. Santa Monica, CA: Rand Corporation.
- Hill, S. D., & Tomlin, C. (1981). Self-recognition in retarded children. *Child Development*, 53, 1320–1329.
- Hinde, R. A. (1989). Ethological and relationship approaches. In R. Vasta (Ed.), Annals of child development: Vol. 6. Theories of child development: Revised formulations and current issues. Greenwich, CT: JAI Press.
- Hines, M., Golombok, S., Rust, J., Johnston, K. J., Golding, J., & the Avon Longitudinal Study of Parents and Children Study Team. (2002). Testosterone during pregnancy and gender role behavior of preschool children: A longitudinal, population study. Child Development, 73, 1678–1687.
- Hirsh-Pasek, K., & Golinkoff, R. M. (2003). Einstein never used flash cards: How our children really learn—And why they need to play more and memorize less. new York: Rodale, Inc.
- Hirsh-Pasek, K., Kemler Nelson, D. G., Jusczyk, P. W., Cassidy, K. W., Druss, B., & Kennedy, L. (1987). Clauses are perceptual units for young infants. Cognition, 26, 269–286.
- Hodges, E. V. E., Boivin, M., Vitaro, E., & Bukowski, W. M. (1999). The power of friendship: Protection against an escalating cycle of peer victimization. *Developmental Psychology*, 35, 94–104.
- Hoff, E. (2009). Language development (4th ed.). Belmont, CA: Wadsworth/Cengage. Hoff, E., & Naigles, L. (2002). How children use input to
- acquire a lexicon. *Child Development*, 73, 418–433. Hoff-Ginsberg, E. (1997). *Language development*. Pacific
- Hoff-Ginsberg, E. (1997). *Language development*. Pacific Grove, CA: Brooks/Cole.
- Hoffman, L. W. (1991). The influence of family environment on personality: Accounting for sibling differences. Psychological Bulletin, 108, 187–203.
- Hoffman, L. W. (1994). Commentary on Plomin, R. (1994): A proof and a disproof questioned. Social Development, 3, 60–63.
- Hoffman, M. L. (1970). Moral development. In P. H. Mussen (Ed.), Carmichael's manual of child psychology (Vol. 2). New York: Wiley.
- Hoffman, M. L. (1975). Moral internalization, parental power, and the nature of parent-child interaction. *Developmental Psychology*, 11, 228–239.
- Hoffman, M. L. (1988). Moral development. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental Psychology: An advanced textbook (2nd ed., pp. 497–548). Hillsdale, NJ: Erlbaum.
- Hoffman, M. L. (2000). Empathy and moral development: Implications for caring and justice. Cambridge, England: Cambridge University Press.
- Hoffner, C., & Badzinski, D. M. (1989). Children's integration of facial and situational cues to emotion. *Child Development*, 60, 411–422.
- Hofsten, C. Von. (1984). Developmental changes in the organization of prereaching movements. *Developmental Psychology*, 20, 378–388.
- Holahan, C. K., & Sears, R. R. (1995). The gifted group in later maturity. Stanford, CA: Stanford University Press.
- Holden, C. (2005). Sex and the suffering brain. *Science*, 308, 1574–1577.
- Holden, G. W. (1988). Adults' thinking about a child rearing problem: Effects of experience, parental status, and gender. Child Development, 59, 1623–1632.

- Holodynski, M. (2004). The miniaturization of expression in the development of emotional self-regulation. *Developmental Psychology*, 40, 16–28.
- Holodynski, M., & Friedlmeirer, W. (2006). The development of emotions and emotion regulation. New York: Kluwer Academic/Plenum Press.
- Homish, G. G. (2004). Antenatal psychosocial risk and protective factors associated with postpartum comorbid depressive symptomatology and alcohol use. Dissertation Abstracts International: Section B: The Sciences & Engineering, 64, 3184.
- Honzik, M. P. (1983). Measuring mental abilities in infancy. The value and limitations. In M. Lewis (Ed.), Origins of intelligence. Infancy and early childhood (2nd ed.). New York: Plenum.
- Honzik, M. P., Macfarlane, J. W., & Allen, L. (1948). The stability of mental test performance between two and eighteen years. *Journal of Experimental Education*, 17, 309–324.
- Hoozemans, D. A., Schats, R., Lambalk, C. B., Homburg, R., & Hompes, P. G. A. (2004). Human embryo implantation: Current knowledge and clinical implications in assisted reproductive technology. Reproductive BioMedicine Online. 9, 692–716.
- Hopkins, B. (1991). Facilitating early motor development: An intracultural study of West Indian mothers and their infants living in Britain. In J. K. Nugent, B. M. Lester, & T. B. Brazelton (Eds.), The cultural context of infancy: Vol. 2. Multicultural and interdisciplinary approaches to parent-infant relations. Norwood, NJ: Ablex.
- Hopwood, N. J., Kelch, R. P., Hale, P. M., Mendes, T. M., Foster, C. M., & Beitins, Z. (1990). The onset of human puberty: Biological and environmental factors. In J. Bancroft & J. M. Reinisch (Eds.), Adolescence and puberty. New York: Oxford University Press.
- Horn, J. L., & Noll, J. (1997). Human cognitive capabilities: GfGc theory. In D. P. Flanagan, J. Genshaft, & P.
 L. Harrison (Eds.), Contemporary intellectual assessment: Theories, tests, and issues. New York: Guilford.
- Hornik, R., & Gunnar, M. R. (1988). A descriptive analysis of social referencing. *Child Development*, 59, 626–634.
- Houston-Price, C., & Nakai, S. (2004). Distinguishing novelty and familiarity effects in infant preference procedures. *Infant and Child Development*, 13, 341–348.
- Howard, R. W. (2005). Objective evidence of rising population ability: A detailed examination of longitudinal chess data. Personality & Individual Differences, 38, 347–363
- Howe, D. (2001). Age at placement, adoption experience and adult adopted people's contact with their adoptive and birth mothers: An attachment perspective. *Attachment and Human Development*, *3*, 222–237.
- Howe, M. L., & Courage, M. L. (1993). On resolving the enigma of infantile amnesia. *Psychological Bulletin*, 113, 305–326.
- Howe, N., Aquan-Assee, J., Bukowski, W. M., Rinaldi, C. M., & Lehoux, P. M. (2000). Sibling self-disclosure in early adolescence. Merrill-Palmer Quarterly, 46, 653–671.
- Howe, N., Petrakos, H., & Rinaldi, C. M. (1998). "All the sheeps are dead. He murdered them": Sibling pretense, negotiation, internal state language, and relationship quality. Child Development, 69, 182–191.
- Howe, N., & Rinaldi, C. M. (2004). You be the big sister': Maternal–preschooler internal state discourse, perspective-taking, and sibling caretaking. *Infant & Child Development*, 13, 217–234.
- Howe, N., Rinaldi, C. M., Jennings, M., & Petrakos, H. (2002). "No! The lambs can stay out because they got cozies": Constructive and destructive sibling conflict, pretend play, and social understanding. Child Development, 73, 1460–1473.
- Howe, N., & Ross, H. S. (1990). Socialization, perspectivetaking, and the sibling relationship. *Developmental Psy*chology, 26, 160–165.
- Howes, C. (1992). Children's experiences in center-based child care as a function of teacher background and adult: child ratio. Merrill-Palmer Quarterly, 43, 404–425.
- Howes, C., & Matheson, C. C. (1992). Sequences in the development of competent play with peers: Social and social pretend play. *Developmental Psychology*, 28, 961–974.
- Howes, P., & Markman, H. J. (1989). Marital quality and child functioning: A longitudinal investigation. Child Development, 60, 1044–1051.

- Hsueh, J., & Yoshikawa, H. (2007). Working nonstandard schedules and variable shifts in low-income families: Associations with parental psychological well-being, family functioning, and child well-being. *Development Psychological*, 43, 620–632.
- Hubbard, J. A. (2001). Emotion expression processes in children's peer interaction: The role of peer rejection, aggression, and gender. Child Development, 72, 1426–1438.
- Hubbard, J. A., Dodge, K. A., Cillessen, A. H. N., Coie, J. D., & Schwartz, D. (2001). The dyadic nature of boys' social information processing in boys' reactive and proactive aggression. *Journal of Personality and Social Psychology*, 80, 268–280.
- Hubbard, J. A., Smithmyer, C. M., Ramsden, S. R., Parker, E. H., Flanagan, K. D., Dearing, K. P., Relyea, N., & Simons, R. F. (2002). Observational, physiological, and self-report measures of children's anger: Relations to reactive versus proactive aggression. *Child Development*, 73. 1101–1118.
- Hudson, J. A. (1990). Constructive processing in children's event memory. Developmental Psychology, 26, 180–187.
- Huesmann, L. R. (1986). Psychological processes promoting the relation between exposure to media violence and aggressive behavior by the viewer. *Journal of Social Issues*, 42, 125–139.
- Huesmann, L. R., Eron, L. D., Lefkowitz, M. M., & Walder, L. O. (1984). Stability of aggression over time and generations. *Developmental Psychology*, 20, 1120–1134.
- Huesmann, L. R., Lagerspietz, K., & Eron, L. D. (1984). Intervening variables in the TV violence–aggression relation: Evidence from two countries. *Developmental Psychology*, 20, 746–775.
- Huesmann, L. R., Moise-Titus, J., Podolski, C., & Eron, L. D. (2003). Longitudinal relations between children's exposure to TV violence and their aggressive and violent behavior in young adulthood: 1977–1992. Developmental Psychology, 39, 201–221.
- Hughes, C., & Dunn, J. (1999). Understanding of mind and emotion: Longitudinal associations with mentalstate talk between young friends. *Developmental Psychology*, 34, 1026–1037.
- Hughes, D., Rodriquez, T., Smith, E. P., Johnson, D. J., Stevenson, H. C., & Spicer, P. (2006). Parent's ethnic-racial socialization practices: A review of research and directions for future study. Developmental Psychology, 42, 747–770.
- Hughes, P. (2001). Crowd structures in African American student bodies. Unpublished data, University of Georgia.
- Hughes, R., Jr., Tingle, B. A., & Sawin, D. B. (1981). Development of empathic understanding in children. *Child Development*, 52, 122–128.
- Humphreys, L. G., Rich, S. A., & Davey, T. C. (1985). A Piagetian test of general intelligence.
- Hunter, J. E., & Hunter, R. F. (1984). Validity and utility of alternative predictors of job performance. Psychological Bulletin. 96, 72–98.
- Hunter, S. K., & Yankowitz, J. (1996). Medical fetal therapy. In J. A. Kuller, N. C. Cheschier, & R. C. Cefalo (Eds.), Prenatal diagnosis and reproductive genetics. St. Louis: Mosby.
- Huotilainen, M., Kujala, A., Hotakainen, M., Parkkonen, L., Taula, S., Simola, J., Neonen, J., Karjalianen, M., & Naatanen, R. (2005). Short-term memory functions of the human fetus recorded with magnetoencephalography. Neuroreport: For Rapid Communication of Neuroscience Research, 16, 81–84.
- Hura, S. L., & Echols, C. H. (1996). The role of stress and articulatory difficulty in children's early productions. Developmental Psychology, 32, 165–176.
- Hussong, A. M., Zucker, R. A., Wong, M. M., Fitzgerald, H. E., & Puttler, L. I. (2005). Social competence in children of alcoholic parents over time. *Developmental Psychology*, 41, 747–759.
- Huston, A. C. (1983). Sex-typing. In P. H. Mussen (Ed.), Handbook of child psychology: Vol. 4. Socialization, personality, and social development (4th ed., pp. 387–467). New York: Wiley.
- Huston, A. C., & Wright, J. C. (1998). Mass media and children's development. In W. Damon (Series Ed.), I. Sigel, & A. Renniger (Vol. Eds.), Handbook of Child Psychology, Vol. 4 (5th ed., pp. 999–1058). New York: Wiley.
- Huston, A. C., Wright, J. C., Marquis, J., & Green, S. B. (1999). How children spend their time: Television and other activities. Developmental Psychology, 35, 912–925.

- Hutt, C. (1972). Males and females. Baltimore: Penguin Books. Huttenlocher, P. (2002). Neural plasticity: The effects of environment on the development of the cerebral cortex. Cambridge, MA: Harvard University Press.
- Huttenlocher, P. R. (1994). Synaptogenesis, synapse elimination, and neural plasticity in the human cerebral cortex. In C. A. Nelson (Ed.), Threats to optimal development: Integrating biological, psychological, and social risk factors: Minnesota symposia on child psychology (vol. 27, pp. 35–54). Hillsdale, NJ: Erlbaum.
- Huttenlocker, J., Levine, S., & Vevea, J. (1998). Environmental input and cognitive growth: A study using time-period comparisons. Child Development, 69, 1012–1098.
- Hutton, N. (1996). Health prospects for children born to HIV-infected women. In R. R. Faden & N. E. Kass (Eds.), HIV, AIDS, and childbearing (pp. 63–77). New York: Oxford University Press.
- Hwang, C. P. (1986). Behavior of Swedish primary and secondary caretaking fathers in relation to mother's presence. Developmental Psychology, 22, 749–751.
- Hyde, J. S. (1984). How large are sex differences in aggression? A developmental meta-analysis. *Developmental Psychology*, 20, 722–736.
- Hyde, J. S., & Plant, E. A. (1995). Magnitude of psychological gender differences: Another side to the story. American Psychologist, 50, 159–161.
- Hyde, J. S., Fennema, E., & Lamon, S. J. (1990). Gender differences in mathematics performance: A metaanalysis. Psychological Bulletin, 107, 139–155.
- Hymel, S. (1983). Preschool children's peer relations: Issues in sociometric assessment. Merrill-Palmer Quarterly, 19, 237–260.
- Iacoboni, M. (2005). Neural mechanisms of imitation. Current Opinion in Neurobiology, 15, 631–637.
- Iannotti, R. J. (1978). Effect of role-taking experiences on role-taking, empathy, altruism, and aggression. Developmental Psychology, 14, 119–124.
- Imperato-McGinley, J., Peterson, R. E., Gautier, T., & Sturla, E. (1979). Androgyns and the evolution of male gender identity among male pseudohermaphrodites with 5a-reductase deficiency. New England Journal of Medicine, 300, 1233–1237.
- Ingersoll, E. W., & Thoman, E. B. (1999). Sleep/wake states of preterm infants: Stability, developmental change, diurnal variation, and relation with caregiving activity. *Child Development*, 70, 1–10.
- Ingram, D. (1986). Phonological development: Production.
 In P. Fletcher & M. Garman (Eds.), Language acquisition
 (2nd ed.). Cambridge: Cambridge University Press.
- Ingram, D. (1989). First language acquisition: Method, description, and explanation. Cambridge: Cambridge University Press.
- Inhelder, B., & Piaget, J. (1958). The growth of logical thinking from childhood to adolescence. New York: Basic Books. Institute of Medicine. (1999). Reducing the odds. Washington,
- DC: National Academy of Sciences.

 Intons-Peterson, M. J. (1988). Gender concepts of Swedish
- and American youth. Hillsdale, NJ: Erlbaum. Intons-Peterson, M. J., & Reddel, M. (1984). What do people
- ask about a neonate? Developmental Psychology, 20, 358–359. Isabella, R. A. (1993). Origins of attachment: Maternal interactive behavior across the first year. Child Development. 605–621.
- Isabella, R. A., & Belsky, J. (1991). Interactional synchrony and the origins of infant–mother attachment. *Child Development*. 62, 373–384.
- Ismail, M. A. (1993). Maternal-fetal infections. In C. Lin, M. S. Verp, & R. E. Sabbagha (Eds.), The high-risk fetus: Pathophysiology, diagnosis, management. New York: Springer-Verlag.
- Ispa, J. M., Fine, M. A., Halgunseth, L. C., Harper, S., Robinson, J., Boyce, L., Brooks-Gunn, J., & Brady-Smith, C. (2004). Maternal intrusiveness, maternal warmth, and mother-toddler relationship outcomes: Variations across low-income ethnic and acculturation groups. *Child Development*, 75, 1613–1631.
- Iverson, J. M., & Fagan, M. K. (2004). Infant vocal–motor coordination: Precursor to the gesture–speech system? Child Development, 75, 1053–1066.
- Iyasu, S., Randall, L. L., Welty, T. K., Hsia, J., Kinney, H. C., Mandell, F., et al. (2002). Risk factors for sudden infant death syndrome among Northern Plains Indians. JAMA: Journal of the American Medical Association, 288, 2717–2723.

- Izard, C. E. (1982). Measuring emotions in infants and children. New York: Cambridge University Press.
- Izard, C. E. (1993). Four systems for emotion activation: Cognitive and noncognitive processes. Psychological Review. 100, 68–90.
- Izard, C. E., Fantauzzo, C. A., Castle, J. M., Haynes, O. M., Rayias, M. F., & Putnam, P. H. (1995). The ontogeny and significance of infants' facial expressions in the first 9 months of life. *Developmental Psychology*, 31, 997–1013
- Jacklin, C. N., & Maccoby, E. E. (1978). Social behavior at 33 months in same-sex and mixed-sex dyads. *Child Development*, 49, 557–569.
- Jackson, A. P., Brooks-Gunn, J., Hwang, C., & Glassman, M. (2000). Single mothers in low-wage jobs: Financial strain, parenting, and preschoolers' outcomes. *Child Development*, 71, 1409–1423.
- Jackson, A. W., & Davis, G. A. (2000). Turning points 2000: Educating adolescents in the 21st century. New York: Teachers College Press.
- Jackson, A., Kutnick, P., & Kington, A. (2001). Principles and practical grouping for the use of drill and practice programs. Journal of Computer Assisted Learning, 17, 130–141.
- Jackson, J. L., Jacobson, S. W., Padgett, R., Brumitt, G. A., & Billings, R. L. (1992). Effects of PCB exposure and infant information processing ability. *Developmental Psychology*, 28, 297–306.
- Jackson, L. A., von Eye, A., Biocca, F. A., Barbatsis, G., Zhao, Y., & Fitzgerald, H. E. (2006). Does home internet use influence the academic performance of low-income children? *Developmental Psychology*, 42, 429–435.
- Jacobs, J. E., & Eccles, J. S. (2002). The impact of mothers' gender-role stereotypic beliefs on mothers' and children's ability perceptions. *Journal of Personality and Social Psychology*, 63, 932–944.
- Jacobs, J. E., Lanza, S., Osgood, D. W., Eccles, J. S., & Wigfield, A. (2002). Changes in children's selfcompetence and values: Gender and domain differences across grades one through twelve. *Child Development*, 73, 509–527.
- Jacobs, L. C., & Chase, C. I. (1989). Student participation in and attitudes toward high school activities. The High School Journal, 22, 175–181.
- Jacobsen, T., & Hoffmann, V. (1997). Children's attachment representations: Longitudinal relations to school behavior and academic competency in middle childhood and adolescence. *Developmental Psychology*, 33, 703–710.
- Jacobson, J. L., & Jacobson, S. W. (1996). Methodological considerations in behavioral toxicology in infants and children. *Developmental Psychology*, 32, 390–403.
- Jacobson, J. L., & Jacobson, S. W. (1999). Drinking moderately and pregnancy. Alcohol Research & Health, 23,
- Jacobson, J. L., & Jacobson, S. W. (2002). Effects of prenatal alcohol exposure on child development. Alcohol Research & Health, 26, 282–286.
- Jacobson, J. L., Jacobson, S. W., Sokol, R. J., Martier, S. S., Ager, J. W., & Kaplan-Estrin, M. G. (1993). Teratogenic effects of alcohol on infant development. *Alcoholism:* Clinical and Experimental Research, 17, 174–183.
- Jacobson, J. L., & Wille, D. E. (1986). The influence of attachment pattern on developmental changes in peer interaction from the toddler to the preschool period. *Child Development*, 57, 338–347.
- Jaffari-Bimmel, N., Juffer, F., van IJzendoorn, M. H., Bakersmans-Kranenburg, M. J., & Mooijart, A. (2006). Social development from infancy to adolescence: Longitudinal and concurrent factors in an adoption sample. Developmental Psychology, 42, 1143–1153.
- Jaffee, S. R., Caspi, A., Moffitt, T. E., Polo-Thomas M., Price, T. S., & Taylor, A. (2004). The limits of child effects: Evidence for genetically mediated child effects on corporal punishment but not on physical maltreatment. Developmental Psychology, 40, 1047–1058.
- Jaffee, S., & Hyde, J. S. (2000). Gender differences in moral orientation: A meta-analysis. Psychological Bulletin, 126, 703–726.
- Jagers, R. J., Bingham, K., & Hans, S. L. (1996). Socialization and social judgments among inner-city African-American kindergartners. Child Development, 67, 140–150.

- Jahromi, L. B., Putnam, S. P., & Stifter, C. A. (2004). Maternal regulation of infant reactivity from 2 to 6 months. Developmental Psychology, 40, 477–487.
- Jaio, S., Ji, G., & Jing, Q. (1996). Cognitive development of Chinese urban only children and children with siblings. Child Development, 67, 387–395.
- Janowsky, J. S., & Finlay, B. L. (1986). The outcome of perinatal brain damage: The role of normal neuron loss and axon retraction. Developmental Medicine and Child Neurology, 28, 375–389.
- Jay, J. (2005). Crystallized intelligence versus fluid intelligence. Psychiatry: Interpersonal & Biological Processes, 68, 9-13.
- Jeffery, R., & Jeffery, P. M. (1993). Traditional birth attendants in rural northern India: The social organization of childbearing. In S. Lindenbaum & M. Lock (Eds.), Knowledge, power, and practice: The anthropology of medicine and everyday life. Berkeley: University of California Press.
- Jeffreys, A. J., & Newman, R. (2002). Reciprocal crossover asymmetry and meiotic drive in a human recombination hot spot. *Nature Genetics*, 31, 267–271.
- Jeffreys, A. J., Richie, A., & Neumann, R. (2000). High resolution analysis of halotype diversity and meiotic crossover in the human TAP2 recombination hot spot. Human Molecular Genetics, 9, 725–733.
- Jenkins, J. M., Simpson, A., Dunn, J., Rasbash, J., & O'Connor, T. G. (2005). Mutual influence of marital conflict and children's behavior problems: Shared and nonshared family risks. Child Development, 76, 24–39.
- Jenkins, J. M., Turrell, S. L., Kogushi, Y., Lollis, S., & Ross, H. S. (2003). A longitudinal investigation of the dynamics of mental state talk in families. *Child Development*, 74, 905–920.
- Jensen, A. R. (1969). How much can we boost IQ and scholastic achievement? Harvard Educational Review, 39, 1–123.
- Jensen, A. R. (1980). Bias in mental testing. New York: Free Press.
- Jensen, A. R. (1985). The nature of black–white difference on various psychometric tests: Spearman's hypothesis. *Behavioral and Brain Sciences*, 8, 193–263.
- Jensen, A. R. (1998). The g factor: The science of mental ability. Westport, CT: Praeger.
- Jerger, S., & Damian, M. F. (2005). What's in a name? Typicality and relatedness effects in children. Journal of Experimental Child Psychology, 92, 46–75.
- Jiang, X. L., & Cillessen, A. H. N. (2005). Stability of continuous measures of sociometric status: A metaanalysis. Developmental Review, 25, 1–25.
- Johnson, C. J., Pick, H. L., Siegel, G. M., Cicciarelli, A. W., & Garber, S. R. (1981). Effects of interpersonal distance on children's vocal intensity. *Child Development*, 52, 721–723.
- Johnson, C. N., & Wellman, H. M. (1980). Children's developing understanding of mental verbs: Remember, know, and guess. Child Development, 51, 1095–1102.
- Johnson, D. E. (2000). Long-term medical issues in international adoptees. *Pediatric Annals*, 29, 234–241.
- Johnson, D. W., & Johnson, R. T. (1987). Learning together and alone: Cooperative, competitive, and individualistic learning (2nd ed.). Englewood Cliffs, NJ: Prentice Hall.
- Johnson, D. W., & Johnson, R. T. (1989). Cooperation and competition: Theory and research. Edina, MN: Interaction.
- Johnson, H., & Smith, L. B. (1981). Children's inferential abilities in the context of reading to understand. Child Development, 52, 1216–1223.
- Johnson, M. H. (1998). The neural basis of cognitive development. In D. Kuhn & R. S. Siegler (Vol. Eds.), Cognition, perception, and language (Vol. 2). In W. Damon (Gen. Ed.), Handbook of child psychology (5th ed.). New York: Wiley.
- Johnson, M. H. (2005). Developmental cognitive neuroscience (2nd ed.). Malden, MA: Blackwell Publishing.
- Johnson, M. H., Dziurawiec, S., Ellis, H., & Morton, J. (1991). Newborns' preferential tracking of face-like stimuli and its subsequent decline. Cognition, 40, 1–19.
- Johnson, S. P. (2001). Visual development in human infants: Binding features, surfaces, and objects. Visual Cognition, 8, 565–579.
- Johnson, S. P., & Aslin, R. N. (1995). Perception of object unity in 2-month-old infants. *Developmental Psychology*, 31, 739–745.

- Johnson, S. P., Hannon, E. E., & Amso, D. (2005). Perceptual development. In B. Hopkins (Ed.), Cambridge encyclopedia of child development (pp. 210–216). Cambridge: Cambridge University Press.
- Johnson, S. P., & Richard, N. (2000). Infants' perception of transparency. Developmental Psychology, 36, 808–816.
- Johnson, W., & Bouchard, T. J. (2005). The structure of human intelligence: It is verbal, perceptual, and image rotation (VPR), not fluid and crystallized. *Intelligence*, 33, 393–416.
- Johnson, W., Emde, R. N., Pannabecker, B., Stenberg, C., & Davis, M. (1982). Maternal perception of infant emotion from birth through 18 months. *Infant Behavior and Development*, 1, 313–322.
- Johnston, J., & Ettema, J. S. (1982). *Positive images*. Newbury Park, CA: Sage.
- Jones, D. C. (2004). Body image among adolescent boys and girls: A longitudinal study. *Developmental Psychology*, 40, 823–835.
- Jones, D. C., Abbey, B. B., & Cumberland, A. (1998). The development of display role knowledge: Linkage with family expressiveness and social competence. *Child Development*, 69, 1209–1222.
- Jones, D. S., Byers, R. H., Bush, T. J., Oxtoby, M. J., & Rogers, M. F. (1992). Epidemiology of transfusion-associated acquired immunodeficiency syndrome in children in the United States, 1981 through 1989. Pediatrics, 89, 123–127.
- Jones, K. L., Smith, D. W., Ulleland, C. N., & Streissguth, A. P. (1973). Pattern of malformation in offspring of chronic alcoholic mothers. *Lancet*, 1, 1267–1271.
- Jones, L. B., Rothbart, M. K., & Posner, M. I. (2003). Development of executive attention in preschool children. Developmental Science, 6, 498–504.
- Jones, M. C. (1965). Psychological correlates of somatic development. Child Development, 36, 899–911.
- Jones, S. S. (1996). Imitation or exploration: Young infant's matching of adults' oral gestures. Child Development, 67, 1952–1969
- Jones, S. S. (2007). Imitation in infancy: The development of mimicry. Psychological Science, 18, 593–599.
- Jones, S. S., & Yoshida, H. (2006). Learning to imitate in infancy: A case study. Unpublished manuscript, Indiana University, Bloomington.
- Jourdain, G., Ngo-Giang-Huong, N., Coeur, S. L., Bowon-watanuwong, C., Kantipong, P., Leechanachai, P., et al. (2004). Intrapartum exposure to Nevirapine and subsequent maternal responses to Nevirapine-based antiretroviral therapy. New England Journal of Medicine, 351, 229–240.
- Juffer, F., Bakermans-Kranenburg, M. J., & van IJzendoorn, M. H. (2005). The importance of parenting in the development of disorganized attachment: Evidence from a preventive intervention study in adoptive families. *Jour*nal of Child Psychology and Psychiatry, 46, 263–274.
- Jung, T. T. K., Alper, C. M., Roberts, J. E., Casselbrant, M. L., Eriksson, P. O., Gravel, J. S., Hellström, S. O., Hunter, L. L., Paradise, J. L., Park, S. K., Spratley, J., Tos, M., & Wallace, I. (2005). Ottis media: Complications and sequelae. Annals of Otology, Rhinology & Laryngology, January, 140–160.
- Jusczyk, P. W. (1995). Language acquisition: Speech sounds and phonological development. In J. L. Miller & P. D. Eimas (Eds.), Handbook of perception and cognition: Vol. 11. Speech, language, and communication (pp. 263–301). Orlando, FL: Academic Press.
- Jusczyk, P. W., Cutler, A., & Redanz, N. J. (1993). Infants' preference for the predominant stress patterns of English words. Child Development, 64, 675–687.
- Jussim, L., & Eccles, J. S. (1992). Teacher expectations II: Construction and reflection of student achievement. Journal of Personality and Social Psychology, 63, 947–961.
- Justice, E. M., Baker-Ward, L., Gupta, S., & Jannings, L. R. (1997). Means to the goal of remembering: Developmental changes in awareness of strategy use-performance relations. *Journal of Experimental Child Psychology*, 65, 293–314.
- Kagan, J. (1972). Do infants think? Scientific American, 226, 74-82.
- Kagan, J. (1976). Emergent themes in human development. American Scientist, 64, 186–196.
- Kagan, J. (1977). The uses of cross-cultural research in early development. In P. Leiderman, S. Tulkin, & A. Rosenfield (Ed.), Variations in the human experience (pp. 271–286). New York: Academic Press.

- Kagan, J. (1984). The nature of the child. New York: Basic Books.
- Kagan, J. (1989). Unstable ideas: Temperament, cognition, and self. Cambridge, MA: Harvard University Press.
- Kagan, J. (1991). Continuity and discontinuity. In S. E. Brauth, W. S. Hall, & R. J. Dooling (Eds.), Plasticity of development. Cambridge, MA: Bradford Books, MIT Press.
- Kagan, J. (1992). Behavior, biology, and the meaning of temperamental constructs. *Pediatrics*, 90, 510–513.
- Kagan, J. (2003). Biology, context and developmental inquiry. Annual Review of Psychology, 54, 1–23.
- Kagan, J., Kearsley, R. B., & Zelazo, P. R. (1978). Infancy: Its place in human development. Cambridge, MA: Harvard University Press.
- Kagan, J., & Moss, H. A. (1962). Birth to maturity. New York: Wiley
- Kagan, J., Snidman, N., & Areus, D. (1998). Childhood derivatives of high and low reactivity in infancy. Child Development, 69, 1483–1493.
- Kagan, J., Snidman, N., Kahn, V., & Towsley, S. (2007). The preservation of two infant temperaments into adolescence. Monographs of the Society for Research in Child Development. 72 (2. Serial No. 287).
- Kagan, J., Snidman, N., Zenter, M., & Peterson, E. (1999). Infant temperament and anxious symptoms in school age children. Development and Psychopathology, 11, 209–224.
- Kahn, A., Groswasser, J., Franco, P., Scaillet, S., Sasaguchi, T., Kelmason, I., & Dan, B. (2003). Sudden infant deaths: Stress, arousal and SIDS. Early Human Development, 75, S147–S166.
- Kail, R. (1991). Processing time declines exponentially during childhood and adolescence. *Developmental Psychology*, 27, 259–266.
- Kail, R. (1997). Processing time, imagery, and spatial memory. Journal of Experimental Child Psychology, 64, 67–78.
- Kail, R. V., & Cavanaugh, J. C. (2007). Human development: A life-span view (4th ed.). Belmont, CA: Wadsworth.
- Kail, Ř. V., & Ferrer, E. (2008). Processing speed in childhood and adolescence: Longitudinal models for examining developmental change. *Child Development*, 78, 1760–1770.
- Kail, R. V., & Salthouse, T. A. (1994). Processing speed as a mental capacity. Acta Psychologica, 86, 199–225.
- Kaiser-Marcus, L. A. (2004). Birth characteristics of methadone exposed infants with and without comorbid alcohol exposure. Dissertation Abstracts International: Section B: The Sciences and Engineering, 65, 1051.
- Kaitz, M., Meschulach-Sarfaty, O., Auerbach, J., & Eidelman, A. (1988). A reexamination of newborns' ability to imitate facial expressions. *Developmental Psychology*, 24, 3–7.
- Kamins, M. L., & Dweck, C. S. (1999). Person versus process praise and criticism: Implications for contingent self-worth and coping. *Developmental Psychology*, 35, 835–847.
- Kaplan, D. W., Feinstein, R. A., Fisher, M. M., Klein, J. D., Olmedo, L. F., Rome, E. S., et al. (2001). Condom use by adolescents. *Pediatrics*, 107, 1463–1469.
- Kaplan, P. S., Dungan, J. K., & Zinser, M. C. (2004). Infants of chronically depressed mothers learn in response to male, but not female, infant-directed speech. *Develop*mental Psychology, 40, 140–148.
- Kaplan, P. S., Jung, P. C., Ryther, J. S., & Zarlengo-Strouse, P. (1996). Infant-directed versus adult-directed speech as signals for faces, *Developmental Psychology*, 32, 880–891.
- Kaprio, J., Rimpela, A., Winter, T., Viken, R. J., Rimpela, M., & Rose, R. J. (1995). Common genetic influence on BMI and age at menarche. *Human Biology*, 67, 739–753.
- Karmiloff-Smith, A. (1992). Beyond modularity: A developmental perspective on cognitive science. Cambridge, MA:
- Karoly, L. A., Greenwood, P. W., Everingham, S. S., Houbé, J., Kilburn, M. R., Rydell, C. P., Sanders, M., & Chiesa, J. (1998). Investing in our children: What we know and don't know about the costs and benefits of early childhood interventions. RAND Distribution Services.
- Katcher, A. (1955). The discrimination of sex differences by young children. *Journal of Genetic Psychology*, 87, 131–143.
- Katz, G. S., Cohn, J. F., & Moore, C. A. (1996). A combination of vocal, dynamic and summary features discriminates between three pragmatic categories of infant-directed speech. *Child Development*, 67, 205–217.

- Katz, L. F., & Woodin, E. M. (2002). Hostility, hostile detachment, and conflict engagement in marriages: Effects on child and family functioning. Child Development, 73, 636-652.
- Katz, P. A. (1979). The development of female identity. Sex Roles, 5, 155-178.
- Katz, P. A., & Walsh, P. V. (1991). Modification of children's gender-stereo typed behavior. Child Development, 62, 338-351.
- Kaufman, A. S., & Kaufman, N. L. (1983). Kaufman Assessment Battery for Children: Interpretive manual. Circle Pines, MN: American Guidance Service.
- Kaufman, A. S., Kamphaus, R. W., & Kaufman, N. L. (1985). New directions in intelligence testing: The Kaufman Assessment Battery for Children (K-ABC). In B. B. Wolman (Ed.), Handbook of intelligence. New York: Wiley.
- Kavšek, M. (2004). Infant perception of object unity in static displays. International Journal of Behavioral Development, 28, 538-545.
- Kaye, K., & Marcus, J. (1981). Infant imitation: The sensory-motor agenda. Developmental Psychology, 17,
- Kearins, J. M. (1981). Visual-spatial memory in Australian aboriginal children of desert regions. Cognitive Psychology, 13, 434-460.
- Keating, D., & Clark, L. V. (1980). Development of physical and social reasoning in adolescence. Developmental Psychology, 16, 23-30.
- Kee, D. W. (1994). Developmental differences in associative memory: Strategy use, mental effort, and knowledge access interactions. In H. W. Reese (Ed.), Advances in child development and behavior (Vol. 25). New York: Academic Press.
- Keith, J. (1985). Age in anthropological research. In R. H. Binstock & E. Shanus (Eds.), Handbook of aging and the social sciences (2nd ed.). New York: Van Nostrand Reinhold
- Keller, A., Ford, L. H., Jr., & Meachum, J. A. (1978). Dimensions of self-concept in preschool children. Developmental Psychology, 14, 483-489.
- Keller, H., Lohaus, A., Volker, S., Cappenberg, M., & Chasiotis, A. (1999). Temporal contingency as an independent component of parenting behavior. Child Development, 70, 474-485.
- Keller, H., & Scholmerich, A. (1987). Infant vocalizations and parental reactions during the first four months of life. Developmental Psychology, 23, 62-67.
- Keller, H., Yovsi, R., Borke, J., Kartner, J., Jensen, H., & Papaligoura, Z. (2004). Developmental consequences of early parenting experiences: Self-recognition and selfregulation in three cultural communities. Child Development, 75, 1745-1760.
- Kelley, E., Jones, G., & Fein, D. (2004). Intellectual and neuropsychological assessment. In G. Goldstein, S. R. Beers, & M. Hersen (Eds.), Comprehensive handbook of psychological assessment (pp. 191-215). New York: Wiley.
- Kelley, M. L., Power, T. G., & Wimbush, D. D. (1992). Determinants of disciplinary practices in low-income Black mothers. Child Development, 63, 573-582.
- Kelley-Buchanan, C. (1988). Peace of mind during pregnancy: An A-Z guide to the substances that could affect your unborn baby. New York: Facts on File Publications.
- Kellman, P. J., & Arterberry M. E. (2006). Perceptual development. In W. Damon & R. M. Lerner (General Eds.), Handbook of child psychology: Vol. 2. Cognition, perception, and language (6th ed., pp. 109-160). New York: Wilev.
- Kellman, P. J., & Banks, M. S. (1998). Infant visual perception. In D. Kuhn & R. S. Siegler (Vol. Eds.), Cognitive, language, and perceptual development (Vol. 2). In W. Damon (Gen. Ed.), Handbook of child psychology. New
- Kellman, P. J., & Spelke, E. S. (1983). Perception of partly occluded objects in infancy. Cognitive Psychology, 15, 483-524.
- Kellman, P. J., Spelke, E. S., & Short, K. R. (1986). Infant perception of object unity from translatory motion in depth and vertical translation. Child Development, 57, 72-86.
- Kelly, S. A., Brownell, C. A., & Campbell, S. E. (2000). Mastery motivation and self-evaluative affect in toddlers: Longitudinal relations with maternal behavior. Child Development, 71, 1061-1071.

- Kennedy, D. N., Makris, N., Herbert, M. R., Takahashi, T., & Caviness, V. S. (2002). Basic principles of MRI and morphometry studies of human brain development. Developmental Science, 5, 268-279.
- Kenney-Benson, G. A., Pomerantz, E. M., Ryan, A. M., & Patrick, H. (2006). Sex differences in math performance: The role of children's approach to schoolwork. Developmental Psychology, 42, 11–26.
- Kenrick, D. T. (2001). Evolutionary psychology, cognitive science, and dynamical systems: Building an integrative paradigm. Current Directions in Psychological Science, 10,
- Kent, R. (2005). Speech development. In B. Hopkins (Ed.), The Cambridge encyclopedia of child development (pp. 257-264). New York: Cambridge University Press.
- Keough, J., & Sugden, D. (1985). Movement skill development. New York: MacMillan.
- Kermoian, R., & Campos, J. J. (1988). Locomotor experience: A facilitator of spatial cognitive development. Child Development, 59, 908-917.
- Kerr, M., & Stattin, H. (2000). What parents know, how they know it and several forms of adolescent adjustment: Further support for a reinterpretation of monitoring. Developmental Psychology, 36, 366-380.
- Kerr, M., Lambert, W. W., & Bem, D. J. (1996). Life course sequelae of childhood shyness in Sweden; Comparison with the United States. Developmental Psychology, 32, 1100-1105.
- Kerr, M., Lambert, W. W., Stattin, H., & Klackbengerg-Larsson, I. (1994). Stability of inhibition in a Swedish longitudinal sample. Child Development, 65, 138-146.
- Kerwin, C., Ponterotto, J. G., Jackson, B. L., & Harris, A. (1993). Racial identity in biracial children: A qualitative investigation. Journal of Counseling Psychology, 40, 221-231.
- Kesmodel, U., Wisborg, K., Olsen, S., Henriksen, T., Brink, S., & Jorgen, N. (2002). Moderate alcohol intake in pregnancy and the risk of spontaneous abortion. Alcohol & Alcoholism, 37, 87–92.
- Kessel, B. (1995). Reproductive cycles in women: Quality of life impact. In B. P. Sachs, R. Beard, E. Papiernik, & C. Russell (Eds.), Reproductive health care for women and babies (pp. 18-39). New York: Oxford University Press.
- Kiang, L., Yip, T., Gonzales-Backen, M., Witkow, M., & Fuligni, A. J. (2006). Ethnic identity and daily psychological well-being of adolescents from Mexican and Chinese backgrounds. Child Development, 77, 1338–1350.
- Kiel, E. J. & Buss, K. A. (2006). Maternal accuracy in predicting toddlers' behaviors and associations with toddlers' fearful temperament. Child Development, 77,
- Kiesewetter, J. (1993, Dec 17). Top kids show also ranks as most violent. The Cincinnati Enquirer, A1.
- Kiesner, J., Maass, A., Cadinu, M., & Vallese, I. (2003). Risk factors for ethnic prejudice during early adolescence. Social Development, 12, 288-308.
- Kilgore, K., Snyder, J., & Lentz, C. (2000). The contribution of parental discipline, parental monitoring, and school risk to early-onset conduct problems in African American boys and girls. Developmental Psychology, 36, 835-845.
- Killen, M., Pisacane, K., Lee-Kim, J., & Ardila-Rey, A. (2001). Fairness or stereotypes? Young children's priorities when evaluating group exclusion and inclusion. Developmental Psychology, 37, 587-596.
- Kim, J., McHale, S. M., Crouter, A. C., & Osgood, D. W. (2007). Longitudinal linkages between sibling relationships and adjustment from middle childhood through adolescence. Developmental Psychology, 43, 960-973.
- Kim, J., McHale, S. M., Osgood, D. W., & Crouter, A. C. (2006). Longitudinal course and family correlates of sibling relationships from childhood through adolescence. Child Development, 77, 1746-1761
- Kim, K. H. S., Relkin, N. R., Lee, K., Hirsch, J., et al. (1997). Distinct cortical areas associated with native and second languages, Nature, 388, 171-174,
- Kindermann, T. A. (2007). Effects of naturally existing peer groups on changes in academic engagement in a cohort of sixth graders. Child Development, 78, 1186-1203.
- King, B. M. (2012). Human sexuality today (7th ed.). Boston: Allyn & Bacon.
- King, P. E., & Furrow, J. (2004). Religion as a resource for positive youth development: Religion, social capital, and moral outcomes. Developmental Psychology, 40,

- King, V., Harris, K., M., & Heard, H. E. (2004). Racial and ethnic diversity in nonresident involvement. Journal of Marriage and the Family, 66, 1-21.
- Kinney, H. C., Filiano, J. J., Sleeper, L. A., & White, W. F. (1995). Decreased muscarinic receptor binding in the arcuate nucleus in sudden infant death syndrome. Science, 269, 1446-1460.
- Kinsbourne, M. (1989). Mechanisms and development of hemisphere specialization in children. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), Handbook of clinical child neuropsychology. New York: Plenum Press.
- Kirchner, J. (1998, January 25). State making adoption process easier. Associated Press, as reported in the Athens Banner Herald, p. 4A.
- Kirkham, N. Z., Slemmer, J. A., Richardson, D. C., & Johnson, S. P. (2007). Location, location, location: Development of spatiotemporal sequence learning in infancy. Child Development, 78, 1559-1571.
- Kirsch, S. J. (1998). Seeing the world through Mortal Kombat-colored glasses: Violent video games and the development of a short-term hostile attribution bias. Childhood, 5, 177-184.
- Kisilevsky, B. S., & Muir, D. W. (1984). Neonatal habituation and dishabituation to tactile stimulation during sleep. Developmental Psychology, 20, 367-373.
- Kitzmann, K. M. (2000). Effects of marital conflict on subsequent triadic family interactions and parenting. Developmental Psychology, 36, 3–14.
- Klahr, D., & MacWhinney, B. (1998). Information processing. In D. Kuhn & R. S. Siegler (Eds.), Cognitive, language, and perceptual development, Vol. 2. In B. Damon (General Editor), Handbook of child psychology. New York: Wiley.
- Klaus, M. H., & Kennell, J. H. (1976). Maternal-infant bonding. St. Louis, MO: Mosby.
- Klaus, M. H., & Kennell, J. H. (1982). Parent-infant bonding. St. Louis, MO: Mosby.
- Klebanov, P. K., Brooks-Gunn, J., McCarton, C., & McCormick, M. C. (1998). The contribution of neighborhood and family income to developmental test scores over the first three years of life. Child Development, 69, 1420-1436.
- Klineberg, O. (1963). Negro-white differences in intelligence test performance: A new look at an old problem. American Psychologist, 18, 198-203.
- Kling, K. C., Hyde, J. S., Showers, C. J., & Buswell, B. N. (1999). Gender differences in self-esteem: A metaanalysis. Psychological Bulletin, 125, 470-500.
- Klinnert, M. D., Emde, R. N., Butterfield, P., & Campos, J. J. (1986). Social referencing: The infant's use of emotional signals from a friendly adult with mother present. Developmental Psychology, 22,
- Knickmeyer, R. C., Wheelwright, S., Taylor, K., Raggatt, P., Hackett, G., & Baron-Cohen, S. (2005). Gendertyped play and amniotic testosterone. Developmental Psychology, 41, 517-528.
- Kobasigawa, A. (1974). Utilization of retrieval cues by children in recall. Child Development, 45, 127-134.
- Kochanska, G. (1991). Socialization and temperament in the development of guilt and conscience. Child Development, 62, 1379-1392.
- Kochanska, G. (1997a). Multiple pathways to conscience for children with different temperaments: From toddlerhood to age 5. Developmental Psychology, 33, 228-240.
- Kochanska, G. (1997b). Mutually responsive orientation between mothers and their young children: Implications for early socialization. Child Development, 68, 94-112
- Kochanska, G. (1998). Mother-child relationships, child fearfulness, and emerging attachment: A short-term longitudinal study. Developmental Psychology, 34,
- Kochanska, G. (2001). Emotional development in children with different attachment histories: The first three vears, Child Development, 72, 474-490.
- Kochanska, G. (2002). Committed compliance, moral self, and internalization: A mediational model. Developmental Psychology, 38, 339-351.
- Kochanska, G., Aksan, N., & Joy, M. E. (2007). Children's fearfulness as a moderator of parenting in early socialization: Two longitudinal studies. Developmental Psychology, 43, 222-237.

- Kochanska, G., & Coy, K. C. (2002). Child emotionality and maternal responsiveness as predictors of reunion behaviors in the Strange Situation: Links mediated and unmediated by separation distress. *Child Development*, 73, 228–240.
- Kochanska, G., Coy, K. C., & Murray, K. T. (2001). The development of self-regulation in the first four years of life. Child Development, 72, 1091–1111.
- Kochanska, G., Green, J. N., Lin, M., & Nichols, K. E. (2002). Guilt in young children: Development, determinants, and relations with a broader system of standards. Child Development, 73, 461–482.
- Kochanska, G., & Murray, K. T. (2000). Mother–child mutually responsive orientation and conscience development: From toddler to early school age. *Child Development*, 71, 417–431.
- Kochanska, G., Murray, K., Jacques, T. Y., Koenig, A. L., & Vandegeest, K. A. (1996). Inhibitory control in young children and its role in emerging internalization. *Child Development*, 67, 490–507.
- Kochenderfer-Ladd, B., & Skinner, K. (2002). Children's coping strategies: Moderators of the effects of peer victimization? *Developmental Psychology*, 38, 267–278.
- Kohlberg, L. (1963). The development of children's orientations toward a moral order: I. Sequence in the development of moral thought. Vita Humana, 6, 11–33.
- Kohlberg, L. (1966). A cognitive-developmental analysis of children's sex-role concepts and attitudes. In E. E. Maccoby (Ed.), The development of sex differences. Stanford, CA: Stanford University Press.
- Kohlberg, L. (1984). Essays on moral development: Vol. 2. The psychology of moral development. San Francisco: Harper & Row.
- Kohn, M. L. (1979). The effects of social class on parental values and practices. In D. Reiss & H. A. Hoffman (Eds.), *The American family: Dying or developing?* (pp. 49–68). New York: Plenum.
- Kokko, K., & Pulkkinen, L. (2000). Aggression in child-hood and long-term unemployment in adulthood: A cycle of maladaptation and some protective factors. Developmental Psychology, 36, 463–472.
- Kolb, B., & Fantie, B. (1989). Development of the child's brain and behavior. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), Handbook of clinical child neuropsychology. New York: Plenum Press.
- Koniak-Griffin, D., & Turner-Pluta, C. (2001). Health risks and psychosocial outcomes of early childbearing: A review of the literature. *Journal of Perinatal and Neonatal* Nursing, 15, 1–17.
- Konijn, E. A., Bijvank, M. N., & Bushman, B. J. (2007). I wish I were a warrior: The role of wishful identification in the effects of violent video games on aggression in adolescent boys. *Developmental Psychology*, 43, 1038–1044.
- Kopp, C. B. (1989). Regulation of distress and negative emotions: A developmental view. *Developmental Psychology*, 25, 343–354.
- Kopp, C., & Kahler, S. R. (1989). Risk in infancy. American Psychologist, 44, 224–230.
- Kovacs, D. M., Parker, J. G., & Hoffman, L. W. (1996). Behavioral, affective, and social correlates of involvement in cross-sex friendship in elementary school. *Child Development*, 67, 2269–2286.
- Kowal, A. K., Krull, J. L., & Kramer, L. (2004). How the differential treatment of siblings is linked to parent-child relationship quality. *Journal of Family Psychology*, 18, 658–665.
- Kowal, A., & Kramer, L. (1997). Children's understanding of parental differential treatment. Child Development, 68, 113–126.
- Kowaleski-Jones, L., & Duncan, G. J. (1999). The structure of achievement and behavior across middle childhood. *Child Development*, 70, 930–943.
- Kowalski, K. (2003). The emergence of ethnic and racial attitudes in preschool-aged children. The Journal of Social Psychology, 143, 677–691.
- Kramer, L. Perozynski, L. A., & Chung, T. (1999). Parental responses to sibling conflict: The effects of development and parent gender. *Child Development*, 70, 1401–1414.
- Kratochwill, T. R. (2007). Preparing psychologists for evidence-based school practice: Lessons learned and challenges ahead. American Psychologist, 62, 829–843.
- Krauss, R. M., & Glucksberg, S. (1977). Social and nonsocial speech. Scientific American, 236, 100–105.
- Krentz, U. C., & Corina, D. P. (2008). Preference for language in early infancy: The human language bias is not speech specific. *Developmental Science*, 11, 1–9.

- Kreutzer, M. A., Leonard, C., & Flavell, J. H. (1975).
 An interview study of children's knowledge about memory. Monographs of the Society for Research in Child Development, 40 (1, Serial No. 159).
- Krevans, J., & Gibbs, J. C. (1996). Parents' use of inductive discipline: Relations to children's empathy and prosocial behavior. Child Development, 67, 3263–3277.
- Krishnamoorthy, J. S., Hart, C., & Jelalian, E. (2006). The epidemic of childhood obesity: Review of research and implications for public policy. Social Policy Report, XIX (II), 1–17
- Kroger, J. (2005). Identity statuses. In C. B. Fisher & R. M. Lerner (Eds.), Encyclopedia of applied developmental science (Vol. 1, pp. 567–568). Thousand Oaks, CA: Sage.
- Kuczynski, L. (1983). Reasoning, prohibitions, and motivations for compliance. Developmental Psychology, 19, 126–134
- Kuczynski, L., & Kochanska, G. (1995). Function and content of maternal demands: Developmental significance of early demands for competent action. *Child Development*, 66, 616–628.
- Kuebli, J., Butler, S., & Fivush, R. (1995). Mother-child talk about past emotions: Relations of maternal language and child gender over time. Cognition and Emotion, 9, 265–283.
- Kuhana-Kalman, R., & Walker-Andrews, A. S. (2001). The role of person familiarity in young infants' perceptions of emotional expressions. *Child Development*, 72, 352–369
- Kuhl, P. K., Andruski, J. E., Christovich, I. A., Christovich, L. A., Kozhevnikova, E. V., Ryskina, V. L., Stolyarova, E. I., Sundberg, U., & Lacerda, F. (1997). Cross-language analysis of phonetic units in language addressed to infants. Science, 277, 684–686.
- Kuhn, D. (1992). Cognitive development. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental psychology: An advanced textbook (3rd ed.). Hillsdale, NJ: Erlbaum.
- Kuhn, D., Amsel, E., & O'Loughlin, M. (1988). The development of scientific thinking skills. San Diego: Academic.
 Kuhn, D. Kohlberg, L. Langer, L. & Haan, N. (1977). The
- Kuhn, D., Kohlberg, L., Langer, J., & Haan, N. (1977). The development of formal operations in logical and moral judgment. Genetic Psychology Monographs, 95, 97–188.
- Kuhn, D., Nash, S. C., & Brucken, L. (1978). Sex-role concepts of two- and three-year-olds. Child Development, 49, 445–451.
- Kuller, J. A. (1996). Chorionic villus sampling. In J. A.
 Kuller, N. C. Cheschier, & R. C. Cefalo (Eds.), Prenatal diagnosis and reproductive genetics (pp. 145–158). St. Louis:
 Mosby.
- Kuller, J. A., Cheschier, N. C., & Cefalo, R. C. (Eds.), (1996).
 Prenatal diagnosis and reproductive genetics. St. Louis: Mosby Kulman, L. (1997, March 10). The prescription for smart kids. U.S. News and World Report, p. 10.
- Kurdek, L. A., & Fine, M. A. (1994). Family acceptance and family control as predictors of adjustment in young adolescents: Linear, curvilinear, or interactive effects? Child Development, 65, 1137–1146.
- Kurtz, B. E. (1990). Cultural influences on children's cognitive and meta-cognitive development. In W. Schneider & F. E. Weinert (Eds.), Interactions among aptitude, strategies, and knowledge in cognitive performance. Hillsdale, NJ: Bribaum.
- La Frenière, P., Strayer, F. F., & Gauthier, R. (1984). The emergence of same-sex affiliative preferences among preschool peers: A developmental ethological perspective. *Child Development*, 55, 1958–1965.
- La Greca, A. M., Prinstein, M. J., & Fetter, M. D. (2001).
 Adolescent peer crowd affiliation: Linkages with healthrisk behaviors and close friendships. *Journal of Pediatric Psychology*, 26, 131–143.
- Labile, D. J., & Thompson, R. A. (2000). Mother-child discourse, attachment security, shared positive affect, and early conscience development. *Child Development*, 71, 1424–1440.
- Labile, D. J., & Thompson, R. A. (2002). Mother-child conflict in the early toddler years: Lessons in emotion, morality, and relationships. *Child Development*, 73, 1187–1203.
- Laboratory of Comparative Human Cognition. (1983).
 Culture and cognitive development. In W. Kessen (Ed.),
 Handbook of child psychology: Vol. 1: History, theory, and
 methods (4th ed.). New York: Wiley.
- Ladd, G. W., & Kochenderfer-Ladd, B. (1998). Parenting behaviors and parent–child relationships: Correlates of peer victimization in kindergarten. *Developmental Psychology*, 34, 1450–1458.

- Ladd, G. W., Birch, S. H., & Buhs, E. S. (1999). Children's social and scholastic lives in kindergarten: Related spheres of influence? *Child Development*, 70, 1373–1400.
- Ladd, G. W., Kochenderfer, B. J., & Coleman, C. C. (1997). Classroom peer acceptance, friendship, and victimization: Distinct relational systems that contribute uniquely to children's school adjustment. Child Development, 68, 1181–1197.
- Ladd, G. W., Price, J. M., & Hart, C. H. (1988). Predicting preschoolers' play status from their playground behaviors. Child Development, 59, 986–992.
- LaFontana, K. M., & Cillessen, A. H. N. (2002). Children's perceptions of popular and unpopular peers: A multimethod assessment. *Developmental Psychology*, 38, 635–647.
- Lagattuta, K. H., & Wellman, H. M. (2001). Thinking about the past: Early knowledge about links between past experience, thinking, and emotion. *Child Development*, 72, 82–102.
- Lagattuta, K. H., & Wellman, H. M. (2002). Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of psychological understanding. *Developmental Psychology*, 38, 564–580.
- Laird, R. D., Pettit, G. S., Bates, J. E., & Dodge, K. A. (2003). Parents' monitoring relevant knowledge and adolescents' delinquent behavior: Evidence of correlated developmental changed and reciprocal influences. Developmental Psychology, 74, 752–768.
- Lamaze, F. (1958). Painless childbirth: Psychoprophylactic method. London: Burke.
- Lamb, M. E. (1997). The role of the father in child development (3rd ed.). New York: Wiley.
- Lamb, N. E., Sherman, S. L., & Hassold, T. J. (2005). Effect of meiotic recombination of the production of aneuploid gametes in humans. Cytogenetic and Genome Research, 111, 250–255.
- Lamb, T., & Yang, J. F. (2000). Could different directions of infant stepping be controlled by the same locomotor central pattern generator? *Journal of Neurophysiology*, 83, 2814–2824.
- Lamborn, S. D., Mounts, N. S., Steinberg, L., & Dornbusch, S. M. (1991). Patterns of competence and adjustment among adolescents from authoritative, authoritarian, indulgent, and neglectful families. Child Development, 62, 1049–1065.
- Lampl, M., Veldhuis, J. D., & Johnson, M. L. (1992). Saltation and stasis: A model of human growth. Science, 258, 801–803.
- Lange, G., & Pierce, S. H. (1992). Memory-strategy learning and maintenance in preschool children. *Developmental Psychology*, 28, 453–462.
- Langlois, J. H., Ritter, J. M., Casey, R. J., & Sawin, D. B. (1995). Infant attractiveness predicts maternal behaviors and attitudes. *Developmental Psychology*, 31, 464–472
- Lansford, J. E., Deater-Deckard, K., Dodge, K. A., Bates, J. E., & Pettit, G. A. (2004). Ethnic differences in the link between physical discipline and later adolescent externalizing behaviors. *Journal of Child Psychology and Psychiatry*, 45, 801–812.
- Lanza, E. (1992). Can bilingual 2-year-olds code-switch? Journal of Child Language, 19, 633–658.
- Laosa, L. M. (1981). Maternal behavior: Sociocultural diversity in modes of family interaction. In R. W. Henderson (Ed.), Parent-child interaction: Theory, research, and prospects. Orlando, FL: Academic Press.
- Larivée, S., Narmandeau, S., & Parent, S. (2000). The French connection: Some contributions of Frenchlanguage research in the post-Piagetian era. Child Development, 71, 823–839.
- Larroque, B., Kaminski, M., & Lelong, N. (1993). Effects on birth weight of alcohol and caffeine consumption during pregnancy. American Journal of Epidemiology, 137, 941–950.
- Larsen, K. E. (2004). Prenatal negative affect states and reproductive health outcomes: The mediating role of health behaviors. Dissertation Abstracts International: Section B: The Sciences & Engineering, 64, 3573.
- Larson, R. (2001). Commentary. In D. R. Anderson, A. C. Huston, K. L. Schmitt, D. L. Lingarger, & J. C. Wright. Early childhood television viewing and adolescent behavior. Monographs of the Society for Research in Child Development, 66 (1, Serial No. 264).

- Larson, R. W., Hansen, D. M., & Moneta, G. (2006). Differing profiles of development experiences across types of organized youth activities. *Developmental Psychology*, 42, 849–863.
- Larson, R. W., Moneta, G., Richards, M. H., & Wilson, S. (2002). Continuity, stability, and change in daily emotional experience across adolescence. *Child Development*, 73. 1151–1165.
- Larson, R. W., & Richards, M. H. (1991). Daily companionship in late childhood and early adolescence: Changing developmental contexts. Child Development, 62, 284–300.
- Laursen, B., Coy, K. C., & Collins, W. A. (1998). Reconsidering changes in parent–child conflict across adolescence: A meta-analysis. Child Development, 69, 817–832.
- Lavelli, M., & Fogel, Á. (2002). Developmental changes in mother-infant face-to-face communication: Birth and 3 months. Developmental Psychology, 38, 288–305.
- Lavelli, M., & Fogel, A. (2005). Developmental changes in the relationship between the infant's attention and emotion during face-to-face communication: The 2-month transition. *Developmental Psychology*, 41, 265–280.
- Leaper, C. (1994). Exploring the consequences of gender segregation on social relationships. In C. Leaper (Ed.), W. Damon (Series Ed.), New directions for child development: Vol. 65. Childhood gender segregation: Causes and consequences (pp. 67–86). San Francisco: Jossey-Bass.
- Leaper, C. (2000). Gender, affiliation, assertion, and the interactive context of parent-child play. *Developmental Psychology*, 36, 381–393.
- Leaper, C., Anderson, K. J., & Sanders, P. (1998). Moderators of gender effects on parents' talk to their children. Developmental Psychology, 34, 3–27.
- Leaper, C., Tennenbaum, H. R., & Shaffer, T. G. (1999). Communication patterns in African American girls and boys from low-income urban backgrounds. *Child Development*, 70, 1489–1503.
- Leary, A., & Katz, L. F. (2004). Coparenting, family-level processes, and peer outcomes: The moderating role of vagal tone. Development & Psychopathology, 16, 593–608.
- Lease, A. M., Kennedy, C. A., & Axelrod, J. L. (2002). Children's social constructions of popularity. Social Development, 11, 87–109.
- LeBoyer, F. (1975). Birth without violence. New York: Knopf. Leckowicz, D. J. (2004). Perception of serial order in infants. Developmental Science, 7, 175–184.
- Lederberg, A. R. (2003). Expressing meaning: From communicative intent to building a lexicon. In M. Marshark & P. E. Spencer (Eds.), Oxford handbook of dear studies, language, and education (pp. 247–260). Oxford, U.K.: Oxford University Press.
- Lee, V. E., & Smith, J. (2001). Restructuring high schools for equity and excellence: What works. New York: Teachers College Press.
- Leese, H. J. (1994). Early human embryo development. Journal of Biological Education, 28, 6–13.
- Legerstee, M., Anderson, D., & Schaffer, A. (1998). Fiveand eight-month-olds recognize their faces and voices as familiar social stimuli. *Child Development*, 69, 37–50.
- Legerstee, M., & Varghese, J. (2001). The role of maternal affect mirroring on social expectancies in three-monthold infants. Child Development, 72, 1301–1313.
- Lehman, E. B., McKinley-Pace, M. J., Wilson, J. A., Savsky, M. D., & Woodson, M. E. (1997). Direct and indirect measures of intentional forgetting in children and adults: Evidence for retrieval inhibition and reinstatement. Journal of Experimental Child Psychology, 64, 295–316.
- Lehman, S. J., & Joerner, S. S. (2005). Adolescent women's sports involvement and sexual behavior /health: A process-level investigation. *Journal of Youth & Adolescence*, 33, 443–455.
- Leinbach, M. D., & Fagot, B. I. (1986). Acquisition of gender labeling: A test for toddlers. Sex Roles, 15, 655–666.
- Leinbach, M. D., & Fagot, B. I. (1993). Categorical habituation to male and female faces: Gender schematic processing in infancy. *Infant Behavior and Development*, 16, 317–322.
- Lemarie, P., & Callies, S. (2009). Children's strategies in complex arithmetic. *Journal of Experimental Child Psychology*, 103, 49–65.
- Lemery, K. S., Goldsmith, H. H., Klinnert, M. D., & Mrazek, D. A. (1999). Developmental models of infant and childhood temperament. *Developmental Psychology*, 35, 189–204

- Lemonick, M. D. (2001). The genome is mapped. Now what? In K. L. Freiberg (Ed.), Human development, 01/02 (29th ed., pp. 13–17). Guilford, CT: McGraw-Hill/Duskin.
- Lenneberg, E. H. (1967). Biological foundations of language. New York: Wilev.
- Leon, I. G. (2002). Adoption losses: Naturally occurring or socially constructed? *Child Development*, 73, 652–663.
- Leppanen, J. M., Moulson, M. C., Vogel-Farley, V. K., & Nelson, C. A. (2007). An ERP study of emotional face processing in the adult and infant brain. *Child Development*, 78, 232–245.
- Lepper, M. R., & Gurtner, J. (1989). Children and computers: Approaching the twenty-first century. American Psychologist, 44, 170–178.
- Lerner, R. M. (1991). Changing organism-context relations as the basic process of development: A developmental contextual perspective. *Developmental Psychology*, 27, 27–22
- Lerner, R. M. (2002). Concepts and theories of human development. Mahwah, NJ: Lawrence Erlbaum Associates.
- Lerner, R. M., Fisher, C. B., & Weinberg, R. A. (2000). Toward a science of and for the people: Promoting civil society through the application of developmental science. Child Development, 71, 11–20.
- Lester, B. M. (1984). A biosocial model of infant crying. In L. P. Lipsitt (Ed.), *Advances in infancy research*. Norwood, NJ: Ablex.
- Lester, B. M., Corwin, M. J., Sepkoski, C., Seifer, R., Peucker, M., McLaughlin, S., & Golub, H. L. (1991). Neurobehavioral syndromes in cocaine-exposed newborn infants. Child Development, 62, 694–705.
- Lester, B. M., Hoffman, J., & Brazelton, T. B. (1985). The rhythmic structure of mother-infant interactions in term and preterm infants. Child Development, 56, 15–27.
- Lester, B. M., Kotelchuck, M., Spelke, E., Sellers, M. J., & Klein, R. E. (1974). Separation protest in Guatemalan infants: Cross-cultural and cognitive findings. *Develop*mental Psychology, 10, 79–85.
- Leung, C. Y. W., McBride-Chang, C., & Lai, B. Y. P. (2004).Relations among maternal parenting style, academic competence, and life satisfaction in Chinese early adolescents. *Journal of Early Adolescence*, 24, 113–143.
- Leuptow, L. B., Garovich-Szabo, L., & Leuptow, M. B. (2001). Social changes and the persistence of sex-typing: 1974–1997. Social Forces, 80, 1–36.
- Leve, L. D., & Fagot, B. I. (1997). Gender-role socialization and discipline processes in one- and two-parent families. Sex Roles, 36, 1–21.
- Levin, I., & Druyan, S. (1993). When sociocognitive transaction among peers fails: The case of misconceptions in science. Child Development, 64, 1571–1591.
- Levine, C., Hunt, G. G., Halper, D., Hart, A. Y., Lautz, J., & Gould, D. A. (2005). Young adult caregivers: A first look at an unstudied population. American Journal of Public Health, 95, 2071–2075.
- LeVine, R. A., Dixon, S., LeVine, S., Richman, A., Liederman, P. H., Keefer, C. H., & Brazelton, T. B. (1994). Child care and culture: Lessons from Africa. New York: Cambridge University Press.
- Levine, S. C., Huttenlocher, J., Taylor, A., & Langrock, A. (1999). Early sex differences in spatial skill. *Developmental Psychology*, 35, 940–949.
- Leviton, A. (1993). Coffee, caffeine, and reproductive hazards in humans. In S. Garattini (Ed.), Monographs of the Mario Negri Institute for Pharmacological Research, Milan: Caffeine, Coffee, and Health (pp. 348–358). New York: Rayen Press.
- Levitt, M. J., Weber, R. A., Clark, M. C., & McDonnell, P. (1985). Reciprocity of exchange in toddler sharing behavior. Developmental Psychology, 21, 122–123.
- Levy, G. D., Taylor, M. G., & Gelman, S. A. (1995). Traditional and evaluative aspects of flexibility in gender roles, social conventions, moral rules, and physical laws. *Child Development*, 66, 515–531.
- Levy, Y. (1999). Early metalinguistic competence: Speech monitoring and repair behavior. *Developmental Psychology*, 35, 822–834.
- Levy-Shiff, R., Goldschmidt, I., & Har-Even, D. (1991). Transition to parenthood in adoptive families. *Developmental Psychology*, 27, 131–140.
- Lewin, L. M., Hops, H., Davis, B., & Dishion, T. J. (1993).
 Multimethod comparison of similarity in school adjustment of siblings and unrelated children. *Developmental Psychology*, 24, 963–969.

- Lewis, B. A., Singer, L. T., Short, E., Minnes, S., Arendt, R., Weishampel, P., et al. (2004). Four-year language outcomes of children exposed to cocaine in utero. Neurotoxicology & Teratology, 26, 617–628.
- Lewis, C., Freeman, N. H., Kyriakidou, C., Maridaki-Kassotaki, K., & Berridge, D. M. (1996). Social influences on false belief access: Specific sibling influences or general apprenticeship? Child Development, 67, 2930–2947.
- Lewis, E. E., Dozier, M., Ackerman, J., & Sepulvada-Kozakowski, S. (2007). The effect of placement instability on adopted children's inhibitory control abilities and oppositional behavior. *Developmental Psychology*, 43, 1415–1427.
- Lewis, L. B., Antone, C., & Johnson, J. S. (1999). Effects of prosodic stress and serial position on syllable omission in first words. *Developmental Psychology*, 35, 45–59.
- Lewis, M. D. (2000). The promise of dynamic systems approaches for an integrated account of human development. Child Development, 71, 36–43.
- Lewis, M., Alessandri, S. M., & Sullivan, M. W. (1990).
 Violation of expectancy, loss of control, and anger expressions in young infants. Developmental Psychology, 26, 745–751
- Lewis, M., Alessandri, S. M., & Sullivan, M. W. (1992). Differences in shame and pride as a function of children's gender and task difficulty. *Child Development*, 63, 630–638
- Lewis, M., & Brooks-Gunn, J. (1979). Social cognition and the acquisition of self. New York: Plenum Press.
- Lewis, M., Feiring, C., & Rosenthal, S. (2000). Attachment over time. *Child Development*, 71, 707–720.
- Lewis, M., & Ramsay, D. (2002). Cortisol response to embarrassment and shame. *Child Development*, 73, 1034–1045.
- Lewis, M., & Ramsay, D. S. (1999). Effect of maternal soothing on infant stress response. *Child Development*, 20, 11–20.
- Lewis, M., & Rosenblum, M. A. (1975). Friendship and peer relations. New York: Wiley.
- Lewis, M., Stanger, C., & Sullivan, M. W. (1989). Deception in 3-year-olds. *Developmental Psychology*, 24, 434–449.
- Lewontin, R. C. (1976). Race and intelligence. In N. J. Block & G. Dworkin (Eds.), *The IQ controversy*. New York: Pantheon.
- Leyens, J. P., Parke, R. D., Camino, L., & Berkowitz, L. (1975). Effects of movie violence on aggression in a field setting as a function of group dominance and cohesion. *Journal of Personality and Social Psychology*, 32, 346–360.
- Li, J. (2002). Learning models in different culture. In J. Bempechat & J. G. Elliot (Eds.), Learning in culture and context. New Directions for Child Development (No. 96, pp. 45–63). San Francisco: Jossey-Bass.
- Liben, L. S., & Signorella, M. L. (1993). Gender-schematic processing in children: The role of initial interpretations of stimuli. Developmental Psychology, 29, 141–149.
- Lichtenberger, E. O. (2005). General measures of cognition for the preschool child. Mental Retardation & Developmental Disabilities Research Reviews, 11, 197–208.
- Lida, J., Gleitman, H., & Gleitman, L. (2003). Understanding how input matters: Verb learning and the footprint of universal grammar. Cognition, 87, 151–178.
- Lieberman, M., Doyle, A. B., & Markiewicz, D. (1999). Developmental patterns of security of attachment to mother and father in late childhood and early adolescence: Association with peer relations. Child Development, 70, 202–213.
- Liebert, R. M., & Baron, R. A. (1972). Some immediate effects of televised violence on children's behavior. Developmental Psychology, 6, 469–475.
- Liebert, R. M., & Sprafkin, J. N. (1988). The early window: Effects of television on children and youth (3rd ed.). New York: Pergamon Press.
- Lieven, E. V. M. (1994). Crosslinguistic and crosscultural aspects of language addressed to children. In C. Gallaway & B. J. Richards (Eds.), Input and interaction in language acquisition. Cambridge, England: Cambridge University Press.
- Lillard, A. S. (1993). Pretend play skills and the child's theory of mind. *Child Development*, 64, 348–371.
- Lin, C. (1993). Breech presentation. In C. Lin, M. S. Verp, & R. E. Sabbagha (Eds.), The high risk fetus: Pathophysiology, diagnosis, management. New York: Springer-Verlag.

- Linnet, K. M., Dalsgaard, S., Obel, C., Wisborg, K., Henriksen, T. B., Rodriquez, A., Kotimaa, A., Moilanen, I., Thomsen, P. H., Olsen, J., & Jarvelin, M. (2003). Maternal lifestyle factors in pregnancy risk of Attention Deficit Hyperactivity Disorder and associated behaviors: Review of the current evidence. American Journal of Psychiatry, 160, 1028–1040.
- Lips, H. M. (2004). The gender gap in possible selves: Divergence of academic self-views among high school and university students. Sex Roles, 50, 357–372.
- Lips, H. M. (2006). A new psychology of women: Gender, culture, and ethnicity (3rd ed.). New York: McGraw-Hill.
- Lipsitt, L. (2003). Crib death: A biobehavioral phenomenon? Current Directions in Psychological Science, 12, 164–176.
- Littenberg, R., Tulkin, S., & Kagan, J. (1971). Cognitive components of separation anxiety. *Developmental Psychology*, 4, 387–388.
- Little, A. H., Lipsitt, L. P., & Rovee-Collier, C. K. (1984). Classical conditioning and retention of the infant's eyelid response: Effects of age and interstimulus interval. Journal of Experimental Child Psychology, 37, 512–524.
- Littschwager, J. C., & Markman, E. M. (1994). Sixteen and 24-month-olds' use of mutual exclusivity as a default assumption in second-label learning. *Developmental Psychology*, 30, 955–968.
- Liu, D., Gelman, S. A., & Wellman, H. M. (2007). Components of young children's trait understanding: Behavior-to-trait inferences and trait-to-behavior predictions. Child Development, 78, 1543–1558.
- Livesley, W. J., & Bromley, D. B. (1973). Person perception in childhood and adolescence. London: Wiley.
- Livner, M. R., Brooks-Gunn, J., & Kohen, D. E. (2002). Family processes as pathways from income to young children's development. *Developmental Psychology*, 38, 719–734.
- Livson, N., & Peskin, H. (1980). Perspectives on adolescence from longitudinal research. In J. Adelson (Ed.), Handbook of adolescent psychology (pp. 47–98). New York: Wiley.
- Lobel, M. (1994). Conceptualizations, measurement, and effects of prenatal maternal stress on birth outcomes. *Journal of Behavioral Medicine*, 17, 225–272.
- Lobel, T. E., Gruber, R., Govrin, N., & Mashraki-Pedhatzur, S. (2001). Children's gender related inferences and judgments: A cross-cultural study. *Developmental Psychology*, 37, 839–846.
- Lobel, T., & Menashri, J. (1993). Relations of conceptions of gender-role transgressions and gender constancy to gender-typed toy preferences. *Developmental Psychology*, 29, 150–155.
- Locke, J. L. (1997). A theory of neurolinguistic development. Brain and Language, 58, 265–326.
- Lockhart, K. L., Chang, B., & Story, T. (2002). Young children's beliefs about the stability of traits: Protective optimism. *Child Development*, 73, 1408–1430.
- Loeber, R., & Stouthamer-Loeber, M. (1998). Development of juvenile aggression and violence: Some common misconceptions and controversies. *American Psychologist*, 53, 242–259.
- Loehlin, J. C. (1985). Fitting heredity-environment models jointly to twin and adoption data from the California Psychological Inventory. *Behavior Genetics*, 15, 199–221.
- Loehlin, J. C. (1992). Genes and environment in personality development (Individual Differences and Development Series, Vol. 2). Newbury Park, CA: Sage.
- Loehlin, J. C., Lindzey, G., & Spuhler, J. N. (1975). Race differences in intelligence. New York: W. H. Freeman.
- London, P. (1970). The rescuers: Motivational hypotheses about Christians who saved Jews from the Nazis. In J. Macaulay & L. Berkowitz (Eds.), Altruism and helping behavior. Orlando, FL: Academic Press.
- Lonigan, C. J., Burgess, S. R., & Anthony, J. L. (2000). Development of emergent literacy and early reading skills in preschool children: Evidence from a latentvariable longitudinal study. *Developmental Psychology*, 36, 596–613.
- Lord, S. E., Eccles, J. S., & McCarthy, K. A. (1994). Surviving the junior high school transition: Family processes and self-perceptions as protective and risk factors. *Journal of Early Adolescence*, 14, 162–199.
- Lorenz, K. Z. (1937). The companion in the bird's world. Auk, 54, 245–273.
- Lorenz, K. Z. (1943). The innate forms of possible experience. Zeitschrift fur Tierpsychologie, 5, 233–409.

- Lorenz, K. Z. (1981). The foundations of ethology. New York: Springer-Verlag.
- Lorsbach, T. C., Katz, G. A., & Cupak, A. J. (1998). Developmental differences in the ability to inhibit the initial misinterpretation of garden path passages. *Journal of Experimental Child Psychology*, 71, 275–296.
- Love, J. M., Kisker, E. E., Ross, C., Raikes, H., Constantine, J., Boller, K., et al. (2005). Developmental Psychology, 41, 885–901.
- Lozoff, B. (1989). Nutrition and behavior. *American Psychologist*, 44, 231–236.
- Lubart, T. I., & Sternberg, R. J. (1995). An investment approach to creativity: Theory and data. In S. M. Smith, T. B. Ward, & R. A. Finke (Eds.), The creative cognition approach (pp. 269–302). Cambridge, MA: MIT Press.
- Ludwig, J., & Miller, D. L. (2007). Does Head Start improve children's life chances? Evidence from a regression discontinuity design. *Quarterly Journal of Economics*, 122, 159–208.
- Luecke-Aleksa, D., Anderson, D. R., Collins, P. A., & Schmitt, K. L. (1995). Gender constancy and television viewing. Developmental Psychology, 31, 773–780.
- Lummis, M., & Stevenson, H. W. (1990). Gender differences in beliefs and achievement: A cross-cultural study. Developmental Psychology, 26, 254–263.
- Luna, B., Garver, K. E., Urban, T. A., Lazar, N. A., & Sweeney, J. A. (2004). Maturation of cognitive processes from late childhood to adulthood. *Child Development*, 75, 1357–1372.
- Luster, T., & McAdoo, H. (1996). Family and child influences on educational attainment: A secondary analysis of the High/Scope Perry preschool data. *Developmental Psychology*, 32, 26–39.
- Luthar, S. S., & Becker, B. E. (2002). Privileged but pressured: A study of affluent youth. Child Development, 73, 1593–1610.
- Luthar, S. S., & D'Avanzo, K. (1999). Contextual factors in substance use: A study of suburban and inner-city adolescents. Development and Psychopathology, 11, 945–967.
- Luthar, S. S., & Latendresse, S. J. (2005a). Children of the affluent: Challenges to well-being. Current Directions in Psychological Science, 14, 49–53.
- Luthar, S. S., & Latendresse, S. J. (2005b). Comparable "risks" at the SES extremes: Pre-adolescents' perceptions of parenting. Development and Psychopathology, 17, 207–230.
- Lynch, M. P., Eilers, R. E., Oller, D. K., & Urbano, R. C. (1990). Innateness, experience, and music perception. Psychological Science, 1, 272–276.
- Lynn, A., Ashley, T., & Hassold, T. (2004). Variation in Human Meiotic Recombination. American Review of Genomics and Human Genetics, 5, 317–349.
- Lynn, R. (1997). Direct evidence for a genetic basis for black white differences in IQ. American Psychologist, 52, 73–74.
- Lyons-Ruth, K., Alpern, L., & Repacholi, B. (1993). Disorganized infant attachment classification and maternal psychosocial problems as predictors of hostile-aggressive behavior in the preschool classroom. Child Development, 64, 572–585.
- Lyons-Ruth, K., Connell, D. B., Grunebaum, H. U., & Botein, S. (1990). Infants at social risk: Maternal depression and family support services as mediators of infant development and security of attachment. *Child Development*, 61, 85–98.
- Lyons-Ruth, K., Easterbrooks, M. A., & Cibelli, C. D. (1997). Infant attachment strategies, infant mental lag, and maternal depressive symptoms: Predictors of internalizing and externalizing problems at age 7. Developmental Psychology, 33, 681–692.
- Lytton, H. (1990). Child and parent effects in boys' conduct disorder: A reinterpretation. *Developmental Psychology*, 26, 683–697.
- Lytton, H., & Romney, D. M. (1991). Parents' differential socialization of boys and girls: A meta-analysis. Psychological Bulletin, 109, 267–296.
- MacCallum, F., & Golombok, S. (2004). Children raised in fatherless families from infancy: A follow-up of children of lesbian and single heterosexual mothers at early adolescence. Journal of Child Psychology & Psychiatry, 45, 1407–1419.
- Maccoby, E. E. (1980). Social development. San Diego, CA: Harcourt Brace Jovanovich.
- Maccoby, E. E. (1998). The two sexes: Growing up apart, coming together. Cambridge, MA: Harvard University Press.

- Maccoby, E. E., & Jacklin, C. N. (1974). The psychology of sex differences. Stanford, CA: Stanford University Press.
- Maccoby, E. E., & Martin, J. A. (1983). Socialization in the context of the family: Parent-child interaction. In E. M. Hetherington (Ed.), P. H. Mussen (General Ed.), Handbook of child psychology: Vol. 4. Socialization, personality, and social development (4th ed.). New York: Wiley.
- MacFarlane, A. (1977). *The psychology of childbirth*. Cambridge, MA: Harvard University Press.
- MacGregor, S. N., & Chasnoff, I. J. (1993). Substance abuse in pregnancy. In C. Lin, M. S. Verp, & R. E. Sabbagha (Eds.), The high-risk fetus: Pathophysiology, diagnosis, management. New York: Springer-Verlag.
- Machado, A., & Silva, F. J. (2007). Toward a richer view of the scientific method. American Psychologist, 62, 671–681.
- Mac Iver, D., & Reuman, D. A. (1988, April). Decision making in the classroom and early adolescents' valuing of mathematics. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, I.A.
- MacKinnon-Lewis, C., Starnes, R., Volling, B., & Johnson, S. (1997). Perceptions of parenting as predictors of boys' sibling and peer relations. *Developmental Psychology*, 33, 1024–1031.
- Macmillan, R., McMorris, B. J., & Kruttschnitt, C. (2004). Linked lives: Stability and change in maternal circumstances and trajectories of antisocial behavior in children. Child Development, 75, 205–220.
- MacNeilage, P. F., Davis, B. L., Kinney, A., & Matyear, C. L. (2000). The motor core of speech: A comparison of serial organization patterns in infants and languages. Child Development, 71, 153–163.
- MacPhee, D., Fritz, J., & Miller-Heyl, J. (1996). Ethnic variations in personal social networks and parenting. *Child Development*, 67, 3278–3295.
- MacWhinney, B. (2005). Language and evolution and human development. In B. J. Ellis & D. F. Bjorklund (Eds.), Origins of the social mind: Evolutionary psychology and child development (pp. 383–410). New York: Guilford.
- Madigan, S., Benoit, D., & Boucher, C. (2011). Exploration of the links among fathers' unresolved states of mind with respect to attachment, atypical paternal behavior, and disorganized infant-father attachment. *Infant Mental Health Journal*, 32, 286–304.
- Madigan, S., Moran, G., & Pederson, D. R. (2006). Unresolved states of mind, attachment relationships, and disrupted interactions of adolescent mothers and their infants. *Developmental Psychology*, 42, 293–304.
- Madison, L. S., Madison, J. K., & Adubato, S. A. (1986). Infant behavior and development in relation to fetal movement and habituation. *Child Development*, 57, 1475–1482.
- Magnuson, K., Meyers, M., Rhum, C., & Waldfogel, J. (2003). Inequality in preschool education and school readiness. New York: Columbia University, School of Social Work. Mahler, M. S., Pine, F., & Bergman, A. (1975). The psycho-
- logical birth of the infant. New York: Basic Books.

 Mahoney, A., Jourilies, E. N., & Scavone, J. (1997). Marital adjustment and marital discord over childrearing, and
- child problems: Moderating effects of child age. *Journal of Clinical Child Psychology, 26,* 415–423.

 Mahoney, J. L. (2000). School extracurricular activity par-
- Mahoney, J. L. (2000). School extracurricular activity participation as a moderator in the development of antisocial patterns. *Child Development*, 71, 502–516.
- Mahoney, J. L., & Cairns, R. B. (1997). Do extracurricular activities protect against early school dropout? *Develop*mental Psychology, 33, 241–253.
- Mahoney, J. L., Harris, A. L., & Eccles, J. S. (2006). Organized activity participation, positive youth development, and the over-scheduling hypothesis. *Social Policy Report*, XX (IV, pp. 3–30).
- Main, M., & Cassidy, J. (1988). Categories of response to reunion with the parent at age 6: Predictable from infant attachment classifications and stable over a 1-month period. Developmental Psychology, 24, 415–426.
- Main, M., & Goldwyn, R. (1994). Interview-based adult attachment classifications: Related to infant-mother and infant-father attachment. Unpublished manuscript, University of California, Berkeley.
- Main, M., & Solomon, J. (1990). Procedures for identifying infants as disorganized/disoriented during the Ainsworth Strange Situation. In M. T. Greenberg, D. Cicchetti, & E. M. Cummings (Eds.), Attachment in the preschool years: Theory, research, and intervention. Chicago: University of Chicago Press.

- Malas, M. A., Aslankoç, R., Üngör, B., Sulak, O., & Candir, Ö. (2004). The development of large intestine during the fetal period. Early Human Development, 78, 1–13.
- Malatesta, C. Z., Grigoryev, P., Lamb, C., Albin, M., & Culver, C. (1986). Emotional socialization and expressive development in preterm and full-term infants. *Child Development*, 57, 316–330.
- Malatesta, C. Z., & Haviland, J. M. (1982). Learning display rules: The socialization of emotion expression in infancy. Child Development, 53, 991–1003.
- Malcom, N. L. (2003). Constructing female athleticism: A study of girls' recreational softball. American Behavioral Scientist, 46, 1387–1404.
- Malina, R. M. (1990). Physical growth and performance during the transitional years (9–16). In R. Montemayer, G. R. Adams, & T. P. Gullotta (Eds.), From childhood to adolescence: A transitional period? (pp. 41–62). Newbury Park, CA: Sage.
- Mandel, D. R., Jusczyk, P. W., & Pisoni, D. B. (1995). Infants' recognition of sound patterns of their own names. Psychological Science, 5, 314–317.
- Mandler, J. (2004). Thought before language. *Trends in Cognitive Sciences*, 8, 508–513.
- Mandler, J. M. (2000). Perceptual and conceptual processes in infancy. *Journal of Cognition and Development*, 1, 3–36.
- Mangelsdorf, S. C. (1992). Developmental changes in infant-stranger interaction. *Infant Behavior and Development*, 15, 191–208.
- Mangelsdorf, S. C., Plunkett, J. W., Dedrick, C. F., Berlin, M., Meisels, S. J., McHale, J. L., et al. (1996). Attachment security in very low birth weight infants. *Develop*mental Psychology, 32, 914–920.
- Mangelsdorf, S. C., Shapiro, J. R., & Marzolf, D. (1995). Developmental and temperamental differences in emotion regulation in infancy. *Child Development*, 66, 1817–1828.
- Maratsos, M. (2000). More overregularizations after all: New data and discussion on Marcus, Pinker, Ullman, Hollander, Rosen & Xu. *Journal of Child Language, 27*, 183–212.
- Marcia, J. E. (1980). Identity in adolescence. In J. Adelson (Ed.), *Handbook of adolescent psychology.* New York: Wiley.
- Marcia, J. E., Waterman, A. S., Matteson, D., Archer, S. C., & Orlofsky, J. L. (1993). Ego identity: A handbook for psychosocial research. New York: Springer-Verlag.
- Marcon, R. A. (1999). Differential impact of preschool models on developmental and early learning of innercity children: A three-cohort study. *Developmental Psychology*, 35, 358–375.
- Marcus, D. E., & Overton, W. F. (1978). The development of cognitive gender constancy and sex-role preferences. Child Development, 49, 434–444.
- Marcus, G. F., Fernandes, K. J., & Johnson, S. P. (2007). Infant rule learning facilitated by speech. *Psychological Science*, 18, 387–391.
- Marcus, G. F., Pinker, S., Ullman, M., Hollander, M., Rosen, T. J., & Xu, F. (1992). Overregularization in language acquisition. Monographs of the Society for Research in Child Development, 57 (4, Serial No. 228).
- Marean, G. C., Werner, L. A., & Kuhl, P. K. (1992). Vowel categorization by very young infants. *Developmental Psychology*, 28, 396–405.
- Marini, Z., & Case, R. (1994). The development of abstract reasoning about the physical and social world. *Child Development*, 65, 147–159.
- Markovitch, S., & Zelazo, P. D. (1999). The A-not-B error: Results from a logistic meta-analysis. Child Development, 70, 1297–1313.
- Markovits, H., & Dumas, C. (1999). Developmental patterns in the understanding of social and physical transitivity. Journal of Experimental Child Psychology, 73, 95–114.
- Marks, A. K., Szalacha, L. A. Lamarre, M., Boyd, M. J., & Coll, C. G. (2007). Emerging ethnic identity and interethnic group social preferences in middle childhood. Findings from the Children of Immigrants Development in Context (CIDC) study. International Journal of Behavioral Development, 31, 501–513.

- Markstrom-Adams, C. (1992). A consideration of intervening factors in adolescent identity formation. In G. R. Adams, T. P. Gullotta, & R. Montemayer (Eds.), *Adolescent identity formation* (Advances in Adolescent Development, Vol. 4). Newbury Park, CA: Sage.
- Markus, H., & Kitayama, S. (1994). A collective fear of the collective: Implications for selves and theories of selves. Personality and Social Psychology Bulletin, 20, 568–579.
- Marlier, L., Schall, B., & Soussignan, R. (1998). Neonatal responsiveness to the odor of amniotic and lacteal fluids: A test of perinatal chemosensory continuity. *Child Development*, 69, 611–623.
- Marsh, H. W., Craven, R., & Debus, R. (1998). Structure, stability, and development of children's self-concepts: A multicohort-multioccasion study. Child Development, 69, 1030–1052.
- Marsh, H. W., Ellis, L. A., & Craven, R. G. (2002). How do preschool children feel about themselves? Unraveling the measurement and multidimensional self-concept structure. Developmental Psychology, 38, 376–393.
- Marshall, W. A. (1977). *Human growth and its disorders*. Orlando, FL: Academic Press.
- Martin, C. L. (1990). Attitudes and expectations about children with non-traditional gender roles. Sex Roles, 22, 151–165.
- Martin, C. L. (1994). Cognitive influences on the development and maintenance of gender segregation. New directions for Child Development, 65, 35–51.
- Martin, C. L., Eisenbud, L., & Rose, H. (1995). Children's gender-based reasoning about toys. *Child Development*, 66, 1453–1471.
- Martin, C. L., & Fabes, R. A. (2001). The stability and consequences of young children's same-sex peer interactions. Developmental Psychology, 37, 431–446.
- Martin, C. L., & Halverson, C. F., Jr. (1981). A schematic processing model of sex typing and stereotyping in children. Child Development, 52, 1119–1134.
- Martin, C. L., & Halverson, C. F., Jr. (1983). The effects of sex-typing schemas on young children's memory. Child Development, 54, 563–574.
- Martin, C. L., & Halverson, C. F., Jr. (1987). The roles of cognition in sex-roles and sex-typing. In D. B. Carter (Ed.), Current conceptions of sex roles and sex-typing: Theory and Research. New York: Praeger.
- Martin, C. L., & Ruble, D. N. (2004). Children's search for gender cues: Cognitive perspectives on gender development. Current Directions in Psychological Science, 13, 67–70.
- Martin, J. A., Hamilton, B. E., Sutton, P. D., Ventura, S., Menacker, F., & Munson, M. (2003, December 17). Births: Final data for 2002. *National Vital Statistics Report*, 52(10). Hyattsville, MD: National Center for Health Statistics.
- Martin, R. C. (2003). Language processing: Functional organization and neuroanatomical basis. Annual Review of Psychology, 55–89.
- Martorell, R. (1980). Interrelationships between diet, infectious disease, and nutritional status. In L. S. Green & F. E. Johnston (Eds.), Social and biological predictors of nutritional status, physical growth, and neurological development. New York: Academic Press.
- Marx, M. H., & Henderson, B. B. (1996). A fuzzy trace analysis of categorical inferences and instantial associations as a function of retention interval. Cognitive Development, 11, 551–569.
- Masataka, N. (1992). Early ontogeny of vocal behavior of Japanese infants in response to maternal speech. *Child Development*, 63, 1177–1185.
- Masataka, N. (1996). Perception of motherese in a signed language by 6-month-old deaf infants. *Developmental Psychology*, 32, 874–879.
- Masden, A. S., Coatsworth, J. D., Neeman, J., Gest, J. D., Tellegen, A., & Garmezy, N. (1995). The structure and coherence of competence from childhood through adolescence. *Child Development*, 66, 1635–1659.
- Mason, C. A., Cauce, A. M., Gonzales, N., & Hiraga, Y. (1996). Neither too sweet nor too sour: Problem peers, maternal control, and problem behavior in African-American adolescents. *Child Development*, 67, 2115–2130.
- Mason, M. G., & Gibbs, J. C. (1993). Social perspective taking and moral judgment among college students. Journal of Adolescent Research, 8, 109–123.
- Masters, J. C., Ford, M. E., Arend, R., Grotevant, H. D., & Clark, L. V. (1979). Modeling and labeling as integrated

- determinants of children's sex-typed imitative behavior. *Child Development*, *50*, 364–371.
- Matejcek, Z., Dytrych, Z., & Schuller, V. (1979). The Prague study of children born from unwanted pregnancies. International Journal of Mental Health, 7, 63–74.
- Matias, R., & Cohn, J. F. (1993). Are Max-specified infant facial expressions during face-to-face interaction consistent with differential emotions theory? *Developmental Psychology*, 29, 524–531.
- Matlin, M. W. (2012). The psychology of women (7th ed.). Belmont, CA: Cengage.
- Matlin, M. W., & Foley, H. J. (1997). Sensation and perception (4th ed.). Boston: Allyn & Bacon.
- Matsumoto, D. (1990). Cultural similarities and differences in display rules. *Motivation and Emotion*, 14, 195–214.
- Matsumoto, D. (2000). *Culture and psychology* (2nd ed.). Belmont, CA: Wadsworth.
- Matthews, K. A., Batson, C. D., Horn, J., & Rosenman, R. H. (1981). "Principles in his nature which interest him in the fortune of others": The heritability of empathic concern for others. *Journal of Personality*, 49, 237–247.
- Maughan, A., & Cicchetti, D. (2002). Impact of child maltreatment and interadult violence on children's emotional regulation abilities and socioemotional adjustment. Child Development, 73, 1525–1542.
- Maurer, D., Stager, C. L., & Mondloch, C. J. (1999). Cross-modal transfer of shape is difficult to demonstrate in 1-month-olds. Child Development, 70, 1047–1057.
- Mayberry, R. I. (1994). The importance of childhood to language acquisition: Evidence from American Sign Language. In J. C. Goodman & H. C. Nusbalm (Eds.), The development of speech perception: The transition from speech sounds to spoken words. Cambridge, MA: MIT Press.
- Mayberry, R. I., & Nicoladis, E. (2000). Gesture reflects language development: Evidence from bilingual children. Current Directions in Psychological Science, 9, 192–196.
- Mayer, J. D., Salovey, P., & Caruso, D. (2002). Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT): User's Manual. Toronto: Multi-Health Systems, Inc.
- Mayer, J. D., Salovey, P., Caruso, D., & Sitarenios, G. (2003).

 Measuring emotional intelligence with the MSCEIT

 V2.0. Emotion. 3. 97–105.
- Maynard, A. E. (2002). Cultural teaching: The development of teaching skills in Maya sibling interactions. Child Development, 73, 969–982.
- McCabe, M. P., & Ricciardelli, L. A. (2005). A longitudinal study of body image and strategies to lose weight and increase muscles among children. Applied Developmental Psychology, 26, 559–577.
- McCall, R. B. (1977). Challenges to a science of developmental psychology. Child Development, 48, 333–344.
- McCall, R. B., Applebaum, M. I., & Hogarty, P. S. (1973). Developmental changes in mental test performance. Monographs of the Society for Research in Child Development, 38 (3, Serial No. 150).
- McCall, R. B., & Carriger, M. S. (1993). A meta-analysis of infant habituation and recognition memory performance as predictors of later IQ. *Child Development*, 64, 57–79.
- McCall, R. B., & Groark, C. J. (2000). The future of applied developmental research and public policy. *Child Develop*ment, 71, 197–204.
- McCartney, K., Harris, M. J., & Bernieri, F. (1990). Growing up and growing apart: A developmental metaanalysis of twin studies. Psychological Bulletin, 107, 236–237.
- McCarton, C. M., Brooks-Gunn, J., Wallace, I. F., Bauer, C. R., Bennett, F. C., Bernbaum, J. C., et al. (1997). Results at age 8 years of early intervention for low-birth-weight premature infants. *Journal of the American Medical Association*, 277, 126–132.
- McCarty, M. E., & Ashmead, D. H. (1999). Visual control of reaching and grasping in infants. *Developmental Psychology*, 35, 620–631.
- McClelland, D. C., Atkinson, J. W., Clark, R. A., & Lowell, E. L. (1953). *The achievement motive*. East Norwalk, CT: Appleton-Century-Crofts.
- McCormick, D. P., Chonmaitree, T., Pittman, C., Saeed, K., Friedman, N. R., Uchida, T., et al. (2005). Nonsevere acute otitis media: A clinical trial comparing outcomes of watchful waiting versus immediate antibiotic treatment. *Pediatrics*, 115, 1455–1465.

- McCubbin, J. A., Lawson, E. J., Cox, S., Shermin, J. J., Norton, J. A., & Read, J. A. (1996). Prenatal maternal blood pressure response to stress predicts birth weight and gestational age: A preliminary study. American Journal of Obstetrics and Gynecology, 175, 706–712.
- McDonough, L. (2002). Basic-level nouns: First learned but misunderstood. *Journal of Child Language*, 29, 357–377.
- McGhee, P. E. (1976). Children's appreciation of humor: A test of the cognitive congruency principle. Child Development, 47, 420–426.
- McGhee, P. E. (1979). Humor: Its origins and development. San Francisco: W. H. Freeman.
- McGhee-Bidlack, B. (1991). The development of noun definitions: A meta-linguistic analysis. *Journal of Child Languages*, 18, 417–434.
- McGilly, K., & Siegler, R. S. (1990). The influence of encoding strategic knowledge on children's choices among serial recall strategies. *Developmental Psychology*, 26, 931–941.
- McGrath, E. P., & Repetti, R. L. (2000). Mothers' and fathers' attitudes toward their children's academic performance and children's perceptions of their academic competence. *Journal of Youth and Adolescence*, 29, 713–723.
- McGraw, M. B. (1935). *Growth: A study of Johnny and Jimmy.* East Norwalk, CT: Appleton-Century-Crofts.
- McGue, M., Elkins, I., Walden, B., & Iacono, W. G. (2005). Perceptions of parent-adolescent relationships: A longitudinal investigation. *Development Psychology*, 41, 971–984.
- McGuire, S., Manke, G., Eftekhari, A., & Dunn, J. (2000). Children's perception of sibling conflict during middle childhood. Issues and sibling (dis)similarity. Social Development, 9, 173–190.
- McHale, J. P. (1995). Coparenting and triadic interactions during infancy: The roles of marital distress and child gender. Developmental Psychology, 31, 985–996.
- McHale, J. P., Kazali, C., Rotman, T., Talbot, J., Carleton, M., & Lieberson, R. (2004). The transition to coparenthood: Parents' prebirth expectations and early coparental adjustment at 3 months postpartum. Development & Psychopathology, 16, 711–733.
- McHale, J. P., Lauretti, A., Talbut, J., & Pouquette, C. (2002). Retrospect and prospect in the psychological study of coparenting and family group process. In J. P. McHale & W. S. Grolnck (Eds.), Retrospect and prospect in the psychological study of families. (pp. 127–165). Mahwah, NJ: Erlbaum.
- McHale, S. M., & Crouter, A. C. (2003). How do children exert an impact on family life. In A. C. Crouter & A. Booth (Eds.), Children's influence on family dynamics: The neglected side of family relationships (pp. 207–220). Mahwah, NJ: Erlbaum.
- McHale, S. M., Crouter, A. C., Kim, J., Burton, L. M., Davis, K. D., Dotterer, A. M., et al. (2006). Mothers' and fathers' racial socialization in African American families: Implications for youth. Child Development, 77, 1387–1402.
- McHale, S. M., Crouter, A. C., & Tucker, C. J. (1999). Family context and gender role socialization in middle childhood: Comparing girls to boys and sisters to brothers. Child Development, 70, 990–1004.
- McHale, S. M., Crouter, A. C., & Tucker, C. J. (2001). Free-time activities in middle childhood: Links with adjustment in early adolescence. *Child Development*, 72, 1764–1778.
- McHale, S. M., Shanahan, L., Updegraff, K. A., Crouter, A. C., & Booth, A. (2004). Developmental and individual differences in girls' sex-typed activities in middle childhood and adolescence. *Child Development*, 75 1575–1593.
- McHale, S. M., Updegraff, K. A., Helms-Erikson, H., & Crouter, A. C. (2001). Sibling influences on gender development in middle childhood and early adolescence: A longitudinal study. *Developmental Psychology*, 37, 115–125.
- McHale, S. M., Updegraff, K. A., Jackson-Newsom, J., Tucker, C. J., & Crouter, A. C. (2000). When does parents' differential treatment have negative implications for siblings. Social Development, 9, 149–172.
- McKee, C., & McDaniel, D. (2004). Multiple influences on children's language performance. *Journal of Child Language*, 31, 489–492.
- McKenna, J. J. (2005). Sudden infant death syndrome. In B. Hopkins (Ed.), The Cambridge encyclopedia of child development (pp. 453–457). New York: Cambridge University Press.

- McKenna, M. W., & Ossoff, E. P. (1998). Age differences in children's comprehension of a popular television program. *Child Study Journal*, 28, 53–68.
- McKusick, V. A. (1995). Mendelian Inheritance in Man (10th ed.). Baltimore: Johns Hopkins University Press.
- McLean, K. C., & Thorne, A. (2003). Late adolescents' self-defining memories about relationships. *Developmental Psychology*, 39, 635–645.
- McLoyd, V. C. (1989). Socialization and development in a changing economy: The effects of paternal job and income loss on children. American Psychologist, 44, 293-305.
- McLoyd, V. C. (1990). The impact of economic hardship on Black families and children: Psychological distress, parenting, and socioemotional development. *Child Development*, 61, 311–346.
- McLoyd, V. C. (1998). Socioeconomic disadvantage and child development. American Psychologist, 53, 185–204.
- McLoyd, V. C., & Smith, J. (2002). Physical discipline and behavior problems in African American, European American, and Hispanic children: Emotional support as a moderator. *Journal of Marriage and the Family*, 64, 40–53.
- McMahon, M. J., & Katz, V. L. (1996). Clinical teratology. In J. A. Kuller, N. C. Cheschier, & R. C. Cefalo (Eds.), Prenatal diagnosis and reproductive genetics (pp. 207–217). St. Louis: Mosby.
- McNeill, D. (1970). The acquisition of language. New York: Harper & Row.
- Mead, M. (1935). Sex and temperament in three primitive societies. New York: William Morrow.
- Measelle, J. R., Albow, J. C., Cowan, P., & Cowan, C. P. (1998). Assessing young children's views of their academic, social, and emotional lives: An evaluation of the self-perception scales of the Berkeley Puppet Interview. Child Development, 69, 1556–1576.
- Meckler, L. (2002, July 25). When wedding bells clank: Detailed Centers for Disease Control survey outlines factors for divorce, success. *Denver Post*, p. A2.
- Mediascope Inc. (1996). National Television Violence Study: Executive summary 1994–1995. Studio City, CA: Author.
- Meehan, B. T., Hughes, J. N., & Cavell, T. A. (2003). Teacher-student relationships as compensatory resources for aggressive children. Child Development, 74, 1145–1157.
- Mehl-Madrona, L. E. (2004). The importance of psychosocial variables in predicting low birth weight. *Journal of Prenatal & Perinatal Psychology & Health*, 18, 255–264.
- Mehlman, M. J., & Botkin, J. R. (1998). Access to the genome: The challenge to equality. Washington, DC: Georgetown University Press.
- Melson, G. F., Peet, S., & Sparks, C. (1991). Children's attachments to their pets: Links to socioemotional development. Children's Environmental Quarterly, 8, 55–65.
- Meltzoff, A. N. (1988a). Infant imitation after a 1-week delay: Long-term memory for novel acts and multiple stimuli. Developmental Psychology, 24, 470–476.
- Meltzoff, A. N. (1988b). Imitation of televised models by infants. *Child Development*, 59, 1221–1229.
- Meltzoff, A. N. (1988c). Infant imitation and memory: Nine-month-olds in immediate and deferred tests. *Child Development*, 59, 217–225.
- Meltzoff, A. N. (1990). Foundations for developing a concept of self: The role of imitation in relating self to other and the value of social mirroring, social modeling, and self-practice in infancy. In D. Cicchetti & M. Beeghly (Eds.), The self in transition: Infancy to childhood (pp. 139–164). Chicago: University of Chicago Press.
- Meltzoff, A. N. (1995). Understanding the intentions of others: Re-enactment of intended acts by 18-month-old children. Development Psychology, 31, 838–850.
- Meltzoff, A. N., & Moore, M. K. (1992). Early imitation within a functional framework: The importance of person, identity, movement, and development. Infant Behavior and Development, 15, 479–505.
- Menon, M., Tobin, D. D., Corby, B. C., Menon, M., Hodges, E. V. E., & Perry, D. G. (2007). The developmental costs of high self-esteem for antisocial children. *Child Development*, 78, 1627–1639.
- Merewood, A. (2000). Sperm under seige. In K. L. Freiberg (Ed.), *Human development 00/01* (28th ed., pp. 41–45). Guilford, CT: Dushkin/McGraw-Hill.
- Mervis, C. B., & Johnson, K. E. (1991). Acquisition of the plural morpheme: A case study. *Developmental Psychology*, 27, 222–235.

- Mervis, C. B., Golinkoff, R. M., & Bertrand, J. (1994).
 Two-year-olds readily learn multiple labels for the same basic-level category. Child Development, 65, 1163–1177.
- Messinger, D. S., Fogel, A., & Dickson, K. L. (2001). All smiles are positive but some smiles are more positive than others. *Developmental Psychology*, 37, 642–653.
- Meulemans, T., Van der Linden, M., & Perruchet, P. (1998). Implicit sequence learning in children. Journal of Experimental Child Psychology, 69, 199–221.
- Meyer, U., Murray, P. J., Urwyler, A., Yee, B. K., Schedlowski, M., & Feldon, J. (2008). Adult behavioral and pharmacological dysfunctions following disruption of the fetal brain balance between pro-inflammatory and IL-10-mediated anti-inflammatory signaling. Molecular Psychiatry, 13, 208–221.
- Midgley, C. (2002). Goals, goal structures, and patterns of adaptive learning. Mahwah, NJ: Lawrence Erlbaum Associates.
- Midgley, C., Feldlaufer, H., & Eccles, J. S. (1989). Student/ teacher relations and attitudes toward mathematics before and after the transition to junior high school. *Child Development*, 60, 981–992.
- Miller, B. C., Fan, X., Christenson, M., Grotevant, H. D., & Van Dulmen, M. (2000). Comparisons of adopted and nonadopted adolescents in a large, nationally representative sample. Child Development, 71, 533–541.
- Miller, C. L., Miceli, P. J., Whitman, T. L., & Borkowski, J. G. (1996). Cognitive readiness to parent and intellectual–emotional development in children of adolescent mothers. Developmental Psychology, 32, 533–541.
- Miller, J. L., & Eimas, P. D. (1996). Internal structure of voicing categories in early infancy. *Perception and Psychophysics*, 58, 1157–1167.
- Miller, J. L., Sonies, B. C., & Macedonia, C. (2003). Emergence of oropharyngeal, laryngeal and swallowing activity in the developing fetal upper aerodigestive tract: An ultrasound evaluation. Early Human Development, 71, 61–87
- Miller, K. F., Smith, C. M., Zhu, J., & Zhang, H. (1995).Preschool origins of cross-national differences in mathematical competence. *Psychological Science*, 6, 56–60.
- Miller, L. T., & Vernon, P. A. (1997). Developmental changes in speed of information processing in young children. Developmental Psychology, 33, 549–554.
- Miller, M., Azrael, D., & Hemenway, D. (2002). Firearm availability and unintentional firearm deaths, suicide, and homicide among 5- to 14-year-olds. *Journal of Trauma—Injury, Infection, Critical Care*, 52, 267–275.
- Miller, N. B., Cowan, P. A., Cowan, C. P., Hetherington, E. M., & Clingempeel, W. G. (1993). Externalizing in preschoolers and early adolescents: A cross-study replication of a family model. *Developmental Psychology*, 29, 3–18.
- Miller, P. A., Eisenberg, N., Fabes, R. A., & Shell, R. (1996). Relations of moral reasoning and vicarious emotion to young children's prosocial behavior toward peers and adults. *Developmental Psychology*, 32, 210–219.
- Miller, P. H. (2002). Theories of developmental psychology (4th ed.). New York: Worth Publishers.
- Miller, P. H., & Seier, W. L. (1994). Strategy utilization deficiencies in children. In H. W. Reese (Ed.), Advances in child development and behavior, Vol. 25. New York: Academic Press.
- Miller, P. H., & Weiss, M. G. (1981). Children's attention allocation, understanding of attention, and performance on the incidental learning task. *Child Development*, 52, 1183–1190.
- Miller, P. H., & Weiss, M. G. (1982). Children's and adults' knowledge about what variables affect selective attention. Child Development, 53, 543–549.
- Miller-Johnson, S., & Costanzo, P. (2004). If you can't beat them . . . Induce them to join you: Peer-based interventions during adolescence. In J. Kupersmidt & K. A. Dodge (Eds.), Children's peer relations: From development to intervention (pp. 209–222). Washington, DC: American Psychological Association.
- Mills, J. L. (2001). Food fortification to prevent neural tube defects. JAMA: Journal of the American Medical Association, 285, 3022–3024.
- Mills, R. S. L., & Rubin, K. H. (1990). Parental beliefs about problematic social behaviors in early childhood. *Child Development*, 61, 138–151.
- Minton, H. L., & Schneider, F. W. (1980). Differential psychology. Pacific Grove, CA: Brooks/Cole.

- Mischel, W. (1974). Processes in the delay of gratification. In L. Berkowitz (Ed.), Advances in experimental social psychology (Vol. 7). New York: Academic.
- Mistry, J. (1997). The development of remembering in cultural context. In N. Cowan (Ed.), The development of memory in childhood (pp. 343-368). London: London University College Press.
- Mistry, R. S., Vandwater, E. A., Huston, A. C., & McLoyd, V. C. (2002). Economic well-being and children's social adjustment: The role of family process in an ethnically diverse low-income sample. Child Development, 73,
- Mitchell, J. E., Baker, L. A., & Jacklin, C. N. (1989). Masculinity and femininity in twin children: Genetic and environmental factors. Child Development, 60, 1475-1485.
- Miura, I. T., Okamoto, Y., Vlahovic-Stetic, V., Kim, C. C., & Han, J. H. (1999). Language supports for children's understanding of numerical fractions: A cross-national comparison. Journal of Experimental Child Psychology, 74, 356-365.
- Mix, K. S., Huttenlocher, J., & Levine, S. C. (2002). Multiple cues for quantification in infancy: Is number one of them? Psychological Bulletin, 128, 278-294.
- Miyawaki, K., Strange, W., Verbrugge, R., Liberman, A. M., Jenkins, J. J., & Fujimura, D. (1975). An effect of linguistic experience: The discrimination of [r] and [l] by native speakers of Japanese and English. Perception and Psychophysics, 18, 331-340.
- Mize, J., & Ladd, G. W. (1990). A cognitive-social learning approach to social skill training with low-status preschool children. Developmental Psychology, 26, 388-397.
- Moely, B. E., Santulli, K. A., & Obach, M. S. (1995). Strategy instruction, metacognition, and motivation in the elementary school classroom. In F. E. Weinert & W. Schneider (Eds.), Memory performance and competencies: Issues in growth and development. Hillsdale, NJ: Erlbaum.
- Moerk, E. L. (1989). The LAD was a lady and the tasks were ill-defined. Developmental Review, 9, 21-57.
- Moffitt, T. W., Caspi, A., & Rutter, M. (2006). Measured gene-environment interactions in Psychology: Concepts, research strategies, and implications for research, intervention, and public understanding of genetics. Perspective on Psychological Science, 1, 5-27.
- Molfese, D. L. (1977). Infant cerebral asymmetry. In S. J. Segalowitz & F. A. Gruber (Eds.), Language development and neurological theory. Orlando, FL: Academic Press.
- Molfese, D. L., & Molfese, V. J. (1980). Cortical responses of preterm infants to phonetic and nonphonetic speech stimuli. Developmental Psychology, 16, 574-581.
- Molfese, D. L., & Molfese, V. J. (1985). Electrophysiological indices of auditory discrimination in newborn infants: the bases for predicting later language development? Infant Behavior and Development, 8, 197-211.
- Molitor, A., & Hsu, H. (2011). Child development across cultures. In K. Keith (Ed.), Cross-cultural psychology: Contemporary themes and perspectives. Malden, MA: Wiley-Blackwell.
- Moller, L. C., & Serbin, L. A. (1996). Antecedents of toddler gender segregation: Cognitive consonance, gendertyped toy preferences and behavioral compatibility. Sex Roles, 35, 445-460.
- Monass, J. A., & Engelhard, J. A., Jr. (1990). Home environment and the competitiveness of accomplished individuals in four talent fields. Developmental Psychology, 26, 264-268.
- Money, J. (1985). Pediatric sexology and hermaphrodism. Journal of Sex and Marital Therapy, 11, 139-156.
- Money, I., & Ehrhardt, A. (1972). Man and woman, boy and girl. Baltimore: Johns Hopkins University Press.
- Money, J., & Tucker, P. (1975). Sexual signatures: On being a man or a woman. Boston: Little, Brown.
- Moon, C., Cooper, R. P., & Fifer, W. P. (1993). Two-dayolds prefer their native language. Infant Behavior and Development, 16, 495-500.
- Moore, C., Angelopoulos, M., & Bennett, P. (1999). Word learning in the context of referential and salience cues. Developmental Psychology, 35, 60-68.
- Moore, E. G. J. (1986). Family socialization and the IQ test performance of traditionally and transracially adopted black children. Developmental Psychology, 22, 317-326.
- Moore, G. A., Cohn, J. F., & Campbell, S. B. (2001). Infant affective responses to mother's still face at 6 months differentially predict externalizing and internalizing behaviors at 18 months. Developmental Psychology, 37, 706-714.

- Moore, K. L., & Persaud, T. V. N. (1993). Before we are born: Essentials of embryology and birth defects (4th ed.). Philadelphia: Saunders.
- Moore, K. L., & Persaud, T. V. N. (2003). Before we are born (6th ed.). Philadelphia: Saunders.
- Morgan, G. A., & Ricciuti, H. N. (1969). Infants' responses to strangers during the first year. In B. M. Foss (Ed.), Determinants of infant behavior (Vol. 4). London: Methuen.
- Morgan, J. L., & Saffran, J. R. (1995). Emerging integration of sequential and suprasegmental information in preverbal speech segmentation. Child Development, 66,
- Morrison, F. J., Griffith, E. M., & Alberts, D. M. (1997). Nature-nurture in the classroom: Entrance age, school readiness, and learning in children. Developmental Psychology, 33, 254-262.
- Morrison, F. J., Smith, L., & Dow-Ehrensberger, M. (1995). Education and cognitive development: A natural experiment. Developmental Psychology, 31, 789-799.
- Morrongiello, B. A., & Hogg, K. (2004). Mothers' reactions to children's misbehaving in ways that can lead to injury: Implications for gender differences in children's risk taking and injuries. Sex Roles, 50, 1003-1018.
- Moshman, D. (1998). Cognitive development beyond childhood. In D. Kuhn & R. S. Siegler (Vol. Eds.), Cognitive, language, and perceptual development, Vol. 2. In B. Damon (General Editor), Handbook of child psychology. New York: Wiley
- Moss, E., Bureau, J., Cyr, C., Mongeau, C., & St-Laurent, D. (2004). Correlates of attachment at age 3: Construct validity of the preschool attachment classification system. Developmental Psychology, 40, 323-334.
- Moss, E., Cyr, C., Bureau, J. F., Tarabulsy, G. M., & Dubois-Comtois, K. (2005). Stability of attachment during the preschool period. Developmental Psychology, 41, 773-783.
- Mostow, A. J., Izard, C. E., Fine, S., & Trentacosta, J. (2002). Modeling emotional, cognitive, and behavioral predictors of peer acceptance. Child Development, 73, 1775-1787.
- Mueller, C. M., & Dweck, C. S. (1998). Praise for intelligence can undermine children's motivation and performance. Journal of Personality and Social Psychology, 75, 33–52.
- Muir-Broaddus, J. E. (1995). Gifted underachievers: Insights from the characteristics of strategic functioning associated with giftedness and achievement. Learning and Individual Differences, 7, 189-206.
- Mumford, M. D., & Gustafson, S. B. (1988). Creativity syndrome: Integration, application, and innovation. Psychological Bulletin, 103, 27-43.
- Mumme, D. L., & Fernald, A. (2003). The infant as onlooker: Learning from emotional reactions observed in a television scenario. Child Development, 74, 221-237.
- Mumme, D. L., Fernald, A., & Herrera, C. (1996). Infants' responses to facial and vocal emotional signals in a social referencing paradigm. Child Development, 67, 3219-3237.
- Munro, G., & Adams, G. R. (1977). Ego-identity formation in college students and working youth. Developmental Psychology, 13, 523-524.
- Munroe, R. H., Shimmin, H. S., & Munroe, R. L. (1984). Gender understanding and sex-role preferences in four cultures. Developmental Psychology, 20, 673-682
- Mustanski, B. S., Viken, R., Pulkkinen, L., & Rose, R. J. (2004). Genetic and environmental influences on pubertal development: Longitudinal data from Finnish twins at ages 11 and 14. Developmental Psychology, 40, 1188-1198.
- Nagin, D., & Tremblay, R. E. (1999). Trajectories of boys' physical aggression, opposition, and hyperactivity on the path to physically violent and nonviolent juvenile delinquency. Child Development, 70, 1181-1196.
- Naigles, L. G. (1990). Children use syntax to learn verb meanings. Journal of Child Language, 17, 357-374.
- Naigles, L. G., & Gelman, S. A. (1995). Overextensions in comprehension and production revisited: Preferential looking in a study of dog, cat, and cow. Journal of Child Language, 22, 19-46.
- Naigles, L. G., & Hoff-Ginsberg, E. (1995). Input to verb learning: Evidence for the plausibility of syntactic bootstrapping. Developmental Psychology, 31, 827-837.
- Naigles, L. R., & Hoff, E. (2006). Verbs at the very beginning: Parallels between comprehension and input. In K. Hirsh-Pasek & R. M. Golinkoff (Eds.), Action meets word: How children learn verbs (pp. 336-363). New York: Oxford University Press.

- Nanez, J., & Yonas, A. (1994). Effects of luminance and texture motion on infant defensive reactions to optical collision. Infant Behavior and Development, 17, 165-174.
- Nansel, T. R., Overpeck, M., Pella, R. S., Ruan, W. J., Simons-Morton, B., & Scheidt, P. (2001). Bullving behaviors among U.S. youths: Prevalence and association with psychosocial adjustment. Journal of the American Medical Association, 285, 2094-2100.
- National Council for Research on Women. (2002). Balancing the equation: Where are women and girls in science, engineering, and technology? New York: Author.
- National Research Council and Institute of Medicine. (2004). Engaging Schools. Washington DC: National Academies Press.
- Neiderhiser, I. M., Reiss, D., Pedersen, N. L., Lichtenstein, P., Spotts, E. L., Hansen, K., Cederblad, M., & Ellhammer. O. (2004). Genetic and environmental influences on mothering of adolescents: A comparison of two samples. Developmental Psychology, 40, 335–351.
- Neil, E., Beek, M., & Schofield, G. (2003). Thinking about and managing contact in permanent placements: The differences and similarities between adoptive parents and foster carers. Clinical Child Psychology & Psychiatry, 8, 401-418.
- Neimark, E. D. (1979). Current status of formal operations research. Human Development, 22, 60-67
- Neimark, J. (2000). Nature's clones. In K. L. Freiberg (Ed.), Human development 00/01 (28th ed., pp. 10-17). Guilford, CT: Dushkin/McGraw-Hill.
- Neisser, U. (1997). Never a dull moment. American Psychologist, 52, 79-81
- Neisser, U., Boodoo, G., Bouchard, T. J., Jr., Boykin, A. W., Brody, N., Ceci, S. J., Halpern, D. F., Loehlin, J. C., Perloff, R., Sternberg, R. J., & Urbina, S. (1996). Intelligence: Knowns and unknowns, American Psychologist, 51, 77-101.
- Nelson, C. A. (1987). The recognition of facial expressions in the first two years of life: Mechanisms of development. Child Development, 58, 889-909.
- Nelson, C. A. (1995). The ontogeny of human memory: A cognitive neuroscience perspective. Developmental Psychology, 31, 723–738.
- Nelson, C. A. (1997). The neurobiological basis of early memory development. In N. Cowan (Ed.), The development of memory in childhood, Hove, East Sussex, UK: Psychology Press
- Nelson, D. A., Hart, C. H., Yang, C., Olsen, J. A., & Jin, S. (2006). Aversive parenting in China: Associations with child physical and relational aggression. Child Development, 77, 554-572,
- Nelson, J., & Aboud, F. E. (1985). The resolution of social conflict among friends. Child Development, 56,
- Nelson, K. (1973). Structure and strategy in learning to talk. Monographs of the Society for Research in Child Development, 38 (Serial No. 149).
- Nelson, K. (1981). Individual differences in language development: Implications for development and language. Developmental Psychology, 17, 170–187.
- Nelson, K. (1996). Language in cognitive development: The emergence of the mediated mind. New York: Cambridge University Press
- Nelson, K. B. (1995). Cerebral palsy. In B. F. Sachs, R. Beard, E. Papiernik, & C. Russell (Eds.), Reproductive health care for women and babies (pp. 400-419). New York: Oxford University Press.
- Nesmith, J., & McKenna, M. A. J. (2000, June 29). Genetic code map a milestone: But hurdles remain to conquer disease. Atlanta Constitution, pp. A1, A5.
- Neville, H. J., Coffey, S. A., Lawson, D. S., Fischer, A., Emmorey, K., & Bellugi, U. (1997). Neural systems mediating American Sign Language: Effects of sensory experience and age of acquisition. Brain and Language,
- Newcombe, N., & Dubas, J. S. (1987). Individual differences in cognitive ability: Are they related to timing of puberty? In R. M. Lerner & T. T. Foch (Eds.), Biologicalpsychosocial interactions in early adolescence: A life-span perspective. Hillsdale, NJ: Erlbaum.
- Newcombe, N., & Fox, N. A. (1994). Infantile amnesia: Through a glass darkly. Child Development, 65, 31-40.
- Newcombe, N., & Huttenlocher, J. (1992). Children's early ability to solve perspective-taking problems. Developmental Psychology, 28, 635–643.

- Newman, D. L., Caspi, A., Moffitt, T. E., & Silva, P. A. (1997). Antecedents of adult interpersonal functioning: Effects of individual differences in age 3 temperament. Developmental Psychology, 33, 206–217.
- Newman, R. (2005). The cocktail party effect in infants revisited: Listening to one's name in noise. *Developmental Psychology*, 41, 352–362.
- Ng, F. F., Kenney-Bensen, G. A., & Pomerantz, E. M. (2004). Children's achievement moderates the effects of mothers' use of control and autonomy support. *Child Development*, 75, 764–780.
- NICHD Early Child Care Research Network. (1997). The effects of infant child care on mother—infant attachment security: Results of the NICHD study of early child care. Child Development, 68, 860–879.
- NICHD Early Child Care Research Network. (2001). Child care and children's peer interaction at 24 and 36 months: The NICHD study of early child care. *Child Development*. 72, 1478–1500.
- NICHD Early Child Care Research Network. (2004a). Trajectories of physical aggression from toddlerhood to middle childhood. Monographs of the Society for Research in Child Development, 69 (Serial No. 278).
- NICHD Early Child Care Research Network. (2004b).

 Does class size in first grade relate to children's academic and social performance or observed classroom processes? Developmental Psychology, 40, 651–664.
- NICHD Early Child Care Research Network. (2005). Duration and developmental timing of powerty and children's cognitive and social development from birth through third grade. Child Development, 76, 795–810.
- NICHD Early Child Care Research Network. (2006). Infant-mother attachment classification: Risk and protection in relation to changing maternal caregiving quality. Developmental Psychology, 42, 38–58.
- Nicholls, J. G., & Miller, A. T. (1984). Reasoning about the ability of self and others: A developmental study. *Child Development*, 55, 1990–1999.
- Nichols, M. R. (1993). Parental perspectives on the childbirth experience. *Maternal-Child Nursing Journal*, 21, 99–108.
- Nicoladis, E., Mayberry, R. I., & Genesee, F. (1999). Gesture and early bilingual development. *Developmental Psychology*, 37, 514–526.
- Nielsen, M., & Dissanayake, C. (2003). A longitudinal study of immediate, deferred, and synchronic imitation through the scond year. The Interdisciplinary Journal of Artifical Intelligence and the Simulation of Behaviour, 1, 305–318.
- Nielson, M., Suddendorf, T., & Slaughter, V. (2006). Mirror self-recognition beyond the face. *Child Development*, 77, 176–185.
- Nittrouer, S., & Burton, L. T. (2005). The role of early language experience in the development of speech perception and phonological processing abilities: Evidence from 5-year-olds with histories of otitis media with effusion and low socioeconomic status. *Journal of Communication Disorders*, 38, 29–63.
- Nix, R. L., Pinderhughes, E. E., Dodge, K. A., Bates, J. E., Pettit, G. S., & McFadyen-Ketchum, S. A. (1999). The relation between mothers' hostile attribution tendencies and children's externalizing behavior problems: The mediating role of mothers' harsh discipline practices. *Child Development*, 70, 896–909.
- Norman-Jackson, J. (1982). Family interactions, language development, and primary reading achievement of Black children in families of low income. *Child Development*, 53, 349–358.
- Nowak, M. A., Komarova, N. L., & Niyogi, P. (2002). Computational and evolutionary aspects of language. *Nature*, 417, 611–617.
- Nucci, L., Camino, C., & Sapiro, C. M. (1996). Social class effects on northeastern Brazilian children's conceptions of areas of personal choice and social regulation. *Child Development*, 67, 1223–1242.
- O'Connor, M. J. (2001). Prenatal alcohol exposure and infant negative affect as precursors of depressive features in children. *Infant Mental Health Journal*, 22, 291–300.
- O'Connor, N., & Hermelin, B. (1991). Talents and preoccupations in idiot-savants. Psychological Medicine, 21, 959–964.
- O'Connor, T. G., & Croft, C. M. (2001). A twin study of attachment in preschool children. *Child Development*, 72, 1501–1511

- O'Connor, T. G., Rutter, M., Beckett, C., Kleaveney, L., Kreppner, J. M., & the English and Romanian Adoptees Study Team. (2000). The effects of global severe privation on cognitive competence: Extension and longitudinal follow-up. *Child Development*, 71, 376–390.
- O'Dempsey, T. J. D. (1988). Traditional belief and practice among the Pokot people of Kenya with particular reference to mother and child health: 2. Mother and child health. *Annals of Tropical Paediatrics*, 8, 125.
- O'Donnell, D. A., Schwab-Stone, M. E., & Muyeed, A. Z. (2002). Multidimensional resilience in urban children exposed to community violence. *Child Development*, 73, 1265–1282.
- O'Mahoney, J. F. (1989). Development of thinking about things and people: Social and nonsocial cognition during adolescence. *Journal of Genetic Psychology*, 150, 217–224.
- O'Neill, D. K. (1996). Two-year-old children's sensitivity to a parent's knowledge state when making requests. *Child Development*, 67, 654–667.
- O'Railly, R., & Müller, F. (2001). Human embryology and teratology (2nd ed.). New York: Wiley-Liss.
- O'Sullivan, J. T. (1996). Children's metamemory about the influence of conceptual relations on recall. *Journal of Experimental Child Psychology*, 62, 1–29.
- O'Sullivan, J. T. (1997). Effort, interest, & recall: Beliefs and behaviors of preschoolers. *Journal of Experimental Child Psychology*, 65, 43–67.
- Ochs, E. (1982). Talking to children in western Samoa. Language in Society, 11, 77–104.
- Ogbu, J. U. (1994). From cultural differences to differences in cultural frames of reference. In P. M. Greenfield & R. R. Cocking (Eds.), Cross-cultural roots of minority child development (pp. 365–391). Hillsdale, NJ: Erlbaum.
- Oller, D. K., & Eilers, R. E. (1988). The role of audition in infant babbling. *Child Development*, 59, 441–449.
- Oller, J. W., Jr. (2005). Common ground between form and content: The pragmatic solution to the bootstrapping problem. *Modern Language Journal*, 89(1), 92–114.
- Olsen, S. F., Yang, C., Hart, C. H., et al., (2002). Maternal psychological control and preschool children's behavioral outcomes in China, Russia, and the United States. In B. K. Barber (Ed.), Intrusive parenting: How psychological control affects children and adolescents (pp. 235–262). Washington, DC: American Psychological Association.
- Olvera-Ezzell, N., Power, T. G., & Cousins, J. H. (1990). Maternal socialization of children's eating habits: Strategies used by obese Mexican-American mothers. *Child Development*, 61, 395–400.
- Olweus, D. (1984). Aggressors and their victims: Bullying at school. In H. Frude & H. Gault (Eds.), *Disruptive be-haviors in schools* (pp. 57–76). New York: Wiley.
- Olweus, D. (1993). Bullying at school. Oxford: Blackwell. Orlofsky, J. L. (1979). Parental antecedents of sex-role orientation in college men and women. Sex Roles, 5, 495–512.
- Ornstein, P. A., Haden, C. A., & Hedrick, A. M. (2004). Learning to remember: Social-communicative exchanges and the development of children's memory skills. *Developmental Review*, 24, 374–396.
- Ornstein, P. A., & Naus, M. J. (1985). Effects of the knowledge base on children's memory strategies. In H. W. Reese (Ed.), Advances in child development and behavior (Vol. 19). New York: Academic Press.
- Ornstein, P. A., Naus, M. J., & Liberty, C. (1975). Rehearsal and organizational processes in children's memory. Child Development, 46, 818–830.
- Ou, S.-R. (2005). Pathways of long-term effects of an early intervention program on educational attainment: Findings from the Chicago longitudinal study. *Journal of Applied Developmental Psychology*, 26, 578–611.
- Oviatt, S. L. (1980). The emerging ability to comprehend language: An experimental approach. Child Development, 51, 97–106.
- Oyen, A.-S., & Bebko, J. M. (1996). The effects of computer games and lesson context on children's mnemonic strategies. *Journal of Experimental Child Psychology*, 62, 173–189.
- Ozawa, Y., Takashima, S., & Tada, H. (2003). Beta 2-Adrenergic receptor subtype alterations in the brainstem in the sudden infant death syndrome. *Early Human Development*, 75, S129–S138.

- Paarlberg, K. M., Vingerhoets, A. J. J. M., Passchier, J., Dekker, G. A., & van Giegn, H. P. (1995). Psychosocial factors and pregnancy outcome: A review with emphasis on methodological issues. *Journal of Psychosomatic Research*, 39, 563–595.
- Padilla, Y. C., & Reichman, N. E. (2001). Low birthweight: Do unwed fathers help? *Children & Youth Services Review, 23, 427–452.*
- Pahl, K., & Way, N. (2006). Longitudinal trajectories of ethnic identity among urban Black and Latino adolescents. Child Development, 77, 1403–1415.
- Paikoff, R. L., & Brooks-Gunn, J. (1991). Do parent-child relationships change at puberty? *Psychological Bulletin*, 110, 47–66.
- Palinscar, A. S., Brown, A. L., & Campione, J. C. (1993).
 First-grade dialogues for knowledge acquisition and use. In E. A. Forman, N. Minilk, & C. A. Stone (Eds.),
 Contexts for learning. New York: Oxford University Press.
- Palkovitz, Ř. (1984). Parental attitudes and fathers' interactions with their 5-month-old infants. *Developmental Psychology*, 20, 1054–1060.
- Palkovitz, R. (1985). Fathers' birth attendance, early contact, and extended contact with their newborns: A critical review. Child Development, 56, 392–406.
- Palmer, C. F. (1989). The discriminating nature of infants' exploratory actions. *Developmental Psychology, 25,* 885–893
- Palmer, D. C., (2000). Chomsky's nativism: A critical review. *Analysis of Verbal Behavior*, 17, 39–50.
- Palmer, E. L. (1984). Providing quality television for America's children. In J. P. Murray & G. Salomon (Eds.), The future of children's television. Boys Town, NE: Boys Town Center.
- Pan, B. A., & Gleason, J. K. (1997). Semantic development: Learning the meaning of words. In J. K. Gleason (Ed.). *The development of language* (4th ed.). Boston: Allyn & Bacon.
- Panigraphy, A., Filiano, J. J., Sleeper, L. A., et al. (1997). Decreased karinate binding in the arcuate nucleus of the sudden infant death syndrome. *Journal of Neuro*pathological Experimental Neurology, 56, 1253–1261.
- Papiernik, E. (1995). Prevention of preterm birth in France. In B. P. Sachs, R. Beard, E. Papiernik, & C. Russell (Eds.), Reproductive health care for women and babies (pp. 322–347). New York: Oxford University
- Papousek, H. (1967). Experimental studies of appetitional behavior in human newborns and infants. In H. W. Stevenson, E. H. Hess, & H. L. Rheingold (Eds.), Early behavior: Comparative and developmental approaches. New York: Wiley.
- Papp, L. M., Cummings, E. M., & Goeke-Morey, M. C. (2002). Marital conflicts in the home when children are present versus absent. *Developmental Psychology*, 38, 774–783.
- Papp, L. M., Goeke-Morey, M. C., & Cummings, E. M. (2004). Mothers' and fathers' psychological symptoms and marital functioning: Examination of direct and interactive links with child adjustment. *Journal of Child* & Family Studies, 13, 469–482.
- Parents Television Council. (2007). Dying to entertain: Violence on prime time broadcast TV. Los Angeles: Author.
- Park, S., Belsky, J., Putnam, S., & Cynic, K. (1997). Infant emotionality, parenting, and 3-year inhibition: Exploring stability and lawful discontinuity in a male sample. *Developmental Psychology*, 33, 218–227.
- Parke, R. D. (1977). Some effects of punishment on children's behavior—revisited. In E. M. Hetherington & R. D. Parke (Eds.), Contemporary readings in child psychology. New York: McGraw-Hill.
- Parke, R. D. (1995). Fathers and families. In M. Bornstein (Ed.), *Handbook of parenting* (Vol. 3, pp. 27–63). Hillsdale, NI: Erlbaum.
- Parke, R. D. (2002). Fathers and families. In M. H. Bornstein, (Ed.), Handbook of parenting, Vol. 3: Being and becoming a parent (pp. 27–73). Mahwah, NJ: Erlbaum.
- Parke, R. D. (2004). Development in the family. *Annual Review of Psychology*, 55, 365–399.
- Parke, R. D. (2008, October 16–18). Gender differences and similarities in parental behavior: Who is called a "parent" and why? An interdisciplinary investigation of core questions at the heart of today's family debates. Paper presented at workshop held at the University of Virginia, Charlottesville.

- Parke, R. D., & Buriel, R. (2006). Socialization in the family: Ethnic and ecological perspectives. In W. Damon & R. M. Lerner (Series Eds.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology: Vol. 3, Social, emotional, and personality development (6th ed., pp. 429–504). New York: Wiley.
- Parke, R. D., Coltrane, S., Duffy, S., Buriel, R., Dennis, J., Powers, J., et al. (2004). Economic stress, parenting, and child adjustment in Mexican American and European American families. *Child Development*, 75, 1632–1656.
- Parke, R. D., & Slaby, R. G. (1983). The development of aggression. In P. H. Mussen (Ed.), Handbook of child psychology. Vol. 4: Socialization, personality, and social development (4th ed., pp. 547–641). New York: Wiley.
- Parker, J. G., & Asher, S. R. (1987). Peer relations and later adjustment: Are low-accepted children "at risk"? Psychological Bulletin, 102, 357–389.
- Parkhurst, J. T., & Hopmeyer, A. (1998). Sociometric popularity and peer-perceived popularity: Two distinct dimensions of peer status. *Journal of Early Adolescence*, 18, 125–144.
- Parsons, J. E., Adler, T. F., & Kaczala, C. M. (1982). Socialization of achievement attitudes and beliefs: Parental influences. *Child Development*, 53, 310–321.
- Parten, M. (1932). Social participation among preschool children. Journal of Abnormal and Social Psychology, 27, 243–269.
- Partridge, T. (2005). Are genetically informed designs genetically informative? Comment on McGue, Elkins, Walden, and Iacono (2005) and quantitative behavioral genetics. *Developmental Psychology*, 41, 985–988.
- Pascalis, O., & Kelly, D. J. (2009). The origins of face processing in humans. Perspectives on Psychological Science, 4, 200–209.
- Pascual-Leone, J. (2000). Is the French connection neo-Piagetian? Not nearly enough! *Child Development*, 71, 843–845.
- Passingham, R. E. (1982). The human primate. Oxford: W.H. Freeman.
- Pasterski, V. L., Geffner, M. E., Brain, C., Hindmarsh, P., Brook, C., & Hines, M. (2005). Prenatal hormones and postnatal socialization by parents as determinants of male-typical toy play in girls with congenital adrenal hyperplasia. Child Development, 76, 264–278.
- Patel, N., Power, T. G., & Bhavnagri, N. P. (1996). Socialization values and practices of Indian immigrant parents: Correlates of modernity and acculturation. *Child Development*, 67, 303–313.
- Patterson, C. J. (2004). Gay fathers. In M. E. Lamb (Ed.), The role of the father in child development (4th ed.). Hoboken, NJ: Wiley.
- Patterson, C. J., Kupersmidt, J. B., & Vaden, N. A. (1990). Income level, gender, ethnicity, and household composition as predictors of children's school-based competence. Child Development, 61, 485–494.
- Patterson, G. R. (1982). Coercive family processes. Eugene, OR: Castilia Press.
- Patterson, G. R. (1998). Continuities—A search for causal mechanisms: Comment on the special section. *Develop*mental Psychology, 34, 1263–1268.
- Patterson, G. R., Reid, J. B., & Dishion, T. J. (1992). Antisocial boys. Eugene, OR: Castalia Publishing.
- Paulhus, D., & Shaffer, D. R. (1981). Sex differences in the impact of number of older and number of younger siblings on scholastic aptitude. Social Psychology Quarterly, 44, 363–368.
- Paulussen-Hoogeboom, M. C., Stams, G. J. J. M., Hermanns, J. M. A., & Peetsma, T. T. D. (2007). Child negative emotionality and parenting from infancy to preschool: A meta-analytic review. *Developmental Psychology*, 42, 438–453.
- Paxton, S. J., Eisenberg, M. E., & Neumark-Sztainer, D. (2006). Prospective predictors of body dissatisfaction in adolescent girls and boys: A five-year longitudinal study. Developmental Psychology, 42, 888–899.
- Pea, R. D. (1985). Beyond amplification: Using the computer to reorganize mental functioning. *Educational Psychologist*, 20, 167–183.
- Pederson, D. R., & Moran, G. (1996). Expressions of the attachment relationship outside of the Strange Situation. Child Development, 67, 915–929.
- Pederson, D. R., Gleason, K. E., Moran, G., & Bento, S. (1998). Maternal attachment representations, maternal sensitivity, and the mother-infant attachment relationship. Developmental Psychology, 34, 925–933.

- Pegg, J. E., Werker, J. F., & McLeod, P. J. (1992). Preference for infant-directed over adult-directed speech: Evidence from 7-week-old infants. *Infant Behavior and Development*, 15, 325–345.
- Pellegrini, A. D. (1996). Observing children in their natural worlds: A methodological primer. Mahwah, NJ: Erlbaum.
- Pellegrini, A. D., & Smith, P. K. (1998). Physical activity play: The nature and function of a neglected aspect of play. Child Development, 69, 577–598.
- Pellegrini, D. S. (1985). Social cognition and competence in middle childhood. Child Development, 56, 253–264.
- Pelphrey, K. A., Reznick, J. S., Goldman, B. D., Sasson, N., Morrow, J., Donahue, A., & Hodgson, K. (2004). Development of visuospatial short-term memory in the second half of the 1st year. *Developmental Psychology*, 40, 836–851.
- Peña, E., Bedore, L. M., & Rappazzo, C. (2003). Comparison of Spanish, English, and bilingual children's performance across semantic tasks. Language, Speech, and Hearing Services in Schools, 34, 5–16.
- Penner, S. G. (1987). Parental responses to grammatical and ungrammatical child utterances. *Child Development*, 58, 376–384
- Pennington, B. F. (2001). Genetic methods. In C. A. Nelson & M. Luciana (Eds.), Handbook of developmental cognitive neuroscience (pp. 149–158). Cambridge, MA: MIT Press.
- Perera, E. P., Li, Z., Whyatt, R., Hoepner, L., Wang, S., Samann, D., & Rauh, V. (2009). Prenatal airborne polycyclic aromatic hydrocarbon exposure and child IQ at age 5 years. *Pediatrics*, 124, e195–e202.
- Perez-Granados, D. R., & Callanan, M. A. (1997). Conversations with mothers and siblings: Young children's semantic and conceptual development, *Developmental Psychology*, 33, 120–134.
- Perlman, M., & Ross, H. S. (1997). The benefits of parent intervention in children's disputes: An examination of concurrent changes in children's fighting styles. Child Development. 68, 690–700.
- Perry, D. G., Kusel, S. J., & Perry, L. C. (1988). Victims of peer aggression. Developmental Psychology, 24, 807–814.
- Perry, D. G., Perry, L. C., & Weiss, R. J. (1989). Sex differences in the consequences that children anticipate for aggression. *Developmental Psychology*, 25, 312–319.
- Perry, D. G., Perry, L. C., Bussey, K., English, D., & Arnold, G. (1980). Processes of attribution and children's selfpunishment following misbehavior. *Child Development*, 51, 545–551.
- Peskin, J. (1992). Ruse and representations: On children's ability to conceal information. *Developmental Psychology*, 28. 84–89.
- Peter, J., & Valkenburg, P. M. (2006). Adolescents' exposure to sexually explicit online material and recreational attitudes toward sex. *Journal of Communication*, 56, 639–660.
- Peter, J., & Valkenburg, P. M. (2007). Adolescents' exposure to a sexualized media environment and notions of women as sex objects. Sex Roles, 56, 381–395.
- Peterson, G. H., Mehl, L. E., & Liederman, P. H. (1979). The role of some birth-related variables in father attachment. American Journal of Orthopsychiatry, 49, 330–338.
- Peterson, L., Ewigman, B., & Kivlahan, C. (1993). Judgments regarding appropriate child supervision to prevent injury: The role of environmental risk and child age. Child Development, 64, 934–950.
- Petitto, L. A. (2000). On the biological foundations of human language. In K. Emmorey & H. Lane (Eds.), *The signs of language revisited: An anthology in honor of Ursula Bellugi and Edward Klima*. Mahwah, NJ: Lawrence Erlbaum.
- Petitto, L. A., & Marentette, P. F. (1991). Babbling in the manual mode: Evidence for the ontogeny of language. *Science*, 251, 1493–1496.
- Petretic, P. A., & Tweney, R. D. (1977). Does comprehension precede production? The development of children's responses to telegraphic sentences of varying grammatical adequacy. *Journal of Child Language*, 4, 201–209.
- Pettit, G. S., Laird, R. D., Dodge, K. A., Bates, J. E., & Criss, M. M. (2001). Antecedents and behavior-problem outcomes of parental monitoring and psychological control in early adolescence. *Child Development*, 72, 583–598.
- Pfeifer, M., Goldsmith, H. H., Davidson, R. J., & Rickman, M. (2002). Continuity and change in inhibited and uninhibited children. *Child Development*, 73, 1474–1485.

- Phillips, D. (1984). The illusion of incompetence among academically competent children. *Child Development*, 55, 2000–2016.
- Phillips, M. (1997). What makes schools effective? A comparison of the relationships of communitarian climate and academic climate to mathematics achievement and attendance during middle school. American Educational Research Journal, 34, 633–662.
- Philpott, R. H. (1995). Maternal health care in the developing world. In B. P. Sachs, R. Beard, E. Papiernik, & C. Russell (Eds.), Reproductive health care for women and babies (pp. 226–245). New York: Oxford University Press.
- Phinney, J. S. (1993). A three-stage model of ethnic identity development in adolescence. In M. E. Bernal & G. P. Knight (Eds.), Ethnic identity: Formation and transmission among Hispanics and other minorities. Albany, NY: State University of New York Press.
- Phinney, J. S. (1996). When we talk about American ethnic groups, what do we mean? *American Psychologist*, 51,
- Phinney, J. S., Ferguson, D. L., & Tate, J. D. (1997). Intergroup attitudes among ethnic minority adolescents: A causal model. *Child Development*, 68, 955–969.
- Phinney, J. S., Horenczyk, G., Liebkind, K., & Vedder, P. (2001). Ethnic identity, immigration, and well-being: An interactional perspective. *Journal of Social Issues*, 57, 493–510.
- Phinney, J. S., & Rosenthal, D. A. (1992). Ethnic identity in adolescence: Process, context, and outcome. In G. R. Adams, T. P. Gullotta, & R. Montemayor (Eds.), Adolescent identity formation (Advances in Adolescent Development, Vol. 4). Newbury Park, CA: Sage.
- Phipps, M. G., Sowers, M., & Demonner, S. M. (2002). The risk for infant mortality among adolescent childbearing groups. *Journal of Women's Health*, 11, 889–897.
- Piaget, J. (1926). The language and thought of the child. New York: Harcourt, Brace & World.
- Piaget, J. (1951). Play, dreams, and imitation in childhood. New York: Norton.
- Piaget, J. (1952). The origins of intelligence in children. New York: International Universities Press.
- Piaget, J. (1954). The construction of reality in the child. New York: Basic Books.
- Piaget, J. (1960). Psychology of intelligence. Paterson, NJ: Littlefield. Adams.
- Piaget, J. (1965). The moral judgment of the child. New York: Free Press. (Original work published 1932.)
- Piaget, J. (1970a, May). A conversation with Jean Piaget. *Psychology Today*, pp. 25–32.
- Piaget, J. (1970b). Piaget's theory. In P. H. Mussen (Ed.), Carmichael's manual of child psychology (Vol. 1). New York: Wiley
- Piaget, J. (1972). Intellectual evolution from adolescence to adulthood. *Human Development*, 15, 1–12.
- Piaget, J., & Inhelder, B. (1969). The psychology of the child. New York: Basic Books
- Pichichero, M. E., & Casey, J. R. (2005). Acute otitis media: Making sense of recent guidelines on antimicrobial treatment. *Journal of Family Practice*, 54, 313–322.
- Pickens, J. (1994). Perception of auditory-visual distance relations by 5-month-old infants. *Developmental Psychology*, 30, 537–544.
- Pike, A., McGuire, S., Hetherington, E. M., Reiss, D., & Plomin, R. (1996). Family environment and adolescent depressive symptoms and antisocial behavior: A multivariate genetic analysis. *Developmental Psychology*, 32, 590–603.
- Pillow, B. H. (1988). Young children's understanding of attentional limits. *Child Development*, 59, 31–46.
- Pine, J. M. (1995). Variation in vocabulary development as a function of birth order. *Child Development*, 66,
- Pineda-Krch, M., & Redfield, R. J. (2005). Persistence and loss of meiotic recombination hotspots. *Genetics*, 169, 2319–2333.
- Pinker, S., & Ullman, M. (2002). The past and future of the past tense. *Trends in Cognitive Science, 6,* 456–463.
- Pinon, M., Huston, A. C., & Wright, J. C. (1989). Family ecology and child characteristics that predict young children's educational television viewing. *Child Development*, 60, 846–856.
- Pinyerd, B., & Zipf, W. B. (2005). Puberty-timing is everything. Journal of Pediatric Nursing, 20, 75–82.

- Pipp, S., Easterbrooks, M. A., & Harmon, R. J. (1992). The relation between attachment and knowledge of self and mother in one- to three-year-old infants. *Child Develop*ment, 63, 738–750.
- Pleck, J. H., & Masciadrelli, B. P. (2004). Paternal involvement by U. S. resident fathers: Levels, sources, and consequences. In M. E. Lamb (Ed.), The role of the father in child development, 4th ed. (pp. 222–271). New York: Wiley.
- Plomin, R. (1990). Nature and nurture: An introduction to behavior genetics. Pacific Grove, CA: Brooks/Cole.
- Plomin, R., DeFries, J. C., & Loehlin, J. C. (1977). Genotype-environment interaction and correlation in the analysis of human behavior. *Psychological Bulletin*, 84, 309–322.
- Plomin, R., DeFries, J. C., McClearn, G. E., & McGuffin, P. (2001). Behavioral genetics (4th. ed.). New York: Worth.
- Plomin, R., DeFries, J. C., McClearn, G. E., & McGuffin, P. (2008). Behavioral genetics (5th ed.). New York: Worth Plomin, R., DeFries, J. C., McClearn, G. E., & Rutter, M.
- Plomin, R., DeFries, J. C., McClearn, G. E., & Rutter, M (1997). Behavioral genetics (3rd ed.). New York: W. H. Freeman.
- Plomin, R., Owen, M. J., & McGuffin, P. (1994). The genetic basis of complex human behaviors. *Science*, 264, 1733–1739.
- Plomin, R., Reiss, D., Hetherington, E. M., & Howe, G. W. (1994). Nature and nurture: Genetic contributions to measures of the family environment. *Developmental Psychology*, 30, 32–43.
- Plomin, R., & Rende, R. (1991). Human behavioral genetics. *Annual Review of Psychology*, 42, 161–190.
- Plomin, R., & Rutter, M. (1998). Child development, molecular genetics, and what to do with genes once they are found. *Child Development*, 69, 1223–1242.
- Plomin, R., & Schalkwyk, L. C. (2007). Microarrays. Developmental Science, 10, 19–23.
- Plumert, J. M., Ewert, K., & Spear, S. J. (1995). The early development of children's communication about nested spatial relations. *Child Development*, 66, 959–969.
- Plumert, J. M., & Nichols-Whitehead, P. (1996). Parental scaffolding of young children's spatial communication. Developmental Psychology, 32, 523–532.
- Polak, A., & Harris, P. L. (1999). Deception by young children following noncompliance. *Developmental Psychology*, 35, 561–568.
- Pollitt, E. (1994). Poverty and child development: Relevance of research in developing countries to the United States. *Child Development*, 65, 283–295.
- Pollitt, E., Golub, M., Gorman, K., Grantham-McGregor, S., Levitsky, D., Schurch, B., et al. (1996). A reconceptualization of the effects of undernutrition on children's biological, psychosocial, and behavioral development. SRCD Social Policy Report (Vol. 10, No. 5). Ann Arbor, MI: Society for Research in Child Development.
- Pomerantz, E. M., & Ruble, D. N. (1997). Distinguishing multiple dimensions and conceptions of ability: Implications for self-evaluation. *Child Development*, 68, 1165–1180.
- Pomerantz, E. M., & Ruble, D. N. (1998). The role of maternal control in the development of sex differences in child self-evaluative factors. *Child Development*, 69, 458–478.
- Pomerantz, E. M., Ruble, D. N., Frey, K. S., & Grenlich, F. (1995). Meeting goals and confronting conflict: Children's changing perceptions of social comparison. *Child Development*, 66, 723–738.
- Pomerleau, A., Bolduc, D., Malcuit, G., & Cossette, L. (1990). Pink or blue: Environmental gender stereotypes in the first two years of life. *Sex Roles*, *22*, 359–367.
- Poon, L. W., Jang, Y., Reynolds, S., & McCarthy, E. (2005). Profiles of the oldest-old. In M. L. Johnson (Ed.), The Cambridge handbook of age and ageing (pp. 346–353). New York: Cambridge University Press.
- Porter, F. L., Porges, S. W., & Marshall, R. E. (1988). Newborn pain cries and vagal tone: Parallel changes in response to circumcision. *Child Development*, 59, 495–505.
- Porter, R. H., Makin, J. W., Davis, L. B., & Christensen, K. M. (1992). Breast-fed infants respond to olfactory clues from their own mother and unfamiliar lactating females. *Infant Behavior and Development*, 15, 85–93.
- Posada, G., Gao, Y., Wu, F., Posada, R., Tascon, M., Schoelmerich, A., Sagi, A., Kondo-Ikemura, K., Haaland, W., & Synnevang, B. (1995). The secure base phenomenon across cultures: Children's behavior, mothers'

- preferences, and experts' concepts. In E. Waters, B. E. Vaughn, G. Posada, & K. Kondo-Ikemura (Eds.), Caregiving, cultural, and cognitive perspectives on secure-base behavior and working models: New growing points of attachment theory and research. *Monographs of the Society for Research in Child Development*, 60 (2–3, Serial No. 244).
- Posada, G., Jacobs, A., Carbonell, O. A., Alzate, G., Bustamante, M. R., & Arenas, A. (1999). Maternal care and attachment security in ordinary and emergency contexts. *Developmental Psychology*, 35, 1379–1388.
- Povinelli, D. J., & Simon, B. B. (1998). Young children's reactions to briefly versus extremely delayed images of the self: Emergence of the autobiographical stance. *Developmental Psychology*, 34, 188–194.
- Povinelli, D. J., Landau, A. M., Theall, L. A., Clark, B. R., & Castile, C. M. (1999). Development of young children's understanding that the recent past is causally bound to the present. *Developmental Psychology*, 35, 1426–1439.
- Povinelli, D. J., Landau, K. R., & Perilloux, H. K. (1996). Self-recognition in young children using delayed versus live feedback: Evidence of a developmental asynchrony. Child Development, 67, 1540–1554.
- Powlishta, K. K. (1995). Intergroup processes in childhood: Social categorization and sex role development. *Developmental Psychology*, 31, 781–788.
- Pratt, K. C. (1954). The neonate. In L. Carmichael (Ed.), Manual of child psychology. New York: Wiley.
- Prentice, D. A., & Carranza, E. (2002). What women and men should be, shouldn't be, are allowed to be, and don't have to be: The contents of prescriptive gender stereotypes. Psychology of Women Quarterly, 26, 269–281.
- Pressley, M., & Woloshyn, V. (1995). Cognitive strategy instruction that really improves children's academic performance (2nd ed.). Cambridge, MA: Brookline Books.
- Previc, F. H. (1991). A general theory concerning the prenatal origins of cerebral lateralization in humans. *Psychological Review*, 98, 299–334.
- Priel, B., & Besser, A. (2002). Perceptions of early relationships during transition to motherhood: The mediating role of social support. *Infant Mental Health Journal*, 23, 242-262.
- Priel, B., & deSchonen, S. (1986). Self-recognition: A study of a population without mirrors. *Journal of Experimental Child Psychology*, 41, 237–250.
- Quay, L. C. (1971). Language dialect, reinforcement, and the intelligence-test performance of Negro children. *Child Development*, 42, 5–15.
- Quiggle, N. L., Garber, J., Panak, W. F., & Dodge, K. A. (1992). Social information processing in aggressive and depressed children. *Child Development*, 63, 1305–1320.
- Quinn, R. A., Houts, A. C., & Graesser, A. C. (1994). Naturalistic conceptions of morality: A question-answering approach. *Journal of Personality*, 62, 260–267.
- Radke-Yarrow, M., Cummings, E. M., Kuczynski, L., & Chapman, M. (1985). Patterns of attachment in twoand three-year-olds in normal families and families with parental depression. *Child Development*, 56, 884–893.
- Raikes, H. H., Summers, J. A., & Roggman, L. A. (2005). Fathering: A Journal of Theory, Research, & Practice about Men as Fathers, 3, 29–58.
- Rakic, P. (1991). Plasticity of cortical development. In S. E. Brauth, W. S. Hall, & R. J. Dooling (Eds.), *Plasticity of development*. Cambridge, MA: Bradford/MIT Press.
- Ram, A., & Ross, H. S. (2001). Problem solving, contention, and struggle: How siblings resolve a conflict of interest. *Child Development*, 72, 1710–1722.
- Ramey, C. T., & Ramey, S. L. (1998). Early intervention and early experience. *American Psychologist*, 53, 109–120.
- Ramos-Ford, V., & Gardner, H. (1997). Giftedness from a multiple intelligences perspective. In N. Conangelo & G. A. Davis (Eds.), Handbook of gifted education (2nd ed., pp. 54–66). Boston: Allyn & Bacon.
- Ramsey, P. G. (1995). Changing social dynamics in early childhood classrooms. *Child Development*, 66, 764–773.
- Rapoport, J. L., Castellanos, F. X., Gogate, N., Janson, K., Kohler, S., & Nelson, P. (2001). Imaging normal and abnormal brain development: New perspectives for child psychiatry. Australian & New Zealand Journal of Psychiatry, 35, 272–282.
- Raskaukas, J., & Stoltz, A. D. (2007). Involvement in traditional and electronic bullying among adolescents. Developmental Psychology, 43, 564–575.

- Raz, S., Goldstein, R., Hopkins, T. L., Lauterbach, M. D., Shah, F., Porter, C. L., et al. (1994). Sex differences in early vulnerability to cerebral injury and their neurobehavioral implications. *Psychobiology*, 22, 244–253.
- Raz, S., Lauterbach, M. D., Hopkins, T. L., Glogowski, B. K., Porter, C. L., Riggs, W. W., & Sander, C. J. (1995). A female advantage in cognitive recovery from early cerebral insult. *Developmental Psychology*, 31, 958–966.
- Reed, T. E. (1997). "The genetic hypothesis": It was not tested but it could have been. *American Psychologist*, *52*, 77–78.
- Reese, E., & Cox, A. (1999). Quality of adult book reading affects children's emergent literacy. *Developmental Psychology*, 35, 20–28.
- Reese, E., Haden, C., & Fivush, R. (1993). Mother–child conversations about the past: Relationships of style and memory over time. Cognitive Development, 8, 403–430.
- Reese-Weber, M. (2000). Middle and late adolescent's conflict resolution skills with siblings: Association with interparental and parent–adolescent conflict resolution. Journal of Youth and Adolescence, 29, 697–711.
- Reich, P. A. (1986). Language development. Englewood Cliffs, NJ: Prentice-Hall.
- Reichman, N. E. (2005). Low birth weight and school readiness. Future of Children, 15, 91–116.
- Reisman, G. I., & Fraley, R. C. (2006). The limits of genetic influence: A behavior-genetic analysis of infant-caregiver relationship quality and temperament. *Child Development*, 77, 1656–1667.
- Repacholi, B. M. (1998). Infants' use of attentional cues to identify the referent of another person's emotional expression. Developmental Psychology, 34, 1017–1025.
- Repacholi, B. M., & Meltzoff, A. N. (2007). Emotional eavesdropping: Infants selectively respond to indirect emotional signals. *Child Development*, 78, 503–521.
- Resing, W. C. M. (2001). Beyond Binet. Issues in Education, 7, 225-235.
- Resnick, S. M., Berenbaum, S. A., Gottesman, I. I., & Bouchard, T. J. (1986). Early hormonal influences on cognitive functioning in congenital adrenal hyperplasia. *Developmental Psychology*, 22, 191–198.
- Rest, J. R., & Thoma, S. J. (1985). Relation of moral judgment development to formal education. *Developmental Psychology*, 21, 709–714.
- Rest, J. R., Thoma, S. J., & Edwards, L. (1997). Designing and validating a measure of moral judgment: Stage preference and stage consistency approaches. *Journal of Educational Psychology*, 89, 5–28.
- Revelle, G. L., Wellman, H. M., & Karabenick, J. D. (1985). Comprehension monitoring in preschool children. *Child Development*, 56, 654–663.
- Reynolds, A. J., & Robertson, D. L. (2003). School-based early intervention and later child maltreatment in the Chicago Longitudinal Study. *Child Development*, 74,
- Reynolds, A. J., & Temple, J. A. (1988). Extended early childhood intervention and school achievement: Age thirteen findings from the Chicago Longitudinal Study. *Child Development*, 69, 231–246.
- Reynolds, E. H. (2002). Benefits and risks of folic acid to the nervous system. *Journal of Neurology & Psychiatry*, 72, 567–571.
- Reznick, J. S., & Goldfield, B. A. (1992). Rapid change in lexical development in comprehension and production. Developmental Psychology, 28, 406–413.
- Rheingold, H. L. (1982). Little children's participation in the work of adults, a nascent prosocial behavior. Child Development, 53, 114–125.
- Rheingold, H. L., & Adams, J. L. (1980). The significance of speech to newborns. *Developmental Psychology*, 16, 397–403.
- Rhodes, J. E., Grossman, J. B., & Resch, N. L. (2000).
 Agents of change: Pathways through which relationships influence adolescent's academic adjustment. *Child Development*. 71. 1662–1671.
- Rholes, W. S., & Ruble, D. N. (1984). Children's understanding of dispositional characteristics of others. Child Development, 55, 550–560.
- Rice, M. E., & Grusec, J. E. (1975). Saying and doing: Effects on observer performance. Journal of Personality and Social Psychology, 32, 584–593.
- Rice, M. L., Huston, A. C., Truglio, R., & Wright, J. (1990). Words from "Sesame Street": Learning vocabulary while viewing. *Developmental Psychology*, 26, 421–428.

- Richards, J. E. (1997). Effects of attention on infant's preference for briefly exposed visual stimuli in the pairedcomparison recognition-memory paradigm. *Developmental Psychology*, 32, 22–31.
- Richards, M. H., Crowe, P. A., Larson, R., & Swarr, A. (1998). Developmental patterns and gender differences in the experience of peer companionship during adolescence. *Child Development*, 69, 154–163.
- Richardson, G. A., Goldschmidt, L., & Willford, J. (2008). The effects of prenatal cocaine use on infant development. *Neurotoxicology and Teratology*, 30, 96–106.
- Richardson, J. G., & Simpson, C. H. (1982). Children, gender, and social structure: An analysis of the contents of letters to Santa Claus. *Child Development*, 53, 429–436.
- Richland, I. E., Morrison, R. G., & Holykoke, K. J. (2006). Children's development of analogical reasoning: Insights from scene analogy problems. *Journal of Experimental Child Psychology*, 94, 249–273.
- Richman, E. L., & Shaffer, D. R. (2000). "If you let me play sports": How might sport participation influence the self-esteem of adolescent females? Psychology of Women Quarterly, 24, 189–199.
- Riesen, A. H. (1947). The development of visual perception in man and chimpanzee. *Science*, 106, 107–108.
- Riesen, A. H., Chow, K. L., Semmes, J., & Nissen, H. W. (1951). Chimpanzee vision after four conditions of light deprivation. American Psychologist, 6, 282.
- Rieser, J., Yonas, A., & Wilkner, K. (1976). Radial localization of odors by human newborns. Child Development, 47, 856–859.
- Rittle-Johnson, B., & Siegler, R. S. (1999). Learning to spell: Variability, choice, and change in children's strategy use. Child Development, 70, 332–348.
- Roberts, L. R., Sarigiani, P. A., Petersen, A. C., & Newman, J. L. (1990). Gender differences in the relationship between achievement and self-image during early adolescence. *Journal of Early Adolescence*, 10, 159–175.
- Roberts, W., & Strayer, J. (1996). Empathy, emotional expressiveness, and prosocial behavior. *Child Development*, 67, 449–470.
- Robins, R. W., Trzesniewski, K. H., Tracey, J. L., Gosling, S. D., & Potter, J. (2002). Global self-esteem across the life span. Psychology and Aging, 17, 423–434.
- Robinson, A., Bender, B. G., & Linden, M. G. (1992). Prenatal diagnosis of sex chromosome abnormalities. In A. Milunsky (Ed.), Genetic disorders and the fetus: Diagnosis, prevention, and treatment. Baltimore: Johns Hopkins University Press.
- Robinson, B. F., & Mervis, C. B. (1998). Disentangling early language development: Modeling lexical and grammatical acquisition using an extension of case study methodology. *Developmental Psychology*, 34, 363–375.
- Robinson, J. L., Kagan, J., Reznick, J. S., & Corley, R. (1992). The heritability of inhibited and uninhibited behavior. A twin study. *Developmental Psychology*, 28, 1030–1037.
- Rochat, P. (1989). Object manipulation and exploration in 2- to 5-month-old infants. *Developmental Psychology*, 25, 871–884.
- Rochat, P., & Goubet, N. (1995). Development of sitting and reaching in 5- to 6-month-old infants. *Infant Behavior and Development*, 18, 53–68.
- Rochat, P., & Strainano, T. (2002). Who's in the mirror? Self-other discrimination in specular images by four and nine-month-old infants. Child Development, 73, 35-46.
- Rochat, P., Querido, J. G., & Striano, T. (1999). Emerging sensitivity to the timing and structure of protoconversation in early infancy. *Developmental Psychology*, 35, 950–957.
- Rock, A. M. L., Trainor, L. J., & Addison, T. L. (1999). Distinctive messages in infant-directed lullabies and play songs. Developmental Psychology, 35, 527–534.
- Rodkin, P. C., Farmer, T. W., Pearl, R., & Van Acker, R. (2000). Heterogeneity of popular boys: Antisocial and prosocial configurations. *Developmental Psychology*, 36, 14–24.
- Rodning, C., Beckwith, L., & Howard, J. (1991). Quality of attachment and home environments in children prenatally exposed to PCP and cocaine. *Development and Psychopathology*, 3, 351–366.
- Rodriguez, J. L., Diaz, R. M., Duran, D., & Espinosa, L. (1995). The impact of bilingual preschool education on the language development of Spanish-speaking children. Early Childhood Research Quarterly, 10, 475–490.

- Rodriguez-Fornells, A., Münte, T. F., & Clahsen, H. (2002). Morphological priming in Spanish verb forms: An ERP repetition priming study. *Journal of Cognitive Neuroscience*, 14, 443–454.
- Roe, V. A. (2004). Living with genital herpes: How effective is antiviral therapy? *Journal of Perinatal & Neonatal Nursing*, 18, 206–216.
- Roeleveld, N., Zielhuis, G. A., & Gabreels, F. (1997). The prevalence of mental retardation: A critical review of present literature. Developmental Medicine and Child Neurology, 39, 125–132.
- Roeser, R. W., & Eccles, J. S. (1998). Adolescents' perceptions of middle school: Relation to longitudinal changes in academic and psychological adjustment. *Journal of Research in Adolescence*, 8, 123–158.
- Rogoff, B. (1990). Apprenticeship in thinking: Cognitive development in social context. New York: Oxford University Press.
- Rogoff, B. (1998). Cognition as a collaborative process. In D. Kuhn & R. S. Siegler (Eds.), Cognition, language, and perceptual development, Vol. 2 of B. Damon (Gen. Ed.), Handbook of child psychology. New York: Wiley.
- Rogoff, B. (2003). The cultural nature of human development. New York: Oxford University Press.
- Rogoff, B., Mistry, J., Goncu, A., & Mosier, C. (1993). Guided participation in cultural activity by toddlers and caregivers. Monographs of the Society for Research in Child Development, 58 (8, Serial No. 236).
- Rogoff, B., & Waddell, K. J. (1982). Memory for information organized in a scene by children from two cultures. Child Development, 53, 1224–1228.
- Roid, G. H. (2003). Stanford Binet Intelligence Scales, Fifth Edition. Itasca, IL: Riverside Publishing.
- Roithmaier, A., Kiess, W., Kopecky, M., Fuhrmann, G., & Butenandt, O. (1988). Psychosozialer Minderwuchs. Monatschrift fur Kinderheilkunde, 133, 760–763.
- Roland, M. G. M., Cole, T. J., & Whitehead, R. G. (1977). A quantitative study into the role of infection in determining nutritional status in Gambian village children. British Journal of Nutrition, 37, 441–450.
- Romney, D. M., & Pyryt, M. C. (1999). Guilford's concept of social intelligence revisited. *High Ability Studies*, 10, 137–142.
- Roopnarine, J. L., Fouts, H. N., Lamb, M. E., & Lewis-Elligan, T. Y. (2005). Mothers' and fathers' behaviors toward their 3- to 4-month-old infants in lower, middle, and upper socioeconomic African American families. *Developmental Psychology*, 41, 723–732.
- Roopnarine, J. L., Talukder, E., Jain, D., Joshi, P., & Srivastave, P. (1990). Characteristics of holding, patterns of play, and social behaviors between parents and infants in New Delhi, India. *Developmental Psychology*, 26, 667–673.
- Rose, A. J., Swenson, L. P., & Waller, E. M. (2004). Overt and relational aggression and perceived popularity: Developmental differences in concurrent and prospective relations. *Developmental Psychology*, 40, 378–387.
- Rose, S. A. (1988). Shape recognition in infancy: Visual integration of sequential information. *Child Development*, 59, 1161–1176.
- Rose, S. A., & Feldman, J. F. (1995). Prediction of IQ and specific cognitive abilities from infancy measures. Developmental Psychology, 31, 685–696.
- Rose, S. A., & Feldman, J. F. (1996). Memory and processing speed in preterm children at eleven years: A comparison with full-terms. *Child Development*, 67, 2005–2021.
- Rose, S. A., Feldman, J. F., & Janowski, J. J. (2004). Infant visual recognition memory. *Developmental Review*, 24, 74–100.
- Rose, S. A., Feldman, J. F., Wallace, I. F., & McCarton, C. (1989). Infant visual attention: Relation to birth status and developmental outcome during the first 5 years. *Developmental Psychology*, 25, 560–576.
- Rose, S. A., Gottfried, A. W., & Bridger, W. H. (1981). Cross-modal transfer in 6-month-old infants. *Developmental Psychology*, 17, 661–669.
- Rosen, B. C., & D'Andrade, R. (1959). The psychosocial origins of achievement motivation. Sociometry, 22, 185–218.
- Rosen, K. S., & Rothbaum, F. (1993). Quality of parental caregiving and security of attachment. *Developmental Psychology*, 29, 358–367.
- Rosen, L. (2008). Me, My Space, and I: Parenting the net generation. New York: Palgrave MacMillan.

- Rosen, W. D., Adamson, L. B., & Bakeman, R. (1992). An experimental investigation of infant social referencing: Mothers' messages and gender differences. *Developmental Psychology*, 28, 1172–1178.
- Rosenblum, G. D., & Lewis, M. (1999). The relations among body image, physical attractiveness, and body mass in adolescents. *Child Development*, 70, 50–64.
- Rosenfeld, R. M. (2004). Otitis, antibiotics, and the greater good. *Pediatrics*, 114, 1333–1335.
- Rosenhan, D. L. (1970). The natural socialization of altruistic autonomy. In J. L. Macaulay & L. Berkowitz (Eds.), Altruism and helping behavior. New York: Academic Press.
- Rosenholtz, S. J., & Simpson, C. (1984). The formation of ability conceptions: Developmental trend or social construction? Review of Educational Research, 54, 31–63.
- Rosenkrantz Aronson, S., & Huston, A. C. (2004). The mother–infant relationship in single, cohabitating, and married families: A case for marriage? *Journal of Family Psychology*, 18, 5–18.
- Rosenthal, M. K. (1982). Vocal dialogues in the neonatal period. *Developmental Psychology*, 18, 17–21.
- Rosenwasser, S. M., Lingenfelter, M., & Harrington, A. F. (1989). Non-traditional gender role portrayals and children's gender role perceptions. *Journal of Applied Developmental Psychology*, 10, 97–105.
- Rosenzweig, M. R. (1984). Experience, memory, and the brain. *American Psychologist*, 39, 365–376.
- Ross, H. S., & Lollis, S. P. (1987). Communication within infant social games. Developmental Psychology, 23, 241–248.
- Ross, H., Ross, M., Stein, N., & Trabasso, T. (2006). How siblings resolve their conflicts: The importance of first offers, planning, and limited opposition. *Child Develop*ment, 77, 1730–1745.
- Ross, M. G., & Nijland, M. J. M. (1998). Development of ingestive behavior. American Journal of Physiology: Regulatory, Integrative & Comparative Physiology, 43, 894.
- Ross, R. T., Begab, M. J., Dondis, E. H., Giampiccolo, J. S., Jr., & Meyers, C. E. (1985). Lives of the mentally retarded. A forty-year follow-up study. Stanford, CA: Stanford University Press.
- Ross-Sheehy, S., Oakes, L. M., & Luck, S. J. (2003). The development of visual short-term memory capacity in infants. *Child Development*, 74, 1807–1822.
- Roth, F. P., Speece, D. L., & Cooper, D. H. (2002). A longitudinal analysis of the connection between oral language and early reading. *Journal of Educational Research*, 95, 259–262.
- Rothbart, M. K., Ahadi, S. A., Hershey, K. L., & Fisher, P. (2001). Investigators of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72, 1394–1408.
- Rothbart, M. K., & Bates, J. E. (1998). Temperament. In W. Damon (Series Ed.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology, Vol. 3: Social, emotional, and personality development (5th ed., pp. 105–176), New York: Wiley.
- Rothbart, M. K., & Bates, J. E. (2006). Temperament. In W. Damon & R. M. Lerner (Series Eds.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology, Vol. 3: Social, emotional, and personality development (6th ed., pp. 99–106). New York: Wiley.
- Rothbaum, F., Pott, M., Azuma, H., Miyake, K., & Weisz, J. (2000). The development of close relationships in Japan and the United States: Paths of symbiotic harmony and generative tension. Child Development, 71, 1121–1142.
- Rothbaum, F., Weisz, J., Pott, M., Miyake, K., & Morelli, G. (2000). Attachment and culture: Security in the United States and Japan. American Psychologist, 35, 1093–1104.
- Rothberg, A. D., & Lits, B. (1991). Psychosocial support for maternal stress during pregnancy: Effect on birth weight. American Journal of Obstetrics and Gynecology, 165, 403–407.
- Rovee-Collier, C. (1995). Time windows in cognitive development. Developmental Psychology, 31, 147–169.
- Rovee-Collier, C. K. (1997). Dissociations in infant memory: Retention without remembering. In J. D. Osofsky (Ed.), Handbook of infant development (2nd. ed.). New York: Wilev.
- Rowe, D. C. (1994). The limits of family influence: Genes, experience, and behavior. New York: Guilford.
- Rowe, D. C., & Plomin, R. (1981). The importance of nonshared (E1) environmental influences in behavioral development. *Developmental Psychology*, 17, 517–531.

- Rowe, D. C., & Rodgers, J. (2005). Under the skin: On the impartial treatment of genetic and environmental hypotheses of racial differences. *American Psychologist*, 60, 60–70.
- Roy, R., & Benenson, J. F. (2002). Sex and contextual effects on children's use of interference competition. *Develop*mental Psychology, 38, 306–312.
- Rubin, K. H., Bukowski, W. M., & Parker, J. G. (1998). Peer interactions, relationships, and groups. In W. Damon (Series Ed.) & N. Eisenberg (Vol. Ed.), Handbook of child psychology, Vol. 3: Social, emotional, and personality development (5th ed., pp. 619–700). New York: Wiley.
- Rubin, K. H., Bukowski, W., & Parker, J. G. (2006). Peer interactions, relationships, and groups. In W. Damon & R. M. Lerner (Series Eds.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology, Vol. 3: Social, emotional, and personality development (6th ed. pp. 571–645). New York: Wiley.
- Rubin, K. H., Burgess, K. B., Dwyer, K. M., & Hastings, P. D. (2003). Predicting preschoolers' externalizing behaviors from toddler temperament, conflict, and material negativity. Developmental Psychology, 39, 164–176.
- Rubin, K. H., Burgess, K. B., & Hastings, P. D. (2002). Stability and social-behavioral consequences of toddler's inhibited temperament and parenting behaviors. *Child Development*, 73, 483–495.
- Rubin, K. H., Hastings, P., Chen, X., Stewart, S., & McNichol, K. (1998). Interpersonal and maternal correlates of aggression, conflict, and externalizing problems in toddlers. *Child Development*, 69, 1614–1629.
- Ruble, D. N., Balaban, T., & Cooper, J. (1981). Gender constancy and the effects of sex-typed televised toy commercials. *Child Development*, 52, 667–673.
- Ruble, D. N., & Dweck, C. S. (1995). Self-conceptions, person conceptions, and their development. In N. Eisenberg (Ed.), Social development. Thousand Oaks, CA: Sage.
- Ruble, D. N., & Martin, C. L. (1998). Gender development. In W. Damon (Series Ed.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology, Vol. 3: Social, emotional, and personality development. (5th ed., pp. 933–1016). New York: Wiley.
- Ruble, D. N., Martin, C., & Berenbaum, S. (2006). Gender development. In W. Damon & R. M. Lerner (Series Eds.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology: Vol. 3 Social, emotional, and personality development (6th ed., pp. 858–932). New York: Wiley.
- Ruble, D. N., Taylor, L. J., Cyphers, L., Greulich, F. K., Lurye, L. E., & Shrout, P. E. (2007). The role of gender constancy in early gender development. *Child Develop*ment, 78, 1121–1136.
- Rudolph, K. D., Caldwell, M. S., & Conley, C. S. (2005). Need for approval and children's well-being. Child Development, 76, 309–323.
- Rueter, M. A., & Conger, R. D. (1998). Reciprocal influences between parenting and adolescent problemsolving behavior. *Developmental Psychology*, 34, 1470–1482.
- Ruff, H. A., & Capozzoli, M. (2003). Development of attention and distractibility in the first 4 years of life. Developmental Psychology, 39, 877–890.
- Ruff, H. A., Capozzoli, M., & Weisberg, R. (1998). Age, individuality, and context as factors in sustained visual attention during the preschool years. *Developmental Psychology*, 34, 454–464.
- Ruffman, T. K., & Olson, D. R. (1989). Children's ascriptions of knowledge to others. *Developmental Psychology*, 25, 601–606.
- Ruffman, T. K., Olson, D. R., Ash, T., & Keenan, T. (1993). The ABCs of deception: Do young children understand deception in the same way as adults? *Developmental Psychology*, 29, 74–87.
- Ruffman, T., Perner, J., Naito, M., Parkin, L., & Clements, W. A. (1998). Older (but not younger) siblings facilitate false belief understanding. *Developmental Psychology*, 34, 161–174.
- Runco, M. A. (1992). Children's divergent thinking and creative ideation. *Developmental Review*, 12, 233–264.
- Rushton, J. P. (1980). Altruism, socialization and society. Englewood Cliffs, NJ: Prentice-Hall.
- Rushton, J. P. (1999). *Race, evolution, and behavior.* New Brunswick, NJ: Transaction Publishers.
- Rust, J., Golombok, S., Hines, M., Johnston, K., & Golding, J. (2000). The role of brothers and sisters in the gender development of preschool children. *Journal* of Experimental Child Psychology, 77, 292–303.

- Rutter, D. R., & Durkin, K. (1987). Turn-taking in mother– infant interaction: An examination of vocalizations and gaze. Developmental Psychology, 23, 54–61.
- Rutter, M. (1979). Protective factors in children's responses to stress and disadvantage. In M. W. Kent & J. E. Rolf (Eds.), Primary prevention of psychopathology. Vol. 3: Social competence in children. Hanover, NH: University Press of New England.
- Rutter, M. (1981). Maternal deprivation revisited (2nd ed.). New York: Penguin Books.
- Rutter, M. (1983). School effects on pupil progress: Research findings and policy implications. Child Development, 54, 1–29.
- Rutter, M. (2000). Resilience reconsidered: Conceptual considerations, empirical findings, and policy implications. In J. P Shonkoff & S. J. Meisels (Eds.), Handbook of early childhood intervention (2nd ed.), New York: Cambridge University Press.
- Rutter, M. (2006). Genes and behavior: Nature–nurture interplay explained. Malden, MA: Blackwell.
- Rutter, M. (2007). Gene–environment interdependence. Developmental Science, 10, 12–18.
- Rutter, M., Maughan, B., Mortimore, P., Ouston, J., & Smith, A. (1979). Fifteen thousand hours: Secondary schools and their effects on children. Cambridge, MA: Harvard University Press.
- Ryalls, B. O., Gul, R. E., & Ryalls, K. R. (2000). Infant imitation of peer and adult models: Evidence for a peer model advantage. Merrill-Palmer Quarterly, 46, 188–202.
- Ryan, R. M., & Deci, E. L. (2000a). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55, 68–78
- Ryan, R. M., & Deci, E. L. (2000b). When rewards compete with nature: The undermining of intrinsic motivation and self-regulation. In C. Sansone & J. M. Harackiewicz (Eds.), Intrinsic and extrinsic motivation: The search for optimal moivation and performance (pp. 13–54). San Diego, CA: Academic Press.
- Saarni, C. (1990). Emotional competence: How emotions and relationships become integrated. In R. A. Thompson (Ed.), Socioemotional development. Nebraska Symposium on Motivation (Vol. 36). Lincoln: University of Nebraska Press.
- Saarni, C. (1999). The development of emotional competence. New York: Guilford.
- Sabbagh, M. A., & Callanan, M. A. (1998). Metarepresentation in action: 3-, 4- and 5-year-olds' developing theories of mind in parent-child conversations. *Developmental Psychology*, 34, 491–502.
- Sabbagh, M. A., Xu, F., Carlson, S. M., Moses, L. J., & Lee, K. (2006). The development of executive functioning and theory of mind. *Psychological Science*, 17, 74–81.
- Sadler, T. W. (1996). Embryology and experimental teratology. In J. A. Kuller, N. C. Cheschier, & R. C. Cefalo (Eds.), Prenatal diagnosis and reproductive genetics (pp. 218–226). St. Louis, MO: Mosby.
- Saenger, P. (2003). Precocious puberty: McCune-Albright syndrome and beyond. *Journal of Pediatrics*, 143, 9–10.
- Saffran, J. R., & Thiessen, E. D. (2003). Pattern induction by infant language learners. *Developmental Psychology*, 39, 484–494.
- Saffran, J., Werker, J., & Werner, L. A. (2006). The infant's auditory world: Hearing, speech and the beginnings of language. In D. Kuhn & R. Siegler (Vol. Eds.), Handbook of child psychology (6th ed.). New York: Wiley.
- Sahni, R., Schulze, K. F., Stefanski, M., Myers, M. M., & Fifer, W. P. (1995). Methodological issues in coding sleep states in immature infants. *Developmental Psychobiology*, 28, 85–101.
- Sai, F. Z. (1990). The origins of human face perception by very young infants. Ph.D. Thesis, University of Glasgow, Scotland, UK.
- Sai, F. Z. (2005). The role of the mother's voice in developing mother's face preference: Evidence for intermodal perception at birth. *Infant and Child Development*, 14, 29–50.
- Saigal, S., Hoult, L. A., Streiner, D. L., Stoskopf, F. L., & Rosenbaum, P. L. (2000). School difficulties at adolescence in a regional cohort of children who were extremely low birth weight. *Pediatrics*, 105, 325–331.
- Saklofske, D. H., Gorsuch, R. L., Weiss, L. G., Zhu, J., & Patterson, C. A. (2005). General ability index for the WAIS-III: Canadian norms. Canadian Journal of Behavioural Science, 37, 44–48.

- Salle, B. L., Rauch, F., Travers, R., Bouvier, R., & Glorieux, F. H. (2002). Human fetal bone development: Histomorphometric evaluation of the proximal femoral metaphysis. BONE, 30, 823–829.
- Salzarulo, P., & Fagioli, I. (1999). Changes of sleep states and physiological activities across the first year of life. In A. F. Kalverboer, M. L. Genta, & J. B. Hopkins (Eds.), Current issues in developmental psychology: Biopsychological perspectives (pp. 53–73). The Netherlands: Kluwer.
- Sameroff, A. (2009). The transactional model. In A. Sameroff (Ed.), The transactional model of development: How children and contexts shape each other. Washington, DC: American Psychological Association.
- Sameroff, A. J., & Chandler, M. J. (1975). Reproductive risk and the continuum of caretaking casualty. In F. D. Horowitz, M. Hetherington, S. Scarr-Salapatek, & G. Siegel (Eds.), Review of child development research (Vol. 4). Chicago: University of Chicago Press.
- Sameroff, A. J., Seifer, R., Baldwin, A., & Baldwin, C. (1993). Stability of intelligence from preschool to adolescence: The influence of social and family risk factors. Child Development, 64, 80–97.
- Samuels, C. (1986). Bases for the infant's development of self-awareness. Human Development. 29, 36–48.
- Samuelson, L. K. (2002). Statistical regularities in vocabulary guide language acquisition in connectionist models and 15–20-month-olds. *Developmental Psychology*, 38, 1016–1037.
- Samuelson, L. K., & Smith, L. B. (2000). Grounding development in cognitive processes. *Child Development*, 71, 98–106.
- Sandman, C. A., Wadhwa, P., Hetrick, W., Porto, M., & Peeke, H. V. S. (1997). Human fetal heart rate dishabituation between thirty and thirty-two weeks gestation. *Child Development*. 68, 1031-1040.
- Sansavini, A., Bertocini, J., & Giovanelli, G. (1997). Newborns discriminate the rhythm of multisyllabic stressed words. *Developmental Psychology*, 33, 3–11.
- Sapp, F., Lee, K., & Muir, D. (2000). Three-year-olds' difficulty with the appearance-reality distinction: Is it real or is it apparent? *Developmental Psychology*, 36, 547–560.
- Savage-Rumbaugh, E. S., Murphy, J., Sevcik, R. A., Brakke, K. E., Williams, S. L., & Rumbaugh, D. M. (1993). Language comprehension in ape and child. Monographs of the Society for Research in Child Development, 58 (3–4, Serial No. 233).
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003a). The correlation between ubiquitin in the brainstem and sleep apnea in SIDS victims. *Early Human Development*, 75, S75–S86.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003b). The presence of TATA-binding protein in the brainstem, correlated with sleep apnea in SIDS victims. Early Human Development, 75, S109–S118.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003c). Correlation between the Ki–67 antigen in the brainstem and physiological data on sleep apnea in SIDS victims. Early Human Development, 75. S119–S127.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003d). The correlation between serotonergic neurons in the brainstem and sleep apnea in SIDS victims. Early Human Development, 75, 531–540.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003g). The presence of TATA-binding protein in the brainstem, correlated with sleep apnea in SIDS victims. Early Human Development, 75, S109–S118.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003h). Pathological data on apoptosis in the brainstem and physiological data on sleep apnea in SIDS victims. Early Human Development, 75, \$13–\$20.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003i). Clinicopathological correlation between brainstern gliosis using GFAP as a marker and sleep apnea in the sudden infant death syndrome, Early Human Development, 75. S3–S11.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003j). Catecholaminergic neurons in the brain-stem and sleep apnea in SIDS victims. Early Human Development, 75, S41–S50.

- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003k). Serotonergic receptors in the midbrain correlated with physiological data on sleep apnea in SIDS victims. *Early Human Development*, 75. S65–S74.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003l). Substance P in the midbrains of SIDS victims and its correlation with sleep apnea. Early Human Development, 75, 851–859.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003m). The correlation between tau protein in the brain-stem and sleep apnea in SIDS victims. Early Human Development, 75. S99–S107.
- Sawaguchi, T., Patricia, F., Kadhim, H., Groswasser, J., Sottiaux, M., Nishida, H., & Kahn, A. (2003n). Partial arousal deficiency in SIDS victims and noradrenergic neuronal plasticity. Early Human Development, 75, S61–S64.
- Saxton, M. (1997). The contrast theory of negative input. Journal of Child Language, 24, 139–161.
- Scafidi, F. A., Field, T. M., Schanberg, S. M., Bauer, C. R., Vega-Lahr, N., Garcia, R., Poirier, J., Nystrom, G., & Kuhn, C. M. (1986). Effects of tactile/kinesthetic stimulation on the clinical course and sleep/wake behavior pattern of preterm neonates. *Infant Behavior and Development*, 9, 91–105.
- Scafidi, F. A., Field, T. M., Schanberg, S. M., Bauer, C. R., Vega-Lahr, N., Garcia, R., Poirer, J., Nystrom, G., & Kuhn, C. M. (1990). Massage stimulates growth in preterm infants: A replication. *Infant Behavior and Development*, 13, 167–188.
- Scaramella, L. V., Conger, R. D., Spoth, R., & Simons, R. L. (2002). Evolution of a social contextual model of delinquency: A cross-study replication. *Child Development*, 73, 175–195.
- Scarr, S. (1992). Developmental theories for the 1990s: Development and individual differences. *Child Development*, 63 1-19
- Scarr, S., & McCartney, K. (1983). How people make their own environments: A theory of genotype/environment effects. Child Development, 54, 424–435.
- Scarr, S., & Weinberg, R. A. (1978). The influence of family background on intellectual attainment. *American Sociological Review*, 43, 674–692.
- Scarr, S., & Weinberg, R. A. (1983). The Minnesota adoption studies: Genetic differences and malleability. *Child Development*, 54, 260–267.
- Scarr, S., Pakstis, A. J., Katz, S. H., & Barker, W. (1977). The absence of a relationship between degree of white ancestry and intellectual skills within a black population. *Human Genetics*, 39, 69–86.
- Schaefer, G., & Plummert, K. (1998). Rapid word learning by 15-month-olds under tightly controlled conditions. *Child Development*, 69, 309–320.
- Schaffer, H. R. (1971). *The growth of sociability.* Baltimore: Penguin Books.
- Schaffer, H. R., & Emerson, P. E. (1964). The development of social attachments in infancy. Monographs of the Society for Research in Child Development, 29 (3, Serial No. 94).
- Schaie, K. W. (1990). Intellectual development in adulthood. In E. J. Birren & K. W. Schaie (Eds.), *The handbook* of the psychology of aging (3rd ed.). San Diego, CA: Academic Press.
- Schalock, R. L., Holl, C., Elliott, B., & Ross, I. (1992). A longitudinal follow-up of graduates from a rural special education program. *Learning Disability Quarterly*, 15, 20, 39
- Schauble, L. (1990). Belief revision in children: The role of prior knowledge and strategies for generating evidence. Journal of Experimental Child Psychology, 49, 31–57.
- Schieffelin, B. B. (1986). How Kaluli children learn what to say, what to do, and how to feel. New York: Cambridge University Press.
- Schiff-Myers, N. (1988). Hearing children of deaf parents. In D. Bishop & K. Mogford (Eds.), Language development in exceptional circumstances. Edinburgh: Churchill Livingstone.
- Schliemann, A. D. (1992). Mathematical concepts in and out of school in Brazil: From developmental psychology to better teaching. Newsletter of the International Society for the Study of Behavioral Development (Serial No. 22, No. 2), 1–3.

- Schmid, L. A. (2000). The influence of psychosocial factors on newborn birth outcomes. Dissertation Abstracts International: Section B: The Sciences & Engineering, 60, 3578.
- Schmidt, K. L., Anderson, D. R., & Collins, P. A. (1999).Form and content: Looking at visual features of television. *Developmental Psychology*, 35, 1156–1167.
- Schmuckler, M. A., & Li, N. S. (1998). Looming responses to obstacles and apertures: The role of accretion and deletion of background texture. *Psychological Science*, 9, 49–52.
- Schmuckler, M. A., & Tsang-Tong, H. Y. (2000). The role of visual and body movement information in infant search. *Developmental Psychology*, 36, 499–510.
- Schneider, M. L., Moore, C. F., Gajewski, L. L., Larson, J. A., Roberts, A. D., Converse, A. K., et al. (2008). Sensory processing disorder in a primate model: Evidence from a longitudinal study of prenatal alcohol and prenatal stress effects. Child Development, 79, 100–113.
- Schneider, M. L., Roughton, E. C., Koehler, A. J., & Lubach, G. R. (1999). Growth and development following prenatal stress exposure in primates: An examination of ontogenetic vulnerability. *Child Development*, 70, 263–274.
- Schneider, W. (2009). Metacognition and metamemory development in childhood and adolescence. In H. S. Waters & W. Schneider (Eds.), *Metacognition, strategy* use, and instruction (pp. 54–83). New York: Guilford.
- Schneider, W., & Bjorklund, D. F. (1998). Memory. In D. Kuhn & R. S. Siegler (Eds.), Cognitive, language, and perceptual development, Vol. 2. In B. Damon (General Editor), Handbook of child psychology. New York: Wiley.
- Schneider, W., & Bjorklund, D. F. (2003). Memory and knowledge development. In J. Valsiner & K. Connolly (Eds.). Handbook of developmental psychology. London: Sage.
- Schneider, W., Bjorklund, D. F., & Maier-Brückner, W. (1996). The effects of expertise and IQ on children's memory: When knowledge is, and when it is not enough. International Journal of Behavioral Development, 19, 773–796.
- Schneider, W., Gruber, H., Gold, A., & Opwis, K. (1993). Chess expertise and memory for chess positions in children and adults. *Journal of Experimental Child Psychology*, 56, 328–349.
- Schneider, W., Knopf, M., & Sodian, B. (2009). Verbal memory development from early childhood to early adulthood. In W. Schneider & M. Bullock (Eds.), Human development from early childhood to early adulthood: Findings from a 20-year longitudinal study, (pp. 63–90). New York: Psychology Press.
- Schneider, W., Körkel, J., & Weinert, F. E. (1989). Domainspecific knowledge and memory performance: A comparison of high- and low-aptitude children. *Journal of Educational Psychology*, 81, 306–312.
- Schneider, W., Kuspert, P., Roth, E., & Visé, M. (1997). Short- and long-term effects of training in phonological awareness in kindergarten: Evidence from two German studies. Journal of Experimental Child Psychology, 66, 311–340.
- Schneider, W., & Pressley, M. (1997). Memory development between 2 and 20 (2nd ed.). Mahwah, NJ: Erlbaum.
- Schoenwald, S., Chapman, J., Kelleher, K., Hoagwood, K., Landsverk, J., Stevens, J., et al. (2008). A survey of the infrastructure for children's mental health services: Implications for the implementation of empirically supported treatments (ESTs). Administration and Policy in Mental Health and Mental Health Services Research, 35, 84–97.
- Schoneberger, T. (2002). A departure from cognitivism: Implications of Chomsky's second revolution in linguistics. Analysis of Verbal Behavior, 17, 57–73.
- Schör, C. M. (1985). Development of stereopsis depends upon contrast sensitivity and spatial tuning. *Journal of the American Optometric Association*, 56, 628–635.
- Schuetze, P., & Zeskind, P. S. (2001). Relation between maternal cigarette smoking during pregnancy and behavioral and physiological measures of autonomic regulation in neonates. *Infancy*, 2, 371–383.
- Schulman, J. D., & Black, S. H. (1993). Genetics of some common inherited diseases. In R. G. Edwards (Ed.), Preconception and preimplantation diagnosis of human genetic disease. Cambridge, England: Cambridge University Press

- Schulting, A. B., Malone, P. S., & Dodge, K. A. (2005). The effect of school-based kindergarten transition policies and practices on child achievement outcomes. *Developmental Psychology*, 41, 860–871.
- Schuster, D. T. (1990). Fulfillment of potential, life satisfaction, and competence: Comparing four cohorts of gifted women at midlife. *Journal of Educational Psychology*, 82, 471–478.
- Schwanenflugel, P. J., Henderson, R. L., & Fabricius, W. V. (1998). Developing organization of mental verbs and theory of mind in middle childhood: Evidence from extension. *Developmental Psychology*, 34, 512–524.
- Schwartz, C. E., Snidman, N., & Kagan, J. (1999). Adolescent social anxiety as an outcome of inhibited temperament in childhood. Journal of the American Academy of Child and Adolescent Psychiatry, 38, 1008–1015.
- Schwartz, D., Dodge, K. A., Pettit, G. S., & Bates, J. E. (1997). The early socialization of aggressive victims of bullying. *Child Development*, 68, 665–675.
- Schwartz, D., Dodge, K. A., Pettit, G. S., Bates, J. E., & the Conduct Problems Prevention Research Group. (2000). Friendship as a moderating factor in the pathway between early harsh home environment and later victimization in the peer group. Developmental Psychology, 36, 646–662.
- Schwebel, D. C., & Plumert, J. M. (1999). Longitudinal and concurrent relations among temperament, ability estimation, and accident proneness. *Child Development*, 70, 700–712.
- Schwebel, D. C., Plumert, J. M., & Pick, H. L. (2000). Integrating basic and applied developmental research: A new model for the twenty-first century. *Child Development*, 71, 222–230.
- Schwenck, C., Bjorklund, D. F., & Schneider, W. (2007). Factors influencing the incidence of utilization deficiencies and other patterns of recall/strategy-use relations in a strategic memory task. *Child Development*, 78, 1771–1787.
- Schwenck, C., Bjorklund, D. F., & Schneider, W. (2009). Developmental and individual differences in young children's use and maintenance of a selective memory strategy. *Developmental Psychology*, 45, 1034–1050.
- Scott, J. P. (1992). Aggression: Functions and control in social systems. *Aggressive Behavior*, 18, 1–20.
- Scott, W. A., Scott, R., & McCabe, M. (1991). Family relationships and children's personality: A cross-cultural, cross-source comparison. *British Journal of Social Psychology*, 30, 1–20.
- Sears, R. R. (1963). Dependency motivation. In M. Jones (Ed.), Nebraska Symposium on Motivation (Vol. 11). Lincoln: University of Nebraska Press.
- Seaton, E. K., Scottham, K. M., & Sellers, R. M. (2006). The status model of racial identity development in African American adolescents: Evidence of structure, trajectories, and well-being. *Child Development*, 77, 1416–1426.
- Sebastian-Galles, N., & Bosch, L. (2005). Phonology and bilingualism. In J. Kroll & A. M. B. de Groot (Eds.), Handbook of bilingualism: Psycholinguistic approaches (pp. 68–87). New York: Oxford University Press.
- Seccombe, K. (2000). Families in poverty in the 1990's: Trends, causes, consequences, and lessons learned. *Journal of Marriage and the Family, 62,* 1094–1113.
- Segal, N. L. (1997). Behavioral aspects of intergenerational cloning: What twins tell us. *Jurimetrics*, 28, 57–67.
- Segal, U. A. (1991). Cultural variables in Asian Indian families. Families in Society: The Journal of Contemporary Human Services, 72, 233–242.
- Segrin, C., Taylor, M. E., & Altman, J. (2005). Social cognitive mediators and relational outcomes associated with parental divorces. *Journal of Social and Personal Relationships*, 22, 361–377.
- Seidman, E., Allen, L., Aber, J. L., Mitchell, C., & Feinman, J. (1994). The impact of school transitions in early adolescence on the self-system and perceived social context of poor urban youth. Child Development, 65, 507–522.
- Seifer, R., LaGasse, L. L., Lester, B., Bauer, C. R., Shankaran, S., Bada, H. S., Wright, L. L., Smeriglio, V. L., & Liu, J. (2004). Attachment status in children prenatally exposed to cocaine and other substances. *Child Development*, 75, 850–868.
- Seifer, R., Schiller, M., Sameroff, A. J., Resnick, S., & Riordan, K. (1996). Attachment, maternal sensitivity, and infant temperament during the first year of life. *Developmental Psychology*, 32, 12–25.

- Seitz, V., & Apfel, N. H. (1994a). Effects of a school for pregnant students on the incidence of low-birthweight deliveries. Child Development, 65, 666-676.
- Seitz, V., Rosenbaum, L. K., & Apfel, N. H. (1985). Effects of family support intervention: A ten-year followup. Child Development, 56, 376-391.
- Seligman, M. E. P. (1993). What you can change and what you can't: The complete guide to successful self-improvement. New York: Fawcett.
- Sellers, A. H., Burns, W. J., & Guyrke, J. (2002). Differences in young children's IQs on the Wechsler Preschool and Primary Scale of Intelligence-Revised as a function of stratification variables. Applied Neuropsychology, 9, 65-73.
- Selman, R. L. (1976). Social-cognitive understanding: A guide to educational and clinical practice. In T. Lickona (Ed.), Moral development and behavior: Theory, research, and social issues. New York: Holt, Rinehart and Winston.
- Selman, R. L. (1980). The growth of interpersonal understanding. Orlando, FL: Academic Press.
- Senghas, A., & Coppola, M. (2001). Children creating language: How Nicaraguan Sign Language acquired a spatial grammar. Psychological Science, 12, 323-326.
- Senghas, A., Kita, S., & Ozyurek, A. (2004). Children creating core properties of language: Evidence from an emerging sign language in Nicaragua. Science, 305, 1179-1182.
- Seppa, N. (1997). Children's TV remains steeped in violence. Monitor on Psychology, 28(6), 36.
- Serbin, L. A., Powlishta, K. K., & Gulko, J. (1993). The development of sex typing in middle childhood. Monographs of the Society for Research in Child Development, 58 (2, Serial No. 232).
- Servin, A., Nordenstrom, A., Larsson, A., & Bohlin, G. (2003). Prenatal androgens and gender-typed behavior: A study of girls with mild and severe forms of congenital adrenal hyperplasia. Developmental Psychology, 39, 440-450.
- Shafer, H. H., & Kuller, J. A. (1996). Increased maternal age and prior anenploid conception. In J. A. Kuller, N. C. Cheschier, & R. C. Cefalo (Eds.), Prenatal diagnosis and reproductive genetics (pp. 23-28). St. Louis: Mosby.
- Shaffer, D. R. (1973). Children's responses to a hypothetical proposition. Unpublished manuscript, Kent State University.
- Shaffer, D. R. (1994). Do naturalistic conceptions of morality provide any [novel] answers? Journal of Personality, 62, 263-268.
- Shaffer, D. R. (2005). Social and personality development (5th ed.). Belmont, CA: Wadsworth.
- Shakib, S. (2003). Female basketball participation. American Behavioral Scientist, 46, 1405-1423.
- Shanahan, L., McHale, S. M., Crouter, A. C., & Osgood, D. W. (2007). Warmth with mothers and fathers from middle childhood to late adolescence: Within- and between-family comparisons. Developmental Psychology, 43, 551-563.
- Shanahan, L., McHale, S. M., Osgood, D. W., & Crouter, A. C. (2007). Conflict frequency with mothers and fathers from middle childhood to late adolescence: Within- and between-family comparisons. Developmental Psychology, 43, 539-550.
- Shantz, C. U. (1983). Social cognition. In P. H. Mussen (Ed.), Handbook of child psychology. Vol. 3: Cognitive development. New York: Wiley.
- Shaoying, G., & Danling, P. (2004). A review of the research on the critical period in second language acquisition. Psychological Science (China), 27, 711-714.
- Sharma, A. R., McGue, M. K., & Benson, P. L. (1998). The psychological adjustment of United States adopted adolescents and their nonadopted siblings. Child Development, 69, 791-802.
- Sharp, D., Cole, M., & Lave, C. (1979). Education and cognitive development: The evidence from experimental research. Monographs of the Society for Research in Child Development, 44 (1-2, Serial No. 78).
- Shatz, M. (1983). Communication. In P. H. Mussen (Ed.), Handbook of child psychology (Vol. 3). New York: Wiley.
- Shatz, M. (1994). Theory of mind and the development of sociolinguistic intelligence in early childhood. In C. Lewis & P. Mitchell (Eds.), Children's early understanding of the mind (pp. 311-329). Hillsdale, NJ: Erlbaum.
- Shatz, M., & Gelman, R. (1973). The development of communication skills: Modifications in the speech of young children as a function of listener. Monographs of the Society for Research in Child Development, 38 (Serial No. 152).

- Shaw, D. S., Gilliom, M., Ingoldsby, E. M., & Nagin, D. S. (2003). Trajectories leading to school-age conduct problem. Developmental Psychology, 39, 189-200.
- Shaw, D. S., Winslow, E. E., & Flanagan, C. (1999). A prospective study of the effects of marital status and family relations on young children's adjustment among African American and European American families. Child Development, 70, 742-755.
- Shayer, M., Demetriou, A., & Pervez, M. (1988). The structure and scaling of concrete operational thought: Three studies in four countries. Genetic, Social, and General Psychology Monographs, 114, 307-376.
- Shea, J. D. (1985). Studies of cognitive development in Papua New Guinea. International Journal of Psychology, 20, 33-61. Shearer, B. (2004). Multiple intelligences theory after 20 years. Teachers College Record, 106, 2–16.
- Shears, J., & Robinson, J. (2005). Fathering attitudes and practices: Influences on children's development. Child Care in Practice, 11, 63-79.
- Sheingold, K., & Tenney, Y. J. (1982). Memory for a salient childhood event. In U. Neisser (Ed.), Memory observed: Remembering in natural contexts. San Francisco: W. H.
- Sherif, M., Harvey, O. J., White, B. J., Hood, W. R., & Sherif, C. W. (1961). Intergroup conflict and cooperation: The Robber's Cave experiment. Norman: University of Oklahoma Press.
- Shirley, M. M. (1933). The first two years: A study of 25 babies. Vol. 1: Postural and locomotor development. Minneapolis: University of Minnesota Press.
- Shultz, T. R., & Robillard, J. (1980). The development of linguistic humor in children: Incongruity through rule violation. In P. E. McGhee & A. J. Chapman (Eds.), Children's humor. Chichester, England: Wiley.
- Shure, M. B. (1989). Interpersonal competence training. In W. Damon (Ed.), Child development today and tomorrow. San Francisco: Jossey-Bass.
- Shwe, H. I., & Markman, E. M. (1997). Young children's appreciation of the mental impact of their communicative signals. Developmental Psychology, 33, 630-636.
- Shweder, R. A. (1997, April). Varieties of moral intelligence: Autonomy, community, divinity. In L. A. Jensen (Chair), Shweder's ethics of autonomy, community, and divinity: Theory and research. Symposium presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Shweder, R. A., Mahapatra, M., & Miller, J. G. (1987). Culture and moral development. In J. Kagan & S. Lamb (Eds.), The emergence of morality in young children (pp. 1-83). Chicago: University of Chicago Press.
- Shweder, R. A., Mahapatra, M., & Miller, J. G. (1990). Culture and moral development. In J. W. Stigler, R. A. Shweder, & G. Herdt (Eds.), Cultural psychology. Essays on comparative human development. Cambridge, UK: Cambridge University Press.
- Siegal, M., & Cowen, J. (1984). Appraisals of intervention: The mother's versus the culprit's behavior as determinants of children's evaluations of discipline techniques. Child Development, 55, 1760-1766
- Siegler, R. S. (1991). Children's thinking (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Siegler, R. S. (1996a). A grand theory of development. In R. Case, Y. Okamoto, et al., The role of central conceptual structures in the development of children's thought. Monographs of the Society for Research in Child Development, 61 (1-2, Serial No. 246).
- Siegler, R. S. (1996b). Emerging minds: The process of change in children's thinking. New York: Oxford University Press. Siegler, R. S. (2000). The rebirth of learning. Child
- Development, 71, 26-35. Siegler, R. S. (2006). Microgenetic analyses of learning. In
- D. Kuhn & R. S. Siegler (Vol. Eds.), Cognition, perception, and language, Vol. 2 (pp. 464-510), in W. Damon & R. M. Lerner (General Eds.), Handbook of child psychology (6th ed.). New York: Wiley.
- Siegler, R. S., & Jenkins, E. A. (1989). How children discover new strategies. Hillsdale, NJ: Erlbaum.
- Siegler, R. S., & Svetina, M. (2002). A microgenetic/crosssectional study of matrix completion: Comparing shortterm and long-term change. Child Development, 73, 793-809.
- Sigelman, C. K., Carr, M. B., & Begley, N. L. (1986). Developmental changes in the influence of sex-role stereotypes on person perception. Child Study Journal, 16, 191-205.

- Sigelman, C. K., Miller, T. E., & Whitworth, L. A. (1986). The early development of stigmatizing reactions to physical differences. Journal of Applied Developmental Psychology, 7, 17-32.
- Sigelman, C. K., & Waitzman, K. A. (1991). The development of distributive justice orientations: Contextual influences on children's resource allocations. Child Development, 62, 1367-1378.
- Signorella, M. L., Bigler, R. S., & Liben, L. S. (1993). Developmental differences in children's gender schemata about others: A meta-analytic review. Developmental Review, 13, 147-183.
- Signorella, M. L., Jamison, W., & Krupa, M. H. (1989). Predicting spatial performance from gender stereotyping in activity preferences and in self-concept. Developmental Psychology, 25, 89-95.
- Signorielli, N. (1991). A sourcebook on children and television. Westport, CT: Greenwood Press.
- Simcock, G., & Hayne, H. (2002). Breaking the barrier? Children fail to translate their preverbal memories into language. Psychological Science, 13, 225-231.
- Simmons, R. G., & Blyth, D. A. (1987). Moving into adolescence: The impact of pubertal change in school context. New York: Aldine de Gruvter.
- Simmons, R. G., Burgeson, R., Carlton-Ford, S., & Blyth, D. A. (1987). The impact of cumulative change in early adolescence. Child Development, 58, 1220-1234.
- Simon, T. J., Hespos, S. J., & Rochat, P. (1995). Do infants understand simple arithmetic? A replication of Wynn. (1992). Cognitive Development, 10, 253-269.
- Simonton, D. K. (1994). Individual differences, developmental changes, and social context. Behavioral and Brain Sciences, 17, 552-553.
- Simonton, D. K. (2000). Creativity: Cognitive, personal, developmental, and social aspects. American Psychologist, 55. 151-158.
- Simpkins, S. D., Davis-Kean, P. E., & Eccles, J. S. (2006). Math and science motivation: A longitudinal examination of the links between choices and beliefs. Developmental Psychology, 42, 70-83.
- Simpson, J. L. (1993). Genetic causes of spontaneous abortion. In C. Lin, M. S. Verp, & R. E. Sabbagha (Eds.), The high-risk fetus: Pathophysiology, diagnosis, management. New York: Springer-Verlag.
- Simpson, K. R., & Creehan, P. A. (1996). Perinatal nursing. Philadelphia: Lippincott-Raven.
- Singelis, T. M. (1994). The measurement of independent and interdependent self-construals. Personality and Social Psychology Bulletin, 20, 580-591.
- Singer, D. G., & Singer, J. L. (1990). The house of makebelieve: Children's play and the developing imagination. Cambridge, MA: Harvard University Press.
- Singer, L. M., Brodzinsky, D. M., Ramsay, D., Steir, M., & Waters, E. (1985). Mother-infant attachments in adoptive families. Child Development, 56, 1543-1551.
- Singer, L. T., Arendt, R., Minnes, S., Farkas, K., Salvator, A., Kirchner, H. L., & Kliegman, R. (2002a). Cognitive and motor outcomes of cocaine-exposed infants. JAMA: Journal of the American Medical Association, 287, 1952–1961.
- Singer, L. T., Arendt, R., Minnes, S., Salvator, A., Siegel, A. C., & Lewis, B. A. (2001). Developing language skills of cocaine-exposed infants. Pediatrics, 10, 1057-1065.
- Singer, L. T., Minnes, S., Short, E., Arendt, R., Farkas, K., Lewis, B., Klein, N., Russ, S., Min, M. O. L., & Kirchner, H. L. (2004). Cognitive outcomes of preschool children with prenatal cocaine exposure, IAMA: Journal of the American Medical Association, 29, 2448-2456.
- Singer, L. T., Salvator, A., Arendt, R., Minnes, S., Farkas, K., & Kliegman, R. (2002b). Effects of cocaine/polydrug exposure and maternal psychological distress on infant birth outcomes. Neurotoxicology and Teratology, 24, 127-136.
- Skinner, B. F. (1953). Science and human behavior. New York:
- Skinner, B. F. (1957). Verbal behavior. East Norwalk, CT: Appleton-Century-Crofts.
- Skoczenski, A. M., & Norcia, A. M. (2002). Late maturation of visual hyperacuity. Psychological Science, 13, 537-541.
- Skodak, M., & Skeels, H. M. (1949). A final follow-up study of children in adoptive homes. Journal of Genetic Psychology, 75, 85-125.
- Skouteris, H., McKenzie, B. E., & Day, R. H. (1992). Integration of sequential information for shape perception by infants: A developmental study. Child Development,

- Skouteris, H., Spataro, J., & Lazarids, M. (2006). Young children's use of a delayed video representation to solve a retrieval problem pertaining to self. Developmental Science, 9, 505-517.
- Slaby, R. G., Roedell, W. C., Arezzo, D., & Hendrix, K. (1995). Early violence prevention. Washington, DC: National Association for the Education of Young Children.
- Slade, A., Belsky, J., Aber, J. L., & Phelps, J. L. (1999). Mothers' representation of their relationships with their toddlers: Links to adult attachment and observed mothering. Developmental Psychology, 35, 611-619.
- Slater, A., Morrison, V., Somers, M., Mattock, A., Brown, E., & Taylor, D. (1990). Newborn and older infants' perception of partly occluded objects. Infant Behavior and Development, 13, 33-49.
- Slaughter-Defoe, D. T., Nakagawa, K., Takanishi, R., & Johnson, D. J. (1990). Toward cultural/ecological perspectives on schooling and achievement in Africanand Asian-American children. Child Development, 61, 363-383.
- Sleek, S. (1994). Bilingualism enhances student growth. Monitor of the American Psychological Association, 25(4),
- Slobin, D. I. (1979). Psycholinguistics. Glenview, IL: Scott, Foresman.
- Slobin, D. I. (1985). Crosslinguistic evidence for the language making capacity. In D. I. Slobin (Ed.), The crosslinguistic study of language acquisition, Vol. 2: Theoretical issues. Hillsdale, NJ: Erlbaum.
- Smetana, J. G., Campione-Barr, N., & Daddis, C. (2004). Longitudinal development of family decision making: Defining healthy behavioral autonomy for middle-class African American adolescents. Child Development, 75, 1418-1434.
- Smetana, J. G., & Daddis, C. (2002). Domain-specific antecedents of parental psychological control and monitoring: The role of parenting beliefs and practices. Child Development, 73, 563-580.
- Smith, B. A., & Blass, E. M. (1996). Taste-mediated calming in premature, preterm, and full term infants. Developmental Psychology, 32, 1084-1089.
- Smith, C. L., Calkins, D. S., Keane, S. P., Anastopoulous, A. D., & Shelton, T. L. (2004). Predicting stability and change in toddler behavior problems: Contributions of maternal behavior and child gender. Developmental Psychology, 40, 29-42.
- Smith, F. T. (1997). Obesity in childhood. New York: Basic Books.
- Smith, J. B. (1997). Effects of eighth-grade transition programs on high school retention and experiences. Journal of Educational Research, 90, 144-152.
- Smith, J., & Ross, H. (2007). Training parents to mediate sibling disputes affects children's negotiation and conflict understanding. Child Development, 78, 790-805.
- Smith, P. K., & Connolly, K. J. (1980). The ecology of preschool behavior. New York: Cambridge University Press.
- Smith, P. K., Cowie, H., Olafsson, R. F., & Liefooghe, A. P. D. (2000). Definitions of bullying: A comparison of terms used, and age and gender differences, in a fourteen-country international comparison. Child Development, 73, 1119-1133.
- Smith, P. K., & Daglish, L. (1977). Sex differences in parent and infant behavior in the home. Child Development, 48, 1250-1254.
- Smith, T. W. (1990). Academic achievement and teaching younger siblings. Social Psychology Quarterly, 53, 352–363.
- Smoll, F. L., & Schutz, R. W. (1990). Quantifying gender differences in physical performance: A developmental perspective. Developmental Psychology, 26, 360-369.
- Snarey, J. R. (1985). Cross-cultural universality of socialmoral development: A critical review of Kohlbergian research. Psychological Bulletin, 97, 202-232.
- Snarey, J. R., & Keljo, K. (1991). In a gemeinschaft voice: The cross-cultural expansion of moral development theory. In W. M. Kurtines & J. L. Gewirtz (Eds.), Handbook of moral behavior and development (Vol. 1, pp. 395-424). Hillsdale, NJ: Erlbaum.
- Snedecker, J., Geren, J., & Shafto, C. L. (2007). Starting over: International adoption as a natural experiment in language development. Psychological Science, 18, 79-87.
- Snidman, N., Kagan, J., Riordan, L., & Shannon, D. C. (1995). Cardiac function and behavioral reactivity. Psychophysiology, 32, 199-207.

- Snow, C. E., & Ferguson, C. A. (Eds.). (1977). Talking to children. Cambridge: Cambridge University Press
- Snow, C. E., & Hoefnagel-Höhle, M. (1978). The critical period for language acquisition: Evidence from second language learning. Child Development, 49, 1114–1128.
- Snow, M. E., Jacklin, C. N., & Maccoby, E. E. (1983). Sex-ofchild differences in father-child interaction at one year of age. Child Development, 54, 227-232.
- Snyder, H. N. (2003). Juvenile arrests 2001. Washington, DC: U.S. Department of Justice. Office of Justice Programs. Office of Juvenile Justice and Delinquency Prevention.
- Snyder, J., Bank. L., & Burraston, B. (2005). The consequences of antisocial behavior in older male siblings for younger brothers and sisters. Journal of Family Psychology, 19, 643-653.
- Socha, T. J., & Socha, D, M. (1994). Children's task-group communication. In L. R. Frey (Ed.), Group communication in context: Studies of natural groups. Hillsdale, NJ: Erlbaum.
- Society for Research in Child Development. (1993). Ethical standards for research with children. In Directory of Members (pp. 337-339). Ann Arbor, MI: Author.
- Sodian, B., Taylor, C., Harris, P. L., & Perner, J. (1991). Early deception and the child's theory of mind: False trails and genuine markers. Child Development, 62, 468-483.
- Soenens, B., Vansteenkiste, M., Lens, K., Luyckx, K., Goossens, L., Byers, W., & Ryan, R. M. (2007). Conceptualizing parental autonomy support: Adolescent perceptions of promotion of independence versus promotion of volitional functioning. Developmental Psychology, 43,
- Soken, N. H., & Pick, A. D. (1999). Infants' perception of dynamic affective expressions: Do infants distinguish specific expressions? Child Development, 70, 1275-1282.
- Sokol, R. J., Delaney-Black, V., & Nordstrom, B. (2003). Fetal alcohol spectrum disorder. Journal of the American Medical Association, 290, 2996-2999.
- Sokolov, J. L. (1993). A local contingency analysis of the fine-tuning hypothesis. Developmental Psychology, 29,
- Somsen, R. J. M., van't Klooster, B. J., van der Molen, M. W., van Leeuwen, H. M. P., & Licht, R. (1997). Growth spurts in brain maturation during middle childhood as indexed by EEG power spectra. Biological Psychology, 44, 187-209
- Sondergaard, C., Henriksen, T. B., Obel, C., & Wisborg, K. (2002). Smoking during pregnancy and infantile colic. Journal of the American Academy of Child & Adolescent Psychiatry, 41, 147.
- Sonnenschein, S. (1986). Development of referential communication skills: How familiarity with a listener affects a speaker's production of redundant messages. Developmental Psychology, 22, 549-555.
- Sonnenschein, S. (1988). The development of referential communication: Speaking to different listeners. Child Development, 59, 694-702.
- Souza, I., Pinheiro, M. A., Denardin, D., Mattos, P., & Rohde, L. A. (2004). Attention-Deficit/Hyperactivity Disorder and comorbidity in Brazil: Comparisons between two referred samples. European Child & Adolescent Psychiatry, 13, 243-248.
- Sowell, E. R., Thompson, P. M., Holmes, C. J., Jernigan, T. L., & Toga, A. W. (1999). In vivo evidence for postadolescent brain maturation in frontal and striatal regions. Nature Neuroscience, 2, 859-862.
- Spearman, C. (1927). The abilities of man. New York: Macmillan.
- Speicher, B. (1994). Family patterns of moral judgment during adolescence and early adulthood. Developmental Psychology, 30, 624-632.
- Spelke, E. S., & Kinzler, K. D. (2007). Core knowledge. Developmental Science, 10, 89-96.
- Spelke, E. S., & Newcomb, E. L. (1998). Nativism, empiricism, and the development of knowledge. In R. Learner (Ed.), Theories of development, Vol. 1, of W. Damon (Gen. Ed.), Handbook of child psychology, New York: Wiley.
- Speltz, M. L., Endriga, M. C., Fisher, P. A., & Mason, C. A. (1997). Early predictors of attachment in infants with cleft lip and/or palate. Child Development, 68, 12-25.
- Spencer, M. B., & Markstrom-Adams, C. (1990). Identity processes among racial and ethnic minority children in America. Child Development, 61, 290-310.

- Spencer, S. J., Steele, C. M., & Quinn, D. M. (1999). Stereotype threat and women's math performance. Journal of Experimental Social Psychology, 35, 4-28.
- Spiker, D., Ferguson, J., & Brooks-Gunn, J. (1993). Enhancing maternal interactive behavior and child social competence in low birthweight, premature infants. Child Development, 64, 754-768.
- Spinath, B., Pinath, F. M., Harlaar, N., & Plomin, R. (2006). Predicting school achievement from general cognitive ability, self-perceived ability, and intrinsic value. Intelligence, 34, 363-374.
- Spinrad, T. L., Eisenberg, N., Gaertner, B., Popp, T., Smith, C. L., Kupfer, K., Liew, J., & Hofer, C. (2007). Relations of maternal socialization and toddlers' effortful control to children's adjustment and social competence. Developmental Psychology, 43, 1170-1186.
- Spreen, O., Risser, A. H., & Edgell, D. (1995). Developmental neuropsychology. New York: Oxford University Press.
- Sprigle, J. E., & Schaefer, L. (1985). Longitudinal evaluation of the effects of two compensatory preschool programs on fourth-through sixth-grade students. Developmental Psychology, 21, 702-708.
- Springen, K. (2001). The state of the art of pregnancy. In K. L. Freiberg (Ed.), Human development, 01/02 (29th ed., pp. 18-20). Guilford, CT: McGraw-Hill/Duskin.
- Sroufe, L. A. (1977). Wariness of strangers and the study of infant development. Child Development, 48, 1184-1199.
- Sroufe, L. A. (1985). Attachment classification from the perspective of infant-caregiver relationships and infant temperament. Child Development, 56, 1-14.
- Sroufe, L. A. (1977). Psychopathology as an outcome of development. Development and Psychopathology, 9,
- Sroufe, L. A., Bennett, C., Englund, M., Urban, J., & Shulman, S. (1993). The significance of gender boundaries in preadolescence: Contemporary correlates and antecedents of boundry violation and maintenance Child Development, 64, 455-466.
- Sroufe, L. A., Egeland, B., & Kreutzer, T. (1990). The fate of early experience following developmental change: Longitudinal approaches to individual adaptation in childhood. Child Development, 61, 1363-1373.
- Sroufe, L. A., Waters, E., & Matas, L. (1974). Contextual determinants of infant affectional response. In M. Lewis & L. A. Rosenblum (Eds.), The origins of fear. New York:
- St. James-Roberts, I. (2005). Prolonged infant crying and colic. In B. Hopkins (Ed.), The Cambridge encyclopedia of child development (pp. 448-452). New York: Cambridge University Press.
- St. James-Roberts, I., & Plewis, I. (1996). Individual differences, daily fluctuations, and developmental changes in amounts of infant waking, fussing, crying, feeding, and sleeping. Child Development, 67, 2527-2540.
- St. Peters, M., Fitch, M., Huston, A. C., Wright. J. C., & Eakins, D. J. (1991). Television and families: What do young children watch with their parents? Child Development, 62, 1409-1423.
- Stacey, J., & Biblarz, T. (2001). (How) does the sexual orientation of parents matter? American Sociological Review, 6, 159-183.
- Stack, D. M., & Muir, D. W. (1992). Adult tactile stimulation during face-to-face interactions modulates five-month-olds' affect and attention. Child Development, 63, 1509-1525.
- Staffieri, J. R. (1967). A study of social stereotype of body image in children. Journal of Personality and Social Psychology, 7, 101-104.
- Stams, G. J. M., Juffer, F., & van Ijzendoorn, M. H. (2002). Maternal sensitivity, infant attachment, and temperament in early childhood predict adjustment in middle childhood: The case of adopted children and their biologically unrelated parents. Developmental Psychology, 38, 806-821.
- Steele, B. F., & Pollack, C. B. (1974). A psychiatric study of parents who abuse infants and small children. In R. E. Helfer & C. H. Kempe (Eds.), The battered child. Chicago: University of Chicago Press.
- Steele, C. M. (1997). A threat in the air. How stereotypes shape intellectual identity and performance. American Psychologist, 52, 613–629.
- Steele, C. M., & Aronson, J. (1995). Stereotype threat and the intellectual test performance of African Americans. Journal of Personality and Social Psychology, 69, 797–811.

- Steele, C. M., & Aronson, J. (2004). Stereotype threat does not live by Steele and Aronson (1995) alone. American Psychologist, 59, 47–55.
- Steele, H., Steele, M., & Fonagy, P. (1996). Associations among attachment classifications of mothers, fathers, and their infants. *Child Development*, 67, 541–555.Stein, Z., Susser, M., Saenger, G., & Marolla, F. (1975).
- Stein, Z., Susser, M., Saenger, G., & Marolla, F. (1975).
 Famine and human development: The Dutch hunger winter of 1944-1945. New York: Oxford.
- Steinberg, L. (1988). Reciprocal relation between parentchild distance and puberal maturation. *Developmental Psychology*, 24, 122–128.
- Steinberg, L. (2002). *Adolescence* (6th ed.). Boston: McGraw-Hill.
- Steinberg, L. (2005). Psychological control: Style or substance? In J. Smetana (Ed.), New directions for child and adolescent development (Serial No. 108, pp. 71–78). San Francisco: Jossey-Bass.
- Steinberg, L., Dornbusch, S. M., & Brown, B. B. (1992).
 Ethnic differences in adolescent achievement: An ecological perspective. American Psychologist, 47, 723–729.
- Steinberg, L., Elmen, J. D., & Mounts, N. S. (1989). Authoritative parenting, psychosocial maturity, and academic success among adolescents. *Child Development*, 60, 1424–1436.
- Steinberg, L., Lamborn, S. D., Darling, N., Mounts, N. S., & Dornbusch, S. M. (1994). Over-time changes in adjustment and competence among adolescents from authoritative, authoritarian, indulgent, and neglectful families. Child Development, 65, 754–770.
- Steinberg, S. (1996). Childbearing research: A transcultural review. Social Science and Medicine, 43, 1765–1784.
- Steiner, J. E. (1979). Human facial expressions in response to taste and smell stimulation. In H. W. Reese & L. P. Lipsitt (Eds.), Advances in child development and behavior (Vol. 13). Orlando, FL: Academic Press.
- Stennes, L. M., Burch, M. M., Sen, M. G., & Bauer, P. J. (2005). Longitudinal study of gendered vocabulary and communicative action in young children. *Developmental Psychology*, 41, 75–88.
- Stern, D. (1977). The first relationship: Infant and mother. Cambridge, MA: Harvard University Press.
- Stern, D. N. (1995). Self/other differentiation in the domain of intimate socio-affective interaction: Some considerations. In P. Rochat (Ed.), The self in infancy: Theory and research (pp. 419–429). Amsterdam: North Holland-Elsevier.
- Stern, W. (1912). Die psychologischen methoden der intelligenzprufung. Leipzig: Barth.
- Sternberg, R. J. (1985). Beyond IQ. A triarchic theory of human intelligence. Cambridge: Cambridge University Press.
- Sternberg, R. J. (1991). Theory-based testing of intellectual abilities: Rationale for the triarchic abilities test. In H. A. H. Rowe (Ed.), Intelligence: Reconceptualization and measurement. Hillsdale, NJ: Erlbaum.
- Sternberg, R. J. (1995). Investing in creativity: Many happy returns. *Educational Leadership*, 53, 80–84.
- Sternberg, R. J. (1997). The concept of intelligence and its role in lifelong learning and success. American Psychologist, 52, 1030–1037.
- Sternberg, R. J. (2001). What is the common thread of creativity?: Its dialectical relation to intelligence and wisdom. *American Psychologist*, *56*(4), 360–362.
- Sternberg, R. J. (2003). Our research program validating the triarchic theory of successful intelligence: Reply to Gottfredson. *Intelligence*, 31, 399–414.
- Sternberg, R. J. (2004). Culture and intelligence. *American Psychologist*, 59, 325–338.
- Sternberg, R. J., & Grigorenko, E. L. (2001a). All testing is dynamic testing. *Issues in Education*, 7, 185–191.
- Sternberg, R. J., & Grigorenko, E. L. (2001b). Guilford's structure of intellect model and model of creativity: Contributions and limitations. Creativity Research Journal, 13, 309–316.
- Sternberg, R. J., & Lubart, T. I. (1996). Investing in creativity. *American Psychologist*, 51, 677–688.
- Sternberg, R. J., & The Rainbow Project Collaborators (2006). The Rainbow Project: Enhancing the SAT through assessments of analytical, practical, and creative skills. *Intelligence*, 34, 321–350.
- Sternberg, R. J., Wagner, R. K., Williams, W. M., & Horvath, J. A. (1995). Testing common sense. American Psychologist, 50, 912–927.

- Stetsenko, A., Little, T. D., Gordeeva, T., Grasshof, M., & Oettingen, G. (2000). Gender effects in children's beliefs about school performance: A cross-cultural study. *Child Development*, 71, 517–527.
- Stevens, C. P. (2000). Relationships between perinatal hypoxic-ischemic risk and motor skill performance at early school age. Dissertation Abstracts International: Section B: The Sciences & Engineering, 60, 4254.
- Stevenson, H. W., & Lee, S. Y. (1990). Contents of achievement: A study of American, Chinese, and Japanese children. Monographs of the Society for Research in Child Development, 55 (1–2, Serial No. 221).
- Stevenson, H. W., Stigler, J. W., Lee, S. Y., Lucker, G. W., Litamura, S., & Hsu, C. (1985). Cognitive performance and academic achievement of Japanese, Chinese, and American children. Child Development, 56, 718–734.
- Stewart, J. M. (2004). The fundamental difference between child and adult language acquisition: A longitudinal, naturalistic study of parameter resetting in Swedish interlanguage. Dissertation Abstracts International Section A: Humanities and Social Sciences, 65, 491.
- Stewart, R. B. (1983). Sibling attachment relationships: Child-infant interactions in the Strange Situation. *Developmental Psychology*, 19, 192–199.
- Stewart, R. B., & Marvin, R. S. (1984). Sibling relations: The role of conceptual perspective-taking in the ontogeny of sibling caregiving. *Child Development*, 55, 1322–1332.
- Stice, E., & Bearman, S. K. (2001). Body-image and eating disturbances prospectively predict increases in depressive symptoms in adolescent girls: A growth curve analysis. *Developmental Psychology*, 73, 597–607.
- Stiles, J. (2000). Neural plasticity and cognitive development. *Developmental Neuropsychology*, 18, 237–273.
- Stiles, J. (2008). The fundamentals of brain development. Cambridge, MA: Harvard University Press.
- Stipek, D. (2002). At what age should children enter kindergarten? A question for policy makers and parents. Society for Research in Child Development Social Policy Report, 16, Number 2.
- Stipek, D., Feiler, R., Daniels, D., & Milbern, S. (1995).
 Effects of different instructional approaches on young children's achievement and motivation. *Child Development*, 66, 209–233.
- Stipek, D., Gralinski, H., & Kopp, C. (1990). Self-concept development in the toddler years. *Developmental Psychology*, 26, 972–977.
- Stipek, D., & Mac Iver, D. (1989). Developmental change in children's assessment of intellectual competence. Child Development, 60, 521–538.
- Stipek, D. J., Recchia, S., & McClintic, S. (1992). Selfevaluation in young children. Monographs of the Society for Research in Child Development, 57 (1, Serial No. 226).
- Stirniman, F., & Stirniman, W. (1940). The footgrasp reflex of the newborn and nursing; its diagnostic significance. *Annales Paediatrici*, 154, 249–264.
- Stoddart, T., & Turiel, E. (1985). Children's concepts of cross-gender activities. Child Development, 59, 793–814.
- Stoolmiller, M. (2001). Synergistic interaction of child manageability problems and parental-discipline tactics in predicting future growth in externalizing behavior for boys. *Developmental Psychology*, 37, 814–825.
- Stormshak, E. A., Bellanti, C. J., Bierman, K. L., & the Conduct Problems Prevention Research Group. (1996). The quality of sibling relationships and the development of social competence and behavioral control in aggressive children. Developmental Psychology, 32, 79–89.
- Strachan, T., & Read, A. P. (1996). Human molecular genetics. New York: Wilev.
- Stranger, C., Achenbach, T. M., & Verhulst, F. C. (1997). Accelerated longitudinal comparisons of aggressive versus delinquent syndromes. *Development and Psychopathology*, 9, 43–58.
- Strassberg, Z. (1995). Social information processing in compliance situations by mothers of behavior-problem boys. Child Development, 66, 376–389.
- Stratton, K., Howe, C., & Battaglia, F. (1996). Fetal alcohol syndrome: Diagnosis, epidemiology, prevention, and treatment. Washington, DC: National Academy Press.
- Strauss, M. S., & Curtis, L. E. (1981). Infant perception of numerosity. *Child Development*, 52, 1146–1152.

- Streissguth, A. P., Bookstein, F. L., Sampson, P. D., & Barr, H. M. (1993). The enduring effects of prenatal alcohol exposure on child development. Ann Arbor, MI: University of Michigan Press.
- Streitmatter, J. (1993). Gender differences in identity development: An examination of longitudinal data. Adolescence, 28, 55–66.
- Streri, A., Lemoine, C., & Devouche, E. (2008). Development of inter-manual transfer of shape information in infancy. Developmental Psychobiology, 50, 70–76.
- Streri, A., & Spelke, E. S. (1988). Haptic perception of objects in infancy. *Cognitive Psychology*, 20, 1–23.
- Strigini, P., Sansone, R., Carobbi, S., & Pierluigi, M. (1990). Radiation and Down's syndrome. *Nature*, 347, 717.
- Strough, J., & Berg, C. A. (2000). Goals as a mediator of high-affiliation dyadic conversations. *Developmental Psychology*, 36, 117–125.
- Stumpf, H., & Stanley, J. C. (1996). Gender-related differences on the College Board's Advanced Placement and Achievement Tests, 1982–1992. Journal of Educational Psychology, 88, 353–364.
- Stunkard, A. J., Harris, J. R., Pedersen, N., & McClearn, G. E. (1990). The body-mass index of twins who have been reared apart. New England Journal of Medicine, 322, 1483–1487.
- Sturge-Apple, M. L., Davies, P. T., & Cummings, E. M. (2006). Impact of hostility and withdrawal in interparental conflict on parental emotional unavailability and children's adjustment difficulties. *Child Development*, 77, 1623–1641
- Stuss, D. T. (1992). Biological and psychological development of executive functions. *Brain & Cognition*, 20, 8–23.
- Subotnik, R. F., Karp, D. E., & Morgan, E. R. (1989). High IQ children at midlife: An investigation into the generalizability of Terman's genetic studies of genius. *Roeper Review*, 11, 139–144.
- Subrahmanyam, K., Kraut, K. E., Greenfield, P. M., & Gross, E. F. (2000). The impact of home computer use on children's activities and development. *The Future of Children*. 10. 123–144.
- Subrahmanyam, K., Smahel, D., & Greenfield, P. M. (2006). Connecting developmental constructions to the internet: Identity presentation and sexual exploration in online teen chat rooms. *Developmental Psychology*, 42, 395–406.
- Suddendorf, T., & Whiten, A. (2001). Mental evolution and development: Evidence for secondary representation in children, great apes, and other animals. *Psychological Bulletin*, 127, 629–650.
- Sudhalter, V., & Braine, M. D. S. (1985). How does comprehension of passives develop? A comparison of actional and experiential verbs. *Journal of Child Language*, 12, 455–470.
- Sullivan, M. W., & Lewis, M. (2003). Contextual determinants of anger and other negative expressions in young infants. *Developmental Psychology*, 39, 693–705.
- Sullivan, M. W., Lewis, M., & Alessandri, S. M. (1992). Cross-age stability in emotional expressions during learning and extinction. *Developmental Psychology*, 28, 58–63.
- Super, C. M., Herrera, M. G., & Mora, J. O. (1990). Longterm effects of food supplementation and psychosocial intervention on the physical growth of Colombian infants at risk of malnutrition. *Child Development*, 61, 29–49.
- Supple, A. J., Ghazarian, S. R., Frabutt, J. M., Plunkett, S. W., & Sands, T. (2006). Contextual influences on Latino adolescent ethnic identity and academic outcomes. Child Development, 77, 1427–1433.
- Susser, M., & Śtein, Z. (1994). Timing in prenatal nutrition: A reprise of the Dutch Famine Study. Nutrition Reviews, 52, 84–94.
- Suzuki, L. A., & Valencia, R. R. (1997). Race-ethnicity and measured intelligence: Educational implications. American Psychologist, 52, 1103–1114.
- Suzuki, L. K., & Calzo, J. P. (2004). The search for peer advice in cyberspace: An examination of online teen health bulletin boards. *Journal of Applied Developmental Psychology*, 25, 685–698.
- Szkrybalo, J., & Ruble, D. N. (1999). "God made me a girl": Sex-category constancy judgments and explanations revisited. Developmental Psychology, 35, 392–402.

- Tamborini, R., Skalski, P., Lachlan, K., Westerman, D., Davis, J., & Smith, S. L. (2005). The raw nature of professional wrestling: Is the violence a cause for concern? *Journal of Broadcasting & Electronic Media*, 49, 202–220.
- Tamis-LeMonda, C. S., & Bornstein, M. H. (1989). Habituation and maternal encouragement of attention as predictors of toddler language, play, and representational competence. Child Development, 60, 738–751.
- Tamis-LeMonda, C. S., Bornstein, M. H., & Baumwell, L. (2001). Maternal responsiveness and children's achievement of language milestones. *Child Development*, 72, 748–767
- Tangney, J. P., & Dearing, R. (2002). Shame and guilt. New York: Guilford Press.
- Tanner, J. M. (1978). Education and physical growth (2nd ed.). London: Hodder and Stoughton.
- Tanner, J. M. (1990). Foetus into man (2nd ed.). Cambridge, MA: Harvard University Press.
- Tarabulsy, G. M., Bernier, A., Provost, M. A., Maranda, J., Larose, S., Moss, E., et al. (2005). Another look inside the gap: Ecological contributions to the transmission of attachment in a sample of adolescent mother-infant dyads. *Developmental Psychology*, 41, 212–224.
- Tardif, T., Gelman, S. A., & Xu, F. (1999). Putting the "noun bias" in context: A comparison of English and Mandarin. Child Development, 70, 620–635.
- Taumoepean, M., & Ruffman, T. (2006). Mother and infant talk about mental states relates to desire language and emotion understanding. Child Development, 77, 465–481.
- Taylor, H. G., Klein, N., Minich, N. M., & Hack, M. (2000).
 Middle-school-age outcomes in children with very low birth weight. Child Development, 71, 1495–1511.
- Taylor, L. C., Clayton, J. D., & Rowley, S. J. (2004). Academic socialization: Understanding parental influences on children's school-related development in the early years. Review of General Psychology, 8, 163–178.
- Taylor, M. G. (1996). The development of children's beliefs about social and biological aspects of gender differences. Child Development, 67, 1555–1571.
- Taylor, M., & Carlson, S. M. (1997). The relation between individual differences in fantasy and theory of mind. *Child Development*, 68, 436–455.
- Taylor, M., & Gelman, S. A. (1988). Adjectives and nouns: Children's strategies for learning new words. Child Development, 59, 411–419.
- Taylor, M., & Gelman, S. A. (1989). Incorporating new words into the lexicon: Preliminary evidence for language hierarchies in two-year-old children. *Child Development*, 60, 625–636.
- Taylor, R. D. (1996). Adolescents' perceptions of kinship support and family management practices: Association with adolescent adjustment in African-American families. *Developmental Psychology*, 32, 687–695.
- Taylor, R. D., & Roberts, D. (1995). Kinship support and maternal and adolescent well-being in economically disadvantaged African-American families. *Child Development*, 66, 1585–1597.
- Taylor, R. L. (2000). Diversity within African American families. In D. H. Demo, K. R. Allen, & M. A. Fine (Eds.), *Handbook of family diversity*. New York: Oxford University Press.
- Teasdale, T. W., & Owen, D. R. (2005). A long-term rise and recent decline in intelligence test performance: The Flynn Effect in reverse. Personality & Individual Differences, 39, 837–843.
- Teele, D. W., Klein, J. O., Chase, C., et al., and the Greater Boston Otitis Media Study Group. (1990). Otitis media in infancy and intellectual ability, school achievement, speech, and language at age 7 years. *Journal of Infectious Disease*, 162, 685–694.
- Teeven, R. C., & McGhee, P. E. (1972). Childhood development of fear of failure motivation. *Journal of Personality* and Social Psychology, 21, 345–348.
- Teichman, Y. (2001). The development of Israeli children's images of Jews and Arabs and their expression in human figure drawings. *Developmental Psychology*, *37*, 749–761.
- Tennenbaum, H. R., & Leaper, C. (2002). Are parents' gender schemas related to their children's gender-related cognitions. Developmental Psychology, 38, 615–630.
- Tennenbaum, H. R., & Leaper, C. (2003). Parent-child conversations about science: The socialization of gender inequities? *Developmental Psychology*, 39, 34–47.
- Terman, L. M. (1954). The discovery and encouragement of exceptional talent. *American Psychologist*, 9, 221–238.

- Terry, R., & Coie, J. D. (1991). A comparison of methods for defining sociometric status among children. *Develop*mental Psychology, 27, 867–880.
- Teti, D. M., & Ablard, K. E. (1989). Security of attachment and infant-sibling relationships: A laboratory study. *Child Development*, 60, 1519–1528.
- Teti, D. M., Gelfand, D. M., Messinger, D. S., & Isabella, R. (1995). Maternal depression and the quality of early attachment: An examination of infants, preschoolers, and their mothers. *Developmental Psychology*, 31, 364–376.
- Teti, D. M., Sakin, J. W., Kucera, E., Corns, K. M., & Das Eiden, R. (1996). And baby makes four: Predictors of attachment security among preschool-age first-borns during the transition to siblinghood. Child Development, 67, 579–596.
- Tharp, R. G. (1989). Psychocultural variables and constants: Effects on teaching and learning in schools. American Psychologist, 44, 349–359.
- Thelen, E. (1984). Learning to walk: Ecological demands and phylogenetic constraints. In L. P. Lipsitt & C. Rovee-Collier (Eds.), Advances in infancy research (Vol. 3). Norwood, NJ: Ablex.
- Thelen, E. (1986). Treadmill-elicited stepping in sevenmonth-old infants. *Child Development*, 57, 1498–1506.
- Thelen, E. (1994). Three-month-old infants can learn taskspecific patterns of interlimb coordination. Psychological Science, 5, 280–285.
- Thelen, E. (1995). Motor development: A new synthesis. American Psychologist, 50, 79–95.
- Thelen, E., Corbetta, D., Kamm, K., Spencer, J. P., Schneider, K., & Zernicke, R. F. (1993). The transition to reaching: Mapping intention and intrinsic dynamics. Child Development, 64, 1058–1098.
- Thelen, E., & Fisher, D. M. (1982). Newborn stepping: An explanation for a disappearing reflex. *Developmental Psychology*, 18, 760–775.
- Thelen, E., & Smith, L. B. (1998). Dynamic systems theories. In R. M. Lerner (Vol. Ed.), Theoretical models of human development, Vol. 1. In W. Damon (Gen. Ed.), Handbook of child psychology. New York: Wiley.
- Thibaut, J. P., French, R. M., & Vezneva, M. (2010). The development of analogy-making in children: Cognitive load and executive function. *Journal of Experimental Child Psychology*, 106, 1–19.
- Thiessen, E. D., Hill, E. A., & Saffran, J. R. (2005). Infant-directed speech facilitates word segmentation. *Infancy*, 7, 53–71.
- Thoman, E. B. (1990). Sleeping and waking states in infants: A functional perspective. Neuroscience and Behavioral Review, 14, 93–107.
- Thoman, E. B., & Ingersoll, E. W. (1993). Learning in premature infants. *Developmental Psychology*, 28, 692–700.
- Thoman, E. B., & Whitney, M. P. (1989). Sleep states of infants monitored in the home: Individual differences, developmental trends, and origins of diurnal cyclicity. *Infant Behavior and Development*, 12, 59–75.
- Thomas, A., & Chess, S. (1977). Temperament and development. New York: Brunner/Mazel.
- Thomas, A., Chess, S., & Birch, H. G. (1970). The origin of personality. *Scientific American*, 223, 102–109.
- Thomas, D., Campos, J. J., Shucard, D. W., Ramsay, D. S., & Shucard, J. (1981). Semantic comprehension in infancy: A signal detection approach. *Child Development*, 52, 798–803.
- Thomas, J. R., & French, K. E. (1985). Gender differences across age in motor performance: A meta-analysis. Psychological Bulletin. 98, 260–282.
- Thomas, M. H., Horton, R. W., Lippincott, E. C., & Drabman, R. S. (1977). Desensitization to portrayals of real-life aggression as a function of exposure to television violence. *Journal of Personality and Social Psychology*, 35, 450–458.
- Thompson, D. E., & Russell, J. (2004). The ghost condition: Imitation vs. emulation in young children's observational learning. *Developmental Psychology*, 40, 882–889.
- Thompson, R. A. (1990). Vulnerability in research: A developmental perspective on research risk. *Child Development*, *61*, 1–16.
- Thompson, R. A. (1994). Emotion regulation: A theme in search of definition. In N. A. Fox (Ed.), The development of emotion regulation: Biological and behavioral considerations. Monographs of the Society for Research in Child Development, 59 (Nos. 2–3, Serial No. 240).

- Thompson, R. A. (1998). Early sociopersonality development. In N. Eisenberg (Ed.), W. Damon (Series Ed.), Handbook of child psychology. Vol. 3: Social, emotional, and personality development (5th ed.). New York: Wiley.
- Thompson, R. A. (2000). The legacy of early attachments. Child Development, 71, 145–152.
- Thompson, R. F. (1993). *The brain: A neuroscience primer* (2nd ed.). New York: W. H. Freeman.
- Thompson, S. K. (1975). Gender labels and early sex-role development. *Child Development*, 46, 339–347.
- Thompson, T., Caruso, M., & Ellerbeck, K. (2003). Sex matters in autism and other developmental disabilities. *Journal of Learning Disabilities*, 7, 345–362.
- Thorndike, R. L., Hagen, E. P., & Sattler, J. M. (1986). *The Stanford-Binet Intelligence Scale* (4th ed.). Chicago: Riverside Publishing.
- Thorndike, R. M. (1997). The early history of intelligence testing. In D. P. Flanagan, J. L. Genshaft, & P. L. Morrison (Eds.), Contemporary intellectual assessment: Theories, tests, and issues. New York: Guilford.
- Thorne, A., & Michaelieu, Q. (1996). Situating adolescent gender and self-esteem with personal memories. *Child Development*, 67, 1374–1390.
- Thurber, C. A. (1995). The experience and expression of homesickness in preadolescent and adolescent boys. *Child Development*, 66, 1162–1178.
- Thurstone, L. L. (1938). Primary mental abilities. Chicago: University of Chicago Press.
- Tiernan, C. W., & Angulo-Barroso, R. M. (2008). Constrained motor-perceptual task in infancy: Effects of sensory modality. *Journal of Motor Behavior*, 40, 133–142
- Tigner, R. B., & Tigner, S. S. (2000). Triarchic theories of intelligence: Aristotle and Sternberg. History of Psycholory. 3, 168–176.
- Tinbergen, N. (1973). The animal in its world: Explorations of an ethologist, 1932–1972 (Vols. l & 2). Cambridge, MA: Harvard University Press.
- Tinsley, B. J. (1992). Multiple influences on the acquisition and socialization of children's health attitudes and behavior: An integrative review. *Child Development*, 63, 1043–1069.
- Titze, K., Kock, S., Helge, H., Lehmkuhl, U., Rauh, H., & Steinhausen, H. (2008). Prenatal and family risks of children born to mothers with epilepsy: Effects on cognitive development. Developmental Medicine & Child Neurology, 50, 117–122.
- Tolan, P. H., Gorman-Smith, D., & Henry, D. B. (2003).
 The developmental ecology of urban males' youth violence. *Developmental Psychology*, 39, 274–291.
- Tomasello, M. (1995). Language is not an instinct. *Cognitive Development*, 10, 131–156.
- Tomasello, M. (1999). The cultural origins of human cognition. Cambridge, MA: Harvard University Press.
- Tomasello, M. (2003). Constructing a language: A usage-based theory of language acquisition. Cambridge, MA: Harvard University Press, 2003.
- Tomasello, M. (2008). Origins of human communication. Cambridge, MA: MIT Press.
- Tomasello, M., & Haberl, K. (2003). Understanding attention: 12- and 18-month-olds know what is new for other persons. *Developmental Psychology*, 39, 906–912.
- Tomasello, M., Conti-Ramsden, G., & Ewert, B. (1990). Young children's conversations with their mothers and fathers: Differences in breakdown and repair. *Journal of Child Language*, 17, 115–130.
- Tomasello, M. (2006). Acquiring linguistic constructions. In D. Kuhn & R. Siegler (Vol. Eds.), in W. Damon & R. M. Lerner (General Eds.), *Handbook of child psychology* (6th ed., pp. 225–298). New York: Wiley.
- Tomlin, A. M., & Viehweg, S. A. (2003). Infant mental health: Making a difference. Professional Psychology: Research and Practice, 34, 617–625.
- Tomlinson-Keasey, C., & Keasey, C. B. (1974). The mediating role of cognitive development in moral judgment. *Child Development*, 45, 291–298.
- Tomlinson-Keasey, C., & Little, T. D. (1990). Predicting educational attainment, occupational achievement, intellectual skill, and personal adjustment among gifted men and women. *Journal of Educational Psychology*, 82, 442–455.
- Tondel, G. M., & Candy, T. R. (2008). Accommodation and vergence latencies in human infants. Vision Research, 48, 564–576.

- Toner, I. J., Moore, L. P., & Ashley, P. K. (1978). The effect of serving as a model of self-control on subsequent resistance to deviation in children. *Journal of Experimental Child Psychology*, 26, 85–91.
- Toner, I. J., & Potts, R. (1981). Effect of modeled rationales on moral behavior, moral choice, and level of moral judgment in children. *Journal of Psychology*, 107, 153–162.
- Toro, R., Leonard, G., Lerner, J. V., Lerner, R. M., Perron, M., Pike, G. B., et al. (2008). Prenatal exposure to maternal cigarette smoking and the adolescent cerebral cortex. Neuropsychopharmacology, 33, 1019–1027.
- Torrance, E. P. (1988). The nature of creativity as manifest in its testing. In R. J. Sternberg (Ed.), *The nature of creativity: Contemporary psychological perspectives.* Cambridge, UK: Cambridge University Press.
- Trabasso, T. (1975). Representation, memory, and reasoning: How do we make transitive inferences? In A. D. Pick (Ed.), Minnesota symposia on child psychology (Vol. 9). Minneapolis: University of Minnesota Press.
- Trachtenberg, S., & Viken, R. J. (1994). Aggressive boys in the classroom: Biased attributions or shared perceptions. *Child Development*, 65, 829–835.
- Triandis, H. C. (1995). *Individualism and collectivism*. Boulder, CO: Westview Press.
- Tronick, E. Z. (1989). Emotions and emotional communications in infants. *American Psychologist*, 44, 112–119.
- Tronick, E. Z., Messinger, D. S., Weinberg, M. K., Lester, B. M., LaGasse, L., Seifer, R., Bauer, C. R., Shankaran, S., Bada, H., Wright, L. L., Poole, K., & Liu, J. (2005). Cocaine exposure is associated with subtle compromises of infants' and mothers' social-emotional behavior and dyadic features of their interaction in the face-to-face still-face paradigm. *Developmental Psychology*, 41, 711–722.
- Troseth, G. (2003). TV guide: Two-year-old children can learn to use video as a source of information. *Developmental Psychology*, 39, 140–150.
- Troseth, G. L., Saylor, M. M., & Archer, A. H. (2006).Young children's use of video as a source of socially relevant information. *Child Development*, 77, 786–799.
- True, M. M., Pisani, L., & Oumar, F. (2001). Mother-infant attachment among the Dogon of Mali. Child Development, 72, 1451–1466.
- Tryon, R. C. (1940). Genetic differences in maze learning in rats. Yearbook of the National Society for Studies in Education, 39, 111–119.
- Trzesniewski, K. H., Donnellan, M. B., Moffitt, T. E., Robins, R. W., Poulton, R., & Caspi, A. (2006). Low selfesteem during adolescence predicts poor health, criminal behavior, and limited economic prospects during adulthood. *Developmental Psychology*, 42, 381–390.
- Trzesniewski, K. H., Donnellan, M. B., & Robins, R. W. (2003). Stability of self-esteem across the life span. Journal of Personality & Social Psychology, 84, 205–220.
- Tsao, F. M., Lui, H. M., & Kuhl, P. K. (2004). Speech perception in infancy predicts language development in the second year of life: A longitudinal study. *Child Development*, 75, 1067–1084.
- Tseng, V. (2004). Family interdependence and academic adjustment in college: Youth from immigrant and U.S.-born families. *Child Development*, 75, 966–983.
- Tudge, J. R. H. (1992). Processes and consequences of peer collaboration: A Vygotskian analysis. *Child Development*, 63, 1364–1379.
- Tuladhar, R., Harding, R., Cranage, S. M., Adamson, T. M., & Horne, R. S. C. (2003). Effects of sleep position, sleep state and age on heart rate responses following provoked arousal in term infants. Early Human Development, 71, 157–169.
- Tulkin, S. R., & Konner, M. J. (1973). Alternative conceptions of intellectual functioning. Human Development, 16, 33–52.
- Turiel, E. (2006). The development of morality. In W. Damon & R. M. Lerner (Series Eds.), & N. Eisenberg (Vol. Ed.), Handbook of child psychology. Vol. 3: Social, emotional, and personality development (6th ed., pp. 789–857). New York: Wiley.
- Turiel, E., & Wainryb, C. (2000). Social life in culture: Judgments, conflict, and subversion. *Child Development*, 71, 250–256.
- Turkheimer, E. (2000). Three laws of behavior genetics and what they mean. Current Directions in Psychological Science, 9, 160–164.

- Turner, A. J., & Coyle, A. (2000). What does it mean to be a donor offspring? The identity experiences of adults conceived by donor insemination and the implications of counseling and therapy. *Human Reproduction*, 15, 2041–2051.
- Turner, P. J., & Gervai, J. (1995). A multidimensional study of gender typing in preschool children and their parents: Personality, attitudes, preferences, behavior, and cultural differences. *Developmental Psychology*, 31, 759–772.
- Twenge, J. M. (1997). Changes in masculine and feminine traits over time: A meta-analysis. Sex Roles, 36, 305–325.
- Twenge, J. M., & Crocker, J. (2002). Race and self-esteem: Meta-analysis comparing Whites, Blacks, Hispanics, Asians, and American Indians and comment on Gray-Little and Hafdahl (2000). Psychological Bulletin, 128, 371–408
- U.S. Bureau of the Census. (1997). Statistical abstract of the United States (117th ed.). Washington, DC: U.S. Government Printing Office.
- U.S. Bureau of the Census. (1999). Historical poverty tables.

 Available at http://www.census.gov/hhes/poverty/
 histpov/hstpov8.html.
- U.S. Bureau of the Census. (2000). Statistical Abstract of the United States (120th ed.). Washington, DC: U.S. Government Printing Office.
- U.S. Bureau of the Census. (2001). Statistical Abstract of the United States (121st ed.). Washington, DC: U.S. Government Printing Office.
- U.S. Bureau of the Census. (2002). Statistical abstract of the United States (122nd ed.). Washington, DC: U.S. Government Printing Office.
- U.S. Bureau of the Census. (2006). Statistical abstract of the United States (126th ed.). Washington, DC: U.S. Government Printing Office.
- U.S. Bureau of the Census. (2011). Statistical abstract of the United States (131st ed.). Washington, DC: U.S. Government Printing Office.
- U.S. Department of Health and Human Services. (2001). Youth violence: A report to the Surgeon General. Rockville, MD: U.S. Public Health Service, Office of the Surgeon General.
- U.S. Department of Health and Human Services. (2003).

 Prenatal care. Retrieved from www.cdc.gov/nchs/
 fastats/prenatal.htm
- U.S. Department of Justice. (1995). Crime in the United States. Washington, DC: U.S. Government Printing Office.
- U.S. Department of State. (2002). Country reports on human rights practices, 2001. Retrieved from http://www.state.gov/gdrl/rls/hrrpt/2001/
- Uba, L. (1994). Asian Americans: Personality patterns, identity, and mental health. New York: The Guilford Press.
- Uller, C., Carey, S., Huntley-Fenner, G., & Klatt, L. (1999).What representations might underlie infant numerical knowledge? Cognitive Development, 14, 1–36.
- Umana-Taylor, A., Diversi, M., & Fine, M. (2002). Ethnic identity and self-esteem among Latino adolescents: Distinctions among Latino populations. *Journal of Adolescent Research*, 17, 303–327.
- Underwood, B., & Moore, B. (1982). Perspective-taking and altruism. *Psychological Bulletin*, 91, 143–173.
- Underwood, M. K., Coie, J. D., & Herbsman, C. R. (1992). Display rules for anger and aggression in schoolage children. Child Development, 63, 366–380.
- Underwood, M. K., Hurley, J. C., Johnson, C. A., & Mosley, J. E. (1999). An experimental observational study of children's responses to peer provocation: Developmental and gender differences in middle childhood. *Child Development*, 70, 1428–1446.
- Underwood, M. K., Schockner, A. E., & Hurley, J. C. (2001). Children's response to same- and other-gender peers: An experimental investigation with 8-, 10-, and 12-year-olds. *Developmental Psychology*, 37, 362–372.
- Updegraff, K., McHale, S. M., & Crouter, A. C. (1996). Gender roles in marriage: What do they mean for girls' and boys' school achievement? *Journal of Youth and Adolescence*, 25, 73–88.
- Urberg, K. A. (1979). Sex-role conceptualization in adolescents and adults. Developmental Psychology, 15, 90–92.
- Urberg, K. A., Degirmencioglu, S. M., Tolson, J. M., & Halliday-Scher, K. (1995). The structure of adolescent peer networks. *Developmental Psychology*, 31, 540–547.

- Usher, J. A., & Neisser, U. (1993). Childhood amnesia and the beginnings of memory for four early life events. *Journal of Experimental Psychology: General*, 122, 155–165.
- Uttal, D., Schreiber, J. C., & DeLoache, J. S. (1995). Waiting to use a symbol: The effects of delay on children's use of models. Child Development, 66, 1875–1889.
- Vaish, A., & Strian, T. (2004). Is visual reference necessary? Contributions of facial versus vocal cues in 12-montholds. Developmental Science, 7, 261–269.
- Valdez-Menchaca, M. C., & Whitehurst, G. J. (1992). Accelerating language development through picture book reading: A systematic extension to Mexican day care. Developmental Psychology, 28, 1106–1114.
- Valeski, T. N., & Stipek, D. J. (2001). Young children's feelings about school. Child Development, 72, 1198–1213.
- Valian, V., Hoeffner, J., & Aubry, S. (1996). Young children's imitation of sentence subjects: Evidence of processing limitations. *Developmental Psychology*, 32, 153–164.
- Valiente, C., Fabes, R. A., Eisenberg, N., & Spinrad, T. L. (2004). The relations of parental expressivity and support to children's coping with daily stress. *Journal of Family Psychology*, 18, 97–106.
- Valkenburg, P. M., & Peter, J. (2007). Preadolescents' and adolescents' online communication and their closeness to friends. *Developmental Psychology*, 43, 267–277.
- Valkenburg, P. M., & Soeters, K. E. (2001). Children's positive and negative experiences with the internet: An exploration survey. Communication Research, 28, 652–675.
- van Bakel, H. J. A., & Riksen-Walraven, M. (2002). Parenting and development of one-year-olds: Links with parental, contextual, and child characteristics. *Child Development*, 73, 256–273.
- Van de Vijver, F., & Tanzer, N. K. (2004). Bias and equivalence in cross-cultural assessment: An overview. European Review of Applied Psychology/Revue Européenne de Psychologie Appliquée, 54, 119–135.
- van den Boom, D. C. (1995). Do first-year intervention efforts endure? Follow-up during toddlerhood of a sample of Dutch irritable infants. *Child Development*, 66, 1798–1816.
- van den Broek, P. (1989). Causal reasoning and inference making in judging the importance of story statements. Child Development. 60. 286–297.
- van den Broek, P. W. (1997). Discovering the cement of the universe: The development of event comprehension from childhood to adulthood. In P. van den Broek, P. Bauer, & T. Bourg (Eds.), Developmental spans in event comprehension: Bridging fictional and actual events (pp. 321–342). Mahwah, NJ: Erlbaum.
- van den Broek, P., Lorch, E. P., & Thurlow, R. (1996). Children's and adults' memory for television stories: The role of causal factors, story-grammar categories, and hierarchial level. *Child Development*, 67, 3010–3028.
- Van der Bergh, B. R. H., & Marcoen, A. (2004). High antenatal maternal anxiety is related to ADHD symptoms, externalizing problems, and anxiety in 8- and 9-yearolds. Child Development, 75, 1085–1097.
- van Doornick, W. J., Caldwell, B. M., Wright, C., & Frankenberg, W. K. (1981). The relationship between twelve-month home stimulation and school achievement. Child Development, 52, 1080–1083.
- van IJzendoorn, M. H. (1995). Adult attachment representations, parental responsiveness, and infant attachment: A meta-analysis on the predictive validity of the Adult Attachment Interview. *Psychological Bulletin*, 117,
- van IJzendoorn, M. H., & De Wolff, M. S. (1997). In search of the absent father—meta-analysis of infant–father attachment: A rejoinder to our discussants. *Child Development*, 68, 604–609.
- van IJzendoorn, M. H., Goldberg, S., Kroonenberg, P. M., & Frenkel, O. J. (1992). The relative effects of maternal and child problems on the quality of attachment: A meta-analysis of attachment in clinical samples. Child Development, 63, 840–858.
- van IJzendoorn, M. H., & Sagi, A. (1999). Cross-cultural patterns of attachment: Universal and contextual dimensions. In J. Cassidy & P. R. Shaver (Eds.), Handbook of attachment: Theory, research, and clinical applications. (pp. 713–734). New York: Guilford Press.
- van IJzendoorn, M. H., Vereijken, C. M. J. L., Bakermans-Kranenburg, M. J., & Riksen-Walraven, J. (2004). Assessing attachment security with the attachment Q sort: Meta-analytic evidence for the validity of the observer AQS. Child Development, 75, 1188–1213.

- Vandell, D. L. (2000). Parents, peer groups, and other socializing influences. Developmental Psychology, 36, 699–710.
- Vandell, D. L., & Mueller, E. C. (1995). Peer play and friendships during the first two years. In H. C. Smith, A. J. Chapman, & J. R. Smith (Eds.), Friendship and social relations in children (pp. 181–208). New Brunswick, NJ: Transaction.
- Vandell, D. L., Wilson, K. S., & Buchanan, N. R. (1980).
 Peer interaction in the first year of life: An examination of its structure, content, and sensitivity to toys. *Child Development*, 51, 481–488.
- Vaughn, B. E., Bradley, C. F., Joffe, L. S., Seifer, R., & Barglow, P. (1987). Maternal characteristics measured prenatally are predictive of ratings of temperamental "difficulty" on the Carey Infant Temperament Questionnaire. Developmental Psychology, 23, 152–161.
- Vaughn, B. E., & Waters, E. (1990). Attachment behavior at home and in the lab: Q-sort observations and Strange Situation classifications of 1-year-olds. Child Development, 61, 1965–1973.
- Vazsonyi, A. T., Hibbert, J. R., & Snider, J. B. (2003). Exotic enterprise no more? Adolescent reports of family and parenting processes from youth in four countries. *Journal of Research on Adolescence*, 13, 129–160.
- Veddovi, M., Gibson, F., Kenny, D., Bowen, J., & Starte, D. (2004). Preterm behavior, maternal adjustment, and competencies in the newborn period: What influence do they have at 12 months postnatal age? *Infant Mental Health Journal*, 25, 580–600.
- Veenstra, R., Lindenberg, S., Oldehinkel, A., De Winter, A. F., Verhulst, F. C., & Ormel, J. (2005). Bullying and victimization in elementary schools: A comparison of bullies, victims, bully/victims, and uninvolved preadolescents. Developmental Psychology, 41, 672–682.
- Veenstra, R., Lindenberg, S., Zijlstra, B. J. H., De Winter, A. F., Verhulst, F. C., & Ormel, J. (2007). The dyadic nature of bullying and victimization: Testing a dualperspective theory. *Child Develoment*, 78, 1843–1854.
- Verissimo, M., Santos, A., Vaughn, B. E., Torres, N., Monterio, L., & Santos, O. (2011). Quality of attachment to father and mother and number of reciprocal friends. Early Child Development & Care, 181, 27–38,
- Vernon-Feagans, L., Manlove, E. E., & Volling, B. L. (1996). Otitis media and the social behavior of day-careattending children. *Child Development*, 67, 1528–1539.
- Verp, M. S. (1993a). Environmental causes of pregnancy loss and malformations. In C. Lin, M. S. Verp, & R. E. Sabbagha (Eds.), The high-risk fetus: Pathophysiology, diagnosis, management. New York: Springer-Verlag.
- Verp, M. S. (1993b). Genetic counseling and screening. In C. Lin, M. S. Verp, & R. E. Sabbagha (Eds.), The highrisk fetus: Pathophysiology, diagnosis, management. New York: Springer-Verlag.
- Verschueren, K., Buyck, P., & Marcoen, A. (2001). Selfrepresentations and socioemotional competence in young children: A 3-year-longitudinal study. *Developmen*tal Psychology, 37, 126–134.
- Verschueren, K., & Marcoen, A. (1999). Representation of self and socioemotional competence in kindergarteners: Differential and combined effects of attachment to mother and to father. Child Development, 70, 183–201.
- Verschueren, K., Marcoen, A., & Schoefs, V. (1996). The internal working model of self, attachment, and competence in five-year-olds. Child Development, 67, 2493–2511.
- Vetere, A. (2004). Editorial: Are we continuing to neglect fathers? Clinical Child Psychology & Psychiatry, 9, 323–326.
- Vibeke, M., & Slinning, K. (2001). Children prenatally exposed to substances: Gender-related differences in outcome from infancy to 3 years of age. *Infant Mental Health Journal*, 22, 334–351.
- Vihman, M. M., Kay, E., Boysson-Bardies, B. de., Durand, C., & Sundberg, U. (1994). External sources of individual differences? A cross-linguistic analysis of the phonetics of mothers' speech to 1-year-old children. Developmental Psychology, 30, 651–662.
- Vincent, A. S., Decker, B. P., & Mumford, M. D. (2002). Divergent thinking, intelligence, and expertise: A test of alternative models. Creativity Research Journal, 14, 163–178.
- Vinter, A. (1986). The role of movement in eliciting early imitation. *Child Development*, 57, 66–71.
- Vinter, A., & Perruchet, P. (2000). Implicit learning in children is not related to age: Evidence from drawing. Child Development, 71, 1223–1240.

- Volbrecht, M. M., & Goldsmith, H. H. (2010). Early temperamental and family predictors of shyness and anxiety. *Developmental Psychology*, 46, 1192–1205.
- Volling, B. L., & Belsky, J. (1992). The contribution of mother-child and father-child relationships to the quality of sibling interaction: A longitudinal study. *Child Development*, 63, 1209–1222.
- Volling, B. L., McElwain, N. L., & Miller, A. L. (2002). Emotion regulation in context: The jealousy complex between young siblings and its relations with child and family characteristics. *Child Development*, 73, 581–600.
- Vorhees, C. V., & Mollnow, E. (1987). Behavioral teratogenesis: Long-term influences on behavior from early exposure to environmental agents. In J. D. Osofsky (Ed.), Handbook of infant development (2nd ed., pp. 913–971). New York: Wiley.
- Voyer, D., Voyer, S., & Bryden, M. P. (1995). Magnitude of sex differences in spatial abilities: A meta-analysis and consideration of critical variables. *Psychological Bulletin*, 117, 250–270.
- Vuorela, P., Sarkola, T., Alfthan, H., & Halmesmaki, E. (2002). Hepatocyte growth factor, epidermal growth factor, and placenta growth factor concentrations in peripheral blood of pregnant women with alcohol abuse. Alcoholism: Clinical and Experimental Research, 26, 682–687.
- Vygotsky, L. S. (1962). Thought and language (E. Hanfmann & G. Vakar, Eds. & Trans.). Cambridge, MA: MIT Press. (Original work published 1934.)
- Vygotsky, L. S. (1978). Mind in society: The development of higher mental processes. (M. Cole, V. John-Steiner, S. Scribner, & E. Souberman, Eds.). Cambridge, MA: Harvard University Press. (Original work published in 1930, 1933, 1935.)
- Wachs, T. D. (1992). The nature of nurture. Newbury Park, CA: Sage.
- Waddington, C. H. (1966). Principles of development and differentiation. New York: Macmillan.
- Wade, C., & Tavris, C. (1999). Gender and culture. In L. A. Peplau, S. C. DeBro, R. Veniegas, & P. L. Taylor (Eds.), Gender, culture, and ethnicity: Current research about women and men (pp. 15–22). Mountain View, CA: Mayfield.
- Wagner, R. K., Torgesen, J. K., Rashotte, C. A., Hecht, S. A., Barker, T. A., Burgess, S. R., et al. (1997). Changing relations between phonological processing abilities and word-level reading as children develop from beginning to skilled readers: A 5-year longitudinal study. *Develop*mental Psychology, 33, 468–479.
- Wainright, J. L., & Patterson, C. J. (2008). Peer relations among adolescents with female same-sex parents. Developmental Psychology, 44, 117–126.
- Wainright, J. L., Russell, S. T., & Patterson, C. J. (2004). Psychosocial adjustment, school outcomes, and romantic relationships of adolescents with same-sex parents. Child Development, 75, 1886–1898.
- Wakschlag, L. S., & Hans, S. L. (1999). Relation of maternal responsiveness during infancy to the development of behavior problems in high-risk youths. *Developmental Psychology*, 35, 569–579.
- Wald, E. R. (2005). To treat or not to treat. *Pediatrics*, 115, 1087–1089.
- Walden, T. A., & Baxter, A. (1989). The effect of context and age on social referencing. Child Development, 60, 1511–1518.
- Waldman, I. D., Weinberg, K. A., & Scarr, S. (1994). Racial-group differences in IQ in the Minnesota Transracial Adoption Study: A reply to Levin and Lynn. *Intelligence*, 19, 29–44.
- Walker, L. J. (1980). Cognitive and perspective-taking prerequisites for moral development. *Child Development*, 51, 131–139.
- Walker, L. J. (1995). Sexism in Kohlberg's moral psychology? In W. M. Kurtines & J. L. Gewirtz (Eds.), Moral development: An introduction (pp. 83–107). Boston: Allyn & Bacon.
- Walker, L. J., Hennig, K. H., & Kettenauer, T. (2000). Parent and peer contexts for children's moral reasoning development. *Child Development*, 71, 1033–1048.
- Walker, L. J., & Pitts, R. C. (1998). Naturalistic conceptions of moral maturity. Developmental Psychology, 34, 403–419.
- Walker-Andrews, A. S., Bahrick, L. E., Raglioni, S. S., & Diaz, I. (1991). Infants' bimodal perception of gender. *Ecological Psychology*, 3, 55–75.

- Walker-Andrews, A. S., & Lennon, E. M. (1985). Auditoryvisual perception of changing distance by human infants. Child Development, 56, 544–548.
- Walker-Barnes, C. J., & Mason, C. A. (2001). Ethnic differences in the effect of parenting on gang involvement and gang delinquency: A longitudinal, hierarchical linear modeling perspective. Child Development, 72, 1814–1831.
- Wallach, M. A. (1985). Creativity testing and giftedness. In F. D. Horowitz & M. O'Brien (Eds.), The gifted and talented. Developmental perspectives. Washington, DC: American Psychological Association.
- Wallach, M. A., & Kogan, N. (1965). Thinking in young children. New York: Holt, Rinehart & Winston.
- Wallerstein, J. S., & Kelly, J. B. (1980). Surviving the breakup: How children and parents cope with divorce. New York: Basic Books
- Wang, D., Kato, N., Jnaba, Y., Tango, T., Yoshida, Y., Kusaka, Y., et al. (2000). Physical and personality traits of preschool children in Fuzhou, China: Only one child vs. sibling. Child: Care, Health, and Development, 26, 49–60.
- Wang, Q. (2004). The emergence of cultural self-constructs: Autobiographical memory and self-description in European American and Chinese children. *Developmental Psychology*, 40, 3–15.
- Wang, Q., Leichtman, M. D., & Davies, K. (2000). Sharing memories and telling stories: American and Chinese mothers and their 3-year-olds. *Memory*, 8, 159–177.
- Wang, Q., Pomerantz, E. M., & Chen, H. (2007). The role of parents' control in early adolescents' psychological functioning: A longitudinal investigation in the United States and China. Child Development, 78, 1592–1610.
- Wang, S., & Kohne, L. (2007). Visual experience enhances infants' use of task-relevant information in an action task. Developmental Psychology, 43, 1513–1522.
- Wang, X., Dow-Edwards, D., Anderson, V., Minkoff, H., & Hurd, Y. (2004). In utero marijuana exposure associated with abnormal amygdala dopamin D-sub-2 gene expression in the human fetus. *Biological Psychiatry*, 56, 909–915.
- Ward, L. M. (2004). Wading through the stereotypes: Positive and negative associations between media use and Black adolescents' conceptions of self. *Developmental Psychology*, 40, 284–294.
- Ward, S. L., & Overton, W. F. (1990). Semantic familiarity, relevance, and the development of deductive reasoning. Developmental Psychology, 26, 488–493.
- Warin, J. (2000). The attainment of self-consistency through gender in young children. Sex Roles, 42, 209–231.
- Wark, G. R., & Krebs, D. L. (1996). Gender and dilemma differences in real-life moral judgments. *Developmental Psychology*, 32, 220–230.
- Warneken, F., Chen, F., & Tomasello, M. (2006). Cooperative activities in young children and chimpanzees. Child Development, 77, 640–663.
- Wartella, E., Caplovitz, A. G., & Lee, J. H. (2004). From Baby Einstein to Leapfrog, from Doom to The Sims, from instant messaging to Internet chat rooms: Public interest in the role of interactive media in children's lives. Social Policy Report: Giving Child and Youth Development Knowledge Away, 28, 3–11.
- Wartner, U. G., Grossmann, K., Fremmer-Bombik, E., & Suess, G. (1994). Attachment patterns at age six in south Germany: Predictability from infancy and implications for preschool behavior. *Child Development*, 65, 1014–1027.
- Waterman, A. S. (1982). Identity development from adolescence to adulthood: An extension of theory and a review of research. *Developmental Psychology*, 18, 341–358.
- Waterman, A. S. (1992). Identity as an aspect of optimal psychological functioning. In G. R. Adams, T. P. Gullotta, & R. Montemayor (Eds.), Adolescent identity formation (Advances in Adolescent Development, Vol. 4). Newbury Park, CA: Sage.
- Waterman, A. S., & Archer, S. L. (1990). A life-span perspective on identity formation: Developments in form, function, and process. In P. B. Baltes, D. L. Featterman, & R. M. Lerner (Eds.), Life-span development and behavior: Vol. 10. Hillsdale, NJ: Erlbaum.
- Waters, E., & Cummings, E. M. (2000). A secure base from which to explore close relationships. *Child Development*, 71, 164–172.

- Waters, E., Merrick, S., Treboux, D., Crowell, J., & Albersheim, L. (2000). Attachment security in infancy and early adulthood: A twenty-year longitudinal study. *Child Development*, 51, 208–216.
- Waters, E., Vaughn, B. E., Posada, G., & Kondo-Ikemura, K. (1995). Caregiving, cultural, and cognitive perspectives on secure-base behavior and working models: New growing points of attachment theory and research. Monographs of the Society for Research in Child Development, 60 (2–3, Serial No. 244).
- Waters, H. S., & Kunnman, T. W. (2009). Metacognition and strategy discovery in early childhood. In H. S. Waters & W. Schneider (Eds.), Metacognition, strategy use, and instruction (pp. 54–83). New York: Guilford.
- Watkins, M. W., Lei, P., & Canivez, G. L. (2007). Psychometric intelligence and achievement: A cross-lagged panel analysis. *Intelligence*, 35, 59–68.
- Watson, J. B. (1925). Behaviorism. New York: Norton. Watson, J. B. (1928). Psychological care of infant and child. New York: Norton.
- Watson, J. S., Hayes, L. A., Vietze, P., & Becker, J. (1979). Discriminative infant smiling to orientations of talking faces of mother and stranger. *Journal of Experimental Child Psychology*, 28, 92–99.
- Watson, M. W., & Peng, Y. (1992). The relation between toy gun play and children's aggressive behavior. Early Education and Development, 3, 370–389.
- Waxman, S. R., & Hatch, T. (1992). Beyond the basics: Preschool children label objects flexibly at multiple hierarchical levels. *Journal of Child Language*, 19, 153–166
- Waxman, S. R., & Lidz J. L. (2006). Early word learning. In W. Damon & R. M. Lerner (Series Eds.) & D. Kuhn & R. S. Siegler (Vol. Eds.), Handbook of child psychology: Vol. 2. Cognition, perception, and language (6th ed., pp. 299–335). New York: Wiley.
- Waxman, S. R., & Markow, D. B. (1998). Object properties and object kind: Twenty-one-month-old infants' extension of novel adjectives. *Child Development*, 69, 1313–1329.
- Waxman, S. R., & Senghas, A. (1992). Relations among word meanings in early lexical development. *Develop*mental Psychology, 28, 862–873.
- Weakliem, D., McQuillan, J., & Schauer, T. (1995). Toward meritocracy? Changing social-class differences in intellectual ability. Sociology of Education, 68, 271–286.
- Wechsler, D. (1989). Manual for the Wechsler Preschool and Primary Scale of Intelligence Revised. New York: Psychological Corporation.
- Wechsler, D. (1991). Manual, WISC-III: Wechsler Intelligence Scale for Children—Third Edition. San Antonio, TX: Psychological Corporation.
- Weerth, C., Hees, Y., & Buitelaar, J. K. (2003). Prenatal maternal cortisol levels and infant behavior during the first 5 months. Early Human Development, 74, 139–151.
- Wehby, G. L., & Murray, J. C. (2008). The effects of prenatal use of folic acid and other dietary supplements on early child development. Maternal & Child Health Journal, 12, 180–187.
- Weinberg, M. K., Tronick, E. A., Cohn, J. F., & Olson, K. L. (1999). Gender differences in emotional expressivity and self-regulation during early infancy. *Developmental Psychology*, 35, 175–188.
- Weinberg, R. A. (2002, June). Of clones and clowns. *The Atlantic Monthly.*
- Weinberg, R. A., Ścarr, S., & Waldman, I. D. (1992). The Minnesota transracial adoption study: A follow-up of IQ test performance at adolescence. *Intelligence*, 16, 117–135.
- Weindrich, D., Jennen-Steinmetz, C., Laucht, M., & Schmidt, M. H. (2003). Late sequelae of low birthweight: Mediators of poor school performance at 11 years. Developmental Medicine and Child Neurology, 45, 463-470.
- Weiner, B. (1974). Achievement and attribution theory. Morristown, NJ: General Learning Press.
- Weiner, B. (1986). An attributional theory of motivation and emotion. New York: Springer-Verlag.
- Weinraub, M., Clemens, L. P., Sockloff, A., Ethridge, T., Gracely, E., & Myers, B. (1984). The development of sex-role stereotypes in the third year: Relationships to gender labeling, gender identity, sex-typed toy preferences, and family characteristics. *Child Development*, 55,

- Weinraub, M., & Lewis, M. (1977). The determinants of children's responses to separation. *Monographs of the Society for Research in Child Development*, 42 (4, Serial No. 172).
- Weisner, T. S., & Gallimore, R. (1977). My brother's keeper: Child and sibling caretaking. Current Anthropology, 18, 169–190.
- Weisner, T. S., & Wilson-Mitchell, J. E. (1990). Nonconventional family lifestyles and sex typing in six-year-olds. Child Development, 61, 1915–1933.
- Weiss, B., Dodge, K. A., Bates, J. E., & Pettit, G. S. (1992). Some consequences of early harsh discipline: Child aggression and a maladaptive social information processing style. Child Development, 63, 1321–1335.
- Weisz, J. R., Chaiyasit, W., Weiss, B., Eastman, K. L., & Jackson, E. W. (1995). A multimethod study of problem behavior among Thai and American children in school: Teacher reports versus direct observations. Child Development, 66, 402–415.
- Welch-Ross, M. K., & Schmidt, C. R. (1996). Genderschema development and children's constructive story memory: Evidence for a developmental model. Child Development, 67, 820–835.
- Wellman, H. M. (1990). The child's theory of mind. Cambridge, MA: MIT Press.
- Wellman, H. M., Cross, D., & Watson, J. (2001). Metaanalysis of theory-of-mind development: The truth about false belief. Child Development, 72, 655–684.
- Wellman, H. M., & Lempers, J. D. (1977). The naturalistic communicative abilities of two-year-olds. *Child Development*, 48, 1052–1057.
- Wellman, H. M., & Liu, D. (2004). Scaling theory-of-mind tasks. Child Development, 75, 523–541.
- Wellman, H. M., & Woolley, J. (1990). From simple desires to ordinary beliefs: The early development of everyday psychology. Cognition, 35, 245–275.
- Wells, L. E. (1989). Self-enhancement through delinquency: A conditional test of self-derogation theory. Journal of Research in Crime and Delinquency, 26, 226–252.
- Wendland-Carro, J., Piccinini, C. A., & Millar, W. S. (1999).
 The role of early intervention on enhancing the quality of mother-infant interaction. *Child Development*, 70, 713–721.
- Wenglinsky, H. (1998). Finance equalization and withinschool equity: The relationship between education spending and the social distribution of achievement. Educational Evaluation and Policy Analysis, 20, 269–283.
- Wentzel, K. R. (2002). Are effective teachers like good parents? Teaching styles and student achievement in early adolescence. Child Development, 73, 278–301.
- Werker, J. F., & Desjardins, R. N. (1995). Listening to speech in the first year of life: Experimental influences on phoneme perception. Current Directions in Psychological Science, 4, 76–81.
- Werner, E. E., & Smith, R. S. (1992). Overcoming the odds: High risk children from birth to adulthood. Ithaca, NY: Cornell University Press.
- Wertsch, J. V., & Tulviste, P. (1992). L. S. Vygotsky and contemporary developmental psychology. *Developmental Psychology*, 28, 548–557.
- Wechsler, D. (2003). Wechsler Intelligence Scale for Children, 4th ed. (WISC-IV). Toronto: Psychological
- Whiffen, V. E. (1992). Is postpartum depression a distinct diagnosis? *Clinical Psychology Review*, 12, 485–508.
- Whipp, B. J., & Ward, S. A. (1992). Will women soon outrun men? *Nature*, 355, 25.
- Whitall, J., & Getchell, N. (1995). From walking to running: Applying a dynamical systems approach to the development of locomotor skills. Child Development, 66, 1541–1553.
- White, O., McCorry, N. K., Scott-Heyes, G., Dempster, M., & Manderson, J. (2008). Maternal appraisals of risk, coping and prenatal attachment among women hospitalized with pregnancy complications. *Journal of Reproductive & Infant Psychology*, 26, 74–85.
- White, R. W. (1959). Motivation reconsidered: The concept of competence. *Psychological Review*, 66, 297–333.
- White, S. H. (2000). Conceptual foundations of IQ testing. Psychology, Public Policy, and Law, 6, 33–43.
- Whitehurst, G. J., & Lonigan, C. J. (1998). Child development and emergent literacy. Child Development, 69, 848–872.
- Whitehurst, G. J., & Vasta, R. (1975). Is language acquired through imitation. *Journal of Psycholinguistic Research*,

- Whitesell, N. R., Mitchell, C. M., Kaufman, C. E., Spicer, P., and the Voices of Indian Teens Project Team. (2006). Developmental trajectories of personal and collective self-concept among American Indian adolescents. *Child Development*. 77, 1487–1503.
- Whiting, B. B., & Edwards, C. P. (1988). Children of different worlds: The formation of social behavior. Cambridge, MA: Harvard University Press.
- Whiting, B. B., & Whiting, J. W. M. (1975). Children of six cultures. Cambridge, MA: Harvard University Press.
- Whittle, M. J., & Connor, J. M. (1995). Prenatal diagnosis in obstetric practice (2nd ed.). Oxford, UK: Blackwell.
- Wichstrom, L. (1999). The emergence of gender difference in depressed mood during adolescence: The role of intensified gender socialization. *Developmental Psychology*, 35, 232–245.
- Wicks-Nelson, R., & Israel, A. C. (2006). Behavior disorders of childhood (6th ed.). Upper Saddle River, NJ: Prentice-Hall.
- Widaman, K. F. (2009). Phenylketonuria in children and mothers. Current Directions in Psychological Science, 18, 48–52.
- Widen, S. C., & Russell, J. A. (2003). A closer look at preschoolers' freely produced labels for facial expressions. *Developmental Psychology*, 39, 114–128.
- Wieke, S. A., Epsy, K. A., & Charak, D. (2008). Using confirmatory factor analysis to understand executive control in preschool children: I. Latent structure. *Developmental Psychology*, 44, 575–587.
- Wiggam, A. E. (1923). The new decalogue of science. Indianapolis: Bobbs-Merrill.
- Wilcock, A., Kobayashi, L., & Murray, I. (1997). Twentyfive years of obstetric patient satisfaction in North America: A review of the literature. *Journal of Perinatal and Neonatal Nursing*, 10, 36–47.
- Wilcox, A. J., Baird, D. D., Weinberg, C. R., et al. (1995).
 Fertility in men exposed prenatally to diethylstilbestrol.
 New England Journal of Medicine, 332, 1411–1416.
- Wile, J., & Arechiga, M. (1999). Sociocultural aspects of postpartum depression. In L. J. Miller (Ed.), Postpartum mood disorders (pp. 83–98). Washington, DC: American Psychiatric Press.
- Wilkinson, K. M., & Mazzitelli, K. (2003). The effect of 'missing' information on children's retention of fastmapped labels. *Journal of Child Language*, 30, 47–73.
- Wille, D. (1991). Relation of preterm birth with quality of infant-mother attachment at one year. *Infant Behavior* and Development, 14, 227–240.
- Willems, E. P., & Alexander, J. L. (1982). The naturalistic perspective in research. In B. B. Wolman (Ed.), Handbook of developmental psychology. Englewood Cliffs, NJ: Prentice-Hall.
- Willford, J. A., Richardson, G. A., Leech, S. L., & Day, N. L. (2004). Verbal and visuospatial learning and memory function in children with moderate prenatal alcohol exposure. Alcoholism: Clinical & Experimental Research, 28, 497–507.
- Williams, B. (1998; January 19). Stricter controls on Internet access sorely needed, parents fear. Atlanta Constitution, pp. A1, A15.
- Williams, B. R., Ponesse, J. S., Schachar, R. J., Loyan, G. D., & Tannock, R. (1999). Development of inhibitory control across the life span. *Developmental Psychology*, 35, 205–213.
- Williams, C., & Bybee, J. (1994). What do children feel guilty about? Developmental and gender differences. Developmental Psychology, 30, 617–623.
- Williams, J. E., Bennett, S. M., & Best, D. L. (1975). Awareness and expression of sex stereotypes in young children. Developmental Psychology, 11, 635–642.
- Williams, J. E., & Best, D. L. (1990). Measuring sex stereotypes: A multination study (rev. ed.). Newbury Park, CA: Sage.
- Williams, J. E., Satterwhite, R. C., & Best, D. L. (1999).Pancultural gender stereotypes revisited: The five factor model. Sex Roles, 40, 513–525.
- Williams, S. T., Conger, K. J., & Blozis, S. A. (2007). The development of interperson aggression during adolescence: The importance of parents, siblings, and family economics. *Child Development*, 78, 1526–1542.
- Wilson, A. E., Smith, M.D., Ross, H.S., & Ross, M. (2004).Young children's personal accounts of their sibling disputes. Merrill-Palmer Quarterly, 50, 39–60.
- Wilson, R. S. (1978). Synchronies in mental development: An epigenetic perspective. Science, 202, 939–948.

- Wilson, R. S. (1983). The Louisville twin study: Developmental synchronies in behavior. *Child Development*, 54, 298–316.
- Wilson, S. (2003). Lexically specific constructions in the acquisition of inflection in English. *Journal of Child Language*, 30, 75–115.
- Wilson, S. P., & Kipp, K. (1998). The development of efficient inhibition: Evidence from directed-forgetting tasks. Developmental Review, 18, 86–123.
- Winerman, L. (2005). The mind's mirror. Monitor on Psychology, 36, 48–57.
- Winick, M. (1976). Malnutrition and brain development. New York: Oxford University Press.
- Winner, E. (1997). Exceptionally high intelligence and schooling. *American Psychologist*, 52, 1070–1081.
- Winner, E. (2000). The origins and ends of giftedness. American Psychologist, 55, 159–169.
- Winsler, A. (2003). Overt and covert verbal problemsolving strategies: Developmental trends in use, awareness, and relations with task performance in children age 5 to 17. Child Development, 74, 659–678.
- Winsler, A., Diáz, R. M., Espinosa, L., & Rodriguez, J. L. (1999). When learning a second language does not mean losing the first: Bilingual language development in low-income, Spanish-speaking children attending bilingual preschool. Child Development, 70, 349–362.
- Winsler, A., & Naglieri, I. (2003). Overt and covert verbal problem-solving strategies: Developmental trends in use, awareness, and relations with task performance in children aged 5 to 17. Child Development, 74, 659–678.
- Winterbottom, M. (1958). The relation of need for achievement to learning experiences in independence and mastery. In J. Atkinson (Ed.), *Motives in fantasy, action, and society.* Princeton, NJ: Van Nostrand.
- Witelson, S. F. (1987). Neurobiological aspects of language in children. *Child Development*, 58, 653–688.
- Wolak, J., Mitchell, K., & Finkelhor, D. (2007). Unwanted and wanted exposure to online pornography in a national sample of youth internet users. *Pediatrics*, 119, 247–257.
- Wolff, M., Rutten, P., & Bayer, A. F., III. (1992). Where we stand: Can America make it in the race for health, wealth, and happiness? New York: Bantam Books.
- Wolff, P. H. (1966). The causes, controls and organization of behavior in the neonate. *Psychological Issues*, 5(1, Serial No. 17).
- Wolff, P. H. (2005). Sleep and wakefulness. In B. Hopkins (Ed.), The Cambridge encyclopedia of child development (pp. 378–382). New York: Cambridge University Press.
- Wong & Filmore, L. (1991). When learning a second language means losing the first. Early Childhood Research Quarterly, 6, 323–346.
- Wood, D., Bruner, J. S., & Ross, G. (1976). The role of tutoring in problem-solving. *Journal of Child Psychology* and Psychiatry, 17, 89–100.
- Woodward, A. L., Markman, E. M., & Fitzsimmons, C. M. (1994). Rapid word learning in 13-and 18-month-olds. Developmental Psychology, 30, 553–566.
- Woodward, L., Fergusson, D. M., & Belsky, J. (2000). Timing of parental separation and attachment to parents in adolescence: Results of a prospective study from birth to age 16. Journal of Marriage and the Family, 62, 162–174.
- Wright, J. C., Huston, A. C., Murphy, K. C., St. Peters, M., Pinon, M., Scantlin, R., et al. (2001). The relations of early television viewing to school readiness and vocabulary of children from low-income families: The Early Window Project. Child Development, 72, 1347–1366.
- Wright, J. C., Huston, A. C., Reitz, A. L., & Piemyat, S. (1994). Young children's perception of television reality: Determinants and developmental differences. *Developmental Psychology*, 30, 229–239.
- Wright, J. C., Huston, A. C., Truglio, R., Fitch, M., Smith, E., & Piemyat, S. (1995). Occupational portrayals on television: Children's role schemata, career aspirations, and perceptions of reality. *Child Development*, 66, 1706–1718.
- Wu, P., Robinson, C. C., Yang, C., Hart, C. H., Olsen, S. F., Porter, C. L., Jin, S., Wo, J., & Wu, X. (2002). Similarities and differences in mothers' parenting of preschoolers in China and the United States. *International Journal of Behavioral Dvelopment*, 36, 481–491.
- Wyman, P. A., Cowen, E. L., Work, W. C., Hoyt-Myers, L., Magnus, K. B., & Fagen, D. B. (1999). Caregiving

- and developmental factors differentiating young, at-risk urban children showing resilient versus stress-affected outcomes: A replication and extension. *Child Development*, 70, 645–659.
- Wynn, K. (1992). Addition and subtraction by human infants. *Nature*, 358, 749–750.
- Xie, H., Swift, D. J., Cairns, R. B., & Cairns, B. D. (2002). Aggressive behaviors in social interaction and developmental adaptation: A narrative analysis of interpersonal conflicts during early adolescence. Social Development, 11, 205–224.
- Yang, B., Ollendick, T. H., Dong, Q., Xia, Y., & Lin, L. (1995). Only children and children with siblings in the People's Republic of China: Levels of fear, anxiety, and depression. *Child Development*, 66, 1301–1311.
- Yang, C. D. (2004). Universal grammar, statistics or both? Trends in Cognitive Sciences, 8, 451–456.
- Yankowitz, J. (1996). Surgical fetal therapy. In J. A. Kuller, N. C. Cheschier, & R. C. Cefalo (Eds.), Prenatal diagnosis and reproductive genetics (pp. 181–187). St. Louis: Mosby.
- Yau, J., & Smetana, J. G. (1996). Adolescent–parent conflict among Chinese adolescents in Hong Kong. Child Development, 67, 1262–1275.
- Yau, J., & Smetana, J. G. (2003). Adolescent–parent conflict in Hong Kong and Shenzhen: A comparison of youth in two cultural contexts. *International Journal of Behavioral Development*, 27, 201–211.
- Yau, J., & Smetana, J. G. (2003). Conceptions of moral, social-conventional, and personal events among Chinese preschoolers in Hong Kong. Child Development, 74. 647–658.
- Yazigi, R. A., Odem, R. R., & Polakoski, K. L. (1991). Demonstration of specific binding of cocaine to human spermatoza. *Journal of the American Medical Association*, 266, 1956–1959.
- Yeates, K. O., & Selman, R. L. (1989). Social competence in the schools: Toward an integrative developmental model for intervention. *Developmental Review*, 9, 64–100.
- Yeung, W. J., Sandberg J. F., Davis-Kean, P.E., & Hofferth, S. L. (2001). Children's time with fathers in intact families. Journal of Marriage and the Family, 63, 136–154.
- Yip, T., & Fuligni, A. J. (2002). Daily variation in ethnic identity, ethnic behaviors, and psychological well-being among American adolescents of Chinese descent. *Child Development*, 73, 1557–1572.
- Yip, T., Seaton, E. K., & Sellers, R. M. (2006). African American racial identity across the lifespan: Identity status, identity content, and depressive symptoms. *Child Development*, 77, 1504–1517.
- Yiyuan, X, Farver, J. A. M., Lei, C. C., Zengxiu, Z, & Jiangsu, L. U. (2007). Moving away or fitting in? Merrill-Palmer Quarterly, 53, 527–556.
- Yonas, A., Arterberry, M., & Granrud, C. E. (1987). Space perception in infancy. In R. A. Vasta (Ed.), Annals of child development. Greenwich, CT: JAI Press.
- Yonas, A., Cleaves, W., & Pettersen, L. (1978). Development of sensitivity to pictorial depth. *Science*, 200, 77–79.
- Young, S. K., Fox, N. A., & Zahn-Waxler, C. (1999). The relations between temperament and empathy in 2-yearolds. Developmental Psychology, 35, 1189–1197.
- Youngblade, L. M., & Dunn, J. (1995). Individual differences in young children's pretend play with mother and sibling: Links to relationships and understanding other people's feelings and beliefs. Child Development, 66, 1472–1492.
- Youniss, J., McLellan, J. A., & Strouse, D. (1994). "We're popular, but we're not snobs": Adolescents describe their crowds. In R. Montemayor, G. R. Adams, & T. P. Gullotta (Eds.), Personal relationships in adolescence. Vol. 6: Advances in adolescent development. Thousand Oaks, CA: Sage.
- Yuill, N., & Pearson, A. (1998). The development of bases for trait attribution: Children's understanding of traits as causal mechanisms based on desires. *Developmental Psychology*, 34, 574–586.
- Yussen, S. R., & Bird, J. E. (1979). The development of metacognitive awareness in memory, communication, and attention. *Journal of Experimental Child Psychology*, 28, 300–313.
- Zahn-Waxler, C., Friedman, R. J., Cole, P. M., Mizuta, I., & Himura, N. (1996). Japanese and United States preschool children's responses to conflict and distress. *Child Development*, 67, 2462–2477.

- Zahn-Waxler, C., Radke-Yarrow, M., & King, R. A. (1979). Child rearing and children's prosocial initiations toward victims of distress. Child Development, 50, 319–330.
- Zahn-Waxler, C., Radke-Yarrow, M., Wagner, E., & Chapman, M. (1992). Development of concern for others. Developmental Psychology, 28, 126–136.
- Zahn-Waxler, C., Robinson, J. L., & Emde, R. N. (1992). The development of empathy in twins. *Developmental Psychology*, 28, 1038–1047.
- Zamuner, T. (2002). Input-based phonological acquisition. Dissertation Abstracts International Section A: Humanities and Social Sciences, 62, 3032.
- Zelazo, N. A., Zelazo, P. R., Cohen, K. M., & Zelazo, P. D. (1993). Specificity of practice effects in elementary neuromotor patterns. *Developmental Psychology*, 29, 686–691
- Zelazo, P. D., Carlson, S. M., & Kesek, A. (2008). The development of executive function in childhood. In C. A. Nelson & M. Luciana (Eds.), Handbook of cognitive developmental neuroscience (2nd ed., pp. 553–574). Cambridge, MA: MIT Press.
- Zelazo, P. D., Muller, U., Frye, D., & Marcovitch, S. (2003).
 The development of executive function in early child-hood. Monographs of the Society for Research in Child Development, 6 (Serial No. 274).
- Zelazo, P. R., Zelazo, N. A., & Kolb, S. (1972). "Walking" in the newborn. *Science*, 176, 314–315.
- Zeman, J., & Garber, J. (1996). Display rules for anger, sadness, and pain: It depends on who is watching. *Child Development*, 67, 957–973.
- Zeman, J., & Shipman, K. (1997). Social-contextual influences on expectancies for managing anger and sadness: The transition from middle childhood to adolescence. *Developmental Psychology*, 33, 917–924.
- Zern, D. S. (1984). Relationships among selected childrearing variables in a cross-cultural sample of 110 societies. *Developmental Psychology*, 20, 683–690.
- Zeskind, P. S. (1980). Adult responses to the cries of loward high-risk infants. *Infant Behavior and Development*, 3, 167–177
- Zeskind, P. S., Klein, L., & Marshall, T. R. (1992). Adults' perceptions of experimental modifications of durations of pauses and expiratory sounds in infant crying. *Devel-opmental Psychology*, 28, 1153–1162.
- Zeskind, P. S., & Ramey, C. T. (1981). Preventing intellectual and interactional sequelae of fetal malnutrition: A longitudinal, transactional, and synergistic approach to development. *Child Development*, 52, 213–218.
- Zeskind, P. S., Sale, J., Maio, M. L., Hungtington, L., & Weiseman, J. R. (1985). Adult perceptions of pain and hunger cries: A synchrony of arousal. *Child Development*, 56, 549–554.
- Zhang, L. (2005). Prenatal hypoxia and cardiac programming. Journal of the Society for Gynecologic Investigation, 12, 12–14.
- Zhou, Q., Eisenberg, N., Losoya, S. H., Fabes, R. A., Reiser, M., Guthrie, I. K., Murphy, B. C., Cumberland, A. J., & Shepard, S. A. (2002). The relations of parental warmth and positive expressiveness to children's empathy-related responding and social functioning: A longitudinal study. *Child Development*, 73, 893–915.
- Ziegeri, D. I., Kistner, J. A., Castro, R., & Robertson, B. (2001). Longitudinal study of young children's responses to challenging achievement situations. *Child Development*, 72, 609–624.
- Zigler, E. F., Abelson, W. D., Trickett, P. K., & Seitz, V. (1982). Is an intervention program necessary to improve economically disadvantaged children's IQ scores? Child Development, 53, 340–348.
- Zigler, E. F., & Finn Stevenson, M. (1993). Children in a changing world: Development and social issues. Pacific Grove, CA: Brooks/Cole.
- Zimbardo, P. G., Butler, L. D., & Wolfe, V. A. (2003). Cooperative college examinations: More gain, less pain when students share information and grades. The Journal of Experimental Education, 71, 101–125.
- Zimmerman, M. A., Salem, D. A., & Maton, K. I. (1995). Family structure and psychosocial correlates among urban African-American adolescent males. *Child Development*, 66, 1598–1613.